

# BETHANY BIBLE COLLEGE

26 Western Street  
Sussex, New Brunswick  
Canada E4E 1E6

Phone: 506-432-4400  
Toll-Free: 888-432-4444  
Fax: 506-432-4425

[www.bbc.ca](http://www.bbc.ca)

## CHARTER

Bethany Bible College is operated under a charter granted by the legislature of the Province of New Brunswick and authorized thereby to confer degrees in church-related education.

## ACCREDITED BY

Commission on Accreditation of the  
Association for Biblical Higher Education  
(ABHE)  
5575 S. Semoran Blvd., Suite 26  
Orlando, Florida 32822-1781  
Telephone: (407) 207-0808  
[www.abhe.org](http://www.abhe.org)

## OTHER ASSOCIATIONS

Association of Christian Schools International  
(ACSI)  
Christian Holiness Partnership  
(CHP)

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The College reserves the right to make necessary changes without further notice. The regulations, courses, personnel, and costs listed herein are subject to change after date of publication of this bulletin through established procedures. In such cases, the College will attempt to communicate such changes to all students, faculty, and staff through written means. It is **important** that each student familiarize themselves with the regulations set forth in this *Catalogue* and assume their proper responsibilities concerning them.

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Bethany Bible College  
2007 - 2008 College Catalogue  
Published July 2007

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# STAFF DIRECTORY

## Office of the President

President ..... David S. Medders, 432-4401  
Administrative Assistant..... Debbie Benson, 432-4411

## Academic Offices

Academic Dean ..... Arthur W. Maxwell, 432-4406  
Administrative Assistant..... Juanita Tremblett, 432-4460  
Faculty Secretary, Summit..... Rose Tatton, 432-4470  
Faculty Secretary, Bridgeo House ..... Eileen Gavel, 432-4429  
Registrar..... Janet Starks, 432-4407  
Director of Student Ministries..... Richard Starks, 432-4416  
Director of Library Services..... Jane Higle, 432-4417  
Library Assistant ..... Marilee Rodgerson, 432-4427

## Faculty

Biblical Studies, New Testament ..... Melvin McMillen, 432-4468  
Biblical Studies, Old Testament ..... Clinton Branscombe, 432-4466  
Biblical Studies, Theology..... Kenneth Gavel, 432-4461  
Christian Counselling..... Allen Lee, 432-4419  
Children's Ministry/Christian Education..... Position Open, 432-4469  
Christian School Education..... Doug Graham, 432-4472  
Extreme Discipleship ..... Mike MacNeil, 432-4467  
General Studies..... David Trouten, 432-4473  
Global Ministry..... William Peed, 432-4462  
Music Ministry..... Betty Weatherby, 432-4463  
Pastoral Ministry/Church Planting..... Stephen Elliott, 432-4464  
Youth Ministry..... Troy Carruthers, 432-4465

## Spiritual Life

Dean of Discipleship..... David A. Higle, 432-4409  
Secretary to Dean of Discipleship..... Eileen Gavel, 432-4429  
Campus Pastor..... Stephen Elliott, 432-4464  
Director of Worship & Ministry Teams..... David Klob, 432-4449  
Secretary for Worship & Ministry Teams..... April Tatton, 432-4424

## Student Services & Plant Operations

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Secretary ..... Judy Kearley, 432-4428  
Athletic Director ..... John Muscroft, 432-4438  
Men's Resident Director..... Jeff Poe, 432-4448  
Women's Resident Director ..... Jennifer Carruthers, 433-1587  
Campus Counsellor ..... Margo MacDougall, 432-4459  
Plant Operations Manager..... Kevin Moss, 432-4418  
Maintenance Director..... Dean Rodgerson, 432-4428  
Technical Services Assistant..... Troy Wilson, 432-4458  
Director of Food Services ..... Greg Mann, 432-4478

## Office of Finance & Planned Giving

Chief Financial Officer ..... Ivan R. Graham, 432-4403  
Receptionist..... Jo-ette Branscombe, 432-4400  
Bookkeeper ..... Judy Hughes, 432-4413  
Director of Financial Aid..... Ruth Muscroft, 432-4423  
Bookstore Manager ..... Jennifer Carruthers, 432-4483

## Department of Admissions

Executive Director..... Kathy L. Shanks, 432-4402  
Department Secretary..... Position Open, 432-4422  
Admissions Counsellor ..... Dana Wells, 432-4452  
Admissions Counsellor ..... Position Open, 432-4412

## Department of Institutional Advancement

Executive Director..... Robert N. Trafton, 432-4404  
Office Manager ..... Anne Medders, 432-4414  
Secretary ..... April Tatton, 432-4424

# BOARD OF TRUSTEES

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Rev. Mark L. Gorveatte, Vice Chairman ..... Alto, MI  
Mr. Robert C. Strum, Secretary ..... Philadelphia, PA  
Dr. David S. Medders, President of the College ..... Sussex, NB  
Dr. Laurel D. Buckingham, Admissions & Advance. Com. Chrm ..... Moncton, NB  
Dr. Mark A. Butcher, Educational Policy Com. Chrm. .... Indianapolis, IN  
Rev. Larry J. Moore, Finance & Plant Operation Com. Chrm. .... Indianapolis, IN  
Mrs. Joanne LeRoy, Student & Spiritual Life Com. Chrm. .... Moncton, NB

## Members at Large

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Rev. Stephen E. Wilson ..... Greeley, CO

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Dr. Wayne E. Caldwell ..... Indianapolis, IN  
Rev. Hazen B. Ricker ..... Sussex, NB

## Advisory Members

Rev. Kerry D. Kind, General Dir. of Education & The Ministry ..... Indianapolis, IN  
Dr. Earle L. Wilson, General Superintendent ..... Indianapolis, IN

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Direct correspondence to the appropriate department at:

**Bethany Bible College**  
26 Western Street, Sussex, New Brunswick, Canada E4E 1E6  
Telephone: 506-432-4400  
Toll Free: 888-432-4444  
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Web: [www.bbc.ca](http://www.bbc.ca)

## E-mail Addresses:

Office of the President ..... [president@bbc.ca](mailto:president@bbc.ca)  
Academic ..... [academic@bbc.ca](mailto:academic@bbc.ca)  
Admissions ..... [admissions@bbc.ca](mailto:admissions@bbc.ca)  
Business Office ..... [finance@bbc.ca](mailto:finance@bbc.ca)  
Institutional Advancement ..... [advance@bbc.ca](mailto:advance@bbc.ca)  
Spiritual Life ..... [discipleship@bbc.ca](mailto:discipleship@bbc.ca)  
Student Services ..... [studentserv@bbc.ca](mailto:studentserv@bbc.ca)

## A PERSONAL WORD FROM THE PRESIDENT

### **The Word of God – A Sure Foundation for Ministry**

A vital core value of Bethany Bible College is the great confidence we have in the Word of God being an indispensable and effective foundation for a life of Christian ministry. Regardless of the focus and primary responsibilities that a person may carry in ministry, a thorough knowledge of Holy Scripture is essential. It is the objective truth from God that has stood the test of time and is “useful for teaching, rebuking, correcting, and training in righteousness, so that the man of God may be thoroughly equipped for every good work” (II Timothy 3:16-17).



Without apology or hesitancy, we declare that the living Word of God is the core of our education. We are a Bible college and every major program of study includes a significant concentration of studies in Bible and theology, the equivalent of a major in and of itself. We affirm with Paul that the Holy Scriptures “are able to make you wise for salvation through faith in Christ Jesus” (II Timothy 3:15) and that preparation for ministry is incomplete without knowing the Word.

Of course, this is more than just an academic pursuit. A student must know God and be spiritually awakened in order to discern the revealed truth of God (see I Corinthians 2:14). But the student who is spiritually alive and hungry to know God in all of His fullness will invariably have a passion to know the Word of God. That is the solid foundation for preaching the Word, for sharing God’s love and mercy with those in need of a Saviour, and for building any area of professional competency in ministry. Servants of God are more than professional ministers. They know God personally and in His Word. Their ministry flows from their life hidden in Him (Colossians 3:3).

If you are called of God into ministry and want to know the Word of God, we would be honoured for you to consider Bethany Bible College as your place of preparation. It would be our great joy to help you know the Word of God and become fully equipped in every way for an effective and fruitful life of ministry.

For workers in the harvest,

A handwritten signature in black ink that reads "David S. Medders". The signature is written in a cursive style.

Dr. David S. Medders, President



### **Our Mission**

To prepare spiritual leaders for the church of Jesus Christ and specifically for The Wesleyan Church. It is driven by the passion of Christ to reach a lost world as expressed in Matthew 9:38, *Ask the Lord of the harvest . . . to send out workers into His harvest field.* The focus of this mission is to prepare pastors for local church ministry and missionaries for trans-cultural service. The breadth includes the preparation of specialized ministers according to the needs of the Church. The depth is reflected in our requirement that all graduates demonstrate academic excellence, ministry effectiveness, and holy character.

# **ACADEMIC CALENDARS**

## **Fall Semester 2007**

Financial registration - seminar students, student leaders & PLC students	August 27
Fall Seminar Week	August 28-31
Financial Registration for new students	September 3
Registration/Orientation for new students	September 4-5
Financial Registration for returning students	September 5
Classes begin	September 6
Last day to drop/add a course without financial penalty	September 14
Spiritual Advancement Week	September 18-20
Last day to enroll	September 26
Thanksgiving break	October 8-9
Classes resume	October 10
Board of Trustees meeting	October 19-20
Midterm assessments	October 22-26
Booster Weekend	November 2-3
Pre-registration for spring 2008	November 5-9
Last day to drop a course without academic penalty	November 9
Last day of classes	December 7
Final exams	December 10-14

## **Spring Semester 2008**

Welcome dinner for new students	January 6
Classes begin	January 7
Last day to drop/add a course without financial penalty	January 11
Holiness Advancement Week	January 22-24
Last day to enroll	January 25
Midterm assessments	February 18-22
Missions Convention	February 26-28
March break	March 3-7
Classes resume	March 10
Board of Trustees meeting	March 10-11
Last day to drop a course without academic penalty	March 14
Easter Break	March 20-24
Classes resume	March 25
Pre-registration for fall 2008	March 25-28
Last day of classes—Friday class schedule	April 15
Reading day	April 16
Final exams	April 17-22
Extreme Discipleship graduation dinner	April 24
Graduation banquet/Baccalaureate service	April 25
Commencement	April 26
Spring Seminar Week	April 28-May 2

August 2007							September 2007							October 2007									
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November 2007							December 2007							January 2008										
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## **GENERAL INFORMATION**

### **Purpose**

The purpose of Bethany Bible College is to educate and equip men and women for ministry in the Christian Church in general and The Wesleyan Church in particular. As such, Bethany devotes itself to the upbuilding of each individual with regard to their academic, spiritual, and emotional wholeness to enable them to be faithful in their witness to Jesus Christ and His Church.

### **Doctrinal Statement**

Owned and operated by The Wesleyan Church, Bethany upholds the Articles of Religion as found in *The Discipline of The Wesleyan Church*, which includes the following summary of doctrinal beliefs:

*We believe in God the Father, the Son, and the Holy Spirit.*

*We believe that Jesus Christ the Son suffered in our place on the cross, that He died but rose again, that He now sits at the Father's right hand until He returns to judge all men at the last day.*

*We believe in the Holy Scriptures as the inspired and inerrant Word of God. We believe that by the grace of God every person has the ability and responsibility to choose between right and wrong, and that those who repent of their sin and believe in the Lord Jesus Christ are justified by faith.*

*We believe that God not only counts the believer as righteous, but that He makes such persons righteous,*

*freeing them of sin's dominion at conversion, purifying their hearts by faith and perfecting them in love at entire sanctification, and providing for their growth in grace at every stage of their spiritual life, enabling them through the presence and power of the Holy Spirit to live victorious lives.*

### **Goals**

In the accomplishment of the Mission of the College, the specific goal of Bethany Bible College is to prepare pastors, missionaries, youth pastors, church planters, ministers/directors of Christian education, ministers of music, teachers for Christian schools, and general Christian service workers.

In addition, the College continues to study and assess current programs to assure they are meeting perceived ministry needs. Since the College is committed to the entire scope of the ministry of The Wesleyan Church, it seeks to provide the level of education required by the Church for various professional ministries and to prepare graduates to fulfill with competence and effectiveness their calling in these ministries. In so doing, the College gives priority to the education of students from The Wesleyan Church, but also encourages the attendance of other committed Christians from various church affiliations.

## **General Objectives**

Within the framework of its mission and goals, the College strives to fulfill the following objectives:

1. to guide students into greater knowledge of the Bible, the Christian faith, themselves, others, and the world around them.
2. to develop within students a deeper appreciation of a biblical sense of values, of God's plan for their lives, of their spiritual, social, and national heritage, and of their privileges and responsibilities in contemporary life.
3. to assist students in the development of research skills, critical thinking for independent study, the integration of all knowledge and experience into a Christian worldview, and the effective communication of truth.
4. to facilitate students in the development of a well-rounded, wholesome Christian personality, physically, mentally, emotionally, socially, and spiritually.

## **History and Heritage**

Bethany Bible College was founded in October 1945 in Woodstock, New Brunswick by the Alliance of the Reformed Baptist Church of Canada. Known as the Holiness Bible Institute, its primary purpose was the training of ministers to serve the Reformed Baptist Church within the Atlantic region. In 1947, the school was relocated to Yarmouth, Nova Scotia and renamed Bethany Bible College. In 1965 Bethany relocated a second time to its present location in Sussex, New Brunswick.

In July 1966, the Alliance of the Reformed Baptist Church of Canada

joined the Wesleyan Methodist Church. Two years later in June 1968, the Wesleyan Methodist Church merged with the Pilgrim Holiness Church to form what is known today as The Wesleyan Church.

Over the course of time, the College has also made advances academically. In May 1970, the General Board of Administration of The Wesleyan Church authorized Bethany Bible College to award the Bachelor of Arts Degree in Religion, the basic four year program for those entering full time ministerial service. In 1983, the Province of New Brunswick, through official legislations, authorized Bethany to grant church related degrees.

## **Accreditation**

Bethany Bible College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE). This is the major North American accrediting agency for Bible colleges. ABHE is recognized by the U.S. Department of Education.

## **Alumni Association**

Bethany has a growing alumni organization with members in various parts of the world. Those serving in ministry fill such vital roles as pastors, church planters, missionaries, youth pastors, Christian educators, and chaplains. Many others serve the Church as qualified lay people. The primary objective of the Alumni Association is to promote the welfare of the College by being informed of its needs and progress, contributing prayerfully and financially to its support, and alerting the public to its values.

## **Bethany and the Sussex Community**

Bethany is located in the town of Sussex which has a population of approximately 5,000 and is nestled in the beautiful hills of the Kennebecasis River Valley. It is well-suited for the outdoor enthusiast, being a short drive from various ski resorts, Fundy National Park, one of the pristine parks of North America, and the Bay of Fundy which boasts the highest tides in the world. Sussex is conveniently located along provincial highway 1 providing easy access to Moncton, Saint John, and Fredericton, the capital of New Brunswick. Sussex is also within a two hour drive of the state of Maine and is, therefore, not far from some of the major cities of the northeastern United States, such as Portland, ME and Boston, MA.

## **Campus Resources**

The campus is situated on fifty-seven acres of land overlooking the town of Sussex. The lower part of the campus is located along Main Street and Western Street. This includes Nicholson Hall, which contains the library, current chapel, music department, bookstore, and one classroom, and the Burbury Administration Centre which accommodates administrative offices and classrooms. The upper campus is site of recreational fields, four student residences, Stairs Hall which contains the cafeteria and classrooms, and the Mitchell Student Centre, which includes recreation facilities, the Blazer Deli, lounge, athletic director's office, and Student Services office. Also nearby is the President's home.

The new Saunders Irving Chapel is currently under construction (see webcam at [www.bbc.ca](http://www.bbc.ca)) in a prominent location overlooking the west

end of the upper campus.

(See campus map on next page.)

## **Statistics Canada**

### **Notification of Disclosure of Personal Information to Statistics Canada**

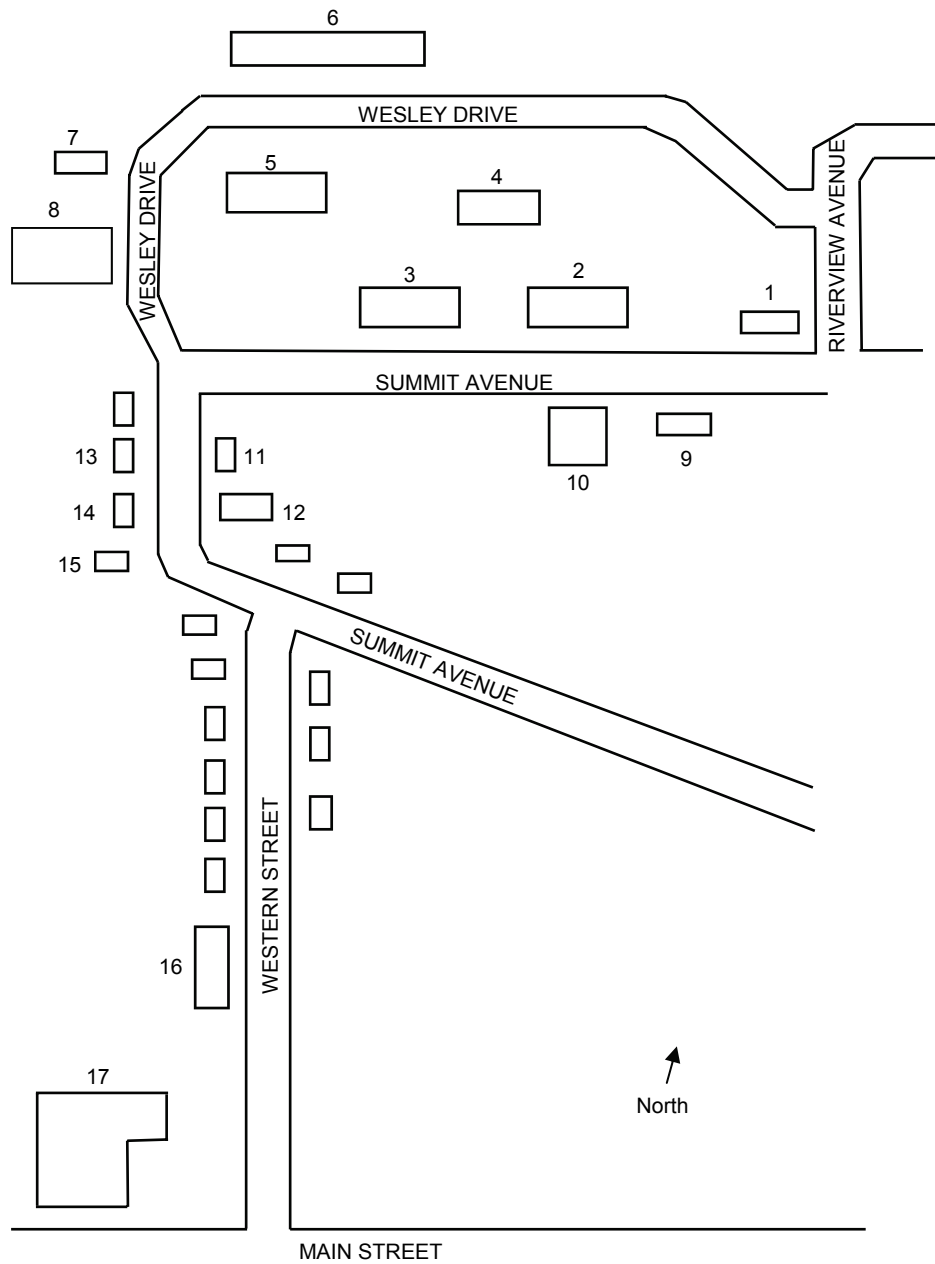
Statistics Canada is the national statistical agency and as such carries out hundreds of surveys each year on a wide range of matters, including education.

In order to carry out such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrollment information, previous education, and labour force activity.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further details on the use of this information can be obtained from the Statistics Canada website: <http://www.statcan.ca> or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor R.H. Coats Building, Tunney's Pasture, Ottawa, K1A 0T6.



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|--|---|
| 1. PRESIDENT'S RESIDENCE (98 SUMMIT AVE.)        | 11. WOMENS RESIDENT DIRECTOR'S RESIDENCE (63 SUMMIT AVE.)     |
| 2. STAIRS HALL (80 SUMMIT AVE.)                  | 12. FACULTY OFFICES (55 SUMMIT AVE.)                          |
| 3. INGERSOLL HOUSE (76 SUMMIT AVE.)              | 13. DEAN OF STUDENTS' RESIDENCE & GUEST APT. (66 SUMMIT AVE.) |
| 4. MITCHELL STUDENT CENTRE (78 SUMMIT AVE.)      | 14. ADMISSIONS OFFICES (60 SUMMIT AVE.)                       |
| 5. TOM PHILLIPPE HOUSE (35 WESLEY DR.)           | 15. 54 SUMMIT AVE.  |
| 6. TOWN HOUSE APARTMENTS (64, 66, 68 WESLEY DR.) | 16. BURBURY ADMINISTRATION CENTRE (26 WESTERN ST.)            |
| 7. CAMPUS PASTOR'S RESIDENCE (44 WESLEY DR.)     | 17. NICHOLSON HALL (CORNER OF MAIN ST. & WESTERN ST.)         |
| 8. SAUNDERS IRVING CHAPEL                        |   |
| 9. BRIDGEO HOUSE (89 SUMMIT AVE.)                |   |
| 10. JOAN PHILLIPPE HOUSE (83 SUMMIT AVE.)        |   |

# **ADMISSIONS INFORMATION**

## **ADMISSION POLICIES**

### **General Requirements**

The prospective student is assessed according to academic background, moral behaviour and character, and personal Christian testimony. In the consideration process, the applicant's complete prior academic record, recommendations, plans for the future, and personal information are reviewed. If applicants meet the required standards in these areas, they are admitted to the College. The College does not discriminate on the basis of race, colour, national origin, age, or sex in admission to, treatment in, or employment in its programs and activities.

### **Academic Requirements**

Applicants must have a high school diploma or equivalent and achieve satisfactory grades in the following courses:

- 3 college preparatory English credits
- 2 college preparatory math credits
- 2 college preparatory history credits
- 2 college preparatory science credits

Students without the necessary background or grades may be admitted on a conditional basis. The first semester for these students will be a qualifying semester.

## **ADMISSION PROCEDURES**

Applications and information may be obtained from the **Admissions Department, 506-432-4422 or 1-888-432-4422**. Applications for

admission should be made early so that necessary arrangements for entrance may be made. However, applications will be received up to one week before the last day to enroll (see Academic Calendars).

All applicants must submit the following to the Admissions Office:

### **1. Application for Admission**

The application is to be returned to the Admissions Department, Bethany Bible College, 26 Western Street, Sussex, New Brunswick, Canada, E4E 1E6. A non-refundable \$20 application fee should be enclosed. All questions on the application form are to be answered or marked N/A if not applicable. Application can also be made online through the Bethany website ([www.bbc.ca](http://www.bbc.ca)).

### **2. School Records**

All secondary and post-secondary transcripts, when applicable, are required in order to assess a candidate for admission. All transcripts are to be mailed directly to the College. The applicant will need to ask his/her high school guidance counsellor to send this to the College. Transcripts may be reviewed for admission at the completion of the applicant's 11th grade year. An additional official transcript certifying graduation will be required for enrollment.

### **3. Reference Forms**

All applicants must have the two appropriate reference forms com-

pleted according to the instructions on each form. All forms must be received in order to make an admissions evaluation.

All accepted applicants must submit the following before they can be enrolled.

### 1. Health Records

A completed Student Health Data Form must be submitted. U.S. and other international students must also provide proof of medical insurance while studying in Canada.

### 2. Financial Aid Application

All accepted applicants are expected to make adequate financial arrangements. Applicants wishing to apply for financial aid through the College must submit a Financial Aid Application. Specific opportunities for financial assistance through the College are listed in the Financial Information section of this Catalogue.

### 3. Room/Tuition Deposit

A \$100 room/tuition deposit must be submitted by all students prior to enrollment. (Refer to the Financial Information section of this Catalogue and the *Student Handbook* for details.)

**Note:** Applicants must submit all required forms and transcripts before they may enroll. Accepted students will receive a detailed schedule of events for registration and orientation.

### International Students

In addition to the forms and information as stated above, the applicant must take the Test of English as a Foreign Language (TOEFL) if English is not their first language. An official score report must be forwarded to the College before an admission decision can be reached.

The minimum acceptable score for admission to the College is 500 on the paper-based test or 173 on the computer-based test.

### Home Schooled Students

In addition to the previously mentioned forms, home schooled applicants must also submit SAT or ACT scores as well as information about their schooling.

### Mature Students

Bethany may accept into a degree program a limited number of mature students whose academic background is deficient in some respects. The first semester for these students will be a qualifying semester. Mature student applicants must complete all the forms previously mentioned and will be given consideration on the following requisites:

1. evidence of being 21 years of age before registration.
2. evidence of at least two years of responsible activity since attendance at school.
3. evidence that they can profit from college level study.
4. successful completion of a General Education Development test (GED) or its equivalent. The student will receive an evaluation by the Academic Committee at the end of the first semester.

### Early Enrolment

High school students in grade 12 may enroll for up to six hours of college level courses per semester. Students must have an average of at least 85% (3.3 on a 4.0 scale) and must have written approval of their parents and the high school they attend. Please contact the Admissions Department for application information.

### **Transferring From Other Institutions**

The transfer applicant is to complete the required forms as mentioned above. In addition to this, the applicant must request an official transcript be sent directly to the College from all schools formerly attended. Credits being transferred to Bethany must be a "C" grade or above from an accredited institution. The College will only transfer those credits that can be applied directly toward the desired program of study at Bethany.

A student transferring credits to Bethany must take at least 30 hours in residence for a degree, even though they may have in excess of the required number of hours for graduation. This residency must be the final year of the program unless special arrangements have been made with the Academic Dean.

A student who is on academic probation at another institution and who is accepted for study at Bethany will be placed on academic probation for at least one semester. A student dismissed from another institution will be required to wait a minimum of one semester before they are eligible for enrollment at Bethany.

### **Re-admission**

A student who has withdrawn from the College must apply for re-admission through the Admissions Department. If it has been two years or less since the student was last enrolled at the College, it will not be necessary for the student to complete the entire admissions process. The student should make re-application by means of a letter stating reasons for desired re-admission, the program of study desired, and submit a \$20 application fee. If more than two years have passed since the student

was last enrolled at the College, all the admissions procedures must be fulfilled. Students re-admitted return under the same academic standing as when they withdrew from Bethany. The student must meet the academic requirements of the program in effect at the time of re-admission.

### **Immigration Procedures**

An individual wishing to enter Canada as a college student must have the following documentation upon entry:

1. a valid passport.
2. evidence of acceptance from the College.
3. evidence of sufficient funds for maintenance, full tuition, and all other necessary expenses, including return transportation. This may be in the form of a bank draft or a notarized letter from a guardian, parent, or sponsor indicating full financial support while studying in Canada.

At the port of entry, a student authorization form (student visa) will be issued upon the fulfillment of the above requirements. Canada Immigration will charge a fee of \$125 (Canadian funds, payable by cash, certified cheque, MasterCard, or Visa) for the student visa. This amount is credited to the student's account upon enrollment at the College.

Applicants from countries other than the United States are also required to have proper medical documentation for leaving their own country and should contact a local Canadian Consulate for additional immigration requirements for their country. Such applicants should allow a minimum of one year to complete the application for admission process.

## **FINANCIAL INFORMATION**

Tuition income does not cover the entire cost of a student's education. Substantial amounts must be raised each year by the College to cover the difference between what students pay and the total cost of their education. Therefore, each student is required to exhibit financial responsibility in payment of their tuition and fees.

### **COLLEGE FEES FOR 2007-2008**

Please note that the fees listed below are not applicable to all students. See Definition of Financial Charges for a description of all charges and fees.

#### **Dollar Amounts are in Canadian dollars.**

Tuition: 12—18 credit hours per semester .....	\$3,950 per semester
Tuition: less than 12 credit hours per semester .....	\$260 per credit hour
Tuition: more than 18 credit hours per semester .....	\$220 per credit hour
Audit Fee .....	\$100 per credit hour
Tuition/Audit—Seniors .....	1/2 tuition
Music Lessons .....	\$150 per semester
Housing Fees: Standard .....	\$1,000 per semester
Moderate .....	\$1,100 per semester
Premium .....	\$1,300 per semester
Town House—unmarried .....	\$1,425 per semester
Town House—married (3 bedroom) .....	\$3,500 per semester
Town House—married (2 bedroom) .....	\$3,000 per semester
Town House Satellite TV .....	\$15 per month
Private Room Fee (extra) .....	\$350 per semester
Tuition Deposit (off-campus students only) .....	\$100
Room Reservation Fee/Damage Deposit .....	\$100
21 Meals Per Week Plan .....	\$1,350 per semester
14 Meals Per Week Plan .....	\$1,250 per semester
Town House Meal Plan .....	\$750 per semester
Off-Campus Noon Meal Plan .....	\$365 per semester
Late Payment/Registration Fee .....	\$100
Drop/Add Fee .....	\$10 per change
Computer Lab .....	\$60 per semester
Chorale Fee .....	\$500 per year
Graduation Fee (degree students only) .....	\$100
International Student Medical Insurance .....	\$430 per year

#### **SAMPLE OF BASIC FEES FOR 2007-2008**

	<b>PER SEMESTER</b>	<b>ANNUAL</b>
Tuition*	\$3,950.00	\$7,900.00
Room*	\$1,000.00	\$2,000.00
Full meal plan*	<u>\$1,350.00</u>	<u>\$2,700.00</u>
<b>Total</b>	<b>\$6,300.00</b>	<b>\$12,600.00</b>

\*Room and meal plan charges are for a student in standard housing with a 21 meal plan.



## **PAYMENT OF TUITION AND FEES**

### **Payment Terms**

Charges for each semester, less any applicable financial aid, are due and payable on registration day. Qualifying students may participate in the payment plan as described below.

Students who provide proof of their ability to meet their financial responsibilities are permitted to pay their semester charges in two equal payments: 1/2 on registration day and 1/2 on the 15th of the following month (Oct. 15th/Feb. 15th). The 1/2 payments are calculated after the deduction of institutional financial aid (on-campus employment, grants, and scholarships). Loan funds may be used as part of this payment plan only if they arrive prior to the payment date.

In exceptional circumstances, students who have a viable payment plan but do not pay the 1/2 payment on registration day may be permitted to enroll. All such cases must receive prior approval from the Director of Financial Aid and will be assessed a \$100 late payment fee.

Failure to make a payment within five business days of the payment due date will result in the student being excluded from class attendance until their bill is paid in full or alternate payment arrangements approved.

The College accepts Visa, MasterCard, and Canadian and US currencies. The rate of exchange used to convert US currency to Canadian dollars is based on the bank exchange rate for the date payment is received.

## **REFUND POLICIES**

### **Withdrawal or Dismissal**

When a student leaves the College, either by dismissal or withdrawal, they may receive a refund. The amount of the refund is determined as outlined below.

### **Tuition, Room, and Computer Lab Fees**

Refunds for tuition, room, and computer lab fees are calculated on the following basis:

<b>Week (or part thereof attended)</b>	<b>Percentage</b>
1 <sup>st</sup> week	100%
2 <sup>nd</sup> week	80%
3 <sup>rd</sup> week	65%
4 <sup>th</sup> week	50%
5 <sup>th</sup> week	35%
After 5 weeks	0%

### **Meal Plans**

No refunds are given for unused meal plan privileges unless a student withdraws or is dismissed from the College. If a student withdraws or is dismissed, meal plan charges are pro-rated on a weekly basis and the amount of the unused portion refunded.

### **Room Deposit**

When a student withdraws or is dismissed, a refund for the room deposit will only be issued if the student has paid the full semester room charge, and submitted a completed Withdrawal Form to the business Office. Any damages for which a student is liable will be deducted from the room deposit refund.

### **Private Music Lessons**

Lessons are billed for the entire semester unless they are dropped within the first ten days of classes. If they are dropped within this period,

the student is billed only for the lessons received.

### **Student Ministry Credits**

No refund is given for Student Ministry credits after the Director of Student Ministries has signed the Student Ministries Contract.

### **Financial Aid**

If a student withdraws or is dismissed at any time during a semester, financial aid is re-calculated based on the following policies:

1. Entrance Scholarships, Presidential Leadership Corp, Pinnacle Scholars, Program Leaders Scholarships, Program Director's Entrance Scholarship, International Wesleyan Ministerial Scholarships, MK Scholarships, Campus Challenge/WBB Scholarships, and Honours Scholarships are completely withdrawn from the student's account.
2. Campus employment is pro-rated per the number of weeks worked.
3. Wesleyan Student Grants, Student Grants, Multiple Family Member Grants, Shepherd's Grants, Wesleyan Heritage Grants, Bethany Bible College Grants, and Internship Grants are pro-rated on the same basis as tuition.
4. The institutional portion of Matching Grants is completely withdrawn from the student's account. The church's portion remains unless a refund is requested by the contributing church. This determination is made before any refund is made to the student.

### **Dropping of Courses**

When a student drops a course they may receive a refund. The amount of the refund is calculated in accordance with the withdrawal policy for tuition.

## **OUR COMMITMENT - AN AFFORDABLE EDUCATION**

Bethany is committed to offering a high quality education at an affordable price. Bethany's total fees are lower or comparable to those at similar institutions.

### **A Guide to Financial Aid**

Bethany offers a strong program of financial aid. This includes grants, scholarships, and on-campus jobs. However, institutional financial aid, excluding on-campus jobs, cannot exceed the total cost of tuition during any semester.

## **GRANTS**

### **Bethany Bible College Grant**

*(Up to \$1,000 for freshmen; \$500 for upperclassmen)*

A limited number of grants are available to full-time degree students who have significant financial need.

### **Church Matching Grant**

*(Up to \$500 per year)*

We salute the partnership we share with local churches in raising up a new generation of spiritual leaders.

- A Church Matching Grant is available to full-time students when a local church, district, or denomination makes a contribution to the student's account. The College will match the contribution up to \$500 per year.
- Funds contributed must not be from the parents of the student receiving the benefit.
- Payments or stipends for any services rendered by the student are not eligible for matching.
- After their initial year, recipients must maintain a minimum cumulative grade point average of 2.0 to be eligible.
- The Matching Grant form and funds to be matched must be

received by Bethany prior to January 31 of the applicable academic year.

**Internship Grant**  
(*\$1,000*)

This grant is available to students who enroll in only 12 credit hours during the semester of their internship or student teaching.

**Multiple Family Member Grant**  
(*\$250-\$750 per year*)

This grant recognizes the increased financial burden of having more than one person in a family attending Bethany at the same time. (Multiple members include: father, mother, unmarried dependent children, and husband/wife if they are married prior to enrollment.)

**Shepherd's Grant**  
(*\$500 per year*)

This grant is available to full-time students who are dependents of a minister under current appointment by The Wesleyan Church or comparable appointment by another denomination. After their initial year, recipients must maintain a 2.0 cumulative grade point average to remain eligible for this grant.

**Wesleyan Heritage Grant**  
(*\$500 per year*)

This grant recognizes the significant financial support Bethany receives from The Wesleyan Church of North America.

- Available to full-time students who are members in good standing of a Wesleyan Church of North America
- Recipients must be recommended by a Wesleyan pastor from their local church.
- After their first year, recipients must maintain a 2.0 cumulative grade point average to remain eligible for this grant.

**Wesleyan Loan/Grant Program**

Available to junior and senior Wesleyan students who are pursuing the ordination track with The Wesleyan Church.

**SCHOLARSHIPS**

The awarding of scholarships is a time sensitive and competitive process. FEBRUARY 28th is the deadline to ensure a scholarship application is considered for an award toward the fall semester. Applications received after the deadline will only be considered if there are scholarship funds available.

**Presidential Leadership Corps**  
(*4-Year Renewable Scholarship*)

The Presidential Leadership Corps is Bethany's premier scholarship program centered on academic achievement and spiritual leadership development. This unique, dynamic program includes a mentoring journey through weekly meetings led by the College President, Board Chairman, and other key leaders from the campus and across the Church. The program is designed to develop outstanding spiritual leadership qualities.

*Details:*

- The scholarship is renewable, providing students maintain a minimum grade point average of 3.5 and fully participate in the program.
- The scholarship amount is a percentage of the block tuition fee determined by the number of years in the scholarship program: 1st and 2nd year 50% (\$3,950), 3rd year 75% (\$5,925), 4th year 100% (7,900).
- A minimum of three years in the program is necessary to earn Presidential Leadership Corps certification.

*Criteria:*

- A clear and compelling call into ministry.
- A passionate love for God and others.
- A full-time, resident student enrolled in a degree program.
- Significant leadership potential.
- Gifts and graces for ministry.
- A strong mental aptitude and acumen.

**Pinnacle Scholars Program**  
(4-Year Renewable Scholarship)

The Pinnacle Scholars Program is Bethany's top academic scholarship initiative designed to develop young scholars for the cause of Christ. This is accomplished through personal mentoring by faculty to develop mental acumen and professional communication skills.

*Details:*

- The scholarship is renewable, providing students maintain a minimum grade point average of 3.5 and fully participate in the program.
- The scholarship amount is a percentage of the block tuition fee determined by the number of years in the scholarship program: 1st and 2nd year 33% (\$2,633), 3rd and 4th year 50% (\$3,950).
- At least three years in the program is necessary to earn Pinnacle Scholars certification.

*Criteria:*

- Strong references indicating gifts and graces for ministry.
- Evidence of strong cognitive ability and writing skills.
- Enrolled in degree program.
- A full-time, resident student who is considered an exemplary spiritual leader.

**Program Director's Entrance Scholarship**  
(*\$1,000*)

The Program Director's Entrance Scholarship recognizes and affirms freshmen students who have significant leadership potential for their program of study. Recipients must be full-time, degree students and will receive a scholarship in the amount of \$500 per semester for a total of \$1,000 during their freshman year.

*Criteria:*

- Strong references indicating gifts and graces for ministry.
- Evidence of good potential for effectiveness in chosen area of ministerial service.
- Strong academic achievement.
- Accepted into a degree program at Bethany Bible College.
- A full-time, exemplary student who is considered a spiritual leader.

**MK Scholarship**  
(4-Year Renewable Scholarship)

Recognizing the unique financial pressures facing families involved in overseas ministry, this scholarship program is available to dependent children of missionaries from North America under current appointment. Preference is given to dependent children of Wesleyan missionaries. A letter from the supervising missions organization stating the current status of applicant's parents must accompany the application.

*Details:*

- The scholarship is renewable providing the student maintains a minimum grade point average of 2.5 and fully participates in the program.
- The scholarship amount is equal to 50% (\$3,950) of the block tuition fee.

*Criteria:*

- A call into ministry along with appropriate gifts and graces.
- Accepted into a degree program at Bethany Bible College.
- A full-time, resident student who is considered an exemplary spiritual leader.

**International Wesleyan Ministerial Scholarship**  
*(Full Tuition Scholarship)*

In its commitment to prepare spiritual leaders for The Wesleyan Church internationally, the International Wesleyan Ministerial Scholarship program provides assistance to students with potential as emerging Christian leaders from economically challenged countries of the world. This scholarship is not applicable for dependents of missionaries.

*Details:*

- The scholarship is renewable providing students maintain a minimum grade point average of 3.0 and fully participate in the program.
- Award: Full tuition scholarship

*Criteria:*

- Recommendation through personal acquaintance by District, General, or Field Superintendent and missionary.
- An exemplary student and spiritual leader.
- A member of The Wesleyan Church or alumnus of Caribbean Wesleyan College.
- A full-time, resident student accepted into a degree program at the college.
- A letter of intent expressing commitment to return to their home country for ministerial service in The Wesleyan Church.
- A working knowledge of the

English language: TOEFL score minimum of 500 (paper based) or 173 (computer based).

**Entrance Scholarships**  
*(Up to \$350)*

All full-time incoming freshmen are considered for one or more entrance scholarships, which are awarded according to the criteria established by the donor of the scholarship.

**Wesleyan Campus Challenge/Wesleyan Bible Bowl Scholarships**  
*(Up to \$1,000 per semester)*

Bethany honours educational scholarship certificates awarded to winners in the WCC and WBB competitions. Recipients of WCC or WBB scholarships must submit their original signed certificate(s) to receive their scholarship award. Awards are disbursed as follows:

- Up to \$1,000 per semester or 1/8 of the total value of certificate(s), whichever is greater.
- Combined total of WCC/WBB awards plus institutional financial aid cannot exceed the total costs of tuition during any semester.
- Award amount is in Canadian dollars.
- Recipients must be full time students.

**Honours Scholarships (Returning Students)**  
*(Up to \$2,200)*

Over \$23,000 is awarded annually to full-time, returning students. These scholarships are awarded according to the criteria established by their donors. To be eligible to receive these scholarships, students must submit an application and be enrolled full-time during the semester in which the scholarship is applied to their student account.

### **On-Campus Employment**

The College has a variety of on-campus positions available to all full-time students. Remuneration ranges from \$400 to \$2,000 per academic year. The deadline to apply for on-campus employment is March 15th.

## **INTERNATIONAL STUDENT EMPLOYMENT POLICY**

### **On-Campus Employment**

Full-time U.S. and international students may be employed by the College, student organizations, or private contractors providing services to the College (i.e. catering company). U.S. and international students are not eligible for employment in the general labour market.

### **Spousal Employment**

Spouses of full-time U.S. and international students may accept employment in the general labour market if they obtain an employment authorization. Spouses who are full-time students are not eligible for employment in the general labour market. Applications for employment authorizations may be obtained from Canada Immigration at point of entry.

The following will be required for the application process:

1. A letter from the potential employer stating:
  - name and address of employer
  - occupation
  - wage rate
  - number of hours work per day/week
  - location of employment
2. Proof of marriage.
3. A copy of the spouse's Student Authorization.
4. \$150.00 Canadian processing fee. This fee is payable by MasterCard or VISA, or by certi-

fied cheque made payable to the Receiver General of Canada.

An immigration medical may be required if the applicant is to work in an occupation where there is concern for the protection of public health. Any fees required are the responsibility of the applicant.

For additional information or clarification on international student employment, contact the Financial Aid Office or the nearest Canadian Immigration Centre.

## **LOANS AND BURSARIES**

### **Canadian Student Loan Information**

All Canadian students are eligible to apply for financial assistance through the Canada Student Loan Program. The actual amount of assistance received through this program will vary depending on individual family circumstances and province of residence. In some provinces, including the Atlantic Provinces, students who receive maximum funding through the Canada Student Loan Program will have sufficient funds to cover the cost of their entire academic year.

### **When to Apply**

Application for a Canada Student Loan should be made by July 15th to ensure that loan documents will be available by registration day.

### **Where to Apply**

Students are required to apply for their Canada Student Loan from the province where they have resided for the last 12 consecutive months.

### **How to Apply**

All provinces encourage students to apply online at their website. Applicants should read the application and instructions carefully to ensure that all required information is provided.

**ALBERTA**

Student Finance  
P.O. Box 28000 Stn. Main  
Edmonton, AB T5J 4R4  
Phone: 1-800-597-8278  
Web site: [www.alis.gov.ab.ca](http://www.alis.gov.ab.ca)

**BRITISH COLUMBIA**

Ministry of Advanced Education  
Student Services Branch  
P.O. Box 9180  
Stn. Prov. Govt.  
Victoria, BC V8W 9H9  
Phone: 1-800-561-1818  
Web site: [www.aved.gov.bc.ca](http://www.aved.gov.bc.ca)

**MANITOBA**

Manitoba Student Aid  
401-1181 Portage Ave.  
Winnipeg, MB R3G 0T3  
Phone: 1-204-945-2313  
Web site: [www.gov.mb.ca](http://www.gov.mb.ca)

**NEW BRUNSWICK**

Student Services Branch  
Dept. of Education  
P.O. Box 6000, 548 York St.  
Fredericton, NB E3B 5H1  
Phone: 1-800-667-5626  
Fax: 1-506-444-4333  
Web site: [www.studentaid.gnb.ca](http://www.studentaid.gnb.ca)

**NEWFOUNDLAND**

Student Aid Division  
Dept. of Education,  
Coughlan College  
P.O. Box 8700  
St. Johns, NF A1B 4J6  
Phone: 1-888-657-0800  
Web site:  
[www.edu.gov.nf.ca/studentaid](http://www.edu.gov.nf.ca/studentaid)

**NOVA SCOTIA**

Dept. of Education and Culture  
Student Assistance Office  
P.O. Box 2290, Halifax Central  
Halifax, NS B3J 3C8  
Phone: 1-902-424-8420  
(Toll free in NS)  
Fax: 1-902-424-0540  
Web site:  
[www.studentloans.ednet.ns.ca](http://www.studentloans.ednet.ns.ca)

**ONTARIO**

Student Support Branch

Ministry of Education and Training  
P.O. Box 4500, 189 Red River Road,  
4th. Floor  
Thunder Bay, ON P7B 6G9  
Phone: 1-807-343-7260  
Web site: <https://osap.gov.on.ca>

**PRINCE EDWARD ISLAND**

Dept. of Education  
Student Aid Branch  
P.O. Box 2000  
Charlottetown, PE C1A 7N8  
Phone: 1-902-368-4640  
Fax: 1-902-368-6144  
Web site: [www.studentloan.pe.ca](http://www.studentloan.pe.ca)

**QUEBEC**

Government of Quebec  
Minister of Education  
1041 rue De La Chevrotiere  
Quebec City, Quebec G1R 5N7  
Phone: 1-888-345-4505  
Web site: [www.afe.gouv.qc.ca](http://www.afe.gouv.qc.ca)

**SASKATCHEWAN**

Student Financial Assistance Branch  
Saskatchewan Learning  
Box 650  
4635 Wascana Pkwy.  
Regina, SK L4P 3A3  
Phone: 1-800-597-8278

**CANADA STUDENT LOANS PROGRAM**

Canada Student Loans Program  
P.O. Box 2090, Station D  
Ottawa, ON K1P 6C6  
Website: [www.canlearn.ca](http://www.canlearn.ca)

**CURRENT LOAN PROVIDER**

(contact information for CSL after they have been negotiated)

National Student Loans Service  
Centre  
Private Institutions Division  
P.O. Box 779, Station U  
Toronto, ON M8Z 5P9  
Phone: 1-866-587-7452 (within North America)  
1-416-503-6671 (outside North America, call collect)  
1-800-855-0511 (TTY for the deaf)

## USA Student Loan Information

American citizens and permanent residents studying fulltime can apply for subsidized and unsubsidized Stafford Loans, Parent Plus Loans and/or Signature Private Loans. Students are expected to have their applications to the Bethany Financial Aid Office by July 15th.

### A. To apply for a Stafford Loan:

1. All US students begin the process by completing a Free Application for Federal Student Assistance (FAFSA) on line at: <http://www.fafsa.ed.gov> Applications can also be obtained from your local high school.
2. Complete the Student Loan Entrance Counseling and Quiz: <http://www.salliemae.com/apps/slc.asp?root=02102100&action=Entrance>
3. After completing the Student Loan Entrance Counseling and Quiz, the next step is to fill out the Master Promissory Note at [http://www.salliemae.com/apps/online-app.asp?school\\_id=02102100](http://www.salliemae.com/apps/online-app.asp?school_id=02102100)  
STEP # 3 MUST BE COMPLETED WHETHER YOU ARE A 1st TIME OR REPEAT BORROWER OF A STAFFORD LOAN.
4. Download the Request Letter ([PDF version](#)), complete and fax it to 506-432-4425 to the attention of Ruth Muscroft.

**B. Signature Private Loans** are available to students with a co-signer. Contact SALLIE MAE at [http://www.salliemae.com/apps/online-app.asp?school\\_id=02102100](http://www.salliemae.com/apps/online-app.asp?school_id=02102100)

**C. Parent Plus Loan** – loan for educational costs of a dependent student. Parents may apply at: [http://www.salliemae.com/apps/online-app.asp?school\\_id=02102100](http://www.salliemae.com/apps/online-app.asp?school_id=02102100)

[eapp.asp?school\\_id=02102100](http://www.salliemae.com/apps/online-app.asp?school_id=02102100)

### Disbursement of Loans

Loans come in two disbursements - mid to late August and late December or January. Loan cheques are mailed to the College.

### Exit Interview Letter

Graduating students who received Stafford Loans while at Bethany Bible College are required to complete an Exit Interview Letter at <http://www.salliemae.com/apps/slc.asp?root=02102100&action=Exit>

## DEFINITION OF FINANCIAL CHARGES

### Tuition

Tuition for students who enroll in 12 to 18 credit hours per semester is a flat rate of \$3,950. Students enrolling in more than 18 credit hours per semester pay an additional \$220 per credit hour for every hour over 18. Part-time students, taking less than 12 credit hours per semester, pay \$260 per credit hour.

### Audit Fee

This is a per credit hour fee charged to students who wish to attend a course but not receive college credit.

### Tuition/Audit—Seniors

Individuals 60 years of age or over will be charged one-half of the tuition or audit fee for the course load taken.

### Music Lessons

Music lesson fees are for one-half hour of private instruction or one hour of instruction in a class setting per week. In addition to the lesson fee, one hour will be added to the number of credit hours taken.



### **Housing Fee**

This fee is the charge for a dual occupancy dorm room. Following holidays during the year, the dorms open the day before classes resume. The first meal will be served at noon of this day.

Room furnishings include drapes, beds, mattresses, dresser, chair, and study desk. Bed and bath linens are not provided by the College. Students are responsible for the care of the room they occupy and the furnishings allotted to them.

### **Private Room Fee**

Subject to the occupancy level, private rooms may be available. Requests are to be indicated on the Room Reservation form.

### **Tuition Deposit**

After initial acceptance, all off-campus students must submit a \$100 tuition deposit before they can pre-register for classes. Upon enrollment this fee will be applied to their student account.

Individuals who have paid this fee but do not plan to attend Bethany are eligible for a full refund if they submit a written request prior to July 31 for the fall semester, or November 30 for the spring semester. If a written request is not received by these dates the tuition deposit will not be refunded.

### **Room Reservation Fee/Damage Deposit**

All resident students must submit a \$100 room reservation fee/damage deposit to ensure a room assignment in the dormitory. Students submitting fees after August 1 will be assigned rooms subject to availability of space.

Individuals who have paid this fee but do not plan to attend Bethany, or plan to live off-campus, are eligible for a full refund if a written request is submitted prior to July 31 for the fall semester or November 30 for the spring semester. If a written request is not received by these dates, the room reservation fee/damage deposit will not be refunded.

At the end of the academic year this fee may be used to secure a room assignment for the fall semester. If the assigned room was damaged, costs incurred for repairs will be deducted from this fee or the refund amount. The room reservation fee/damage deposit must be maintained at the \$100 level to ensure a room assignment.

### **Meal Plans**

All resident students, except for town house residents, must choose the 14 or 21 meal plan. Unmarried town house students must choose either the 21, 14, or the town house meal plan (120 meals per semester).

On campus married students and off-campus students may purchase any of the meal plans including the noon meal plan which provides a noon meal from Monday to Friday. Students cannot transfer their meal plan privileges.

### **Late Payment/Registration Fee**

All students are expected to register and make the required payment at time of registration. Individuals who fail to do so will be subject to a late payment/registration fee of \$100.

### **Drop/Add Fee**

Students who drop and/or add courses after the full week of classes are required to pay a fee of \$10 per change. Drop/Add forms are available from the Registrar's Office.

**Computer Lab Fee**

This fee covers use of the computers and Internet access (web browsing and instant messaging) and printing of class-related material. A photocopier must be used to produce additional copies. Provided software includes Microsoft Word, Excel, PowerPoint, and Publisher as well as Logos and e-Sword Bible software.

**Chorale Fee**

All chorale members are required to pay, or raise donor support in the amount of \$500 per academic year. These funds are used to offset the operational cost of the chorale including weekend and tour travel and clothing as required.

**Graduation Fee**

This fee is charged to all graduating degree students. It includes all items related to graduation including cap purchase, gown rental, and diploma.

**Medical Insurance—  
International Students**

All U.S. and other international students are required to purchase the medical insurance plan provided through the College.

**Textbooks**

The cost of textbooks is not included in the tuition fee.

## **SPIRITUAL LIFE**

It is God's desire that we not only come to know Christ as Saviour, but continually grow into the likeness of Christ himself (2 Corinthians 3:18). Traditionally, we call this "Christian spiritual formation" and it is our purpose to assist in the Christian spiritual formation of every student at Bethany. To help accomplish this, we offer a variety of significant spiritual experiences that will place all students in the path of God's transforming grace.

**Chapels** are held twice a week for the campus family to meet together to worship and give praise, participate in the preaching of God's Word, celebrate holy communion, and join together in corporate prayer. Chapels at Bethany have gained a reputation for excellence as intentional worship experiences for the purpose of spiritual transformation.

Every student enrolled at Bethany Bible College participates in a personal **discipleship group** for ongoing development of the character, values, and mind of Christ. Discipleship groups are highly regarded as times of deeper connection to fellow students for prayer, mutual support, and encouragement.

Other regular worship events include **Encounter** and **Catacombs**. Encounter is a Sunday night worship experience that is designed and led by students. Catacombs is an extended time of worship and prayer that occurs once a month in a casual, non-structured atmosphere.

Two weeks of the year are dedicated to campus wide spiritual renewal and growth with speakers noted for their ability to preach with clarity, conviction, and spiritual anointing. In September, **Spiritual Advancement Week** helps bring spiritual focus to the entire campus by challenging each student and staff member to new levels of spiritual vitality, victory, and vision. In January, **Holiness Advancement Week** provides a time for the campus community to focus on the Biblical doctrine of holiness that results in deeper spiritual transformation.

The **International Missions Convention** is held in each year in the spring semester. This week is designed to heighten campus awareness of what God is doing in our world, particularly outside of North America. Opportunity is given for both students and staff to respond positively to God's direction for personal involvement in the great cause of missions, especially as accomplished through The Wesleyan Church.

There are many other opportunities for spiritual growth and ministry at Bethany including summer ministry teams, worship bands, and more. For additional information about spiritual life at Bethany, please refer to the *Student Handbook*.

## **STUDENT LIFE**

For complete information about student life at Bethany, please refer to the *Student Handbook*.

### **STUDENT DEVELOPMENT**

Bethany Bible College is committed to student development as an essential element of the total educational and formational experience of each student. This commitment is based upon the assessment that student development encompasses all areas of life including physical, intellectual, emotional, interpersonal, character, and spiritual formation.

The purpose of student development is that all students make significant progress in their overall personal growth and maturity, develop genuine Christ-likeness, and gain an abiding understanding of, and commitment to, their calling and ministry within the body of Christ.

### **SOCIAL LIFE**

Becoming a responsible, discerning, and respected leader is accomplished by learning to make wise choices and developing strong interpersonal relationship skills. Thus, a meaningful, well rounded education at Bethany Bible College includes cultivating Christ-centered relationships. College administrators, faculty, and staff count it a privilege to participate in this lifestyle development.

### **RESIDENT LIFE**

Bethany is a resident housing institution. Therefore, resident life is intended to be a vital part of the total learning, character building

experience. Resident life provides special opportunities to learn and practice the discipleship lifestyle (servanthood, mutual respect, selfless caring, and sharing). We want the community life shared with friends in the residence hall to have a positive impact on the Bethany experience and to be the beginning of many lifelong friendships.

### **STUDENT ORGANIZATIONS**

#### **Student Council**

Student government at the College is facilitated through the Student Council. This elected body consists of administrative officers, class representatives, and the presidents of the following student organizations.

#### **Spiritual Life Association**

The Spiritual Life Association has as its purpose the building of character and the transformation of conduct to the example of Christ's spiritual leadership. By servitude and submission to Him, the association promotes growth in grace so that it can be said with the Apostle Paul, *The things you have learned and received or heard and seen in me, practice these things; and the God of peace shall be with you (Phil. 4:9)*. The Spiritual Life Association assists in leading the annual Spiritual Advancement Week.

#### **Outreach Association**

The Outreach Association seeks to model and live out the love and compassion of Christ through various ministries in the community. Servant-evangelism projects and

creative ministries that meet real needs in the community of Sussex provide students with wonderful opportunities to experience the challenges and joys of serving others.

#### **Student Mission Fellowship**

The purpose of this organization is fourfold: to promote among the students an interest in missions, to help all students discover God's plan for them in His work, to foster spiritual growth, and to encourage students to become involved in Christian witnessing. The Student Missions Fellowship assists in leading the annual International Missions Convention.

#### **Student Fellowship Association**

It is the desire of the Student Fellowship Association to assist in all aspects of the student's social development. The goal of the association is to enhance the spiritual growth of each student by providing a positive, wholesome atmosphere for social interaction and the development of lasting friendships.

#### **Athletic Association**

This student organization seeks to promote athletic events both on the intercollegiate and intramural levels. Participation is encouraged as a player and/or spectator.

#### **Drama Association**

The Drama Association provides students with an opportunity for ministry outreach to the community and for involvement in unique College presentations. Its goal is to present biblical truths in a creative and contemporary form that is both clear to listeners and effective in evoking positive personal change.

#### **Torch**

The Torch is the campus yearbook, published annually. Its purpose is to accurately reflect the wide scope of campus life at Bethany Bible College creatively using photographic, graphic, and written information. Students may assist with photography, writing, advertising, and editing responsibilities in the production of this publication.

\* \* \*

#### **Orchestra (Psalm 150)**

This is an opportunity for brass, woodwind, and string players to be involved in the worship life of the College. No auditions are necessary. Rehearsals are weekly.

# ACADEMIC INFORMATION

<u>PROGRAMS OF STUDY</u>	<u>PAGE</u>		
<b>Bachelor of Arts - Religion</b>	<b>39</b>	Music Ministry	55
Majors:		Youth Ministry	55
Pastoral Ministry	47	<b>Bachelor of Theology</b>	<b>45</b>
Children's Ministry	48	<b>Extreme Discipleship</b>	<b>56</b>
Christian Counselling	49	<b>Transfer Program</b>	<b>57</b>
Christian Education	50		
Church Planting	51	<b>ACADEMIC POLICIES</b>	
Global Ministry	52	<b>Class Attendance</b>	
Music Ministry	53	The faculty and administration of the	
Youth Ministry	54	College believe that many of the	
Minors:		values acquired during college years	
Children's Ministry	55	cannot be measured adequately or	
Christian Counselling	55	accurately through written examina-	
Christian Education	55	tions. Among these values are those	
Church Planting	55	received through class participation.	
Global Ministry	55	Consequently, students are expected	
Music Ministry	55	to attend all sessions of the courses	
Spiritual Formation	55	for which they are registered.	
Youth Ministry	55		
<b>Bachelor of Arts - Christian Education</b>	<b>41</b>	Students may not miss more than ¼	
Majors:		of the class hours in any course (i.e.,	
Children's Ministry	48	a maximum of 10 class hours in a 3	
Christian Counselling	49	credit-hour course, 6 class hours in a	
Global Ministry	52	2 credit-hour course, and 3 class	
Music Ministry	53	hours in a 1 credit-hour course). If	
Youth Ministry	54	a student misses more class-hours in a	
Minors:		course than its credit hours, the final	
Children's Ministry	55	grade in that course will be reduced	
Christian Counselling	55	by two percentage points for each	
Church Planting	55	additional absence. In summary:	
Global Ministry	55	<u>3 hour course</u>	
Music Ministry	55	Class hours	39
Spiritual Formation	55	Absences without grade reduction	3
Youth Ministry	55	Maximum absences	10
<b>Bachelor of Arts - Christian School Education</b>	<b>43</b>	<u>2 hour course</u>	
Minors:		Class hours	26
Children's Ministry	55	Absences without grade reduction	2
Christian Counselling	55	Maximum absences	6
Global Ministry	55	<u>1 hour course</u>	
		Class hours	13
		Absences without grade reduction	1
		Maximum absences	3

For example, if a student's final grade in a three-credit hour course was 85% (B) but he/she had missed 5 classes, that grade would be reduced to 81% (B-).

Excused absences will only be granted for College sponsored activities, such as, approved music ministry teams (including chorale), inter-collegiate sports ministry teams, and class field trips. For these activities, absences will be granted and provided by the supervising administrator and must be submitted to the professor(s) of the class(es) missed within one week of the absence. Forms submitted later than one week following the absence will not be accepted. If a student is absent on the day of a pre-announced test, an automatic "F" will be received on that test, unless there are extenuating circumstances. In the event of an extended period of illness, which is supported by a letter from a physician, or a death in the student's immediate family, exceptions may be made by the Academic Dean.

Students will be assessed one absence for each three times they arrive late to class or leave class early. Students arriving 20 minutes or more after the start of a class or leaving 20 minutes or more before the end of class will be marked absent.

Faculty may have additional attendance requirements for a course. When this is the case, this requirement will be explained in the course syllabus. Faculty are under no obligation to repeat any class material or demonstration, either in class or in private sessions, when a student has been absent.

### Academic Load

Students who take 12 or more credit hours in a semester are considered full-time students. Incoming students

are normally permitted to take up to 16 credit hours per semester in their first year. Incoming students may be advised to take less than 16 hours if their academic background is weak or if it has been several years since they have been a full-time student. Students wishing to take more than 16 hours must be sophomore, junior, or senior students and have a grade point average (GPA) of 2.5 or higher for the two previous semesters. The maximum number of credit hours permitted per semester is 19, however, a student who has maintained a GPA of 3.5 or above for the two previous semesters may petition the Academic Committee for an exemption from this restriction.

See "Credit and Quality Points" for calculation of GPA.

### Academic Probation

Students will be placed on academic probation when their fall semester, spring semester, or cumulative GPA falls below the minimum academic probation threshold as set forth in the following table:

Total hours successfully completed*	Minimum GPA
1 - 16 credit hours	1.5
17 - 32 credit hours	1.7
33 - 48 credit hours	1.9
49+ credit hours	2.0

\*Includes hours transferred from other institutions.

Extreme Discipleship students on academic probation will be restricted to a 12 credit hour course load. All other students will be restricted to a 13 credit hour course load.

While on academic probation, students may not participate in College Chorale (except for credit), student ministry teams, inter-collegiate sports, or hold student offices.

Students whose GPA is below 2.0 at the end of any grading period will be required to meet with their faculty advisor.

Students will not be removed from academic probation unless their semester course load is nine hours or more.

### **Academic Dismissal**

Students will automatically be dismissed for a minimum of one semester if:

1. their GPA in any fall or spring semester is 0.5 or below, or
2. their current fall or spring semester GPA would result in them having two consecutive semesters below the academic probation threshold, or
3. their current fall or spring semester GPA would result in them having any three semesters below the academic probation threshold.

Students who are dismissed for academic reasons may apply for re-admission as follows:

1. Submit a letter of re-application to the chairman of the Academic Committee stating reasons why academic success would be expected upon return.
2. Have their pastor and a current employer or teacher complete and mail to the College a Student Reference Form, available from the Academic Department.
3. Re-application must be made in time to ensure that all forms are received by the College at least 60 days prior to the beginning of the semester in which they desire to re-enroll.

Upon receipt of all required materials, the Academic Committee will determine if there is any basis for

a student's continuing study at the College. A personal interview may be requested by the Academic Committee.

A second dismissal will be for an indefinite period.

A student dismissed for academic reasons may enroll in the one-week intensive courses.

### **Late Assignments Policy**

All assignments are due on the date indicated in the syllabus or verbally communicated by the professor. The policy governing the acceptance of assignments handed in late is as follows:

1. Extensions may be granted by faculty in the event of sickness, death or serious illness in the student's immediate family, or similar extenuating circumstances. Normally, extensions should be requested at least five days prior to the due date of an assignment. No extension will be granted if requested on the day the assignment is due.
2. No assigned work will be accepted after the last day of classes at the end of the semester unless an extension has been granted.
3. Assignments submitted to faculty which are past due dates, when approval to do so has not been granted, will be assessed a penalty as follows: if the course is a 100 or 200 level course, students will be assessed a 10% penalty for each weekday the assignment is late; if the course is a 300 or 400 level course, students will not receive credit.

### **Grading System**

Although some professors may use numerical designation in grading, a letter system is used for the final



evaluation of the student's work in a course. The grades indicate the following assessments of work:

- A** Superior work. This grade represents originality, insight, and achievement beyond the requirements of the course.
- B** Good work. This grade represents fulfillment of the course requirements with diligence and thoroughness, yet with something less than mastery.
- C** Minimally acceptable work. This grade represents steady work at a low level of competence. It may indicate an outward or mechanical fulfillment of requirements with little personal involvement or application to studies.
- D** Unsatisfactory. This grade represents work below an acceptable level. For 300 and 400 level courses, a D is not satisfactory for graduation (see Degree Graduation Requirement # 3), therefore, any such course receiving a D grade must be retaken. For 100 and 200 level courses, a D is considered a passing grade.
- F** Failure.
- I** Incomplete. Incomplete work must be finished by the end of the term or this grade will become an F.
- W** Withdrew prior to the end of the ninth week of the semester.
- WF** Withdrew between the end of mid-term exam week and the end of the ninth week, while doing failing quality work.  
Students withdrawing from a course after the ninth week of classes will receive a grade of F for the course.
- AU** Audit: no grade assigned.

### Credit and Quality Points

One credit is awarded for each class hour scheduled per week based on 50-minute classes. Therefore, upon the successful completion of a course that meets three times a week, a student receives three credit hours towards graduation.

To receive credit for a course, the student must fulfill all the requirements of the course (papers, class assignments, examinations, etc.) to the professor's satisfaction and receive an acceptable passing grade in the course.

Numerical averages of letter grades are computed by means of quality points as follows:

A	4.0	(95-100)
A-	3.7	(90-94)
B+	3.3	(87-89)
B	3.0	(82-86)
B-	2.7	(80-81)
C+	2.3	(77-79)
C	2.0	(72-76)
C-	1.7	(70-71)
D+	1.3	(67-69)
D	1.0	(62-66)
D-	0.7	(60-61)
F	0.0	(0-59)

The number of quality points earned for a course is equal to the number of hours assigned to the course multiplied by the number of quality points for the letter grade earned. For example, if a student receives a B for a course that meets three times a week, they will be given nine quality points for that course.

To determine a student's grade point average for a given semester, the accumulated quality points are divided by the number of credit hours attempted. For example, if a student accumulates an aggregate of 39 quality points in 15 credit hours, their

GPA for that semester will be 2.6.

### **Contesting a Grade on an Assignment**

A student may contest a grade for an assignment by discussing it with the professor within seven days of receiving the grade. If this does not bring about satisfactory resolution, the student may bring the assignment to the attention of the Academic Dean who will then discuss the assignment with the professor. The decision of the Academic Dean will be final.

### **Contesting a Final Grade in a Course**

A student may informally contest a final grade in a course by discussing it with the professor upon receipt of the grade. If this does not bring about satisfactory resolution, a student may formally contest the grade by the following procedure:

1. The student will submit to the professor, in writing, the reasons for contesting the grade.
2. The professor will respond in writing to the student within ten days.
3. If this does not bring about satisfactory resolution the student may take his/her grievance to the Academic Committee which will rule on the matter. The procedure is as follows:
  - a) the student must submit a written request for a review of the issue(s) to the Chairman of the Academic Committee and include a copy of the student's statement to the professor and the professor's response.
  - b) this request must be submitted to the Academic Committee by January 31 for fall grades, by June 15 for spring

grades, and by October 15 for summer grades.

- c) the decision of the Academic Committee will be final.
- d) if the professor involved is also Chair of the Academic Committee, the written request may be submitted to the Academic Dean.

### **Class Standing**

*Freshman* - Students who have met the entrance requirements and have earned up to 30 credit hours.

*Sophomore* - Students who have earned at least 31 credit hours.

*Junior* - Students who have earned at least 61 credit hours.

*Senior* - Students who have earned at least 96 credit hours.

### **Plagiarism**

Any source that is quoted directly must be referenced. All statements of fact or opinion that are not common knowledge must be referenced or a clear indication of their origin must appear within the body of the assignment itself. Plagiarism is a serious offence in the academic community and will result in academic penalty. Repeated offences may result in dismissal.

### **Electronic Devices**

Computers and any other electronic devices will be used in class only for note-taking, approved class presentations, or by other direction of the professor. They will not be used for activities such as, but not limited to, messaging, playing games, watching movies, or surfing the net.

If a student sees a classmate using his or her device in an inappropriate way, student-to-student accountability is encouraged. However, if there is no resolution, or if a student feels

uncomfortable with this course of action, he or she may talk to the professor. When it comes to the attention of the professor, appropriate action will be taken. The professor will not share with the offending student who did the reporting.

A student may lose the privilege of using his or her device if it is determined by the professor that it was used in an inappropriate way.

### **Degree Graduation Requirements**

A student will be granted a degree upon meeting the following conditions:

1. Successful completion of all program requirements.
2. A minimum of 30 credit hours and the last 30 credit hours preceding the conferring of the degree earned at Bethany Bible College.
3. A letter grade of "C" or above attained in all 300 and 400 level courses.
4. A minimum cumulative grade point average of 2.0.
5. Full payment of all financial commitments to the College.
6. Graduates must be of high moral standing and have a committed discipling relationship with the Lord and Saviour.

Additional graduation requirements may apply to some degree programs.

### **Graduation Honours**

In recognition of academic achievement, graduates with superior grades will be designated as follows:

*cum laude*, 3.4 or above  
*magna cum laude*, 3.6 or above  
*summa cum laude*, 3.8 or above

Transfer students to Bethany Bible College must have completed two years at the College in order to qualify for graduation honours.

### **August Graduates**

Students who, at the time of graduation, are no more than two courses (maximum 6 credit hours) away from completing their program of study may be granted permission by the Academic Dean to participate in Commencement with the designation *August Graduate*. This provision also applies to students who are completing their supervised ministry experience during the spring semester if the supervised ministry marks the conclusion of their academic work. In the event that all course work is not completed by August 31 of that year, graduation will be withheld until Commencement of the following year. Such students will not be permitted to participate in Commencement a second time and will graduate *in absentia*.

### **Off-Site Degree Completion**

Although it is required that *the last 30 credit hours preceding the conferring of a degree must be earned at Bethany Bible College* (Degree Graduation Requirement # 2), there may be circumstances which would qualify a student for an exemption to this policy. Application for an exemption must be based on marriage, in the event that a spouse has accepted employment at a distance greater than 125 kilometers from campus. Students who wish to be considered for an exemption to Graduation Requirement # 2 should request a copy of the *Policy on Degree Completion* from the Academic Department a minimum of eight weeks before leaving campus prior to the beginning of a supervised ministry, student teaching, or proposed off-site degree completion.

## **ACADEMIC PROCEDURES**

### **Academic Year**

The College operates with two semesters each year. The first semester concludes prior to Christmas and the second semester concludes in late April. Each semester is 14 weeks, including exam week.

### **One-Week Intensive Courses (Seminar Weeks)**

The College offers courses in a one-week modular format the week before fall semester and the week following spring semester. These are weeks of concentrated study which employ adjunct faculty from across the Church who share their knowledge and experience with students.

A number of courses are offered representing the various majors within the degree programs. Students complete pre-course and post-course assignments to make these weeks valuable learning experiences.

Although primarily designed to meet the academic requirements of students at the College, pastors and lay ministers are encouraged to take advantage of the one-week intensive courses.

### **Faculty Advisor**

Upon enrollment, each student is assigned a faculty advisor who will provide the student with academic counselling throughout their college career, including assistance in selection of courses for each semester.

### **Registration**

Each semester students meet with their assigned faculty advisor for the selecting of courses. Students are expected to register in person at the designated appointment time.

Students failing to register at the specified time will be charged a late registration fee (see Financial Charges, Late Registration Fee).

### **Qualifying Semester**

The first semester for students who do not have the required academic background or who are accepted as mature students will be a qualifying semester. During the semester students will not be permitted to participate in College Chorale (except for credit), student ministry teams, inter-collegiate sports, or hold student offices.

Students whose GPA is above the academic probation threshold at the end of the qualifying semester will have all restrictions removed. Those whose GPA is below the threshold will be placed on academic probation.

### **Adding a Course**

Students may add classes only during the first three weeks of a semester (15 class days). During the first full week of classes there is no drop/add fee. In the second and third weeks, students must pay the drop/add fee. In both cases, students must follow the proper procedures for adding a course by completing the Drop/Add form and securing the required signatures.

### **Dropping a Course**

Students may drop classes during the first five days of a semester without financial penalty. From week two to week nine students must pay the drop/add fee. In each case, students must follow the proper procedures for dropping a course by completing the Drop/Add form and securing the required signatures. After week nine, courses dropped will incur an "F" unless a student can document extenuating circumstances. For information about tuition refunds see

the Financial Information section of this Catalogue.

### **Auditing a Course**

Students who wish to attend a course but not receive college credit or a grade for their work may audit the course. This must be indicated at registration. Students who audit a course are not required to do the course work or take any tests in the course, however, students are required to attend at least 75% of the classes in order to have the audited course recorded on their transcript.

### **Learning Disabilities**

Students who have a diagnosed learning disability must inform the Registrar's office if they wish to request accommodation of any form. Professional, current documentation that establishes the nature of the disability and the recommendations for accommodation are required. Bethany Bible College will not accommodate a student to the extent that educational experience and integrity are compromised for the student or for other students in the course.

### **Application for Admission to Degree Programs**

Students in the Undeclared, Transfer, or Extreme Discipleship programs wishing to enroll in a degree program must make application to the Academic Dean. Application forms are available from the Academic Office.

### **Change of Program**

Students desiring to change their program of study must see their faculty advisor to do so. The student must submit a Change of Program form to the Registrar. The student is responsible to make the necessary changes during registration. Transferring to another degree

program or changing a major and/or minor may occur up to the end of the second week of a semester.

### **Second Degree**

Students wishing to earn a second degree must take at least 30 semester hours above that which is required for the first degree and meet the specific requirements of the additional degree.

### **Withdrawal from the College**

A student wishing to withdraw from the College must complete the necessary withdrawal form, available from the front desk in the Burbury Administration Centre.

### **Changes to Programs and/or Degree Requirements**

Any changes in College programs and/or requirements become effective when a new catalogue is issued. In such instances a student is permitted to graduate under the catalogue provisions at the time of enrollment. If a student changes program or withdraws and later re-enrolls, the current requirements will be those which the student must meet.

### **Directive/Independent Study**

Directive/Independent studies are closely monitored courses designed to allow upper division students to resolve class conflicts or other emergencies which may arise in the normal course of studies, or for those who desire to go beyond regular course requirements to research a particular area of interest.

Requests must be initiated by the student's faculty advisor in consultation with the student. Registering for such courses must be completed during pre-registration. Students are responsible for obtaining the signatures required on the Directive/Independent Study form.

Students cannot take more than two directive/independent studies in any one semester, or more than a total of 12 credit hours of directive study during their course of study at the College.

Once a student has registered for a directive or independent study, a contract exists between the professor, the student, and the College. Violation of the contract by not completing the directive by the due date will result in failure of the course. Such accounts become part of the student's permanent record. There is no withdrawal policy for directive/independent study courses. Normal allowable time for completion is three months.

### **Transferring from Other Institutions**

A student who is on academic probation at another institution and is accepted for study at Bethany will be placed on academic probation for at least one semester. A student dismissed from another institution will be required to wait a minimum of one semester before they are eligible for enrolment at Bethany.

### **Transfer of Credits**

Students can transfer a maximum of 98 credit hours into a degree program. Credits will transfer without a grade. See "Transferring From Other Institutions" for additional information.

Students from Bethany Bible College transferring to other colleges in the United States or Canada are encouraged to contact the college or university they wish to attend regarding their policy on transferring of credits (see "Transfer Program").

### **Advanced Placement**

Students with grades 3, 4, or 5 on Advanced Placement Program

examinations or grades 5, 6, or 7 on International Baccalaureate Organization examinations may be awarded transfer credits up to a maximum of 18 credit hours. Official Advanced Placement Program or International Baccalaureate Organization reports must be submitted to the Registrar for credit to be awarded. Students with other advanced placement credits should contact the Registrar's office for further information.

### **Transcripts**

Transcripts are issued by the Registrar upon request from the student. The first request is free, subsequent requests are \$5.00 each, payable before a transcript can be released. Grades and/or transcripts cannot be released unless all financial obligations to the College have been met.

### **Dean's List**

Full-time students who achieve a semester grade point average of 3.5 or above are given the distinction of being on the Dean's List, published by the Academic Dean at the close of each semester.

### **Delta Epsilon Chi Honour Society**

The recipient of this award is chosen by the faculty on the basis of having achieved a cumulative grade point average of not less than 3.3 and demonstrated outstanding Christian character and leadership ability. This award is made available through the Association for Biblical Higher Education (ABHE).

### **Valedictorian and Salutatorian**

Recipients of these awards are chosen by the faculty for high academic achievement.

# **PROGRAMS**

## **BACHELOR OF ARTS (RELIGION)**

The B.A. (Religion) program of study is designed to train students for a broad range of local church ministries and to meet the academic requirements for the office of Ordained Minister in The Wesleyan Church. Election to this office is as the result of evaluation and recommendation to District Conferences by the various District Boards of Ministerial Development and is not automatic upon completion of this course of study.

In addition to excellent classroom instruction, B.A. (Religion) students complete a six-month in-depth pastoral supervised ministry experience under the direct supervision of a qualified pastor in their major field of study. During this time, students are exposed to the broad range of ministries within a local church. This pastoral ministry experience gives opportunity for students to sharpen and focus ministry skills learned in the classroom. Students are also required to complete a minimum of five student ministry assignments. At least two assignments must be completed in a church setting.

### **Purposes of the B.A. (Religion) program are:**

1. to acquaint the student with the work of pastoral ministry.
2. to provide a theoretical foundation for a life of intellectual and spiritual development.
3. to assist the student in developing a philosophy of ministry.
4. to provide specific course work

and practical experience to enhance the student's ability to function as a leader in the Church.

### **Objectives of the B.A. (Religion) program**

Graduates of this course of study will be able to:

1. demonstrate an understanding of, and appreciation for, the central doctrines of the Christian faith and be able to articulate them clearly.
2. accept leadership in the Church and function acceptably as a pastor, church planter, youth pastor, minister of Christian education, or minister of music in administering, preaching, teaching, counselling, witnessing, and/or leading in ministry through music.
3. show an ability to view the contemporary scene with a biblical perspective and, in light of the historical past, make possible a clearer understanding of the present, a broader foundation of faith, and a deeper appreciation of our Christian heritage.
4. skillfully interpret, expound, and proclaim the Word of God.
5. demonstrate a maturing Christian walk through the practice of prayer, the exercise of faith, edification through the Word, and obedience to the Holy Spirit.

The Bachelor of Arts (Religion) program of study is built upon a core of General Studies, Bible/Theology, and Professional courses as follows:

<b>General Studies</b>	<b>credits</b>
Church History	3
Computer Applications in Ministry	2
Fundamentals of Music	3
General Psychology	3
General Studies Electives	3
History & Discipline of The Wesleyan Church	2
History of Western Civilization	3
Intro. to Philosophy or Ethics	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3
Oral Communication	3
Physical Education	2
Written Communication	3

<b>Bible/Theology</b>	<b>credits</b>
Acts	3
Basic Christian Beliefs	3
Bible/Theology Electives*	9-12
Biblical Literature	6
Doctrine of Holiness	3
Historical Books	3
Introduction to Bible Study	2
Pentateuch	3
Synoptic Gospels	3
Systematic Theology	6

*\*Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.*

<b>Professional</b>	<b>credits</b>
Church Management	3
Church Music and Worship	3
Expository Preaching	3
Homiletics	3
Intro. to Christian Education	3
Pastoral Counselling	3
Pastoral Ministry	3
Personal Evangelism	3
Spiritual Formation	2
Student Ministries	5
Supervised Ministry Experience	9

To this core, B.A. (Religion) students may add a combination of the following majors and minors. Normally students select a major and/or one or two minors.

Majors available:	page
Pastoral Ministry	47
Children's Ministry	48
Christian Counselling	49
Christian Education	50
Church Planting	51
Global Ministry	52
Music Ministry	53
Youth Ministry	54

Minors available:	page
Children's Ministry	55
Christian Counselling	55
Christian Education	55
Church Planting	55
Global Ministry	55
Music Ministry	55
Spiritual Formation	55
Youth Ministry	55



## BACHELOR OF ARTS (CHRISTIAN EDUCATION)

The B.A. (Christian Education) program provides training for individuals who are called to full-time or part-time service in Christian education in the local church. In addition to increasing Christian service effectiveness, the program is designed to meet the demand for competent personnel who are trained to plan, organize, and administer a successful and growing Christian education program to meet the needs of people of every age.

The explosion of knowledge and the accelerated trend toward multiple staff ministries necessitates the particular course offerings incorporated in this program, which are designed to give expertise in the specific area of Christian education.

B.A. (Christian Education) students experience an in-depth supervised ministry opportunity during which time they are introduced to a broad range of Christian education ministries under the direct supervision of a qualified leader in their major field of study. This supervised ministry experience gives opportunity for students to sharpen and focus ministry skills learned in the classroom. Students are also required to complete a minimum of five student ministry assignments.

This program of study is not designed to meet the ordination requirements of The Wesleyan Church.

### **Purposes of the B.A. (Christian Education) Program are:**

1. to acquaint the student with the

principles of Christian education for the local church and other educational ministries.

2. to provide personnel trained specifically to become directors or ministers of Christian education, ministers of music, ministers of youth, ministers of children, or missionaries.
3. to provide personnel trained to serve in educational ministries outside the local church. For example, day care, group homes, and curriculum development.

### **Objectives of the B.A. (Christian Education) program are:**

1. to enable students to develop a philosophy of Christian education which is Christ-centred, Bible-integrated, student-related, and socially applied.
2. to enable students to become grounded in the Scriptures and in other areas of knowledge with skills pertinent to the Christian education program.
3. to instruct students in the principles and methods of the teaching-learning process so that they may know how to apply them at the various age levels within the teaching ministry of the Church.
4. to familiarize students with the educational agencies of the denomination, district, and local church so that they know how each should be administered.
5. to assist students in developing skills in the significant use of edu-

cational resources, materials, facilities, and equipment.

6. to assist students in developing skills for leadership and administration.

The Bachelor of Arts (Christian Education) program of study is built upon a core of General Studies, Bible/Theology, and Professional courses as follows:

**General Studies** **credits**

Computer Applications in Ministry	2
Educational Psychology	3
Fundamentals of Music	3
General Psychology	3
General Studies Electives	3-5
History of Western Civilization	3
Intro. to Philosophy or Ethics	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3
Oral Communication	3
Physical Education	2
Written Communication	3

**Bible/Theology** **credits**

Acts	3
Basic Christian Beliefs	3
Bible/Theology Electives*	9
Biblical Literature	6
Doctrine of Holiness	3
Historical Books	3
Introduction to Bible Study	2
Pentateuch	3
Synoptic Gospels	3
Systematic Theology	6

*\*Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.*

**Professional** **credits**

Family Life Ministry	2
History and Philosophy of Christian Education	3
Homiletics	3
Intro. to Christian Education	3
Intro. to Youth Ministry	3
Ministry with Adults	2
Ministry to Children	3
Pastoral Counselling	3
Personal Evangelism	3
Spiritual Formation	2
Student Ministries	5
Supervised Ministry Experience	9
Teaching for Spiritual Impact	3

To this core, B.A. (Christian Education) students may add a combination of the following majors and minors. Normally students select a major and/or one or two minors.

Majors available:	page
Children's Ministry	48
Christian Counselling	49
Global Ministry	52
Music Ministry	53
Youth Ministry	54

Minors available:	
Children's Ministry	55
Christian Counselling	55
Church Planting	55
Global Ministry	55
Music Ministry	55
Spiritual Formation	55
Youth Ministry	55

Students wishing to complete a Bachelor of Arts (Christian Education) with no additional major or minor must choose 14 credit hours of professional electives for a total of 135 hours.

## BACHELOR OF ARTS (CHRISTIAN SCHOOL EDUCATION)

The Christian School Education program is designed to prepare teachers with professional competency and a biblical philosophy of education for leadership in the Christian school classroom and movement.

Central to the program is the acknowledgement that “all truth is God’s truth.” Prospective teachers are guided in the development of an approach to education which recognizes the synthesis of God’s Word and a study of His creation as accomplished through education.

B.A. (Christian School Education) students spend fourteen weeks observing and teaching in Christian school classrooms at two different grade levels under the direction of qualified cooperating teachers and under the supervision of the Program Director for Christian School Education. Students are also required to complete a minimum of five student ministry assignments. At least two assignments must be completed in a school setting.

### Teacher Certification

The components of the Christian School Education program meet the requirements for teacher certification with the Association of Christian Schools International (ACSI).

### Objectives of the B.A. (CSE) program

Graduates of this course of study will be able to:

1. articulate the content and mean-

ing of a Christian philosophy of education, recognizing how this becomes applied in the educational process.

2. assume the role of a classroom teacher demonstrating the effective use of classroom management techniques and familiarity with current principles for teaching and learning, giving evidence of skill in their use.
3. demonstrate knowledge of age appropriate curriculum and experiences for the elementary classroom.
4. evidence an ability to relate productively with students, parents, colleagues, and school administration.
5. model a life of maturing Christian faith worthy of being followed by students in a Christian classroom.

The Bachelor of Arts (Christian School Education) program of study is built upon a core of General Studies, Bible/Theology, and Professional courses as follows:

<b>General Studies</b>	<b>credits</b>
Child Psychology	3
Computer Applications in Education	2
Educational Psychology	3
Fundamentals of English	3
Fundamentals of Mathematics	3
General Psychology	3
General Studies Electives	3-9
History of Western Civilization	3
Introduction to Philosophy	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3

Oral Communication	3	Intro. to Learning Disabilities	2
Physical Education	2	Instructional Methods & Media	3
Written Communication	3	Language Arts for the	
		Elementary School	3
<b>Bible/Theology</b>	<b>credits</b>	Legal & Ethical Issues in the	
Acts	3	School	2
Basic Christian Beliefs	3	Personal Evangelism	3
Bible/Theology Electives*	12	Philosophical Foundations	
Biblical Literature	6	of Education	3
Historical Books	3	Social Studies for the	
Introduction to Bible Study	2	Elementary School	3
Pentateuch	3	Student Ministries	5
Synoptic Gospels	3	Student Teaching Experience	9
<i>*Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.</i>			
<b>Professional</b>	<b>credits</b>	To this core B.A. (Christian School Education) students may add one of the following minors:	
Christian School Education		Minors available:	page
Electives	4-6	Children's Ministry	55
Elementary Math Instruction	3	Christian Counselling	55
Elementary Reading Instruction	3	Global Ministry	55
Elementary Science/Health		Music Ministry	55
Instruction	3	Spiritual Formation	55
History & Philosophy of		Youth Ministry	55
Christian Education	3		
Introduction to Education and			
Techniques	3		

## BACHELOR OF THEOLOGY

The Bachelor of Theology is a specialized undergraduate degree with a primary concentration in biblical and theological studies. This focus includes a substantial introduction to biblical languages well beyond that which is possible in other programs of study. In addition, students will also benefit from a well-rounded foundation in general studies and a basic foundation in vocational ministry training. This degree is mainly intended to meet the educational needs of students preparing for graduate and postgraduate theological/biblical studies and a ministry in Christian higher education.

### **Purposes of the Th.B. degree are:**

1. to provide students with preparation for continuing education which will lead to a life-long ministry in higher education.
2. to provide a theoretical and practical foundation for a life of intellectual and spiritual development that is biblically based, Christ-centred, and contextually relevant.

### **Objectives of the Th.B. degree are:**

Graduates of this course of study will:

1. have a comprehensive knowledge of the Bible.
2. demonstrate an understanding of, and appreciation for, the central doctrines of the Christian faith and be able to articulate them clearly.

3. have a firm grasp of the historical and philosophical development of Christian doctrine.
4. be able to skillfully integrate sound biblical exegesis with systematic and practical theology.
5. have a thorough working knowledge of, and competence in, the use of the tools and resources available for ongoing study and research.
6. feel confident in their ability to undertake graduate level study.
7. demonstrate a maturing Christian walk through the practice of prayer, the exercise of faith, edification through the Word, and obedience to the Holy Spirit.

The Bachelor of Theology degree consists of the following courses:

<b>General Studies</b>	<b>credits</b>
Church History	3
General Psychology	3
Greek Grammar	6
History & Discipline of The Wesleyan Church	2
History of Western Civilization	3
Introduction to Philosophy	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3
Oral Communication	3
Philosophy for Doing Theology	3
Physical Education	2
Reformation Church History	3
Research Methods	3
World View	3
Written Communication	3

<b>Bible/Theology</b>	<b>credits</b>	<b>Professional</b>	<b>credits</b>
Acts	3	Homiletics	3
Apologetics	3	Expository Preaching	3
Basic Christian Beliefs	3	Pastoral Counselling	3
Biblical Literature	6	Personal Evangelism	3
Bible Electives*	6	Spiritual Formation	2
Colossians—A Greek Exegesis	3	Student Ministries	5
Contemporary Theologies	3		
Doctrine of Holiness	3	Total credit hours—128	
Greek III—Syntax	3	Note: Major and minor programs	
Hermeneutics	3	may not be added to the Th.B. de-	
Historical Books	3	gree.	
Historical Theology	3		
Introduction to Bible Study	2		
Introduction to Hebrew	6		
Pentateuch	3		
Synoptic Gospels	3		
Systematic Theology	6		

*\*Bible Electives must include courses in both Old and New Testaments.*

## MAJOR PROGRAMS OF STUDY

### PASTORAL MINISTRY MAJOR

The Pastoral Ministry Major program of study is specifically designed to equip and train students for the full range of pastoral ministry. It includes comprehensive training for those preparing for senior, solo, associate, or assistant pastoral positions.

In addition to a foundation in general studies, the Pastoral Ministry Major equips students for effective ministry by requiring 44 hours of study in Bible and theology, as well as 54 hours of study in professional practical ministry training.

The Pastoral Ministry Major program of study evidences the College's commitment to prepare pastors for pastoral ministry.

Through the curriculum, and through the influence of College faculty and pastors of churches where students complete student ministry assignments and their six-month super-

vised ministry experience, this program prepares workers for the harvest; preparation that stresses education and training of head, hands, and heart for pastoral ministry.

The Pastoral Ministry Major program of study is built on the B.A.(Religion) core curriculum and includes the following major specific courses:

Church Management	3
Expository Preaching	3
History & Discipline of The Wesleyan Church	2
Homiletics	3
Pastoral Ministry	3
Pastoral Ministry Electives	8
Supervised Ministry Experience	9

Total credit hours—135

Note: The Pastoral Ministry major is only available with the B.A. (Religion) degree.

## CHILDREN'S MINISTRY MAJOR

The Children's Ministry Major program of study is specifically designed to equip students to serve the Church as pastors to children and to lead an effective children's ministry in a local church. It is philosophically grounded in Christ's love for children as expressed in His words as recorded in Matthew 19:14, *Let the children alone, and do not hinder them from coming to Me; for the kingdom of heaven belongs to such as these* (NASB).

Graduates of this course of study will be able to:

1. interpret and apply the Word of God in ministry to children.
2. clearly articulate a biblically based philosophy of ministry to children.
3. develop and effectively lead a creative children's ministry program in a local church.
4. lead a child into a personal relationship with Jesus Christ.
5. disciple children in a growing relationship with Christ.
6. understand and apply in ministry, the stages of faith and psychological development of children.
7. provide effective pastoral care for children and their families.

8. develop quality children's ministry curriculum for a local church setting.

The Children's Ministry Major program of study is built on the B.A.(Religion) or the B.A. (Christian Education) core curriculum and includes the following major specific courses:

Administration in Children's Min.	2
Child Evangelism & Discipleship	2
Child Psychology	3
Family Life Ministry	2
Ministry to Children	3
Pastoral Care of Children	2
Teaching Children	3
Children's Ministry Elective	2
Supervised Ministry Experience	
Children's Ministry Focus	5

Total credit hours:

B.A (Religion)—140

B.A. (Christian Education)—137



## CHRISTIAN COUNSELLING MAJOR

A major in Christian Counselling is designed to train students in recognized counselling methods and techniques. The degree also emphasizes the importance of blending strong Biblical and spiritual principles with appropriate therapeutic disciplines. The Christian Counselling Major program of study is specifically designed to enable students to:

1. develop competence and confidence in utilizing Christian counselling skills at an introductory level.
2. develop a philosophy of Christian counselling which is Christ-centred and therapeutically relevant.
3. complete a self-examination of personal preparation for an effective ministry in Christian counselling.
4. grasp counselling theory and a knowledge of basic skills.
5. be prepared to serve in a local church or to continue their education by pursuing a Master's level degree through which the student will further equip themselves for church based ministry or community based service. To this end, Bethany Bible College has en-

tered into articulation agreements with Indiana Wesleyan University, Asbury Theological Seminary, and Roberts Wesleyan College, by which completion of this degree will prepare a student for acceptance into one of these Master's level programs. This is not a degree program in professional psychology, nor is it a terminal degree for those who are pursuing licensure to practice.

The Christian Counselling Major program of study is built on the B.A.(Religion) or the B.A. (Christian Education) core curriculum and includes the following major specific courses:

Abnormal Psychology	3
Adolescent Psychology	3
Child Psychology	3
Crisis Counselling	2
Developmental Psychology	3
Family Counselling	2
Introduction to Counselling	
Theory & Practice	3
Marriage Counselling	2
Pastoral Counselling	3

Total credit hours:

B.A. (Religion)—139

B.A. (Christian Education)—138

## CHRISTIAN EDUCATION MAJOR

The Christian Education Major with a B.A. (Religion) degree is designed for individuals who are called to full time, ordained ministry in Christian education, primarily in the local church. In addition to increasing Christian service effectiveness, the program is designed to meet the demand for competent personnel who are trained to plan, organize, and administer a successful and growing Christian Education program to meet the needs of people of every age.

The explosion of knowledge and the accelerated trend toward multiple staff ministries necessitates particular course offerings incorporated in this program, which are designed to give expertise in the specific area of Christian education.

### **Purposes of the B.A. (Religion) CE Major Program are:**

1. to acquaint the student with the fundamental principles of Christian education on the local church level.
2. to provide a basis for practical, contemporary ministry by means of Christian education courses and related subjects.
3. to provide personnel trained specifically to become ministers of Christian education in the local church or in other Christian education ministries.

### **Objectives of the B.A. (Religion) CE Major Program are:**

1. to enable students to develop a philosophy of Christian education which is Christ centred, Bible-integrated, student-related, and socially applied.

2. to enable students to become grounded in the Scriptures and in other areas of knowledge with skills pertinent to the Christian education program.
3. to instruct students in the principles and methods of the teaching-learning process so that they may know how to apply them at the various age levels within the teaching ministry of the Church.
4. to familiarize students with the educational agencies of the denomination, district, and local church so that they may know how each should be administered.
5. to assist students in developing skills in the significant use of educational resources, materials, facilities, and equipment.
6. to assist students in developing skills for leadership and administration.

The Christian Education Major program of study is built on the B.A. (Religion) core curriculum and includes the following major specific courses:

Christian Education Electives	4
Family Life Ministry	2
History and Philosophy of Christian Education	3
Intro. to Christian Education	3
Intro. to Youth Ministry	3
Ministry with Adults	2
Ministry to Children	3
Supervised Ministry Experience	5
C.E. focus	5

Total credit hours—138

## CHURCH PLANTING MAJOR

The Church Planting Major program of study is an aggressive four year program designed to prepare students to effectively lead church planting projects.

Graduates will have been exposed to proven church planting and church growth principles, as well as to a church planting system that includes a strategy of churches planting churches. As a part of the requirements for this program, students will serve in a church planting six-month supervised ministry experience under the supervision of an effective church planter in order to maximize the integration of learning and practice.

The Church Planting Major program of study is built on the B.A. (Religion) core curriculum and includes the following major specific courses:

Empowering & Equipping Persons for Ministry	2
Mobilizing the Church for Evangelism & Assimilation	3
Models for Public Ministry	2
Perspectives on Church Planting	3
Principles for Effective Leadership	2
Preaching to the Unchurched	2
Strategies in Church Planting	3
Supervised Ministry Experience	9

Total credit hours—135

Note: The Church Planting major is only available with the B.A. (Religion) degree.

## GLOBAL MINISTRY MAJOR

The Global Ministry Major program of study is designed to equip students to serve in cross-cultural ministry in North America and around the world. Its focus is on mission and ordained ministries in The Wesleyan Church and beyond. The program is grounded on a philosophy that affirms the command of Jesus to both *Go into all the world and preach the good news to all creation* (Mark 16:15), and to *Go and make disciples of all nations* (Matthew 28:19).

### Graduates of this course of study will be able to:

1. identify, believe in, and demonstrate an understanding of the central doctrines of the Christian faith and be able to articulate them clearly.
2. comprehend clearly the contemporary world scene and interpret a biblical perspective to it through a knowledge of world and church history, a broad foundation of faith, and a deep appreciation of our Christian heritage.
3. apply an understanding of contemporary missiological principles to a ministry setting.
4. synthesize intercultural competence training with cross-cultural ministry practice.
5. interpret accurately and proclaim convictionally God's Word to a lost world.
6. demonstrate an effective evangelistic and discipleship ministry in a cross-cultural context motivated by a passion to reach the lost.
7. model maturing Christlikeness through the practice of prayer, the exercise of faith, edification through the Word, obedience to the Holy Spirit, and a life of public and private integrity.
8. develop and articulate a biblical philosophy of global ministry.
9. provide servant leadership for the local and international Church in such roles as local pastor, urban church planter, or mission representative.
10. analyze a contemporary cultural setting with a view to preaching and making disciples there.
11. pursue Masters level studies in related programs such as missiology, intercultural studies, or divinity.

The Global Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Biblical Foundation of Mission	3
Cultural Anthropology	3
Personal/Community Health	2
Principles and Practice	
of Mission	3
Spiritual Conflict Resolution	3
Supervised Ministry Experience	9
World Religions	3
World View	3

### Total credit hours:

B.A. (Religion)—135
B.A. (Christian Education)—137

## MUSIC MINISTRY MAJOR

The full scope of Bethany's music training is focused on the needs of the evangelical church in general and The Wesleyan Church in particular. The Music Ministry Major has been developed to meet the demand for ministers who can provide music leadership vital to the church's primary goals of worship, evangelism, and Christian education.

### Objectives of the Music Ministry Major are:

1. to enable the student to develop a philosophy of church music which is Christ-centred, Bible-integrated, and people oriented.
2. to enable the student to lead in worship in a variety of settings with competence.
3. to prepare the student to give leadership in planning, coordinating, and directing major musical productions.
4. to enable the student to lead age-group choirs and demonstrate other skills required of a church musician, with specialization in one or two areas.
5. to enable the student to work effectively with a pastor or music committee to coordinate special music and musical events.
6. to teach selectivity in choosing music for ministry.

### Entrance Requirements

Applicants to the Music Ministry Major program are required to audition prior to final acceptance. For more information on auditions and other entrance requirements, contact the Admissions Department.

### Ensemble Requirement

Where positions are available, Music Ministry Major students are required to participate in the College Chorale and/or College Chorale stage band for three years.

### Recitals

Music Ministry Majors may be required to participate in group studio recitals each semester of applied instruction. Senior students may be featured in a formal group recital. Solo recitals are not required but may be done on the recommendation of music professors and permission of the department head. Students participating in recitals must be enrolled in instruction that semester.

### Department Events

Music Ministry Majors and Minors are expected to attend all Music Department sponsored recitals, seminars, lectures, and workshops (except in the case of a class conflict).

The Music Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Applied Music	9
Basic Conducting	1
Choir Leadership	2
Church Music and Worship	3
Major Productions	2
Music Theory	6
Sight & Ear Training	2
Supervised Ministry Experience	
Music focus	5
Technical Training	2
Worship Leading	4

Total credit hours:

B.A. (Religion)—143

B.A. (Christian Education)—145

## YOUTH MINISTRY MAJOR

The teenage years are a unique time in one's life: a time of decision and discovery; a time of transition and change; a time of physical, mental, social, and spiritual development. Adolescents all over the world are in need of loving adults who can show them the love of God in a real way.

The purpose of the Youth Ministry Major program is to raise up professional youth workers to reach the youth of our world through instruction, training, and spiritual formation.

It is our goal that each student in this program will:

1. experience practical ministry through engagement in the student ministry program.
2. experience practical instruction both in class and during hands-on exercises.
3. discover sound theology and philosophy that are foundational to an effective youth ministry.
4. learn how to administer pastoral care particularly to teenagers and their families.
5. address critical issues concerning ministry to adolescents.
6. learn skillful interpretation of the Word of God with appropriate application to the context of an adolescent.
7. be prepared to serve as an ordained minister in a local church or in other leadership capacities in a youth ministry setting.

Through this program students have the opportunity to inspire the next generation to make a difference in their world. The Youth Ministry program exposes students to hands-on ministry experiences and brings them into contact with experienced youth ministers from all over North America.

Students of the Youth Ministry program take numerous courses dealing exclusively with youth ministry including electives on such subjects as teens in crisis, global youth ministry, and urban youth ministry. They are also specially trained on a six-month internship under the supervision of a youth minister/practitioner. The Youth Ministry Major program is academically, professionally, and practically rewarding.

The Youth Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Adolescent Psychology	3
Intro. to Youth Ministry	3
Leadership & Management in Youth Ministry	3
Models of Youth Ministry	3
Supervised Ministry Experience	
Youth focus	5
Youth Ministry Electives	4
Youth Ministry Methods & Strategies	3

Total credit hours:

B.A. (Religion)—137

B.A. (Christian Education)—138

## MINOR PROGRAMS OF STUDY

<b>Children's Ministry</b>		Basic Conducting	1
Child Psychology	3	Choir Leadership	2
Family Life Ministry	2	Church Music & Worship	3
Ministry to Children	3	Music Theory	3
Child Evangelism & Discipleship	2	Sight & Ear Training	1
Teaching Children	3	* Supervised Ministry Experience	3
Children's Ministry Elective	2	Worship Leading	2
* Supervised Ministry Experience	3		
<b>Christian Counselling</b>		Music Ministry Minor students must also:	
Adolescent Psychology	3	- participate in College Chorale and/or College Chorale band for a minimum of one year.	
Child Psychology	3	- participate in recitals at the discretion of their professor.	
Crisis Counselling	2	- attend all Music Department events (except in the case of a class conflict).	
Family Counselling	2		
Introduction to Counselling	3	Music Ministry Minor students may take Technical Training or Worship Leading II instead of Choir Leadership, with permission of the Music Ministry Program Director.	
Marriage Counselling	2		
Pastoral Counselling	3		
<b>Christian Education</b>		<b>Spiritual Formation</b>	
Christian Education elective	2	Spiritual Formation	2
Family Life Ministry	2	History & Theology of Christian Spirituality	3
Intro. to Christian Education	3	Readings in Christian Spirituality	2
Introduction to Youth Ministry	3	Spiritual Formation & Prayer	2
Ministry with Adults	2	Spiritual Mentoring & Leadership	3
Ministry to Children	3	Spiritual Formation & Social Justice	3
* Supervised Ministry Experience	4	Spiritual Formation & Discipleship in the Church	3
<b>Church Planting</b>		<b>Youth Ministry</b>	
Mobilizing the Church for Evangelism & Assimilation	3	Adolescent Psychology	3
Models for Public Ministry	2	Introduction to Youth Ministry	3
Perspectives on Church Planting	3	Models of Youth Ministry	3
Preaching to the Unchurched	2	* Supervised Ministry Experience	4
Principles for Effective Leadership	2	Youth Ministry elective	2
Strategies in Church Planting	3	Youth Ministry Methods & Strategies	3
* Supervised Ministry Experience	3		
<b>Global Ministry</b>			
Cross Cultural Ministry	2		
Cultural Anthropology	3		
Principles/Practice of Missions	3		
Spiritual Conflict Resolution	3		
* Supervised Ministry Experience	3		
World Religions	3		
World View	3		
<b>Music Ministry</b>			
Applied Music	6		

\*Christian School Education students must take additional hours instead of the Supervised Ministry Experience requirement.

## EXTREME DISCIPLESHIP

**Associate Professor  
Michael MacNeil,  
Program Director**

This program offers the student the opportunity to experience spiritual transformation, to learn basic biblical and theological truths, and to participate in life-changing ministry opportunities. The Extreme Discipleship program is a one semester (certificate program) or two semester (diploma program) learning experience that will prepare students for life-long learning and ministry.

Students are immersed in a discipling/mentoring environment under the ministry of the Program Director. They will develop a pattern of spiritual discipline and personal devotional life that will deepen their walk with the Lord and develop a passion for Kingdom building.

### Admission Information

For admission to this program, a student must meet the academic requirements outlined under Academic Requirements in the Admissions Information section, must be committed to personal spiritual growth, and must be committed to becoming an extreme disciple for Christ.

**Courses Included in the  
Extreme Discipleship Program:**

**1st Semester (Certificate)**

Biblical Literature I or II	3
Introduction to Bible Study	2
Personal Evangelism	3
Spiritual Walk	3
Student Ministry*	1
<b>Total credit hours</b>	<b>12</b>

**2nd Semester (Diploma)**

Successful completion of the Certificate Program and the following.

Approved Electives**	8
Biblical Literature I or II	3
Student Ministry*	1
<b>Total credit hours</b>	<b>12</b>

Certificate students earn a minimum of 12 credit hours while diploma students earn a minimum of 24 credit hours.

\*The Student Ministry credit is earned for participation in weekly ministry and the ministry trip. Weekly ministry includes intensive preparation for, and participation in, ministry opportunities. Students are evaluated on their performance. The ministry trip is a week long experience in an urban setting.

\*\*Diploma students may elect eight credit hours of approved electives.



## TRANSFER PROGRAM

Students not pursuing a full-time ministry vocation may choose to attend Bethany in the Transfer Program.

Although Bethany does assist students in appropriate course selection, students in the Transfer Program should confirm the transferability of all courses selected with the college or university where they intend to continue their education. Although credits for courses taken at Bethany are accepted by all Christian liberal arts colleges and many secular colleges

and universities, Bethany does not assume responsibility for the transfer of its courses to other institutions.

Most Transfer students select the wide range of course offerings found in the Division of General Studies. Students intending to transfer to one of the four Wesleyan liberal arts institutions or other Christian colleges/universities may also select a limited number of courses in Bible and Theology. The permitted number and selection will be determined by the program in which a student will continue his/her education.

## **DIVISIONS OF INSTRUCTION**

### **Course Numbering**

Courses are classified in the following manner:

- First-year courses - 100s
- Second-year courses - 200s
- Third-year courses - 300s
- Fourth-year courses - 400s

300-400 numbered courses (upper division) will need to be preceded by 100-200 (lower division) course preparation.

Students may register for a course that is one year above their classification provided necessary prerequisites have been met and only with permission from the professor and the Academic Dean. Any course may be withdrawn due to insufficient enrollment.

### **Abbreviations**

BT Bible/Theology	IS Independent Study	PS Psychology
CE Christian Education	MA Mathematics	RE Religion
CP Church Planting	MI Missions	SC Science
CSE Christian School Ed.	MU Music	SM Student Ministry
EN English	NT New Testament	SO Sociology
GS General Studies	OT Old Testament	TH Theology
GR Greek	PH Philosophy	YM Youth Ministry
HI History	PM Pastoral Ministry	

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## DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

Dr. Kenneth F. Gavel, Chairman

**Biblical Foundation of Mission** (BT 304) provides a general introduction to the biblical and theological foundations upon which the modern missions movement is built. A range of theological themes and biblical support focuses on the idea of mission, resulting in a biblically based theology of mission. This course also introduces the study of Christian apologetics. Prerequisites: Biblical Literature I and II and Basic Christian Beliefs. Alternate years, spring.

**3 credit hours**

**Hermeneutics** (BT 301) uses and builds upon the skills developed in Introduction to Bible Study. This genre-sensitive course leads students into greater depth and breadth in their study of Scripture. Some of the most important advanced study methods of interpretation from the past and present are presented and evaluated, and opportunity is given to apply some of these to the biblical text. The benefits and weaknesses of both modernism and post-modernism are treated. Prerequisite: Introduction to Bible Study. Alternate years, fall.

**3 credit hours**

**Introduction to Bible Study** (BT 101) introduces the basic principles of inductive Bible study. Emphasis is also placed on identifying, understanding, and interpreting the various types of literature found in the Bible. Every semester.

**2 credit hours**

### BIBLE

**Acts** (NT 204) considers the beginning of the Christian Church, including the places and personalities involved and provides a background

for a better understanding of Paul's Epistles. Prerequisite: Biblical Literature II. Annually, spring.

**3 credit hours**

**Biblical Literature I** (OT 101) is a comprehensive survey of the Old Testament. Problems relating to its proper understanding are considered. Every semester.

**3 credit hours**

**Biblical Literature II** (NT 101) is a comprehensive survey of the New Testament. Problems relating to its proper understanding are considered. Every semester.

**3 credit hours**

**Ezekiel** (OT 409) provides a careful study of the message of Ezekiel, a great prophet who ministered before, during, and after the dramatic conquest of Judah by the Babylonians in 587 B.C. Understanding how and why he addressed his own times can form a solid basis for prophetically addressing contemporary culture and fellow Christians. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books. Spring seminar.

**3 credit hours**

**General Epistles** (NT 307) is an inductive study which surveys the biblical doctrines and spiritual truths contained in the letters of James, I & II Peter, and Jude. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, fall.

**3 credit hours**

**Genesis** (OT 407) provides a careful study of the message of Genesis, the foundational book of both the Old and New Testaments, with an emphasis on how it was understood in ancient Israel and what it means for

the contemporary Christian. Prerequisites: Biblical Literature I and Introduction to Bible Study. Alternate years, spring.

**3 credit hours**

**Greek III - Syntax** (NT 404) carefully reviews and builds upon Greek Grammar I and II. This course introduces new vocabulary and covers more advanced grammatical forms and concepts, greatly enhancing the student's ability to translate and interpret the Greek New Testament. Selected New Testament passages are exegeted, both to illustrate the theoretical principles presented and to facilitate the excitement of inductive learning. Prerequisites: Greek Grammar I and II. Alternate years, fall.

**3 credit hours**

**Hebrews** (NT 402) provides thorough study of the doctrine of the atonement giving special attention to Old Testament types and shadows. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, fall.

**3 credit hours**

**Historical Books** (OT 202) is a detailed study of the content and spiritual significance of the books of Joshua through Esther. Prerequisite: Biblical Literature I. Annually, spring.

**3 credit hours**

**Introduction to Hebrew I** (OT 305) is an introduction to the major original language of the Old Testament. Basic vocabulary and grammar is covered by working directly with selected passages from the biblical text. Alternate years, fall.

**3 credit hours**

**Introduction to Hebrew II** (OT 306) is a continuation of Introduction to Hebrew I. The emphasis on working directly with biblical passages is continued as more advanced vocabu-

lary, grammar, and text structures are examined. Prerequisite: Introduction to Hebrews I. Alternate years, spring.

**3 credit hours**

**James** (NT 408) is an in-depth study of the biblical doctrines and spiritual truths contained in the book of James. Prerequisites: Biblical Literature II and Introduction to Bible Study. Spring seminar.

**3 credit hours**

**Jeremiah** (OT 413) analyzes the contents of Jeremiah against the background of the catastrophic decline and fall of the southern kingdom of Judah in the early 580s B.C. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books. Spring seminar.

**3 credit hours**

**Johannine Literature** (NT 403) is a detailed study of the Gospel of John and the three Epistles of John emphasizing literary structure, historical, social, and religious context, and primary doctrines. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, spring.

**3 credit hours**

**Letters of Paul A** (NT 305) is an inductive survey which examines the Epistles of Paul to the Thessalonians, Galatians, Ephesians, Philippians, Colossians, and Philemon. Emphasis is placed on identifying and understanding literary structure, main themes, and their significance for today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Recommended: Acts. Alternate years, fall.

**3 credit hours**

**Letters of Paul B** (NT 306) is an inductive survey which examines the Epistles of Paul to the Corinthians,

Timothy, and Titus. Emphasis is placed on identifying and understanding their literary structure, main themes, and significance for today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Recommended: Acts. Alternate years, spring.

**3 credit hours**

**Major Prophets** (OT 303) studies the prophets Isaiah, Jeremiah, Ezekiel, and Daniel with careful examination of the religious, moral, and civil decline of the Hebrew nation. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books. Alternate years, fall.

**3 credit hours**

**Minor Prophets** (OT 304) studies the writings of the twelve minor prophets by considering their historical backgrounds and messages. Their writings are applied to similar conditions today. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books. Alternate years, spring.

**3 credit hours**

**Pentateuch** (OT 201) is a detailed study of the content and spiritual significance of the first five books of the Bible (Genesis through Deuteronomy). Prerequisite: Biblical Literature I. Annually, fall.

**3 credit hours**

**I Peter** (NT 409) is a critical and exegetical study of 1 Peter. Narrative analysis, specifically structuralism, will be applied to the story underlying I Peter as an aid to the understanding of its theology and worldview. Careful attention is given to the flow of its argument and its practical message for the first century and today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, fall.

**3 credit hours**

**I Peter—Greek Exegesis** (NT 405) is a thorough study of Peter's first epistle based on its Greek text. Its language, both vocabulary and grammar, along with its larger rhetorical divisions will be explored as a way to gain a better understanding of its individual statements and especially its overall message. Prerequisites: Greek III-Syntax. Alternate years, spring.

**3 credit hours**

**Psalms** (OT 404) is a study of Hebrew poetry for literary and spiritual value. Prerequisites: Biblical Literature I and Introduction to Bible Study. Alternate years, spring.

**3 credit hours**

**Revelation** (NT 406) studies various approaches to the apocalypse with an emphasis on the spiritual encouragement of John's message. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, spring.

**3 credit hours**

**Romans** (NT 401) is an in-depth study of Paul's theological positions developed throughout this important book. Prerequisites: Biblical Literature II and Introduction to Bible Study. Annually, fall.

**3 credit hours**

**Synoptic Gospels** (NT 203) is a careful study of the life of Christ based upon a thorough study of the Gospels of Matthew, Mark, and Luke. Particular attention is given to the unique historical and theological contributions of each of the synoptic Gospels. Key themes will be surveyed. Prerequisite: Biblical Literature II. Annually, fall.

**3 credit hours**

**The Old Testament's Message for Today** (OT 410) gives a theological overview of the various sections of the Old Testament and of how

each fits into the total message of the Bible. Special attention is given to the relevance of the Old Testament for the life of the Church today. Prerequisites: Biblical Literature I and Introduction to Bible Study. Spring seminar.

**3 credit hours**

**Wisdom Literature** (OT 405) is an exegesis and exposition of Job, Proverbs, Ecclesiastes, and Song of Solomon. Prerequisites: Biblical Literature I and Introduction to Bible Study. Alternate years, fall.

**3 credit hours**

### THEOLOGY

**Apologetics** (TH 405) is an introduction to the basic principles of the discipline of apologetics (a public defense of one's belief system). The course includes an overview of five types of apologetics, and a discussion of various models of rationality, with a particular focus on understanding and engaging the presuppositions (as represented in world-views) that shape human thinking. These principles and models will be illustrated through the development of specific arguments for the Christian faith. Prerequisites or corequisites: Systematic Theology I and II. Recommended: World View. Alternate years, spring.

**3 credit hours**

**Basic Christian Beliefs** (TH 203) aims to lay the foundation of a firm belief in the Christian religion. It introduces the student to the basic doctrines of the Bible and furnishes evidence which vindicates the divine origin of the doctrines, morals, and institutions of Christianity. Every semester.

**3 credit hours**

**Contemporary Theologies** (TH 403) is a study of contemporary movements in theology. Primary

attention is given to liberation, feminist, process, and other modern theologies, particularly as they articulate their doctrine of God, humanity, and salvation. Prerequisite: Basic Christian Beliefs. Alternate years, fall.

**3 credit hours**

**Doctrine of Holiness** (TH 411) offers an intensive study of Christian perfection in its doctrinal, experiential, and practical aspects. Wide use is made of the holiness classics. Prerequisites: Systematic Theology I and II. Annually, spring.

**3 credit hours**

**Historical Theology** (TH 404) focuses particularly on the connection between theological thinking and the historical situation in which that thinking developed. This course introduces the student to key developments in the history of Christian thinking and practice, giving particular attention to the way in which historical theology informs the shape of theology today. The course includes a survey of the four broad periods of the history of Christian thought, identifying historical background, key theological developments, individual theologians, and the theological schools of thought of each period. The course also includes a selective engagement with key figures associated with each period. Prerequisite or corequisites: Systematic Theology I and II. Recommended: Church History. Alternate years, spring.

**3 credit hours**

**Systematic Theology I** (TH 305) treats the nature and sources of theology. Considered are the problems of knowledge and authority, the proper approach to the Bible as God's written revelation, and the doctrines of God, creation, and anthropology. Prerequisite: Basic Christian Beliefs. Annually, fall.

**3 credit hours**

**Systematic Theology II** (TH 306) is a continuation of Systematic Theology I, focusing on doctrines regarding the nature of sin, the person and work of Jesus Christ, the atonement, the nature and function of the Holy Spirit in the life of the believer, sanctification and the Christian life, the nature of the church, and eschatology. Prerequisites: Basic Christian Beliefs and Systematic Theology I. Annually, spring.  
**3 credit hours**

**DIVISION OF GENERAL STUDIES**  
Associate Professor David E. Trouten, Chairman

**Drama in Church Ministry** (GS 301) explores ministry possibilities for drama in the church. Students will develop their skills in writing, acting, directing, staging, voice dynamics, improvisation, reader's theatre, and other drama venues. Prerequisites: Written Communication and Oral Communication.

**3 credit hours**

**Independent Study** (IS 489) is a course for upper division students which may be arranged in any division of instruction, but only for the purpose of in-depth study or in the event of course conflict (permission of the Academic Dean is required).

**2 or 3 credit hours**

**Life Skills** (GS 101) is designed to develop the total well being of students. It promotes skills that assist them in becoming productive and courteous students, family members, community partners, and workers. Annually, fall.

**1 credit hour**

**Physical Education** (GS 201) emphasizes the relationship of physical activity to physical and mental health. Students develop a personal fitness program as well as fundamental skills in sports activities. Annually, fall.

**2 credit hours**

**Research Methods** (GS 205) introduces students to the nature, purpose, and range of resources for doing research in theological and biblical disciplines, the use of correct bibliographical and referencing formats, and includes the writing of a research paper. Pre-requisite: Written Communication. Annually, fall.

**3 credit hours**

**World Religions** (RE 301) studies

basic theological concepts and characteristics of the world's religions, including but not limited to Hinduism, Judaism, Buddhism, and Islam. Major North American cults are also closely examined. How these concepts deal with the nature of God and man, as well as how their major religious teachings compare to Christianity and to each other, are analyzed. Prerequisite: Basic Christian Beliefs. Alternate years, fall.

**3 credit hours**

**World View** (RE 302) analyzes the nature and function of worldview and its dynamic. Special attention is given to the development of a contextualized, Christian worldview. Adjustment from a North American or other geographically affected worldview to a biblically-based, locally-held worldview helps students to love God with all their mind as well as prepares them to function effectively in cultures not their own. Such a focus increases sensitivity to a variety of explanations for spiritual and physical phenomena. Alternate years, fall.

**3 credit hours**

### **ENGLISH**

**Fundamentals of English** (EN 105) involves the study of the fundamentals of English grammar, concentrating on the identification and functions of parts of speech. Annually, fall.

**3 credit hours**

**Literature of the Western World I** (EN 201) is the first part of a two-semester survey of western literature with emphasis on its beginnings to the Dickens era. This study considers the historical and cultural context, recognition of revealed moral and spiritual issues, and appreciation of



why the composition is upheld as significant. The successful student will acquire a general knowledge of the form, content, and direction of Western Literature and become more aware of the inter-relationship of literature and culture. Annually, fall.

**3 credit hours**

**Literature of the Western World II** (EN 202) continues a study of literature from the Dickens era to the present, with prominence placed on the novel and film as literary forms. Annually, spring.

**3 credit hours**

**Oral Communication** (EN 203) is an introductory course in public speaking aimed to help the student develop verbal communication skills. Every semester.

**3 credit hours**

**Written Communication** (EN 130) is a basic "how to" course in essay writing, composition, and various other forms of written exchanges. Prerequisite: Fundamentals of English or placement by exam. Every semester.

**3 credit hours**

## GREEK

**Greek Grammar I** (GR 301) is a study of "Koine" Greek, the form of the Greek language used in the New Testament. Basic Greek vocabulary and grammar will be taught and applied to the translation of selected New Testament texts. Alternate years, fall.

**3 credit hours**

**Greek Grammar II** (GR 302) is a continuation of Greek Grammar I. Prerequisite Greek Grammar I. Alternate years, spring.

**3 credit hours**

## HISTORY

**Church History** (HI 303) is a general

survey of the history of the Church from apostolic times to the present day. Attention will be given to the missionary endeavours of the church. Annually, fall.

**3 credit hours**

**History and Discipline of The Wesleyan Church** (HI 403) provides an overview of the history of the Wesleyan movement. The main focus of study for the period of 1843 to the present is the development of what is now called The Wesleyan Church. It also seeks to assist in the understanding and application of The Discipline. Annually, spring.

**2 credit hours**

**History of Western Civilization I** (HI 201) offers a survey of Western Civilization from its beginnings to the Renaissance and European expansion. Annually, fall.

**3 credit hours**

**History of Western Civilization II** (HI 202) offers a survey of Western Civilization from the Protestant Reformation to the present. Annually, spring.

**3 credit hours**

**Reformation Church History** (HI 405) is a careful survey of the major figures, events, predecessors, and consequences of the 16th century Protestant Reformation. Attention is given to the Magisterial reformers, the Anabaptist movement, and the Roman Catholic Counter-Reformation. Similarities and differences in theology and worship practices will be explored. Prerequisite: Church History. Alternate years, spring.

**3 credit hours**

## MATH

**Fundamentals of Mathematics** (MA 109) includes a study of problem solving, logic, set theory, numeration, and statistics. The course is central

to a comprehensive elementary and middle school mathematics curriculum. Annually, spring.

**3 credit hours**

### PHILOSOPHY

**Ethics** (PH 202) is a study of the basic principles of ethical conduct as applied to personal and social problems. A definite Christian emphasis is given to the course. Alternate years, spring.

**3 credit hours**

**Introduction to Philosophy** (PH 201) acquaints the student with the terminology and the significant problems of the field of philosophy. Alternate years, spring.

**3 credit hours**

**Philosophy for Doing Theology** (PH 302) provides exposure to some of the essential philosophical concepts and distinctions necessary in order to understand theology. Although the course focuses on philosophy, the content is determined by how theologians have been influenced by, and used, philosophy. The course looks selectively at philosophers and philosophical movements as they have influenced such key Christian doctrines as God, Christ, and human beings. Prerequisites: Introduction to Philosophy and Basic Christian Beliefs. Alternate years, fall.

**3 credit hours**

### PSYCHOLOGY

**Abnormal Psychology** (PS 403) is designed to provide the student with a basic understanding of abnormal human behavior. Models of abnormal behavior, methods of classification of mental disorders and approaches to treatment of these disorders are discussed. Prerequisites: Child Psychology and Adolescent Psychology. Alternate years, spring.

**3 credit hours**

**Adolescent Psychology** (PS 303) discusses adolescent development and issues. Some of the problems and challenges of adolescence are investigated and treatment and intervention approaches recommended. Prerequisite: General Psychology (prerequisite for Counselling majors: Developmental Psychology). Alternate years, spring.

**3 credit hours**

**Child Psychology** (PS 302) is a study of child growth from birth to puberty with particular consideration given to developmentalism as a theoretical model. Prerequisite: General Psychology (prerequisite for Counselling majors: Developmental Psychology). Alternate years, fall.

**3 credit hours**

**Crisis Counselling** (PSPM 410) seeks to provide both theoretical and practical approaches to crisis intervention and counselling. Prerequisite: General Psychology, or be a mature student. Alternate years, spring.

**2 credit hours**

**Developmental Psychology** (PS 205) discusses major theoretical concepts and evidence-based insights pertaining to lifespan development. It focuses on key perspectives related to foundational theories and methods and considers various aspects of individual growth from prenatal development to adulthood. Particular emphasis is placed on factors that impede and foster healthy development/adjustment in children, adolescents, and young adults. Prerequisite: General Psychology. Alternate years, spring seminar.

**3 credit hours**

**Educational Psychology** (PS 402) acquaints students with various learning theorists and models of learning. It also addresses pupil variability, its measurement and evaluation.

tion, and student motivation. Prerequisite: General Psychology. Alternate years, spring.

**3 credit hours**

**Family Counselling** (PSPM 408) provides an introduction to the field of family counselling from a Christian perspective. The focus is on the practical side of counselling theory and practice. Prerequisite: General Psychology, or be a mature student. Alternate years, spring.

**2 credit hours**

**General Psychology** (PS 104) is a study of the behavior of organisms from the simple stimulus/response mechanism to the human mind in its reactions to conditions and environment. Annually, fall.

**3 credit hours**

**Introduction to Counselling Theory and Practice** (PS 301) gives an overview of counselling theory, and reviews and practices the skills of being a good helper and counsellor. The integration of theology and psychology is considered and foundational understanding of people and what is needed to promote healing is studied and practiced. Prerequisite or corequisite: General Psychology, or be a mature student. Alternate years, fall.

**3 credit hours**

**Marriage Counselling** (PSPM 412) is designed to give the counsellor/pastor a review of the issues involved in premarital and marriage counselling. Different models are reviewed and time is given to understand and practice processes and interventions used in marriage counselling. Prerequisite: General Psychology or be a mature student. Alternate years, spring seminar.

**2 credit hours**

## SCIENCE

**Computer Applications in Education** (SC 202) is an introduction to the use of computer technology for instructional and administrative purposes. Emphasis is placed on evaluating instructional software and hardware, various types of computer-based instructional strategies, and using software tools to solve educational problems. Spring seminar.

**2 credit hours**

**Computer Applications in Ministry** (SC 201) introduces the student to a wide range of software that will be of use in a ministry context. Proper utilization of the software as well as functionality will be highlighted. The course flow will prepare the student to contribute in a practical way in a ministry that needs to make technology decisions. The software covered will focus on the Microsoft Office suite, but will also touch hardware and networking issues, worship presentation, image editing, audio editing, communications, video editing and various software utilities. Student are required to pay the computer lab fee in addition to tuition. Every semester.

**2 credit hours**

## SOCIOLOGY

**Contemporary Social Problems** (SO 222) studies current social problems in a dynamic society with some consideration of casual factors and strategies for diagnosis. Alternate years, spring.

**3 credit hours**

**Cultural Anthropology** (SO 309) is an introductory study for prospective missionaries providing a basis for the understanding of other people so that the new missionary can be prepared to appreciate another culture, adjust readily, and labour effectively among them. Prerequisite: Introduc-

tion to Sociology. Alternate years, spring.

**3 credit hours**

**Introduction to Sociology** (SO 221) studies social systems and their development from early times to the present. The course is designed to enhance the student's appreciation of the various forms of social life as well as show the complex forces at work within the scope of a dynamic society. Annually, fall.

**3 credit hours**

**Marriage and Family Life** (SO 321) seeks to provide helpful information to those anticipating marriage. It also attempts to provide insights for those in the church setting who will do pre-marital counselling. Alternate years, spring.

**1 credit hour**

## DIVISION OF PROFESSIONAL STUDIES

Dr. Arthur W. Maxwell, Chairman

### DEPARTMENT OF CHRISTIAN EDUCATION

**Administration in Children's Ministry** (CE 411) provides the student with the basics of administrating a children's ministry program, including budgeting, working with volunteers (recruiting, screening, developing, and equipping). Prerequisite: Ministry to Children. Alternate years, spring.

**2 credit hours**

**Child Evangelism and Discipleship** (CE 314) studies the essentials of leading a child to Christ and provides the student with principles and methods of effective teaching and guidance of children as they grow in Christ. Prerequisite: Introduction to Christian Education. Alternate years, spring.

**2 credit hours**

**Family Life Ministry** (CE 409) explores the sociological, psychological, and spiritual dynamics of family life and ministry for, to, and with families. Special emphasis is given to equipping families for discipleship in the home, education for parenting, and intergenerational ministry in the church. Prerequisite: Intro. to Christian Education. Alternate years, spring.

**2 credit hours**

**History and Philosophy of Christian Education** (CE 205) surveys the people and thought patterns that have significantly affected and continue to influence the evolution of an evangelical philosophy of education. The contributions of both Christian and secular thinkers are considered. Alternate years, fall.

**3 credit hours**

**Introduction to Christian Education** (CE 102) provides an introduction to the educational ministries of the local church. Special attention is given to ministry foundations, the teaching/learning process, developmental needs of learners, and the organization and design of Christian education ministries. Annually, fall.

**3 credit hours**

**Ministry to Children** (CE 313) equips students to work with children from infancy through grade six. The course includes a focus on the development of children, evangelism and discipleship of children, organization and design of children's ministries, specific learning activities geared to age-level traits, and the preparation and use of various teaching aids. Prerequisite: Intro. to Christian Education. Alternate years, fall.

**3 credit hours**

**Ministry with Adults** (CE 407) studies adult development, the needs and interests of adults at various stages of the life cycle, the organization of the church to serve adults, and the means of enlisting and empowering adults for ministry in the local church. Alternate years, spring.

**2 credit hours**

**Multiple Staff Ministry** (CEPM 308) is a practical study of the dynamics involved in leading/participating in a successful multiple staff ministry. It also gives students insight into the essential skills and principles needed for giving effective leadership in a multiple staff ministry. Spring seminar.

**2 credit hours**

**Pastoral Care of Children** (CEPM 405)

Examines ministry to children and

their families in various life situations. Topics covered include worship with children, understanding children's spiritual needs, and building relationships with children. Prerequisite: Introduction to Christian Education. Alternate years, spring

**2 credit hours**

**Personal Evangelism** (CE 209) is designed to assist students in using the Bible, other tools, and practical methods in leading people to Christ. The effective use of follow-up methods is also explored. Every semester.

**3 credit hours**

**Senior Adult Ministry** (CE 408) explores the contemporary societal and natural life dimensions that impact the aging process of individuals. Special attention is given to physical, mental, emotional, financial, and spiritual needs of senior adults. Alternate years, spring.

**2 credit hours**

**Small Group Ministry** (CE 310) includes the nature and structure of small groups, group dynamics, types of small groups, and steps to healthy small groups that will multiply into explosive church growth. Alternate years, fall.

**2 credit hours**

**Spiritual Formation** (CE 105) is designed to assist students develop a deeper walk with the Lord. Devotional issues including prayer, fasting, Christian meditation, and other spiritual disciplines are covered. Every semester.

**2 credit hours**

**Spiritual Walk** (CE 106) is a practical study of the spiritual disciplines of the Christian life such as devotional Bible study, prayer, and worship. It also includes a section that takes students through the process of dis-

covering their life mission and developing gifts for ministry. This course is primarily for Extreme Discipleship students. Annually, fall.

**3 credit hours**

**Supervised Ministry Experience** (CE 410) is an intensive six-month experience of practical ministry in a Christian education context in the local church or another approved setting directly related to the student's vocational goals. Students work under the direction of a field supervisor and the Program Director. The Supervised Ministry Experience is tailored to meet the needs of the various majors within the B.A. (CE) degree program of study and may have an additional two letter prefix to designate that major (e.g. CEMM 410). Limited to senior students.

**9 credit hours**

**Teaching Children** (CE 412) examines the foundations of and the strategies for teaching children. Particular emphasis is given to the development and evaluation of curriculum. Prerequisite/Corequisite: Ministry to Children. Alternate years, fall.

**3 credit hours**

**Teaching for Spiritual Impact** (CE 104) gives an overview of the ministry of teaching as it relates to the propagation of the Gospel. Areas of study include the biblical foundations for Christian teaching, a developmental approach to the teaching/learning process, and the methodology of the instructional process. Alternate years, fall.

**3 credit hours**

**DEPARTMENT OF CHRISTIAN  
SCHOOL EDUCATION  
Associate Professor  
Douglas Graham,  
Program Director**

**Art for the Elementary School** (CSE 309) is a course designed to introduce the elementary teacher to a Biblical philosophy of art education, as well as acquaint them with methods and materials for the art classroom. Attention is also given to the historical development of artistic expression and its instruction in the classroom. Prerequisite: Introduction to Education and Techniques. Alternate years, fall seminar.

**2 credit hours**

**Children's Literature** (CSE 322) provides the prospective teacher with a survey of children's literature including genres, authors, and illustrators both past and present. Opportunity is given for interpretive and critical study of juvenile literature in light of literary and biblical standards. Alternate years, fall.

**2 credit hours**

**Elementary Math Instruction** (CSE 323) is designed to acquaint the student with the content, learning theory, and methods appropriate to instruction in elementary math. Philosophical emphasis is placed on the understanding of mathematics as one aspect of a structured universe created by a rational, orderly God. Prerequisites: Fundamentals of Mathematics and Introduction to Education and Techniques. Alternate years, spring.

**3 credit hours**

**Elementary Reading Instruction** (CSE 314) is a study of the nature of the reading process and an introduction to current instructional strategies. Particular attention is given to phonics as the recommended ap-

proach for beginning reading. Included are topics related to skill development, reading diagnosis, and the implementation of a classroom reading program. Prerequisite: Introduction to Education and Techniques. Alternate years, fall.

**3 credit hours**

**Elementary Science/Health Instruction** (CSE 324) examines models and methodologies for teaching science and health, including an exploration of the correlation between reading and science learning processes. Attention is also given to the content and concepts which typically appear in elementary science and health. Prerequisite: Introduction to Education and Techniques. Alternate years, spring.

**3 credit hours**

**Instructional Concepts in Physical Education** (CSE 311) is designed to introduce the classroom teacher to the content, activities, and methods of a kindergarten through sixth grade physical education program. Emphasis is placed on the correlation of the program to the physical developmental needs of the elementary student. Exposure to various curricula models and options is provided. Prerequisite: Introduction to Education and Techniques. Alternate years, spring.

**2 credit hours**

**Instructional Methods and Media** (CSE 201) surveys strategies for inspiring learning in the student and the effective delivery of lessons by the teacher. Particular attention is given to active learning as it relates to instructional techniques, the conducting of class time, the use of cooperative group work, the review and mastery of information, as well as the development of thinking skills. Attention is also given to the implementation of various media to enhance instruction and communication in the

classroom. Annually, fall.

**3 credit hours**

**Introduction to Education and Techniques** (CSE 102) introduces prospective teachers to the ministry and profession of teaching in the Christian school and classroom. Emphasis is placed on the role of the teacher as well as principles and practices related to classroom environmental and management matters, discipline, the home/school relationship, lesson preparation, and student assessment. Annually, spring.

**3 credit hours**

**Introduction to Learning Disabilities** (CSE 401) acquaints the regular classroom teacher with learning exceptionalities. Emphasis is placed on the identification of characteristics distinctive to various disabilities in learning. Attention is also given to the meeting of special needs through individualization and/or referral to appropriate professional services. Prerequisite: Introduction to Education and Techniques. Alternate years, fall seminar.

**2 credit hours**

**Language Arts for the Elementary School** (CSE 313) provides an overview of the language arts including listening, speaking, writing, and reading. These are studied relative to objectives, instructional methods, and materials appropriate for the elementary classroom. Prerequisite: Introduction to Education and Techniques. Alternate years, fall.

**3 credit hours**

**Legal and Ethical Issues** (CSE 422) acquaints the classroom teacher/administrator with various aspects of private Christian schooling within the Canadian legal context. Some attention is given to present and historical constitutional provisions affecting the nature of religious education as a whole in Can-

ada. Emphasis is placed on legal issues affecting the Christian school, its teachers, students, and constituency. Consideration is also given to professional ethical standards valued within education and particularly the Christian school. Alternate years, spring seminar.

**2 credit hours**

**Music for Children** (CSE 311) offers a survey of current teaching methods and curriculum for children in kindergarten through grade 6. Students are given the resources to develop their own philosophy of music education and instruction in music selection and lesson planning. Prerequisite: Fundamentals of Music or equivalent. Alternate years, spring.

**2 credit hours**

**Philosophical Foundations of Education** (CSE 206) examines the nature and content of educational philosophy. Included is an examination of both historical and contemporary views in philosophical thought. Emphasis is placed on the relationship between educational philosophy and practice, and in particular, this correlation within Christian school education. Prerequisite: Introduction to Philosophy. Alternate years, spring.

**3 credit hours**

**Social Studies for the Elementary School** (CSE 321) is a study of the multidisciplinary subject of social studies. Consideration is given to the nature and purpose of the social studies, models of instruction, and the development of global awareness. Emphasis is placed on a biblicentric view of the principles and relationships within the context of the social studies. Prerequisite: Introduction to Education and Techniques. Alternate years, fall.

**3 credit hours**

**Student Teaching Experience** (CSE 425) provides the student with



fourteen weeks observing and teaching in Christian school classrooms at two different grade levels. Students teach under the direction of a qualified cooperating teacher and the supervision of the Program Director. The Student Teaching Experience may not be completed until all other Christian School Education requirements have been completed.

**9 credit hours**

## **DEPARTMENT OF CHURCH PLANTING**

**Dr. Stephen Elliott,  
Program Director**

**Models for Public Ministry** (CP 305) explores a variety of models to determine the most effective model for a specific church plant. Students cover topics such as models of worship for the church planting context, exploring media potential, and exploring support services. Alternate years, fall seminar.

**2 credit hours**

**Perspectives on Church Planting** (CP 200) is designed to help the student determine whether they are called and gifted to be a church planter. This is an overview course and includes the biblical basis of church planting, the motivation for church planting, the profile of an effective church planter, identifying personal strengths and weaknesses, church planting strategies, and an introduction to a church planting system. Alternate years, fall.

**3 credit hours**

**Strategies in Church Planting** (CP 300) explores a broad range of effective strategies for church planting enabling the future planter to determine the model most effective for his/her plant. Areas to be covered include understanding the importance and value of a church planting system and exploring church planting

models. Alternate years, spring.

**3 credit hours**

## **DEPARTMENT OF GLOBAL MINISTRY**

**Dr. William Peed,  
Program Director**

**Cross Cultural Ministry** (MI 310) offers exposure to a cross-cultural setting involving observation and practical service. The course, required for global ministry minors, gives the opportunity to experience first hand a cross-cultural ministry setting, usually outside North America. Normally, this experience is realized during the spring break of the student's junior or senior year. The student will serve under an experienced on-site missionary as well as work with the Global Ministry Program Director, who will travel with the students and serve as facilitator. Some classroom work is required prior to and after the on-site work. Alternate years, spring.

**2 credit hours**

**Personal and Community Health** (MI 201) is an introductory course in the rudiments of hygiene, good nutrition, basic medication, and medical procedures for common health problems in overseas environments. The course also includes St. John Ambulance First Aid training (additional cost). Alternate years, spring seminar.

**2 credit hours**

**Principles and Practice of Mission (Applied Anthropology)** (MI 405) applies the basic principles of cultural anthropology to the work of the Christian missionary. Anthropological, theological, and psychological factors are considered in relation to culture and the practice of mission. Prerequisite: Cultural Anthropology. Alternate years, spring.

**3 credit hours**

**Spiritual Conflict Resolution (MI 402)** examines the spiritual encounter with demonic power by reflecting biblically, theologically, historically, and culturally on the topic. The believer's identity and authority in Christ are explored as well as techniques to counter the influence of demons in the life of believers. Defensive and offensive postures of the missionary are also examined. The practical focus of the course is two-fold: to help the student experience and maintain complete freedom in Christ, and to consider the missiological implications spiritual conflict resolution has to the training for modern day mission. Prerequisite: World View. Alternate years, spring.  
**3 credit hours**

**DEPARTMENT OF  
MUSIC MINISTRY**  
Associate Professor  
**Betty Weatherby,**  
Program Director

**Basic Conducting (MU 224)** studies foundations of conducting applicable instrumentally as well as chorally. These basics are developed through practical assignments as well as an additional 1 hour class lab each week. Video-taping of some conducting is done. Prerequisite: Rudiments of Music or equivalent. Alternate years, fall.

**1 credit hour (& 1 hour lab weekly)**

**Beginner Voice (MUV 101)** is designed to teach students the basics of voice production including breathing, diction, and tone production. Every semester.

**1 credit hour**

**Choir Leadership (MU 395)** develops the gestures learned in Basic Conducting. Group techniques, rehearsal procedures, and performance practices are built on this foun-

ation through classroom lecture and demonstration. A major conducting project is included. Prerequisites: Basic Conducting and 1 voice credit. Alternate years, spring.

**2 credit hours**

**Church Music & Worship (MU 450)** Helps develop a Christ-centred, biblically integrated, people oriented perspective of church music and worship. Approach includes biblical foundations and historical perspectives along with contemporary reflection. Prerequisite: Basic Christian Beliefs. Annually, spring.

**3 credit hours**

**College Chorale (MU 176/276)** is an ensemble of mixed voices performing a wide range of Christian literature. In sectional and full group rehearsals, devotions, social events and retreats, students are prepared to minister through music and testimony at various times throughout the year. A student may obtain one academic credit at the end of the second semester of each full-year membership. This may be repeated for a total of two credits. Students may also receive one Student Ministry credit for each full year of participation. This may also be repeated for a total of two Student Ministry credits. Annually, fall to spring.

**0 or 1 credit hour**

**Fundamentals of Music (MU 102)** introduces the basics of music with an emphasis on practical application. Designed with the Christian leader in mind, this course will provide the resources needed to interpret the hymnal and chorus book. Elements included are note reading, key signatures, chord charts, and rhythms as found in the hymnal. This course may be exempted by exam. It is not sufficient preparation for Music Theory I. Every semester.

**3 credit hours**

**Major Productions** (MU 453) is an overview course designed to supply students with practical advice in preparing for and presenting theatrical productions with counsel in the possible challenges encountered in play production in the church. Topics include: producing, directing, organization, scenery construction, stage techniques, stage makeup, costuming, stage properties, settings, stage movement, lighting basics, script choice, and cost effective budgeting. This “basics” course concentrates on the importance of theatre and performance for both its spiritual and entertainment value. Alternate years, spring seminar.

**2 credit hours**

**Music Theory I** (MU 235) is designed to increase a student's usable musical skills. It covers notational systems, the several types of scales, an introduction to writing in the four-part chorale style, and an emphasis on analytical skills. Some elementary composition is also included. Prerequisite: Rudiments of Music or placement by exam. Alternate years, fall.

**3 credit hours**

**Music Theory II** (MU 236) continues the development of the student's skills. It covers the four-part chorale style, harmonic progression, the use of various types of seventh chords, elements of musical style, and modulation. The course parallels Grade 3 Harmony of the Canadian RCM examination board. Prerequisite: Music Theory I or placement by exam. Alternate years, spring.

**3 credit hours**

**Rudiments of Music** (MU 112) is a remedial, intensive course covering the rudiments of music in preparation for Music Theory I. Elements include major scales and triads, key signatures, simple chord progressions,

and simple and compound meter. May be exempted by exam. Annually, fall.

**3 credit hours**

**Sight & Ear Training I** (MU 231) develops the elementary skills needed to sing melodies and clap rhythms at sight. Training in aural recognition of intervals and chords is included, as well as rhythm dictation. Prerequisite: Rudiments of Music or equivalent. Alternate years, fall.

**1 credit hour (& 1 lab hour weekly)**

**Sight & Ear Training II** (MU 232) continues through similar materials and the approach used in MU 231. This course continues growth and confidence as students see continued development in these very critical areas of practical musicianship. Prerequisite: Sight & Ear Training I. Alternate years, spring.

**1 credit hour (& 1 lab hour weekly)**

**Technical Training** (MU 307) is designed to familiarize the music director/pastor with the applications possible through today's technology for use in church ministries. This course includes principles and functional use of sound technology, MIDI applications, the use of computer transcription software, and the exploration of other keyboard/computer capabilities. Alternate years, Spring seminar.

**2 credit hours**

**Worship Leading I** (MU 401) is designed to prepare ministers of music to meet the demands of worship leading in the local church, youth and camp meetings, rallies, and other group settings. The course emphasizes the practical aspects of worship leading and preparing worship teams, handling transitions, effective rehearsal skills, and technical coordination. CCLI licensing is also cov-

ered. Prerequisites: Basic Conducting and Music Theory I or permission of Music Program Director. Alternate years, fall.

**2 credit hours**

**Worship Leading II** (MU 402) builds on the foundations established in Worship Leading I but involves more intensive, practical application with evaluation. Students are expected to participate in extra curricular activities as available through College-organized opportunities, i.e. orchestra, choir, Encounter, and chapel. Prerequisite: Worship Leading I. Alternate years, spring.

**2 credit hours**

### **APPLIED MUSIC**

Music ministry majors are encouraged to be enrolled in their instrument of focus all semesters of study.

**Guitar** instruction is offered in recognition that many contemporary worship settings are band driven. Instruction is given in chord building, the mood of chords, as well as strumming technique. Instruction is given from the perspective of worship ministry and philosophy. Every semester.

**1 credit hour**

**Piano** studies offer two foci. In addition to the study of classical repertoire and the development of technique, hymn-style improvisation is encouraged and taught. In addition, all music ministry majors and minors will take at least one semester of chording and chord chart reading in preparation for contemporary band ensemble. Every semester.

**1 credit hour**

**Voice** studies are designed to develop solid technique, basic musicianship, and communication skills. Though classical studies are offered, the focus is ministry oriented with a goal of preparing students for leader-

ship in worship and with choir ministry. Every semester.

**1 credit hour**

## **DEPARTMENT OF PASTORAL MINISTRY**

**Dr. Stephen Elliott,  
Program Director**

**Church Growth Principles** (PM 409) examines transferable principles which contribute to the growth of the church, focusing on biblical and theological foundations as well as practical strategies which can be applied in a philosophy of ministry. Alternate years, fall.

**2 credit hours**

**Church Management** (PM 402) seeks to develop an understanding of the elements and dynamics of administration in the local church. Consideration is given to the specific responsibilities of the pastor, various local church officers, the general constituency, and the nature of the interaction of each with the others. This course also includes an introduction to parliamentary procedures, especially as they relate to church administration. Annually, spring.

**3 credit hours**

**Empowering & Equipping Persons for Ministry** (PM 310) explores the skills and procedures involved in empowering and equipping persons for ministry, including an exploration of effective resources. Alternate years, spring.

**2 credit hours**

**Expository Preaching** (PM 302) builds on skills developed in Homiletics by offering inquiry into the art of preaching and exploring practical procedures in expository preaching. Prerequisite: Homiletics. Annually, spring.

**3 credit hours**

**Fund-Raising/Financial Management** (PM 308) is a study of the principles and practices of fund-raising in the local church as well as both corporate and personal financial management. Alternate years, fall seminar.

**2 credit hours**

**Homiletics** (PM 301) introduces the student to the art of preaching. Emphasis is placed on the principles governing the preparation and delivery of sermons as well as the spiritual development of the preacher as it relates to the task of preaching. Prerequisite: Oral Communication. Annually, fall.

**3 credit hours**

**Mobilizing the Church for Evangelism and Assimilation** (PM 305) explores the purpose and methods of evangelism in the context of the local church. Basic church growth principles are evaluated as well as various methodologies for effectively reaching the lost within the ministry area of a local church. The biblical foundation for the church's responsibility to carry the gospel to every person is laid. The role of the pastor in leading the congregation to develop and implement an overall strategic plan of evangelism that is balanced, comprehensive, and effective is defined. Alternate years, spring.

**3 credit hours**

**Pastoral Counselling** (PSPM 405) introduces counselling to the Christian worker. It treats ways to help people concerning their emotional and/or psychological needs. It deals with the basic techniques of an effective, caring program and how to use those techniques professionally from a Christian perspective. Prerequisite: General Psychology or be a mature student. Annually, spring.

**3 credit hours**

**Pastoral Ministry** (PM 400) studies

the work of the pastor, except that which is immediately related to the preparation and delivery of sermons. Many practical areas of church ministry are explored in which students learn through demonstration and actual practice. Annually, fall.

**3 credit hours**

**Preaching Holiness** (PM 411) takes students beyond Homiletics and Expository Preaching to explore the preaching of the holiness message in this present age. As a base for developing messages on biblical holiness, students explore both classical holiness preaching and contemporary preaching. Prerequisite: Expository Preaching. Alternate years, spring seminar.

**2 credit hours**

**Preaching to the Unchurched** (PM 412) is designed to help students develop and deliver sermons that will effectively impact and reach the unchurched through gaining an understanding of "unchurched Harry and Mary," exploring the research and experience of experts in this area, and the exploration of creative resources for communicating to the unchurched. Prerequisite: Homiletics. Alternate years, spring seminar.

**2 credit hours**

**Principles for Effective Leadership** (PM 306) explores the unique demands of leadership in the local church, including a study of servant leadership, biblical principles of leadership, the personal development of leadership skill/ability, exploring personal leadership style, personal testing, and assessment for leadership. Alternate years, spring.

**2 credit hours**

**Supervised Ministry Experience** (PM 425) is an intensive six-month practical ministry experience in a local church under the supervision of an effective, experienced pastor as

well as College staff. Supervised Ministry Experiences are tailored to meet the needs of the various majors within the B.A. (Religion) degree program of study and may have an additional two letter prefix to designate that major (e.g. PMCP 425). Limited to senior students.

**9 credit hours**

**DEPARTMENT OF  
YOUTH MINISTRY  
Rev. Troy Carruthers,  
Program Director**

**Camping & Retreat Ministries** (YMCE 201) introduces the student to the value, purpose, and techniques of ministry through camping and retreats. Alternate years, fall.

**2 credit hours**

**Global Youth Ministry** (YM 411) helps the student see youth ministry in a global framework. Emphasis is placed on understanding effective principles and practices for ministering to youth in a cross-cultural context. Alternate years, fall seminar.

**2 credit hours**

**Introduction to Youth Ministry** (YM 101) is designed to introduce the student to the concepts of ministry to the teen cultures of our world. Key to the course is the development of each student's philosophy, mission, strategy, and theology toward youth ministry. Annually, fall.

**3 credit hours**

**Leadership and Management in Youth Ministry** (YM 302) focuses on the opportunities and challenges of successfully managing one's youth ministry and personal life. Students are introduced to helpful tools and led through practical processes in preparation for these opportunities and challenges. Alternate years, spring.

**3 credit hours**

**Models of Youth Ministry** (YM 202) involves a theological and philosophical study of youth ministry as well as an exploration and evaluation of various models of ministering to youth, particularly in the local church setting. The student develops his/her own philosophy and model of youth ministry. Annually, spring.

**3 credit hours**

**Teens in Crisis** (YM 315) introduces the student to ministry to troubled teens. It gives practical tools to help identify and deal with particular problem situations. Alternate years, fall seminar.

**2 credit hours**

**Teens in Ministry and Leadership** (YM 410) explores the issue of teenagers' involvement in the church with special attention given to the area of outreach and evangelism. Students will learn how to prepare, equip, and integrate Christian teenagers into the ministry of the Church. Alternate years, fall.

**2 credit hours**

**Urban Youth Ministries** (YM 406) focuses on understanding how to overcome the barriers of the city church. Programs discussed deal with topics such as the ethnic identity, street gangs, racism, poverty, and violence. Alternate years, spring seminar.

**2 credit hours**

**Young Adult Ministry** (YMCE 311) discusses the age group 18-35. Avenues of ministry which this group may offer to the local church and the needs of this group are considered. Alternate years, spring seminar.

**2 credit hours**

**Youth Ministry Methods and Strategies** (YM 212) is designed to train students with the skills and precepts needed for reaching peak effectiveness in youth ministry. This is a practical "how to" course intended

for students preparing to be youth ministers. Alternate years, spring.  
**3 credit hours**

## **DEPARTMENT OF STUDENT MINISTRIES**

**Rev. Richard Starks,  
Director of Student Ministries**

The purpose of the Student Ministries Department is to assist the student in preparing to bring glory to God through dedicated service by enabling the student to integrate practical ministry experience with educational experience.

Participation in practical ministry experiences will assist students in developing skills in relating Christian truth to human needs. The student's individual needs and vocational objectives will help to determine appropriate ministry assignments. The value of communication skills in teaching, preaching, counselling, music, sharing, and witnessing cannot be overstressed in the student's vocational pursuits. Consequently, a valid learning experience in the use of these skills must include practice. Through practical ministry experience, students receive evaluation and instruction from pastors, church leaders, and other competent supervisors.

### **Supervised Ministry Experience**

All B.A. (Religion) and B.A. (Christian Education) students must spend six-months in full time supervised ministry after having completed at least 96 credit hours. This is a 9 credit hour assignment. This Supervised Ministry Experience is completed under the direct mentoring of a pastor or ministry leader qualified and serving in the student's major field of study.

This experience includes writing elements to allow the students to process and reflect on their experiences.

The *Supervised Ministry Handbook* provides detailed information concerning all aspects of this program from placement through debriefing. Students should acquire the current version of the *Supervised Ministry Handbook* in the fall of their sophomore year and begin working with the Director of Student Ministries and their Program Director to secure an appropriate placement.

The final segment of the Supervised Ministry Experience is a debriefing seminar. This seminar allows students returning to campus after their six months of ministry to continue reflectively processing their experience in a group setting for mutual benefit. This seminar is facilitated by the Director of Student Ministries and individual program directors. Students who are unable to participate in this debriefing due to distance from campus are debriefed by other means.

### **Student Ministries**

In most degree programs, students must earn five student ministry credits. These credits must be earned throughout the degree program in order to assist in the integration of classroom learning with practical learning experience.

The *Student Ministries Handbook* provides detailed information concerning student ministry assignments and requirements. Selection of assignments is made in consultation with the Director of Student Ministries and the student's faculty advisor. All student ministry assignments must have the approval of the Director of Student Ministries.

## **FACULTY**

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