

## KINGSWOOD UNIVERSITY OUTCOMES

*It is our goal that all graduates of Kingswood University exhibit Christian Character, Personal & Professional Competencies in their chosen field, and Community Connectedness. To this end, traits demonstrating these characteristics will be taught and modeled through the curriculum and co-curricular experiences across the Kingswood community. The degree to which a student demonstrates these traits is measured through formal, informal, and non-formal assessment including class assignments, testing, observations, reflections, interviews, and anecdotal records.*

### EMPHASIS 1: CHRISTIAN CHARACTER

Our objective is for students to be like Jesus, exhibiting the fruit of the Spirit in their love for God, others, self and creation.

<b>CATEGORIES</b> <i>Scriptural background</i>	<b>SPECIFIC TRAITS &amp; SKILLS</b>
<p><b>Holy, Loving Hearts towards God</b>  <i>Ephesians 5:18</i>  <i>1 Peter 1:16</i>  <i>1 Thessalonians 5:23</i>  <i>Romans 8:29</i></p>	<ul style="list-style-type: none"> <li>• Affirm and demonstrate the purifying and empowering work of the Holy Spirit</li> <li>• Surrender to Jesus' Lordship</li> <li>• Exhibit a passion for God</li> <li>• Highly esteem Christ's word, work, &amp; church</li> </ul>
<p><b>Holy Loving Hearts towards Others</b>  <i>1 Timothy 5:1-2</i>  <i>Galatians 6:10</i>  <i>1 John 3:17</i></p>	<ul style="list-style-type: none"> <li>• Serve and advocate for the lost and hurting, and be others-oriented</li> <li>• View and treat all people with dignity and respect</li> <li>• Offer and receive forgiveness</li> <li>• Honour and respect lines of authority</li> <li>• Practice interpersonal purity</li> </ul>
<p><b>Holy, Loving Hearts towards Self</b>  <i>2 Corinthians 7:1</i>  <i>1 John 3:3</i>  <i>2 Peter 3:18</i></p>	<ul style="list-style-type: none"> <li>• Pursue wholeness between the inner and outer life (integrity)</li> <li>• Embrace kingdom values</li> <li>• Experience freedom from addictive enslavements</li> <li>• Demonstrate personal responsibility</li> <li>• Consistently practice spiritual disciplines</li> <li>• Commit to a personalize life-long learning and growth plan</li> <li>• Possess self-respect</li> <li>• Seek rest and recognize rhythms of life</li> </ul>
<p><b>Holy, Loving Hearts towards Creation</b>  <i>Genesis 1:28</i>  <i>Proverbs 12:10</i>  <i>Psalms 24:1</i>  <i>Leviticus 25:5</i>  <i>John 10:11</i></p>	<ul style="list-style-type: none"> <li>• Practice and promote creation care</li> </ul>

## EMPHASIS 2: PROFESSIONAL & PERSONAL COMPETENCIES

Our objective is for students to serve confidently with personal and professional proficiencies, depending on the Holy Spirit's empowerment.

<b>CATEGORIES</b> <i>Scriptural background</i>	<b>SPECIFIC TRAITS &amp; SKILLS</b>
<b>Biblical &amp; Theological Proficiencies</b> <i>1 Timothy 4:16</i> <i>2 Timothy 3:14-15</i> <i>Colossians 2:8-9</i> <i>2 Peter 1:5-6; 3:18</i> <i>Hosea 4:6</i>	<ul style="list-style-type: none"> <li>• Know Bible content and be able to defend orthodox Christian beliefs</li> <li>• Evaluate culture through a Biblical worldview</li> <li>• Demonstrate exegetical skill in accurately interpreting and applying Scripture</li> </ul>
<b>Professional Proficiencies</b> <i>Proverbs 22:29</i> <i>Psalms 78:72</i> <i>2 Corinthians 12:9-10</i> <i>Philippians 4:13</i>	<ul style="list-style-type: none"> <li>• Achieve program specific competencies</li> <li>• Exhibit proficiency in change/conflict management</li> <li>• Display initiative and confidence</li> <li>• Demonstrate skill in planning time/space management</li> <li>• Empower others and commit to team-building</li> <li>• Pursue excellence and creativity</li> <li>• Adopt a missional mindset</li> </ul>
<b>Academic Proficiencies</b> <i>Luke 2:52</i> <i>Proverbs 15:14</i> <i>2 Timothy 2:15</i>	<ul style="list-style-type: none"> <li>• Utilize acquired knowledge to solve problems</li> <li>• Develop and nurture an aptitude for critical thinking</li> <li>• Cultivate and apply research and information skills</li> </ul>
<b>Personal and Social Proficiencies</b> <i>Proverbs 23:1-2</i> <i>1 Timothy 3:1-5</i> <i>2 Timothy 1:6-7</i> <i>Romans 12:2-8, 12-13</i>	<ul style="list-style-type: none"> <li>• Exhibit self-awareness and confidence in spiritual gifts, abilities, strengths, callings and worth</li> <li>• Recognize and address weaknesses</li> <li>• Pursue emotional wholeness, stability and healing from past wounds</li> <li>• Exercise wise financial stewardship</li> <li>• Know marriage &amp; parenting skills</li> <li>• Demonstrate growth in interpersonal areas</li> <li>• Commit to life-long learning and the pursuit of wisdom</li> <li>• Possess knowledge of basic home upkeep, hospitality &amp; etiquette skills</li> <li>• Practice holistic self-care (health, fitness, diet, rest, leisure, hygiene, etc.)</li> </ul>
<b>Communication Proficiencies</b> <i>James 1:19</i> <i>Proverbs 18:13</i>	<ul style="list-style-type: none"> <li>• Demonstrate proficiency in verbal and non-verbal skills</li> <li>• Demonstrate effective writing skills</li> <li>• Demonstrate an awareness of how the medium affects the message</li> <li>• Possess media and technology skills</li> <li>• Practice active and reflective listening</li> </ul>

### EMPHASIS 3: COMMUNITY CONNECTEDNESS

Our objective is for students to value, function and serve appropriately within the context of community.

<b>CATEGORIES</b> <i>Scriptural background</i>	<b>SPECIFIC TRAITS &amp; SKILLS</b>
<p><b>Culturally Awareness &amp; Adaptability</b>  <i>1 Corinthians 9:19-23; 10:31-33</i>  <i>Galatians 3:26-28; 6:9-10</i></p>	<ul style="list-style-type: none"> <li>• Value, relate well to, and uphold the dignity of all people; especially responsible to the impoverished and marginalized</li> <li>• Cultivate a knowledge of local and global culture, history, the arts and current events</li> <li>• Adapt appropriately within the context of diverse environments</li> <li>• Encourage and support the callings and spiritual giftedness of all believers, both male and female</li> <li>• Actively promote the priesthood of all believers</li> <li>• Critique social trends and media influence from a Biblical perspective</li> </ul>
<p><b>Exemplary people skills</b>  <i>John 13:35</i>  <i>Leviticus 19:32</i>  <i>Romans 13:7</i>  <i>Proverbs 12:18; 25:15</i></p>	<ul style="list-style-type: none"> <li>• Exhibit courtesy, response, &amp; patience</li> <li>• Commit to other oriented-service</li> <li>• Maintain confidentiality</li> <li>• Demonstrate sensitivity to the intents and motives of others</li> <li>• Exhibit tact in personal interactions</li> <li>• Display a positive/optimistic demeanour</li> <li>• Initiate and maintain appropriate interactions with others</li> <li>• Possess good communication and listening skills</li> <li>• Respect and maintain health personal and physical boundaries</li> </ul>
<p><b>Interdependence &amp; Accountability</b>  <i>Romans 13:1</i>  <i>Ecclesiastes 4:9-12</i>  <i>Titus 3:1-2</i>  <i>1 Peter 2:13-17</i></p>	<ul style="list-style-type: none"> <li>• Seek and encourage personal and professional accountability</li> <li>• Foster and engage in mutual support in interpersonal relationships</li> <li>• Value team-based learning and service</li> <li>• Develop and nurture an active network</li> <li>• Strive to give and wise counsel</li> <li>• Respect authority</li> </ul>