

Kingswood University  
**PROGRAM OBJECTIVES**

**UNDERGRADUATE PROGRAMS**

**ASSOCIATE OF ARTS (BIBLICAL LANGUAGES)**

- have a general understanding of Wesleyan-Arminian theology
- learn biblical Greek and Hebrew
- apply the knowledge of biblical languages to the study of scripture
- have a general exposure to ministry and opportunity to engage in ministry in their context

**ASSOCIATE OF ARTS (BIBLICAL STUDIES)**

- be enriched through intensive study of Scripture and its application in ministry, including lay ministry
- be strengthened in their faith through study of Scripture and theology, as well as Christian disciplines
- demonstrate an understanding of, and appreciation for the basic doctrines of the Christian faith and articulate them clearly

**ASSOCIATE OF ARTS (CHRISTIAN MINISTRY)**

- have a general understanding of scripture and Wesleyan-Arminian theology
- have a general exposure to ministry and opportunity to engage in ministry in their context
- articulate a philosophy of ministry
- meet the academic requirements for licensing in The Wesleyan Church

**ASSOCIATE OF ARTS (EVANGELISM & COMPASSION MINISTRY)**

- demonstrate an understanding of, and appreciation for the spiritual and social issues present in the world and be able to address them from a biblical perspective
- demonstrate an understanding of, and appreciation for God's heart for the poor and lost peoples of the world
- be prepared intellectually and experientially for further study in the fields of evangelism, compassion, and social justice
- be prepared to do evangelistic and compassionate outreach work in a wide variety of environments outside of traditional church settings, such as soup kitchens, missions, jails, drug rehabs, and at-risk youth programs
- evaluate and assess the particular needs of specific situations and provide appropriate solutions

**ASSOCIATE OF ARTS (GENERAL EDUCATION)**

- understanding themselves and others
- understanding society
- understanding creation
- understanding creativity
- understanding communication (with God and others)

### **BACHELOR OF ARTS (BUSINESS MANAGEMENT)**

- demonstrate foundational knowledge of common business principles in the areas of communication, finance, marketing, project management, operations, ethics, human resources, conflict resolution, change management, entrepreneurship, and the law
- develop critical thinking skills to effectively evaluate, plan, and execute sound business decisions from a Biblical worldview
- understand how business can be used to expand the reach of the local church into the community through highly qualified and effective servant leaders who are equipped to minister through their vocation
- recognize business management that integrates faith and work can serve as a platform to strengthen the local and global church through creative, innovative, flexible, and resilient initiatives that address real-world problems

### **BACHELOR OF ARTS (CHRISTIAN COUNSELLING)**

- exemplify competence and confidence in utilizing Christian counselling skills at an introductory level
- develop a philosophy of Christian counselling which is Christ-centred and therapeutically relevant
- engage in an ongoing self-examination of personal preparation for an effective ministry in Christian counselling
- demonstrate knowledge of basic counselling skills and theories
- be prepared to serve in a local church or other counselling ministry setting
- be prepared to continue education by pursuing a master's level degree in counselling to position themselves for professional licensure for use in church-based ministry or community-based service
- demonstrate an understanding of the central doctrines of the Christian faith and articulate them clearly
- express how they are developing in their relationship with God and as Christlike servant leaders

### **BACHELOR OF ARTS (CHRISTIAN SCHOOL EDUCATION)**

- develop a distinctively Christian, coherent philosophy of education leading to a Biblical worldview on subject matter and an integration of faith and learning
- 'acquire and/or review essential subject matter, particularly related to the content of math and English language instruction (K-8)
- gain knowledge of learner psychology
- be equipped with the basic pedagogical *knowledge* for a successful transition into the classroom as a beginning teacher
- have consistent exposure to and engagement opportunities in authentic classroom experiences prior to student teaching
- acquire basic pedagogical *skills* for a successful transition into the classroom as a beginning teacher

### **BACHELOR OF ARTS (MINISTRY)**

- demonstrate an understanding of the central doctrines of the Christian faith and articulate them clearly
- communicate God's truth to make disciples
- articulate a philosophy of ministry and have experience in applying it
- embrace leadership responsibilities and serve competently in a variety of ministry settings
- express how they are developing in their relationship with God and as Christlike servant leaders

## **BACHELOR OF ARTS (WORSHIP LEADERSHIP)**

- plan and prepare worship services for a variety of settings
- lead worship for spiritual formation, demonstrating theological integrity, musical competence, and cultural diversity as the hallmarks of their ministry
- articulate a philosophy of worship grounded in Biblical reflection, historical development, and theological consideration, as well as being culturally relevant
- develop general music skills that will prepare them to serve as worship leaders.

## **BACHELOR OF THEOLOGY**

- have a comprehensive knowledge of the Bible
- demonstrate an understanding of the central doctrines of the Christian faith and articulate them clearly
- have a firm grasp of the historical and philosophical development of Christian doctrine
- conduct skillfully, biblically sound, theologically accurate exegesis
- have a thorough working knowledge of and competence in the use of tools and resources available for ongoing study and research
- express confidence in their ability to undertake graduate level study

## **UNDERGRADUATE MAJORS & MINORS**

### **Evangelism, Compassion, & Social Justice**

- have a biblical understanding of the relationships between compassion, evangelism, and social justice issues
- demonstrate an understanding of, and appreciation for the spiritual and social issues present in the world and be able to address them from a Biblical perspective
- demonstrate an understanding of God's heart for the poor and lost peoples of the world
- be prepared to do evangelistic and compassionate outreach work in a wide variety of environments outside of traditional church settings, such as soup kitchens, missions, jails, drug rehabs, and at-risk youth programs
- evaluate and assess the particular needs of specific situations and provide appropriate solutions
- be equipped to work in organizations and churches already focused on compassion and social justice, as well as to establish and lead evangelistic and compassion outreach ministries

### **Intercultural Studies**

- have a solid understanding of the biblical, historical, cultural, and strategic perspectives of the involvement of God's people with God's mission
- be able to analyze contemporary issues and worldviews from a biblical perspective
- connect strategic intercultural competence training with cross-cultural ministry practice
- know how to dialogue, proclaim the Gospel, and disciple believers in the context of various world religions and new religious movements
- have experience in ministry of the Gospel and discipleship across cultural boundaries
- be practically prepared for vocational as well as co-vocational cross-cultural ministry and be able to provide missional leadership for the Church locally and globally

### **Marketplace Ministry**

- possess the knowledge and skills of a specific vocation
- understand the relationship between faith and work
- understand how a vocation for ministry can be used for ministry beyond the walls of the church
- integrate their faith to guide business and personal interactions

### **NextGen Ministry Major & Minor**

Graduates will be competent in the following areas of ministry:

- stewardship of ministry's mission, vision, and values
- building, mobilizing, and caring for volunteers
- self-care, personal disciplines, and healthy boundaries
- thoughtful, timely planning and preparation
- developing student leaders
- supporting, encouraging, empowering parents
- reaching, preaching, and facilitating learning
- event planning and management
- risk management
- developing and maintaining healthy community
- pastoral care, counselling, coaching, and crisis intervention
- serving cooperatively as a contributing member of a larger team

### **Pastoral Ministry Major**

- possess developing ministry gifts and graces
- apply the truth of scripture and theology to life and ministry
- demonstrate leadership and management skills
- develop patterns and models for evangelism and discipleship
- improve people skills for clear, compassionate communication
- apply the practices and expressions of Christian worship
- be equipped to fulfill functions and roles of pastoral leadership
- understand contemporary society and culture, locally and globally, and how it impacts ministry
- interpret the impact of history in the development of the church today

### **Worship Leadership**

- plan and prepare worship services for a variety of settings
- competently lead worship for spiritual formation, demonstrating theological integrity, musical excellence, and cultural diversity as the hallmarks of their ministry
- articulate a philosophy of worship grounded in Biblical reflection, historical development, and theological consideration, as well as being culturally relevant
- develop general music skills that will prepare them to serve as worship leaders