

Kingswood University (KU)
INSTITUTIONAL OBJECTIVES, MEASUREMENTS, & OUTCOMES
2024-2025

OBJECTIVE 1 – Kingswood students will demonstrate a greater knowledge of the Bible and the central doctrines of the Christian faith

As a Bible college, it is our desire that all students increase in their knowledge and understanding of the Word of God and the Christian doctrines arising from Scripture.

Benchmark 1 - 80% of KU undergraduate students will show an increase year-over-year on the ABHE Bible Knowledge Test

At the undergraduate level, the objective of increased knowledge is measured through scores on the ABHE Bible Knowledge Test. This test is administered to all undergraduate students every September. This measurement tracks not only the numerical scores but the change in score over time.

Data:

	2021-22 to 22-2023	2022-23 to 2023-24	2023-24 to 2024-25
Percentage of students with increase in score	70%	76%	77%
Number taking test both years	57	50	47

Benchmark 2 - 75% of KU undergraduate students will earn a grade of at least 80% (B-) in Bible and theology courses

All undergraduate students take courses in Bible and theology. Associate's degree students take at least 12 hours; bachelor's degree students take at least 30 hours.

Data:

	2021-2022	2022-2023	2023-2024	2024-2025
Percentage meeting benchmark	65%	70%	73%	73%
Number of courses	16	16	16	16
Total enrolment in above courses	237	212	211	198

Benchmark 3 - 90% of KU graduate students will earn a grade of at least 90% (A-) in four specific assignments in three courses¹

At the graduate level, there are multiple opportunities for theological reflection; grades in four specific assignments across three courses are used to identify achievement of this objective.

Data:

	2021-2022	2022-2023	2023-2024	2024-2025
Percentage meeting benchmark	86%	81%	94%	98%
Number of assignments	3	2	4	4
Total enrolment in above courses	14	10	49	42

Comment. After monitoring the data for 4 years, the measurement for Benchmark 1 was revised for 2025 data to provide a more accurate reflection of student improvement in biblical knowledge. There is still room for growth in achieving benchmarks at the undergraduate level.

OBJECTIVE 2 – Kingswood students will articulate a developing conception of life, culture and the world from a biblical perspective

Comment. Although this is a worthy objective, it is not easy to measure. In 2023-2024 it was rewritten in this form which is more measurable and more closely aligns with Kingswood's values. However, a plan for collection of data was not well implemented so the specific articulation of this value and measure will be scrutinized again in 2025-2026.

OBJECTIVE 3 - Kingswood students will apply research and critical thinking skills for independent research and effective communication of truth

Many courses provide opportunity for research and critical thinking skills. The ability to conduct research, apply what is learned, and communicate effectively is measured through specific research, writing, and speaking assignments in several courses across the curriculum.

Benchmark 1 - 75% of KU undergraduate students will earn a grade of at least 80% (B-) in specific assignments in seven courses²

Grades in specific assignments in seven courses are used to benchmark this objective. These assignments contain both research and communication (written or oral) requirements. The first-year courses are required in all undergraduate programs. Second-, third- and fourth-year courses are required in all bachelor's degree programs.

Data:

	2021-2022	2022-2023	2023-2024	2024-2025
Percentage meeting benchmark	72%	70%	72%	72%
Total enrolment in above courses	107	108	114	130

Benchmark 2 - 90% of KU graduate students will earn a grade of at least 90% (A-) in the Capstone Project (PM 506)

The Capstone Project at the end of the graduate degree program involves the processing, assimilation, and compilation of principles, insights and methodologies gleaned from the integration of class work and ministry involvement.

Data:

	2021-2022	2022-2023	2023-2024	2024-2025
Percentage meeting benchmark	100%	50%	100%	67%
Total enrolment in PM 506	5	2	9	6

Comment. Although the data presented does not show this as clearly, in many areas, scores were the highest in six years. Improvements in the Writing & Research course implemented in 2023 appear to be positively impacting student research, writing, and critical thinking skills.

OBJECTIVE 4 – Kingswood students will develop as Christlike servant leaders, exhibiting ongoing development in all areas of life

Kingswood's mission is to form Christlike servant leaders. Assessing student development in such a disposition is not as easy as assessing knowledge of the Bible or ability to conduct research. Evidence of student development in this area is anecdotal, collected by staff through regular and varied interaction, as well as through intentional exit interviews with the President. Here students are asked how they have changed during their tenure as Kingswood students. While the details of these exit interviews with the president are confidential, he provides summary data each year. This is further coded for presentation. To date, only bachelor's degree graduates have been interviewed; interviews with master's level graduates are gradually being phased in.

Responses by 2025 graduates include these types of changes:

- Kingswood provides “perfect soil for growth”
- I’ve “grown into myself a lot”
- Confidence “in who I am in Christ”

Data:

	2021-2022	2022-2023	2023-2024	2024-2025
Significant change	5	7	3	
Personal & spiritual growth	9	8	3	
Increased self-confidence/awareness/understanding	6	6	3	
Increased understanding of & skills for ministry & leadership	2	3	2	
Clearer sense of God's call	2	1	1	
Increased Biblical/theological understanding	1	1	3	
Other positive growth-related responses	10	1		
Number of interviews conducted	16	16	7	
Number of graduates (bachelors' degrees)	24	17	16	
Percentage of bachelor's degree graduates interviewed	67%	94%	44%	

Comment. Undergraduate interviews were conducted in 2024, but responses were not tabulated.

OBJECTIVE 5 - Kingswood students will reflect on ministry experiences in church and parachurch settings

All Kingswood students are required to participate in ministry experiences at various points in their programs. Students are required to submit reflective writing assignments as part of these formal transcribed experiences³ to demonstrate they are not only engaged in the practice of ministry but are also thinking critically and reflecting on their experiences. The average grades for the reflective writing component of these experiences are tabulated below.

Benchmark - 90% of KU students will earn a grade of at least 90% (A-) on ministry reflection writing assignments

Data:

	2021-2022	2022-2023	2023-2024	2024-2025
Percentage meeting benchmark	85%	79%	84%	82%
Total enrolment in above courses	121	56	118	125

¹ Christian Calendar/Final paper (TH 502); Bible as Christian Scripture essay (BT 501); Final paper (BT 501); What makes Christian Leadership? Assignment (PM 505).

² Term paper & presentation (PS 104); Philosophy of Ministry (multi-step assignment) (MIN 100); Essays (PH 201); Catechism (multiple submissions) (TH 305); Catechism (multiple submissions) (TH 306); Preparing & preaching sermons (MIN 300); Research paper (TH 411).

³ Practicum – 1 credit (various P course codes); Supervised Ministry Experience – 12 credits (MIN 425); Student Teaching Experience – 12 credits (CSE 425); Ministry Placement – 6 x 1 credit (MIN 500).