

Kingswood University  
**CHURCH PLANTING PROGRAM (CP)**  
**OBJECTIVES, MEASUREMENTS, & OUTCOMES**

Some Church Planting courses are offered only every second year, or twice in three years. Therefore, for some objectives, data is not available every year. Further, enrolment in the program is small, so data is limited. Aggregate data for the past five years is reported.

**OBJECTIVE 1 – Church Planting students will understand a variety of church planting methodologies**

A segment of the Principles of Church Planting course (CP 201) addresses contemporary models of church planting. Students visit and reflect on three church plants which use different models.

**Benchmark: 80% of CP students will earn a grade of at least 80% (B-) in the church planting visit assignments**

**Data:**

	<b>2017-2022</b>
Percentage meeting benchmark	100%
CP students enrolled in CP 201	7

**OBJECTIVE 2 – Church Planting students will know how to exegete a community from the perspective of a church planter**

Students learn about exegeting community in Introduction to Sociology (SO 221) and Cultural Anthropology (SO 309). Church Planting students must take one of these courses. Students apply this exegesis skill to church planting by preparing a church planting prospectus in Strategies of Church Planting (CP 300) where they must apply what they have learned to a specific community.

**Benchmark 1: 80% of CP students will earn a grade of at least 80% (B-) in the community exegesis project**

**Data:**

	<b>2017-2022</b>
Percentage meeting benchmark	100%
Number of courses	2
CP students enrolled in SO 221 or SO 309	4

**Benchmark 2: 80% of CP students will earn a grade of at least 80% (B-) in the church planting prospectus assignment**

**Data:**

	<b>2017-2022</b>
Percentage meeting benchmark	100%
CP students enrolled in CP 300	10

**OBJECTIVE 3 – Church Planting students will understand and value a team learning and serving environment**

Students learn about working with teams in Empowering & Equipping for Lay Ministry (MIN 312); they experience being part of a team in the Supervised Ministry Experience (SME, MIN 425),

**Benchmark 1: 80% of CP students will earn at least 80% (B-) in Empowering & Equipping for Lay Ministry**

**Data:**

	2017-2022
Percentage meeting benchmark	100%
CP students enrolled in MIN 312	7

**Benchmark 2: CP students will earn an average rating of at least 3.5 (on a 4.0 scale) by their SME supervisors on team-related outcomes<sup>1</sup>**

SME supervisors rate their students on multiple elements at the mid-point and end of the four-month SME, using a four-point Likert scale. Several of the elements relate to the student's participation as a team member.

**Data:**

	2017-2022
Average score	3.8
CP students enrolled in MIN 425	8

**OBJECTIVE 4 – Church Planting students will understand principles and practices of church health and growth**

Principles of church health and growth apply to churches of all sizes, including church plants. These are considered in the course Church Health, Growth and Leadership (PM 307) as well as in church planting courses where they examine profiles of church plants.<sup>2</sup>

**Benchmark 1: 80% of CP students will earn a grade of at least 80% (B-) in Church Health, Growth & Leadership**

**Data:**

	2017-2022
Percentage meeting benchmark	100%
CP students enrolled in PM 307	9

**Benchmark 2: 80% of CP students will earn at least 80% (B-) in the Profile of Church Plants assignment**

**Data:**

	2017-2022
Percentage meeting benchmark	100%
CP students enrolled in CP 300	11

**OBJECTIVE 5 – Church Planting students will be able to design effective church planting strategies**

As in other areas, students not only design church planting strategies in course work, but they experience them in the SME. In addition to rating students on the Likert scale (see Objective 3 above), supervisors answer an open-ended question about the students' preparedness for entry-level ministry. Some also provide feedback on areas for student growth. Coded results are provided below.

**Benchmark 1: 80% of CP students will earn at least 80% (B-) on two design projects<sup>3</sup>**

**Data:**

	2017-2022
Percentage meeting benchmark	100%
Number of courses	2
CP students enrolled in above courses	17

**Benchmark 2: CP students will receive affirmative responses from their SME supervisors related to entry-level preparedness for ministry in their field**

**Data:**

	2017-2022
Level of preparedness:	
More than Ready	5
Ready	3
Marginally ready	
Not ready	
Supports/Growth needed:	
Coach/Mentor	2
Experience	1
Initiative	1
CP students in enrolled in MIN 425	8

**OBJECTIVE 6 – Church Planting students will demonstrate growth in developing interpersonal skills**

Those in ministry must have good interpersonal skills and be willing to keep growing in these areas. SME Supervisors rate their students on multiple elements at the mid-point and end of the SME period, using a four-point Likert scale. Several of the elements relate to the student's development of interpersonal skills

**Benchmark: CP students will earn a rating of at least 3.5 (on a 4.0 scale) by their SME supervisors on outcomes related to interpersonal skills<sup>4</sup>**

**Data:**

	2017-2022
Average score	3.9
CP students enrolled in MIN 425	8

**CONCLUSION / ACTION STEPS**

For the most part, students enrolled in the Church Planting program are meeting the program objectives. Finding placements has been more challenging since 2020, particularly for church planting students. This cannot be used as an excuse but should be used as a catalyst for a renewed effort to place church planting students in environments where they can experience and participate in what they have learned in the classroom.

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- <sup>1</sup> Four measures are used: Empowers others and is committed to team-building; Honours and respects lines of authority; Values team-based learning and service; Develops and nurtures an active network/support system.
  - <sup>2</sup> Profile of Church Plants/Strategic Interviews (CP 300)
  - <sup>3</sup> Start Something New (CP 200); Church Planting Prospectus (CP 300)
  - <sup>4</sup> Seven measures are used: Exhibits courtesy, respect, and patience; Maintains confidentiality; Sensitive to the intents and motives of others; Exhibits tact in personal interactions; Initiates & maintains appropriate interactions with others; Possesses good communication & listening skills; Demonstrates growth in interpersonal skills; Practices interpersonal purity.