

## M.A. PASTORAL THEOLOGY (MAPT) ~ OBJECTIVES, MEASUREMENTS, & OUTCOMES 2022-2023

### **OBJECTIVE 1 – Pastoral Theology students will gain a deeper understanding of the integral relationship between the Bible, the preached Word, and the enacted Word**

In the course, Bible as Christian Scripture (BT 501), students perform scriptural exegesis in the first half of the course, and then spend the remaining half analyzing case studies to help them apply scriptural principles to ministry and life situation (the enacted Word). In another course (Theology of Word & Sacrament, TH 502), the Christian Calendar Project shows that students understand how to address congregational needs through the integration of biblical themes and to demonstrate how these inform discipleship of the congregation (the preached Word).

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in Bible integration assignments identified above**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	89%	94%	75%	100%
Total enrolment in above courses	18	16	8	12

### **OBJECTIVE 2 – Pastoral Theology students will gain a broader understanding of the nature of the church as the community of Christ**

In the final project in Theology of the Church (TH 503), students situate their church community in historical context, critique its health based on biblical and theological principles explored in the class, and then provide recommendations for improvement. In this way, students are considering the nature of a local church as the community of Christ based on historical, biblical, and theological foundations.

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in the Church as Community assignment (TH 503)**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	83%	89%	67%	33%
Total enrolment in TH 503	6	9	6	6

### **OBJECTIVE 3 - Pastoral Theology students will understand the nature and purpose of the spiritual disciplines as applied in the life of a local congregation**

In a paper in Theology of Word & Sacrament (TH 502) students are asked to explore the role and value of a particular sacrament in the life of the church and provide rationale for its proper use in the local congregation.

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in the sacrament assignment (TH 502)**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	100%	100%	75%	100%
Total enrolment in TH 502	8	11	4	6

#### **OBJECTIVE 4 – Pastoral Theology students will understand the principles involved in guiding a Christian community to spiritual and ministry wholeness**

Students assess and then propose adjustments to church mission/vision statements for the purpose of spiritual vitality and wholeness in Theology of Pastoral Leadership (PM 505). In Missional Pastor (PM 504), students craft a plan that marries outreach, discipleship, and missional engagement.

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in spiritual & ministry wholeness assignments above**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	73%	91%	79%	89%
Total enrolment in above courses	11	23	14	9

#### **OBJECTIVE 5 - Pastoral Theology students will understand the Church as a witness to, and extension of, God's mission in the world**

The course Missional Pastor (PM 504) challenges students to think of the church as a gathering and sending of people for mission.

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in a course which addresses the Church's role in God's mission in the world**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	83%	100%	86%	100%
Total enrolment in PM 504	6	11	7	5

#### **OBJECTIVE 6 – Pastoral Theology students will understand some of the key dynamics of the Church as a social institution, and what that means for Christian leadership of a local congregation**

The course, Theology of Pastoral Leadership (PM 505) presents the pastor as a person, a leader, and as a team member, and helps the student to lead the church as a group of people on mission.

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in a course which addresses congregational leadership**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	67%	100%	43%	67%
Total enrolment in PM 505	6	11	7	3

#### **OBJECTIVE 7 – Pastoral Theology students will apply the biblical and theological principles learned in class in practical ministry settings**

As an in-ministry degree, students are involved in the practice of ministry during their studies. This provides opportunity to apply their learning while continuing their studies. Students submit monthly reflective reports where they must address how they are applying what they are learning, as well as the impact of classroom learning and practical application on their spiritual growth. The Capstone Project (PM 506) for

this degree requires students to incorporate principles learned formally in the classroom, as well as insights gleaned from intentional analysis of their ministry setting, in a practical project

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in practical ministry reflections**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	98%	93%	93%	91%
Total enrolment in above courses	43	69	43	32

**Benchmark: 90% of MAPT students will earn a grade of at least 90% in the Capstone Project**

**Data:**

	2019-2020	2020-2021	2021-2022	2022-2023
Percentage meeting benchmark	100%	91%	86%	50%
Total enrolment in PM 506	5	11	7	2

## **ACTION STEPS**

The data addressed in this report comes from the “COVID-19 years,” each influenced by the pandemic and accompanying health and safety regulations in different ways. While this cannot be used as an excuse, it was a contributing factor to the overall student learning experience. Although 2022-2023 was a more ‘normal’ years, at Kingswood, the impact of COVID-19 was by no means over. Canadian border restrictions were not fully removed until October 2022 and some ministry sites only re-opened during the 2022-2023 year. Further, it should be noted that lower enrolment in programs and courses means that one student failing to meet a benchmark can significantly impact the percentage of students meeting a target. For this reason, the analysis of data looks at trends more than minute fluctuations.

Action steps for 2023-2024:

- This program is scheduled for a regular curriculum review this year; the data presented above will inform this review.
- In addition, the following elements will be considered:
  - Review of objectives to ensure they are an accurate representation of the degree program.
  - Alignment between objectives and measurements which demonstrate ensure fulfillment of objectives.
  - Consideration of benchmarks and targets (90%).