Kingswood University (KU)

INSTITUTIONAL OBJECTIVES, MEASUREMENTS, & OUTCOMES

2025-2026

OBJECTIVE 1 – Kingswood students will demonstrate a greater knowledge of the Bible and the central doctrines of the Christian faith

As a Bible college, it is our desire that all students increase in their knowledge and understanding of the Word of God and the Christian doctrines arising from Scripture.

Benchmark 1 - 80% of KU undergraduate students will show an increase year-over-year on the ABHE Bible Knowledge Test

At the undergraduate level, the objective of increased knowledge is measured through scores on the ABHE Bible Knowledge Test. This test is administered to all undergraduate students every September or upon enrolment for mid-year enrolment. This measurement tracks not only the numerical scores but the change in score over time.

Data:

	2021-22 to 2022-23	2022-23 to 2023-24	2023-24 to 2024-25	2024-25 to 2025-2026
Percentage of students with increase in score	70%	76%	77%	65%
Number taking test both years	57%	50	47	51

Benchmark 2 - 75% of KU undergraduate students will earn a grade of at least 80% (B-) in Bible and theology courses

All undergraduate students take courses in Bible and theology. Associate's degree students take at least 12 hours; bachelor's degree students take at least 30 hours.

Data:

	2022-2023	2023-2024	2024-2025	2025-2026
Percentage meeting benchmark	70%	73%	73%	83%
Number of courses	16	16	16	14
Total enrolment in above courses	212	211	198	223

Benchmark 3 - 90% of KU graduate students will earn a grade of at least 90% (A-) in four specific assignments in three courses[1]

At the graduate level, there are multiple opportunities for theological reflection; grades in four specific assignments across three courses are used to identify achievement of this objective.

Data:

	2022-2023	2023-2024	2024-2025	2025-2026
Percentage meeting benchmark	81%	94%	98%	100%
Number of assignments	2	4	4	4
Total enrolment in above courses	10	49	42	42

Comment. After monitoring the data for 4 years, the measurement for Benchmark 1 was revised for 2025 data to provide a more accurate reflection of student improvement in biblical knowledge. The data for 2026-2027 to date shows that 80% of students have an increase in their score.

OBJECTIVE 2 - Kingswood students will apply research and critical thinking skills for independent research and effective communication of truth

Many courses provide opportunity for research and critical thinking skills. The ability to conduct research, apply what is learned, and communicate effectively is measured through specific research, writing, and speaking assignments in several courses across the curriculum.

Benchmark 1 - 75% of KU undergraduate students will earn a grade of at least 80% (B-) in specific assignments in seven courses[2]

Grades in specific assignments in seven courses are used to benchmark this objective. These assignments contain both research and communication (written or oral) requirements. The first-year courses are required in all undergraduate programs. Second-, third- and fourth-year courses are required in all bachelor's degree programs.

Data:

	2022-2023	2023-2024	2024-2025	2025-2026
Percentage meeting benchmark	70%	72%	72%	85%
Total enrolment in above courses	108	114	130	344

Benchmark 2 - 90% of KU graduate students will earn a grade of at least 90% (A-) in the Capstone Project (PM 506)

The Capstone Project at the end of the graduate degree program involves the processing, assimilation, and compilation of principles, insights and methodologies gleaned from the integration of class work and ministry involvement.

Data:

	2022-2023	2023-2024	2024-2025	2025-2026
Percentage meeting benchmark	50%	100%	67%	67%
Total enrolment in PM 506	2	9	6	3

Comment. Improvements in the Writing & Research course implemented in 2023 appear to be positively impacting student research, writing, and critical thinking skills.

OBJECTIVE 3 – Kingswood students will develop as Christlike servant leaders, exhibiting ongoing development in all areas of life

Kingswood's mission is to form Christlike servant leaders. Assessing student development in such a disposition is not as easy as assessing knowledge of the Bible or ability to conduct research. Evidence of student development in this area is anecdotal, collected by staff through regular and varied interaction, as well as through intentional exit interviews with the President. Here students are asked how they have changed during their tenure as Kingswood students. While the details of these exit interviews with the president are confidential, he provides summary data each year. This is further coded for presentation. To date, only bachelor's degree graduates have been interviewed; interviews with master's level graduates are gradually being phased in.

2026 graduates reported that the Kingswood campus provides a safe environment to explore faith, gain independence, clarify personal calling, and deepen one's relationship with God.

Data:

	2022-2023	2023-2024	2024-2025	2025-2026
Significant change	7	3		
Personal & spiritual growth	8	3		yes
Increased self-confidence/awareness/understanding	6	3		yes
Increased understanding of & skills for ministry & leadership	3	2		

	2022-2023	2023-2024	2024-2025	2025-2026
Clearer sense of God's call	1	1		
Increased Biblical/theological understanding	1	3		
Other positive growth-related responses	1			yes
Number of interviews conducted	16	7		14
Number of graduates (bachelors' degrees)	17	16		16
Percentage of bachelor's degree graduates interviewed	94%	44%		87%

Comment. Because of leadership transitions, data was not collected from 2025 graduates, and that collected from 2026 graduates was coded in a different manner. Patterns have been established to ensure consistency of data collection and coding.

OBJECTIVE 4 - Kingswood students will reflect on ministry experiences in church and parachurch settings

All Kingswood students are required to participate in ministry experiences at various points in their programs. Students are required to submit reflective writing assignments as part of these formal transcripted experiences[3] to demonstrate they are not only engaged in the practice of ministry but are also thinking critically and reflecting on their experiences. The average grades for the reflective writing component of these experiences are tabulated below.

Benchmark - 90% of KU students will earn a grade of at least 90% (A-) on ministry reflection writing assignments

Data:

	2022-2023	2023-2024	2024-2025	2025-2026
Percentage meeting benchmark	79%	84%	82%	77%
Total enrolment in above courses	56	118	125	164

Comment. A new element in the 'Intro to College' course, Wellness, is a focus on teaching students to write reflectively. The intention is that this will aid students in reflective writing and thinking in their Kingswood career and beyond.

[1] Christian Calendar/Final paper (TH 502); Bible as Christian Scripture essay (BT 501); Final paper (BT 501); What makes Christian Leadership? Assignment (PM 505).

[2] Term paper & presentation (PS 104); Philosophy of Ministry (multi-step assignment) (MIN 100); Essays (PH 201); Catechism (multiple submissions) (TH 305); Catechism (multiple submissions) (TH 306); Preparing & preaching sermons (MIN 300); Research paper (TH 411).

[3] Practicum – 1 credit (various P course codes); Supervised Ministry Experience – 12 credits (MIN 425); Student Teaching Experience – 12 credits (CSE 425); Ministry Placement – 6 x 1 credit (MIN 500).