

Kingswood University
CHURCH PLANTING PROGRAM (CP)
OBJECTIVES, MEASUREMENTS, & OUTCOMES

Some Church Planting courses are offered only every second year, or twice in three years. Therefore, for some objectives, data is not available every year. Further, enrolment in the program is small, so data is limited.

OBJECTIVE 1 – Church Planting students will understand a variety of church planting methodologies

A segment of the Principles of Church Planting course (CP 201) addresses contemporary models of church planting. Students visit and reflect on three church plants which use different models.

Benchmark - 80% of CP students will earn a grade of at least 80% (B-) in the church planting visit assignments

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|-----------------------------------|-----------|-----------------|-----------|-----------|
| Percentage meeting benchmark | 100% | na ¹ | 75% | na |
| CP students in enrolled in CP 201 | 3 | | 4 | |

OBJECTIVE 2 – Church Planting students will know how to exegete a community from the perspective of a church planter

Students learn about exegeting community in Introduction to Sociology (SO 221) and Cultural Anthropology (SO 309). Church Planting students must take one of these courses. Students apply this exegesis skill to church planting by preparing a church planting prospectus in Strategies of Church Planting (CP 300) where they must apply what they have learned to a specific community.

Benchmark 1 - 80% of CP students will earn a grade of at least 80% (B-) in the community exegesis project

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---|-----------|-----------|-----------|-----------|
| Percentage meeting benchmark | 100% | 100% | 100% | na |
| Number of courses | 1 | 1 | 1 | |
| CP students in enrolled in SO 221 or SO 309 | 1 | 1 | 1 | |

Benchmark 2 - 80% of CP students will earn a grade of at least 80% (B-) in the church planting prospectus assignment

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|-----------------------------------|-----------|-----------|-----------|-----------|
| Percentage meeting benchmark | na | 100% | na | 100% |
| Number of courses | | 1 | | 1 |
| CP students in enrolled in CP 300 | | 6 | | 4 |

OBJECTIVE 3 – Church Planting students will understand and a team learning and serving environment

Students learn about working with teams in Empowering & Equipping for Lay Ministry (MIN 312); they experience being part of a team in the Supervised Ministry Experience (SME, MIN 425),

Benchmark 1 - 80% of CP students will earn at least 80% (B-) in Empowering & Equipping for Lay Ministry

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|------------------------------------|------------------|------------------|------------------|------------------|
| Percentage meeting benchmark | 100% | 100% | 100% | a |
| CP students in enrolled in MIN 312 | 1 | 3 | 4 | |

Benchmark 2 – CP students will earn an average rating of at least 3.5 (on a 4.0 scale) by their SME supervisors on team-related outcomes²

SME supervisors rate their students on multiple elements at the mid-point and end of the four-month SME, using a four-point Likert scale. Several of the elements relate to the student's participation as a team member.

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022, to date |
|------------------------------------|------------------|------------------|------------------|---------------------------|
| Average score | 4.0 | 3.6 | 3.8 | 4.0 |
| CP students in enrolled in MIN 425 | 1 | 2 | 3 | 1 |

OBJECTIVE 4 – Church Planting students will understand principles and practices of church health and growth

Principles of church health and growth apply to churches of all sizes, including church plants. These are considered in the course Church Health, Growth and Leadership (PM 307) as well as in church planting courses where they examine profiles of church plants.³

Benchmark 1 - 80% of CP students will earn a grade of at least 80% (B-) in Church Health, Growth & Leadership

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|-----------------------------------|------------------|------------------|------------------|------------------|
| Percentage meeting benchmark | 100% | na | 100% | na |
| CP students in enrolled in PM 307 | 5 | | 4 | |

Benchmark 2 - 80% of CP students will earn at least 80% (B-) in the Profile of Church Plants assignment

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|-----------------------------------|------------------|------------------|------------------|------------------|
| Percentage meeting benchmark | na | 100% | na | 100% |
| CP students in enrolled in CP 300 | | 6 | | 3 |

OBJECTIVE 5 – Church Planting students will be able to design effective church planting strategies

As in other areas, students not only design church planting strategies in course work, but they experience them in the SME. In addition to rating students on the Likert scale (see Objective 3 above), supervisors answer an open-ended question about the students' preparedness for entry-level ministry. Some also provide feedback on areas for student growth. Coded results are provided below.

Benchmark 1 - 80% of CP students will earn at least 80% (B-) on two design projects⁴

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|--|-----------|-----------|-----------|-----------|
| Percentage meeting benchmark | 100% | 100% | 100% | 100% |
| Number of courses | 1 | 1 | 1 | 1 |
| CP students in enrolled in above courses | 3 | 6 | 3 | 3 |

Benchmark 2 – CP students will receive affirmative responses from their internship supervisors related to entry-level preparedness for ministry in their field

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022, to date |
|------------------------------------|-----------|-----------|-----------|--------------------|
| Level of preparedness: | | | | |
| More than Ready | 1 | | 1 | 1 |
| Ready | | 2 | 2 | |
| Marginally ready | | | | |
| Not ready | | | | |
| Supports/Growth needed: | | | | |
| Coach/Mentor | 1 | | 1 | |
| Initiative | | 1 | | |
| CP students in enrolled in MIN 425 | 1 | 2 | 3 | 1 |

OBJECTIVE 6 – Church Planting students will demonstrate growth in developing interpersonal skills

Those in ministry must have good interpersonal skills and be willing to keep growing in these areas. SME Supervisors rate their students on multiple elements at the mid-point and end of the internship period, using a four-point Likert scale. Several of the elements relate to the student's development of interpersonal skills

Benchmark - 80% of CP students will earn a rating of at least 3.5 (on a 4.0 scale) by their internship supervisors on outcomes related to interpersonal skills⁵

Data:

| | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022, to date |
|------------------------------------|-----------|-----------|-----------|--------------------|
| Average score | 4.0 | 3.9 | 3.8 | 4.0 |
| CP students in enrolled in MIN 425 | 1 | 2 | 3 | 1 |

CONCLUSION / ACTION STEPS

For the most part, students enrolled in the Church Planting program are meeting the program objectives.

Finding placements has been more challenging since 2020, particularly for church planting students. This cannot be used as an excuse but should be used as a catalyst for a renewed effort to place church planting students in environments where they can experience and participate in what they have learned in the classroom.

¹ Some Church Planting courses are offered only every second year, or twice in three years, so in some years there is no data. Further, enrolment in the program is small so the amount of data available is limited.

² Four measures are used: Empowers others and is committed to team-building; Honours and respects lines of authority; Values team-based learning and service; Develops and nurtures an active network/support system.

³ Profile of Church Plants/Strategic Interviews (CP 300)

⁴ Start Something New (CP 200); Church Planting Prospectus (CP 300)

⁵ Seven measures are used: Exhibits courtesy, respect, and patience; Maintains confidentiality; Sensitive to the intents and motives of others; Exhibits tact in personal interactions; Initiates & maintains appropriate interactions with others; Possesses good communication & listening skills; Demonstrates growth in interpersonal skills; Practices interpersonal purity.