

BETHANY BIBLE COLLEGE

26 Western Street
Sussex, New Brunswick
Canada E4E 1E6

Phone: 506-432-4400
Toll-Free: 888-432-4444
Fax: 506-432-4425

www.bbc.ca

CHARTER

Bethany Bible College is operated under a charter granted by the legislature of the Province of New Brunswick and authorized thereby to confer degrees in church-related education.

ACCREDITED BY

Commission on Accreditation of the
Association for Biblical Higher Education
(ABHE)

5575 S. Semoran Blvd., Suite 26
Orlando, Florida 32822-1781
Telephone: (407) 207-0808
www.abhe.org

OTHER ASSOCIATIONS

Association of Christian Schools International
(ACSI)

Christian Holiness Partnership
(CHP)

The College reserves the right to make necessary changes without further notice. The regulations, courses, personnel, and costs listed herein are subject to change after date of publication of this bulletin through established procedures. In such cases, the College will attempt to communicate such changes to all students, faculty, and staff through written means. It is **important** that each student familiarize themselves with the regulations set forth in this *Catalogue* and assume their proper responsibilities concerning them.

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STAFF DIRECTORY

Office of the President

President.....	David S. Medders, 432-4401
Administrative Assistant	Debbie Benson, 432-4411

Academic Offices

Academic Dean	Arthur W. Maxwell, 432-4406
Administrative Assistant	Juanita Tremblett, 432-4460
Faculty Secretary, McDowell House	Rose Tatton, 432-4470
Faculty Secretary, Bridgeo House	Eileen Gavel, 432-4429
Registrar.....	Janet Starks, 432-4407
Director of Student Ministries	Richard Starks, 432-4416
Director of Library Services	Jane Higle, 432-4417

Faculty

Biblical Studies, New Testament.....	Melvin McMillen, 432-4468
Biblical Studies, Old Testament	Clinton Branscombe, 432-4466
Biblical Studies, Theology	Kenneth Gavel, 432-4461
Christian Counselling	Allen Lee, 432-4419
Christian Education	Gaile Smith, 432-4469
Christian School Education	Doug Graham, 432-4472
Extreme Discipleship.....	Mike MacNeil, 432-4467
General Studies	David Trouten, 432-4473
Global Ministry	William Peed, 432-4462
Music Ministry	Betty Weatherby, 432-4463
Pastoral Ministry/Church Planting	John Symonds, 432-4464
Youth Ministry	Troy Carruthers, 432-4465

Spiritual Life

Dean of Discipleship	David A. Higle, 432-4409
Secretary to Dean of Discipleship	Eileen Gavel, 432-4429
Campus Pastor	John Symonds, 432-4464
Director of Worship & Ministry Teams	David Klob, 432-4449
Secretary for Worship & Ministry Teams	Dana Wells, 432-4499

Student Services & Plant Operations

Dean of Students	Kirk G. Sabine, 432-4408
Administrative Assistant	Judy Kearley, 432-4428
Athletic Director.....	John Muscroft, 432-4438
Men's Resident Director	Jeff Poe, 432-4448
Women's Resident Director.....	Jennifer Carruthers, 433-1587
Campus Counsellor	Margo MacDougall, 432-4459
Plant Operations Manager	Kevin Moss, 432-4418
Assistant Plant Operations Manager	Troy Wilson, 432-4458
Director of Food Services.....	Greg Mann, 432-4478

Office of Finance & Planned Giving

Chief Financial Officer.....	Ivan R. Graham, 432-4403
Receptionist	Jo-ette Branscombe, 432-4400
Bookkeeper	Judy Hughes, 432-4413
Director of Financial Aid	Ruth Muscroft, 432-4423
Bookstore Manager	Jennifer Carruthers, 432-4483

Department of Admissions

Executive Director	Kathy L. Shanks, 432-4402
Department Secretary	Miranda Valentini, 432-4422
Admissions Counsellor.....	Andrew Walker, 432-4452
Admissions Counsellor	Tanya Nace, 432-4412

Department of Institutional Advancement

Executive Director	Robert N. Trafton, 432-4404
Office Manager.....	Position Open, 432-4414

BOARD OF TRUSTEES

Executive Committee

Dr. H. C. Wilson, Chairman	Moncton, NB
Rev. Mark L. Gorveatte, Vice Chairman	Hastings, MI
Mr. Robert C. Strum, Secretary	Philadelphia, PA
Dr. David S. Medders, President of the College	Sussex, NB
Dr. Laurel D. Buckingham, Admissions & Advance. Com. Chrm.....	Moncton, NB
Dr. Harry F. Wood, Educational Policy Com. Chrm.....	Allentown, PA
Mrs. Carole A. Hamm, Finance & Plant Operation Com. Chrm.....	Lewisburg, PA
Mrs. Joanne LeRoy, Student & Spiritual Life Com. Chrm.....	Corning, NY

Members at Large

Rev. Gary L. Beers	Clarence, NY
Dr. Mark A. Butcher	Indianapolis, IN
Mr. Wayne M. Cook	Grand Manan, NB
Mrs. Francie Emery	Tuscaloosa, AL
Dr. Philip S. E. Farrell	Ottawa, ON
Rev. Anthony M. Graham	New York, NY
Mrs. Sharon Guptill	Moncton, NB
Rev. Donald E. Hodgins	Belleville, ON
Rev. Richard W. Kavanaugh	Presque Isle, ME
Dr. Edward E. Lindsey	Queensbury, NY
Mr. Raymond McCabe	Fenwick Island, DE
Rev. George A. Melvin	Harrington, DE
Rev. Larry J. Moore	Indianapolis, IN
Mr. Ronald G. Naugle	Greensburg, PA
Rev. Gregory D. Reynolds	Grand Blanc, MI
Rev. Wayne B. Wager	Liverpool, NY
Dr. Thomas L. Ward	Fredericton, NB
Dr. Norman G. Wilson	Indianapolis, IN
Rev. Stephen E. Wilson	Greeley, CO

Trustees Emeriti

Dr. Wayne E. Caldwell	Indianapolis, IN
Rev. Hazen B. Ricker	Sussex, NB

Advisory Members

Rev. Kerry D. Kind, General Dir. of Education & The Ministry	Indianapolis, IN
Dr. Earle L. Wilson, General Superintendent	Indianapolis, IN

Direct correspondence to the appropriate department at:

Bethany Bible College
26 Western Street, Sussex, New Brunswick, Canada E4E 1E6
Telephone: 506-432-4400
Toll Free: 888-432-4444
Fax: 506-432-4425
Web: www.bbc.ca

E-mail Addresses:

Office of the President	president@bethany-ca.edu
Academic	academic@bethany-ca.edu
Admissions	admissions@bethany-ca.edu
Business Office	finance@bethany-ca.edu
Institutional Advancement	advance@bethany-ca.edu
Spiritual Life	discipleship@bethany-ca.edu
Student Services	studentserv@bethany-ca.edu

A PERSONAL WORD FROM THE PRESIDENT

The Word of God – A Sure Foundation for Ministry

A vital core value of Bethany Bible College is the great confidence we have in the Word of God being an indispensable and effective foundation for a life of Christian ministry. Regardless of the focus and primary responsibilities that a person may carry in ministry, a thorough knowledge of Holy Scripture is essential. It is the objective truth from God that has stood the test of time and is “useful for teaching, rebuking, correcting, and training in righteousness, so that the man of God may be thoroughly equipped for every good work” (II Timothy 3:16-17).



Without apology or hesitancy, we declare that the living Word of God is the core of our education. We are a Bible college and every major program of study includes a significant concentration of studies in Bible and theology, the equivalent of a major in and of itself. We affirm with Paul that the Holy Scriptures “are able to make you wise for salvation through faith in Christ Jesus” (II Timothy 3:15) and that preparation for ministry is incomplete without knowing the Word.

Of course, this is more than just an academic pursuit. A student must know God and be spiritually awakened in order to discern the revealed truth of God (see I Corinthians 2:14). But the student who is spiritually alive and hungry to know God in all of His fullness will invariably have a passion to know the Word of God. That is the solid foundation for preaching the Word, for sharing God’s love and mercy with those in need of a Saviour, and for building any area of professional competency in ministry. Servants of God are more than professional ministers. They know God personally and in His Word. Their ministry flows from their life hidden in Him (Colossians 3:3).

If you are called of God into ministry and want to know the Word of God, we would be honoured for you to consider Bethany Bible College as your place of preparation. It would be our great joy to help you know the Word of God and become fully equipped in every way for an effective and fruitful life of ministry.

For workers in the harvest,

A handwritten signature in cursive script that reads "David S. Medders". The signature is written in dark ink on a light background.

Dr. David S. Medders, President



Our Mission

To prepare spiritual leaders for the church of Jesus Christ and specifically for The Wesleyan Church. It is driven by the passion of Christ to reach a lost world as expressed in Matthew 9:38, *Ask the Lord of the harvest . . . to send out workers into His harvest field.*

The focus of this mission is to prepare pastors for local church ministry and missionaries for trans-cultural service. The breadth includes the preparation of specialized ministers according to the needs of the Church. The depth is reflected in our requirement that all graduates demonstrate academic excellence, ministry effectiveness, and holy character.

ACADEMIC CALENDARS

Fall Semester 2005

QUEST	August 15-19
Fall registration for seminar students & student leaders	August 29
Fall Seminar Week	August 30-Sept. 2
Connect @ BBC (Freshmen Orientation Week)	September 1-6
Registration for returning students	September 6
Classes begin	September 7
Last day to drop/add a course without financial penalty	September 13
Spiritual Advancement Week	September 20-22
Last day to enroll	September 27
Thanksgiving break	October 7-11
Classes resume	October 12
Board of Trustees meeting	October 21-22
Mid-term assessments	October 24-28
Booster Weekend	November 4-5
Last day to drop a course without academic penalty	November 11
Pre-registration for spring 2006	November 7-11
Last day of classes	December 9
Final exams	December 12-16

Spring Semester 2006

New student registration/orientation/testing	January 7
All returning students arrive	January 8
Classes begin	January 9
Last day to drop/add a course without financial penalty	January 13
Holiness Advancement Week	January 24-26
Last day to enroll	January 27
Mid-term assessments	February 20-24
Spring break	March 6-10
QUEST	March 6-10
Classes resume	March 13
Last day to drop a course without academic penalty	March 17
Board of Trustees meeting	March 20-21
Pre-registration for fall 2006	March 27-31
Missions Convention	April 4-6
Easter break	April 14-17
Classes resume	April 18
Last day of classes	April 18
Reading day	April 19
Final exams	April 20-25
Extreme Discipleship graduation dinner	April 27
Graduation banquet/Baccalaureate service	April 28
Commencement	April 29
Spring Seminar Week	May 1-5
QUEST	May 29-June 2

Fall Semester 2006

Fall registration for seminar students & student leaders	August 28
Fall Seminar Week	August 29-Sept. 1
Financial Registration for new students	September 4
Registration/Orientation for all students	September 5-6
Classes begin—Monday class schedule	September 7
Tuesday class schedule	September 8
Last day to drop/add a course without financial penalty	September 15
Spiritual Advancement Week	September 19-21
Last day to enroll	September 27
Thanksgiving break	October 9-10
Classes resume	October 11
Board of Trustees meeting	October 20-21
Mid-term assessments	October 23-27
Booster Weekend	November 3-4
Last day to drop a course without academic penalty	November 10
Pre-registration for spring 2007	November 6-10
Last day of classes	December 8
Final exams	December 11-15

Spring Semester 2007

Classes begin	January 8
Last day to drop/add a course without financial penalty	January 12
Holiness Advancement Week	January 23-25
Last day to enroll	January 26
Mid-term assessments	February 19-23
Missions Convention	February 27-Mar. 1
Spring break	March 5-9
Classes resume	March 12
Last day to drop a course without academic penalty	March 16
Board of Trustees meeting	March 19-20
Pre-registration for fall 2007	March 26-30
Easter break	April 6-9
Classes resume	April 10
Last day of classes	April 17
Reading day	April 18
Final exams	April 19-24
Extreme Discipleship graduation dinner	April 26
Graduation banquet/Baccalaureate service	April 27
Commencement	April 28
Spring Seminar Week	April 30-May 3

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GENERAL INFORMATION

Purpose

The purpose of Bethany Bible College is to educate and equip men and women for ministry in the Christian Church in general and The Wesleyan Church in particular. As such, Bethany devotes itself to the upbuilding of each individual with regard to their academic, spiritual, and emotional wholeness to enable them to be faithful in their witness to Jesus Christ and His Church.

Doctrinal Statement

Owned and operated by The Wesleyan Church, Bethany upholds the Articles of Religion as found in *The Discipline of The Wesleyan Church*, which includes the following summary of doctrinal beliefs:

We believe in God the Father, the Son, and the Holy Spirit.

We believe that Jesus Christ the Son suffered in our place on the cross, that He died but rose again, that He now sits at the Father's right hand until He returns to judge all men at the last day.

We believe in the Holy Scriptures as the inspired and inerrant Word of God. We believe that by the grace of God every person has the ability and responsibility to choose between right and wrong, and that those who repent of their sin and believe in the Lord Jesus Christ are justified by faith.

We believe that God not only counts the believer as righteous, but that He makes such persons righteous,

freeing them of sin's dominion at conversion, purifying their hearts by faith and perfecting them in love at entire sanctification, and providing for their growth in grace at every stage of their spiritual life, enabling them through the presence and power of the Holy Spirit to live victorious lives.

Goals

In the accomplishment of the Mission of the College, the specific goal of Bethany Bible College is to prepare pastors, missionaries, youth pastors, church planters, ministers/directors of Christian education, ministers of music, teachers for Christian schools, and general Christian service workers.

In addition, the College continues to study and assess current programs to assure they are meeting perceived ministry needs. Since the College is committed to the entire scope of the ministry of The Wesleyan Church, it seeks to provide the level of education required by the Church for various professional ministries and to prepare graduates to fulfill with competence and effectiveness their calling in these ministries. In so doing, the College gives priority to the education of students from The Wesleyan Church, but also encourages the attendance of other committed Christians from various church affiliations.

General Objectives

Within the framework of its mission and goals, the College strives to fulfill the following objectives:

1. to guide students into greater knowledge of the Bible, the Christian faith, themselves, others, and the world around them.
2. to develop within students a deeper appreciation of a biblical sense of values, of God's plan for their lives, of their spiritual, social, and national heritage, and of their privileges and responsibilities in contemporary life.
3. to assist students in the development of research skills, critical thinking for independent study, the integration of all knowledge and experience into a Christian worldview, and the effective communication of truth.
4. to facilitate students in the development of a well-rounded, wholesome Christian personality, physically, mentally, emotionally, socially, and spiritually.

History and Heritage

Bethany Bible College was founded in October 1945 in Woodstock, New Brunswick by the Alliance of the Reformed Baptist Church of Canada. Known as the Holiness Bible Institute, its primary purpose was the training of ministers to serve the Reformed Baptist Church within the Atlantic region. In 1947, the school was relocated to Yarmouth, Nova Scotia and renamed Bethany Bible College. In 1965 Bethany relocated a second time to its present location

in Sussex, New Brunswick.

In July 1966, the Alliance of the Reformed Baptist Church of Canada joined the Wesleyan Methodist Church. Two years later in June 1968, the Wesleyan Methodist Church merged with the Pilgrim Holiness Church to form what is known today as The Wesleyan Church.

Over the course of time, the College has also made advances academically. In May 1970, the General Board of Administration of The Wesleyan Church authorized Bethany Bible College to award the Bachelor of Arts Degree in Religion, the basic four year program for those entering full time ministerial service. In 1983, the Province of New Brunswick, through official legislations, authorized Bethany to grant church related degrees.

Accreditation

Bethany Bible College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE). This is the major North American accrediting agency for Bible colleges. ABHE is recognized by the U.S. Department of Education.

Alumni Association

Bethany has a growing alumni organization with members in various parts of the world. Those serving in ministry fill such vital roles as pastors, church planters, missionaries, youth pastors, Christian educators, and chaplains. Many others serve the Church as qualified lay people. The primary objective of the Alumni Association is to promote the welfare of the College by being informed of its needs and

progress, contributing prayerfully and financially to its support, and alerting the public to its values.

(See campus map on next page.)

Bethany and the Sussex Community

Bethany is located in the town of Sussex which has a population of approximately 5,000 and is nestled in the beautiful hills of the Kennebecasis River Valley. It is well-suited for the outdoor enthusiast, being a short drive from various ski resorts, Fundy National Park, one of the pristine parks of North America, and the Bay of Fundy which boasts the highest tides in the world. Sussex is conveniently located along provincial highway 1 providing easy access to Moncton, Saint John, and Fredericton, the capital of New Brunswick. Sussex is also within a two hour drive of the state of Maine and is, therefore, not far from some of the major cities of the northeastern United States, such as Portland, ME and Boston, MA.

Campus Resources

The campus of Bethany is situated on fifty-seven acres of land overlooking the town of Sussex. The lower part of the campus is located along Main Street and Western Street. This includes Nicholson Hall, which houses the library, chapel, music department, and classrooms, and the Burbury Administration Centre which accommodates the College administration and classrooms. The campus extends up "the hill," site of the five student residences, Stairs Hall which contains the cafeteria and classrooms, and the Mitchell Student Centre, which includes recreation facilities, the Blazer Deli, lounge, campus bookstore, athletic director's office, and Student Services office. Also nearby is the President's home.

Statistics Canada

Notification of Disclosure of Personal Information to Statistics Canada

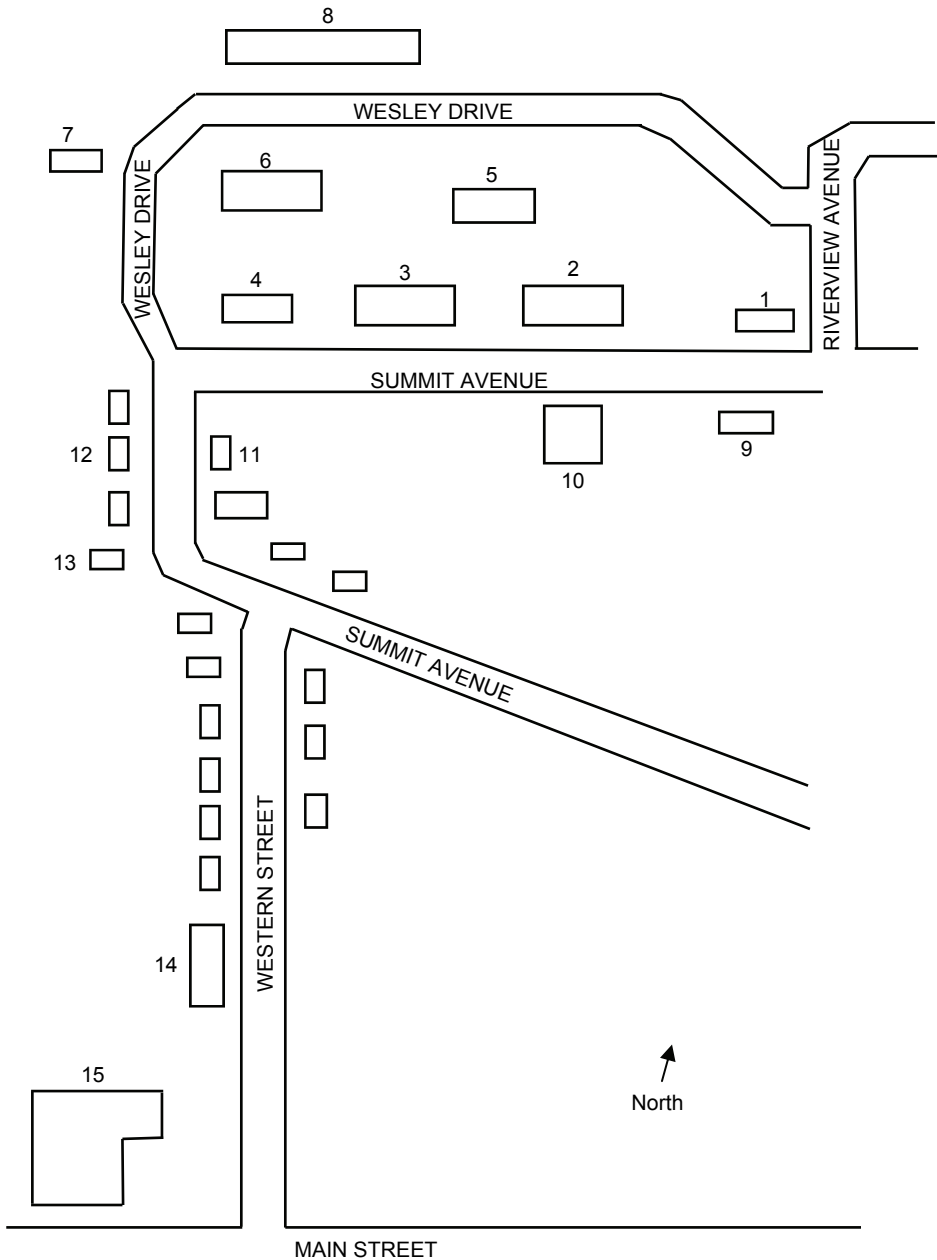
Statistics Canada is the national statistical agency and as such carries out hundreds of surveys each year on a wide range of matters, including education.

In order to carry out such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrollment information, previous education, and labour force activity.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further details on the use of this information can be obtained from the Statistics Canada website: <http://www.statcan.ca> or by writing to the Postsecondary Section, Centre for



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| 1. PRESIDENT'S RESIDENCE (98 SUMMIT AVE.) | 10. JOAN PHILLIPPE HOUSE (83 SUMMIT AVE.) |
| 2. STAIRS HALL (80 SUMMIT AVE.) | 11. WOMENS RESIDENT DIRECTOR'S RESIDENCE (63 SUMMIT AVE.) |
| 3. INGERSOLL HOUSE (76 SUMMIT AVE.) | 12. DEAN OF STUDENTS' RESIDENCE & GUEST APT. (66 SUMMIT AVE.) |
| 4. MCDOWELL HOUSE (74 SUMMIT AVE.) | 13. 54 SUMMIT AVE. |
| 5. MITCHELL STUDENT CENTRE (78 SUMMIT AVE.) | 14. BURBURY ADMINISTRATION CENTRE (26 WESTERN ST.) |
| 6. TOM PHILLIPPE HOUSE (35 WESLEY DR.) | 15. NICHOLSON HALL (CORNER OF MAIN ST. & WESTERN ST.) |
| 7. CAMPUS PASTOR'S RESIDENCE (44 WESLEY DR.) | |
| 8. TOWN HOUSE APARTMENTS (64, 66, 68 WESLEY DR.) | |
| 9. BRIDGEO HOUSE (89 SUMMIT AVE.) | |

ADMISSIONS INFORMATION

ADMISSION POLICIES

General Requirements

The prospective student is assessed according to academic background, moral behaviour and character, and personal Christian testimony. In the consideration process, the applicant's complete prior academic record, recommendations, plans for the future, and personal information are reviewed. If applicants meet the required standards in these areas, they are admitted to the College. The College does not discriminate on the basis of race, colour, national origin, age, or sex in admission to, treatment in, or employment in its programs and activities.

Academic Requirements

Applicants must have a high school diploma or equivalent and achieve satisfactory grades in the following courses:

- 3 college preparatory English credits
- 2 college preparatory math credits
- 2 college preparatory history credits
- 2 college preparatory science credits

Students without the necessary background or grades may be admitted on a conditional basis and may be required to take qualifying courses.

ADMISSION PROCEDURES

Applications and information may be obtained from the **Admissions Department, 506-432-4422 or 1-888-432-4422**. Applications for

admission should be made early so that necessary arrangements for entrance may be made. However, applications will be received up to one week before the last day to enroll (see Academic Calendars).

All applicants must submit the following to the Admissions Office:

1. Application for Admission

The application is to be returned to the Admissions Department, Bethany Bible College, 26 Western Street, Sussex, New Brunswick, Canada, E4E 1E6. A non-refundable \$20 application fee should be enclosed. All questions on the application form are to be answered or marked N/A if not applicable. Application can also be made online through the Bethany website (www.bbc.ca).

2. School Records

All secondary and post-secondary transcripts, when applicable, are required in order to assess a candidate for admission. All transcripts are to be mailed directly to the College. The applicant will need to ask his/her high school guidance counsellor to send this to the College. Transcripts may be reviewed for admission at the completion of the applicant's 11th grade year. An additional official transcript certifying graduation will be required for enrollment.

3. Reference Forms

All applicants must have the two appropriate reference forms com-

pleted according to the instructions on each form. All forms must be received in order to make an admissions evaluation.

All accepted applicants must submit the following before they can be enrolled.

1. Health Records

A completed Student Health Data Form must be submitted. U.S. and other international students must also provide proof of medical insurance while studying in Canada.

2. Financial Aid Application

All accepted applicants are expected to make adequate financial arrangements. Applicants wishing to apply for financial aid through the College must submit a Financial Aid Application. Specific opportunities for financial assistance through the College are listed in the Financial Information section of this Catalogue.

3. Room/Tuition Deposit

A \$100 room/tuition deposit must be submitted by all students prior to enrollment. (Refer to the Financial Information section of this Catalogue and the *Student Handbook* for details.)

Note: Applicants must submit all required forms and transcripts before they may enroll. Accepted students will receive a detailed schedule of events for registration and orientation.

International Students

In addition to the forms and information as stated above, the applicant must take the Test of English as a Foreign Language (TOEFL) if English is not their first language. An official score report must be forwarded to the College before an admission decision can be reached.

The minimum acceptable score for admission to the College is 500 on the paper-based test or 173 on the computer-based test.

Home Schooled Students

In addition to the previously mentioned forms, home schooled applicants must also submit SAT or ACT scores as well as information about their schooling.

Mature Students

Bethany may accept a limited number of mature students into a degree program whose academic background is deficient in some respects. Mature student applicants must complete all the forms previously mentioned and will be given consideration on the following requisites:

1. evidence of being 21 years of age before registration.
2. evidence of at least two years of responsible activity since attendance at school.
3. evidence that they can profit from college level study.
4. successful completion of a General Education Development test (GED) or its equivalent. The student will receive an evaluation by the Academic Committee at the end of the first semester.

Early Enrolment

High school students in grade 12 may enroll for up to six hours of college level courses per semester. Students must have an average of at least 85% (3.3 on a 4.0 scale) and must have written approval of their parents and the high school they attend. Please contact the Admissions Department for application information.

Transferring From Other Institutions

The transfer applicant is to complete the required forms as mentioned above. In addition to this, the applicant must request an official transcript be sent directly to the College from all schools formerly attended. Credits being transferred to Bethany must be a "C" grade or above from an accredited institution. The College will only transfer those credits that can be applied directly toward the desired program of study at Bethany.

A student transferring credits to Bethany must take at least 30 hours in residence for a degree, even though they may have in excess of the required number of hours for graduation. This residency must be the final year of the program unless special arrangements have been made with the Academic Dean.

A student who is on academic probation at another institution and who is accepted for study at Bethany will be placed on academic probation for at least one semester. A student dismissed from another institution will be required to wait a minimum of one semester before they are eligible for enrollment at Bethany.

Re-admission

A student who has withdrawn from the College must apply for re-admission through the Admissions Department. If it has been two years or less since the student was last enrolled at the College, it will not be necessary for the student to complete the entire admissions process. The student should make re-application by means of a letter stating reasons for desired re-admission, the program of study desired, and submit a \$20 application fee. If more than two years have passed since the student

was last enrolled at the College, all the admissions procedures must be fulfilled. Students re-admitted return under the same academic standing as when they withdrew from Bethany. The student must meet the academic requirements of the program in effect at the time of re-admission.

Immigration Procedures

An individual wishing to enter Canada as a college student must have the following documentation upon entering the country:

U.S. Students:

1. a birth certificate or valid passport.
2. evidence of acceptance from the College.
3. evidence of sufficient funds for maintenance, full tuition, and all other necessary expenses, including return transportation. This may be in the form of a bank draft or a notarized letter from a guardian, parent, or sponsor indicating full financial support while studying in Canada.
4. \$125 fee (Canadian funds, payable by cash, certified cheque, MasterCard, or Visa). This amount is credited to the student's account upon enrollment at the College.

International Students: In addition to the above requirements, other international students are required to have:

1. a valid passport.
2. proper medical documentation for leaving their own country.

At the port of entry, a student authorization form (student visa) will be issued upon the fulfillment of the above requirements. Applicants from

countries other than the United States of America should contact a local Canadian Consulate for additional immigration requirements for their country. Such applicants should allow a minimum of one year to complete the application process for admission to the College.



FINANCIAL INFORMATION

Tuition income does not cover the entire cost of a student's education. Substantial amounts must be raised each year by the College to cover the difference between what students pay and the total cost of their education. Most of this is provided by generous support from The Wesleyan Church and gifts from individuals, churches,

and organizations. Therefore, each student is required to exhibit financial responsibility in payment of their tuition and fees.

Note: Fees, grants, loan amounts, etc. as outlined in this section are subject to change.

COLLEGE FEES FOR 2006-2007

Note that not all fees listed below are applicable to all students. See Definition of Financial Charges for a description of all charges and fees. Amounts listed are in Canadian dollars.

Tuition Hourly Rate	211	per credit hour
Tuition Deposit (off campus students only).....	100	
Audit Fee.....	75	per credit hour
Extreme Discipleship Fee	1040	per semester
Music Lessons for Audit.....	250	per semester
Music Lessons for Credit	125	per semester
Housing Fees: Standard	975	per semester
Moderate.....	1,075	per semester
Premium	1,275	per semester
Town House—unmarried.....	1,400	per semester
Town House—married (3 bedroom).....	3500	per semester
Town House—married (2 bedroom).....	3000	per semester
Town House Satellite TV	15	per month
Private Room Fee (extra).....	340	per semester
Room Reservation Fee/Damage Deposit	100	
21 Meals Per Week Plan	1,300	per semester
14 Meals Per Week Plan	1,200	per semester
Town House Meal Plan.....	700	per semester
Off-Campus Noon Meal Plan.....	345	per semester
Testing Fee	50	new students
Late Registration Fee.....	100	
Drop/Add Fee.....	10	per change
Computer Lab	60	per semester
Graduation Fee (degree students only).....	100	
International Student Medical Insurance.....	430	per year

SAMPLE OF BASIC FEES FOR 2006-2007

	PER SEMESTER	ANNUAL
Tuition*	3,165.00	6,330.00
Room*	975.00	1,950.00
Full meal plan	<u>1,300.00</u>	<u>2,600.00</u>
Total	5,440.00	10,880.00

*Basic fees are calculated using 15 hours per semester for a student in standard housing with a 21 meal plan.

PAYMENT OF TUITION AND FEES

Payment Terms

All charges for each semester, less any applicable financial aid, are due and payable on registration day of that semester. Qualifying students may participate in the Monthly Payment Plan as described below. Students not qualifying for the Monthly Payment Plan and who do not pay their account in full on registration day will not be permitted to enroll. All charges for a semester must be paid before a student is allowed to enroll for the next semester. Questions or comments should be addressed to the Director of Financial Aid at (506) 432-4423.

Monthly Payment Plan

Qualifying students participating in the Monthly Payment Plan are allowed to pay all charges in three equal payments during the semester for which the charges are incurred as follows: one third on registration day and one third at the first of each of the following two months. A student is not permitted to enroll without making the first one third payment. The one third payment schedule is calculated after the deduction of any and all institutional aid and scholarships applicable for that semester. Government loans may be used as part of this payment plan only if they arrive on or before the scheduled payment date. Students may qualify for the Monthly Payment Plan by showing their plans for sources to meet these financial responsibilities within the committed time frame. Failure to demonstrate a responsible plan will disqualify a student from the Monthly Payment Plan option.

Failure to make the subsequent payments within 15 days of the due date will automatically require the student to immediately withdraw from the

College. Repetitive failure to make payments by the due date on the first day of the respective month will disqualify the student from the Monthly Payment Plan, effective the following semester.

REFUND POLICIES

Withdrawal or Dismissal

When a student leaves the College, either by dismissal or withdrawal, they may receive a refund. The amount of the refund is determined as outlined below.

Tuition, Room, Extreme Discipleship, and Computer Lab Fees

Refunds for tuition, room, XD, and computer lab fees are calculated on the following basis:

Week (or part thereof attended)	Percentage
1 st week	100%
2 nd week	80%
3 rd week	65%
4 th week	50%
5 th week	35%
After 5 weeks	0%

Meal Plans

No refunds are given for unused meal plan privileges unless a student withdraws or is dismissed from the College. If a student withdraws or is dismissed, meal plan charges are pro-rated on a weekly basis and the amount of the unused portion refunded.

Private Music Lessons

Lessons are billed for the entire semester unless they are dropped within the first ten days of classes. If they are dropped within this period, the student is billed only for the lessons received.

Student Ministry Credits

No refund is given for Student Ministry credits after the Director of Student Ministries has signed the Student Ministries Contract.

Financial Aid

If a student withdraws or is dismissed at any time during a semester, financial aid is re-calculated based on the following policies:

1. scholarships (Presidential Leadership Corps, Pinnacle, Program Leaders, MK, International Wesleyan Ministerial, TNT/WBB, Entrance, and Honours Chapel) are completely withdrawn from the student's account.
2. work studies are pro-rated as per the number of weeks worked.
3. grants (Wesleyan, Student, Shepherd's, and Multiple Family Member) are pro-rated on the same basis as tuition.
4. the institutional portion of Matching Grants is completely withdrawn from the student's account; the church's portion remains unless a refund is requested by the contributing church. This determination is made before any refund is made to the student.

Dropping of Courses

When a student drops a course they may receive a refund. The amount of the refund is calculated in accordance with the withdrawal policy for tuition.

OUR COMMITMENT - AN AFFORDABLE EDUCATION

Bethany is committed to offering a high quality education at an affordable price. Bethany's total fees are lower or comparable to those at similar institutions.

A Guide to Financial Aid

Bethany offers a strong program of financial aid. This includes grants, scholarships, and work study jobs. However, institutional financial aid, excluding work studies, cannot exceed the total cost of tuition during any semester.

GRANTS

The key element for grants, except for the Shepherd's Grant, is that they are awarded on the basis of a student's financial need.

Wesleyan Student Grant: \$250-\$1,000 per year

This grant is available to students who are charged for 12 or more credit hours per semester and who are, or whose parents are (dependent students only), regular attendees and members in good standing of a local Wesleyan Church in North America. This grant is made available in recognition of the significant financial support which Bethany receives annually from The Wesleyan Church across North America.

Student Grant: \$150-\$500 per year

This grant is available to students who are charged for 12 or more credit hours per semester and who do not qualify for the Wesleyan Student Grant. This grant is made available in recognition of the financial support Bethany receives from other churches outside of the Wesleyan denomination.

Matching Grants: up to \$500 per year

Matching Grants are available to students who are charged for 12 or more credit hours per semester, both Wesleyan and non-Wesleyan. If any local church, district, or denomination makes a contribution on behalf of a Bethany student, the College will match the contribution annually up to \$500. The deadline for Matching Grants is January 31 of the current academic year.

Multiple Family Member Grant: \$100-\$500 per student per year

This is available to students who are charged for 12 or more credit hours per semester, both Wesleyan and non-Wesleyan, when there is more than one member from the same family enrolled full-time at Bethany in the same semester. This could be any combination of husband, wife, father, mother, or unmarried dependent sons or daughters.

Shepherd's Grant: \$500 per year

Students who are dependents of a minister under current appointment by The Wesleyan Church or comparable appointment by another denomination are eligible to receive the Shepherd's Grant.

Wesleyan Loan/Grant Program

The Wesleyan Loan/Grant program makes available loan/grant money to junior and senior Wesleyan students to assist them with their educational costs. The amount available is determined through the Department of Education and The Ministry of The Wesleyan Church and is distributed based on the student's total credit hours for the semester. This is available for the fall, spring, and summer sessions. For complete information on eligibility and application require-

ments, contact the Financial Aid Office of the College.

SCHOLARSHIPS

Scholarships are awarded on the basis of a student's qualifications according to the criteria established by the donor(s) for the individual scholarships.

Presidential Leadership Corps Scholarship: 1/2 tuition to full tuition

The Presidential Leadership Corps is Bethany's premier scholarship program centred on academic achievement and spiritual leadership development. This unique and dynamic program includes a mentoring journey through weekly meetings led by the College President, the Chairman of the Board of Trustees, and other key leaders from the campus and across the Church. The program is designed to develop outstanding spiritual leadership qualities in students.

Qualifying students must have a clear and compelling call into ministry, demonstrate gifts and graces for ministry and a passionate love for God and others, show significant leadership potential as well as strong mental aptitude and acumen, be an exemplary student and spiritual leader, and be enrolled in a degree program as a full time, resident student.

This is a four year renewable scholarship with freshmen and sophomores receiving an award equal to 1/2 tuition, juniors 3/4 tuition, and seniors full tuition. In order for the scholarship to be renewed recipients must meet the above criteria and maintain a cumulative GPA of 3.5 with no semester less than 3.3.

**Pinnacle Scholars Program:
1/3 to 1/2 tuition**

The Pinnacle Scholars Program is Bethany's top academic scholarship initiative designed to develop bright young scholars for the cause of Christ. This is accomplished through personal mentoring by faculty leaders to develop mental acumen and professional communication skills.

Qualifying students must provide strong references indicating gifts and graces for ministry, evidence strong cognitive ability and writing skills, be an exemplary student and spiritual leader, and be enrolled in a degree program as a full time, resident student.

This is a four year renewable scholarship with freshmen & sophomores receiving an award equal to 1/3 tuition and juniors & seniors 1/2 tuition. In order for the scholarship to be renewed recipients must meet the above criteria and maintain a cumulative GPA of 3.5 with no semester less than 3.3.

**Program Leaders Scholarship:
\$1,000 per year**

Students in each ministerial program of study at Bethany are identified and developed through this scholarship which features personal mentoring by faculty and program directors.

Qualifying students must have strong references indicating gifts and graces for ministry, evidence good potential for effectiveness in their chosen area of ministerial service, be an exemplary student and spiritual leader, and be enrolled as a full time degree student.

This is a four year renewable scholarship with awards of \$1,000 per year. In order for the scholarship to be renewed recipients must meet the above criteria and maintain a GPA of 3.3.

**MK Scholarship:
1/2 tuition**

This scholarship program is available to dependent children of missionaries under current appointment. Preference is given to dependent children of Wesleyan missionaries.

Qualifying students must provide a letter from the appointing denomination confirming appointment, evidence a clear call into the ministry along with appropriate gifts and graces, be an exemplary student and spiritual leader, and be enrolled in a degree program as a resident student.

This is a four year renewable scholarship with awards equal to ½ tuition per year. In order for the scholarship to be renewed recipients must meet the above criteria and maintain a GPA of 2.8.

**International Wesleyan
Ministerial Scholarship:
Full tuition**

This scholarship provides significant financial assistance to Wesleyan Ministerial students from economically challenged countries. This scholarship is not applicable for dependents of missionaries.

Qualifying students must be enrolled in a degree program as a full-time student, be a member of a Wesleyan Church in their home district (except for students who transfer from the Caribbean Wesleyan College), be recommended by their local pastor and District Superintendent, and have successfully completed a high school program or equivalent and demonstrate college level academic ability. Applicants must demonstrate financial resources for one year of studies, submit a letter of intent expressing their commitment to return to their native country for ministerial service, and have a working knowl-

edge of the English language: TOEFL score minimum of 500 (paper based) or 173 (computer based).

This is a four year, renewable scholarship with awards equal to full tuition per year. In order for the scholarship to be renewed recipients must meet the above criteria and maintain a GPA of 3.0.

Annual Honours Scholarships: up to \$2,000

Over \$20,000 is awarded annually to full-time, returning students. These scholarships are awarded according to the criteria established by their donors. To be eligible to receive these scholarships, students must submit an application and be enrolled full time during the semester the scholarship is applied to their student account.

Entrance Scholarships: up to \$350

All full-time incoming freshmen are considered for one or more of these scholarships, which are awarded according to the criteria established by the donors.

Wesleyan TNT/WBB Scholarships

Students who are charged for 12 or more credit hours per semester and are recipients of Wesleyan Teens N Talent (TNT) and/or Wesleyan Bible Bowl (WBB) Scholarships must submit their original signed certificate(s) to receive their award. Awards will be disbursed as follows: up to \$1,000 of their award certificate(s) per semester. If a student holds certificates in excess of \$8,000, they may use up to 1/8th of the value of their certificates per semester, however, TNT and WBB awards together with all other institutional financial aid cannot exceed the total cost of tuition during any semester. As Bethany Bible

College is responsible for funding TNT and WBB scholarships, recipients will receive the award amount of their certificate(s) in Canadian dollars.

Work Study/Campus Employment

The College has a variety of work study positions which are available to all full time students. Interested students should submit an application to the Financial Aid Office by March 15. Remuneration for work study positions range between \$400 and \$2,400 per academic year.

INTERNATIONAL STUDENT EMPLOYMENT POLICY

On-Campus Employment

Full-time U.S. and international students may be employed by the College (work study jobs), faculty/staff members, student organizations, or private contractors providing services to the College (e.g. catering company). U.S. and international students are not eligible for employment in the general labour market.

Spousal Employment

Spouses of full-time U.S. and international students may accept employment in the general labour market if they obtain an employment authorization. Spouses who are full-time students are not eligible for employment in the general labour market. Applications for employment authorizations may be obtained from Canada Immigration at point of entry.

The following will be required for the application process:

1. a letter from the potential employer stating:
 - name and address of employer
 - occupation
 - wage rate

- number of hours work per day/week
 - location of employment
2. proof of marriage.
 3. copy of spouse's Student Authorization.
 4. \$150.00 Canadian processing fee. This fee is payable by MasterCard or VISA, or by certified cheque made payable to the Receiver General of Canada.

An immigration medical may be required if the applicant is to work in an occupation where there is concern for the protection of public health. Any fees required are the responsibility of the applicant.

For additional information or clarification on international student employment, contact the Financial Aid Office or the nearest Canadian Immigration Centre.

LOANS AND BURSARIES

Canada Student Loans/Grants

Canadian citizens attending Bethany Bible College are eligible for Canada Student Loans and/or Grants. All provinces encourage students to apply on the Internet. Application forms are available at the guidance counsellor's office of your local high school, or at the appropriate office listed below. Direct links to all the websites listed below are available at www.bbc.ca/finaid/loans.htm.

Student Services Branch
 Department of Advanced Education & Labour
 P.O. Box 6000, 548 York Street
 Fredericton, **New Brunswick**
 E3B 5H1
 Toll free: 1-800-667-5626
 Fax: 506-444-4333
 Web site: www.studentaid.gnb.ca

Department of Education and Culture
 Student Assistance Office

P.O. Box 2290 Halifax Central
 Halifax, **Nova Scotia** B3J 3C8
 Telephone: 902-424-8420
 Toll free within NS: 800-565-8420
 Fax: 902-424-0540
 Web site: studentloans.ednet.ns.ca

Department of Education
 Student Aid Branch
 P.O. Box 2000
 Charlottetown,
Prince Edward Island C1A 7N8
 Telephone: 902-368-4640
 Fax: 902-368-6144
 Web site: www.studentloan.pe.ca

Student Aid Division
 Department of Education
 Couglan College
 PO Box 8700, St. John's,
Newfoundland A1B 4J6
 Telephone: 1-888-657-0800
 Web site:
www.edu.gov.nf.ca/studentaid/

Student Support Branch
 Ministry of Education and Training
 P.O. Box 4500
 189 Red River Road, 4th Floor
 Thunder Bay, **Ontario** P7B 6G9
 Telephone: 807-343-7260
 Web site: osap.gov.on.ca

Government of Quebec
 Minister of Education
 1041 rue De La Chevrotiere
 Quebec City, **Quebec** G1R 5N7
 Telephone:
 418-646-4505 Quebec City
 514-864-4505 Montreal
 1-888-345-4505 elsewhere
 Web site: www.afe.gouv.qc.ca

Provincial Loans/Bursaries

Students from Newfoundland, Nova Scotia, New Brunswick, and Prince Edward Island may be eligible for additional funds through provincial loans. New Brunswick students may also be eligible for bursaries. Eligibility for these funds is subject to family

income restrictions established by the provinces and is determined through the Canada Student Loan application process.

Eligibility for a provincial loan or bursary is indicated when the Canada Student Loan award (Schedule 1) is received. In order to receive the provincial loan or bursary, the appropriate form included with this award must be returned to the designated provincial office.

Millennium Scholarship

Canadian students who receive a Canada Student Loan will automatically be considered for a Millennium Scholarship.

Stafford Loans/Parent Plus Loans/Signature Private Loans

United States citizens attending Bethany Bible College may be eligible for Subsidized and/or Unsubsidized Stafford Loans, Parent Plus Loans, and Signature Private Loans. Students wishing to receive assistance through one or more of these programs should proceed as outlined below. Information about these loans is available at:

www.salliemae.com/apply/index.html

Direct links to all Internet addresses listed below are available at:

www.bbc.ca/finaid/loans.htm

A. Stafford Loans

1. **ALL U.S. STUDENTS** begin the process by completing a Free Application for Federal Student Assistance (FAFSA) online at:

www.fafsa.ed.gov

If Internet access is not available, applications may be obtained from local high schools.

2. **Complete the Student Loan Entrance Counselling and quiz at:**

www.salliemae.com/apps/slc.asp?root=02102100&action=Entrance

(All borrowers must fill out the Entrance Counselling quiz.)

3. After completing the Entrance Interview Letter, complete the **Master Promissory Note** at:

www.salliemae.com/apps/onlineapp.asp?school_id=02102100

All Stafford Loan borrowers must complete the Master Promissory Note even if they have received previous Stafford Loans.

4. Download the Request Letter: www.bbc.ca/finaid/SLRequest
Complete the letter and fax it to 1-506-432-4425, attention Director of Financial Aid.
5. After the FAFSA has been processed, the student will receive a Student Aid Report (SAR). As soon as this is received, the student is to notify the Director of Financial Aid at muscroft@bethany-ca.edu or 1-888-432-4444.

B. Parent Plus Loans

Parents of dependent students may apply for Parent Plus Loans online at:

www.salliemae.com/apps/onlineapp.asp?school_id=02102100

C. Signature Private Loans

This is a private loan available to the student with a co-signer. Interested students should contact:

www.salliemae.com/apps/
onlineapp.asp?
school_id=02102100

Students will receive notification from their bank as to the loan amount approved.

For further clarification or assistance, contact the College's Financial Aid office.

DEFINITION OF FINANCIAL CHARGES

Tuition

Tuition is \$197 per credit hour. Actual tuition charges are based on the number of credit hours for which a student is enrolled each semester. For example, a student enrolled in 15 credit hours first semester ($15 \times \$197 = \$2,955$) and 16 credit hours second semester ($16 \times \$197 = \$3,152$) would have an annual tuition of \$6,107 ($\$2,955 + \$3,152$).

Tuition Deposit

After initial acceptance, all off-campus students must submit a \$100.00 tuition deposit before they can pre-register for classes. Upon enrollment this fee will automatically be applied to their student account.

Individuals who have paid this fee but do not plan to attend Bethany are eligible for a full refund if they submit a written request prior to July 31 for the fall semester, or November 30 for the spring semester. If a written request is not received by these dates the tuition deposit will not be refunded.

Audit Fee

This is a per credit hour fee charged to students who wish to attend a course but not receive college credit.

Extreme Discipleship Fee

This fee is applicable to students in the Extreme Discipleship program

and is in addition to tuition, housing, and other basic fees. It covers the cost of all ministry trips including the one-week urban ministry trip.

Music Lesson - Audit

This fee is charged for one-half hour of private instruction per week or one hour of class instruction per week. No academic credit is given.

Music Lesson - Credit

This fee is charged for one-half hour of private instruction per week or one hour of class instruction per week and is in addition to the per credit hour tuition fee.

Housing Fee

This fee is for a dual occupancy dormitory room. Room furnishings include drapes, bed, dresser, chair, and study desk. Bed linens and towels are not provided by the College. Students are responsible for the care of the room they occupy and the furnishings allotted to them.

Dormitories and the cafeteria are closed during Christmas break and spring break but remain open during other semester breaks.

Private Room Fee

Subject to the occupancy level, private rooms may be available. Requests are to be indicated on the Room Reservation form.

Room Reservation Fee and Damage Deposit

All resident students must submit a room reservation fee/damage deposit to ensure a room assignment in the dormitory. Students submitting fees after August 1 will be assigned rooms subject to the availability of space.

Individuals who have paid this fee but decide not to attend Bethany, or plan to live off-campus, are eligible

for a full refund if a written request is submitted prior to July 31 for the fall semester or November 30 for the spring semester. If a written request is not received by these dates, the room reservation fee/damage deposit will not be refunded. At the end of the academic year this fee may be used to secure a room assignment for the fall semester or it can be refunded. If the assigned room was damaged, costs incurred for repairs will be deducted from this fee or the refund amount. The room reservation fee/damage deposit must be maintained at the \$100 level to ensure a room assignment.

Meal Plans

All resident students, except for town house residents, must choose either the 14 or 21 meal plan. Single town house students must choose either the 21 meal plan, the 14 meal plan or the town house meal plan which is 120 meals per semester.

Resident married students and off-campus students may purchase any meal plan.

Students cannot transfer their meal plan privileges.

Testing Fee

This fee is charged to all new students at Bethany Bible College. Tests include Bible knowledge, English diagnostic, music diagnostic, and spiritual assessment.

Late Registration Fee

Students are expected to register at the appointed registration time. Permission for late registration must be obtained from the Registrar's Office and is granted only in extenuating circumstances. All late registrants will be subject to the late registration fee even if permission to register late has been granted.

Drop/Add Fee

Students who drop and/or add courses after the first five days of classes will be required to pay a fee of \$10 per change. Drop/Add forms are available from the Registrar's Office.

Computer Lab Fee

This fee covers use of the computers and Internet access (web browsing and instant messaging) and the printing of two copies of class-related material. A photocopier must be used to produce additional copies. A document/photo scanner and a CD burner is also available. Provided software includes Microsoft Word, Excel, PowerPoint, and Publisher as well as Logos and e-Sword Bible software. The lab is open 40 hours each week.

Graduation Fee

This fee is charged to all graduating students and helps cover the cost of graduation expenses.

Medical Insurance— International Students

All U.S. and international students are required to provide proof of medical coverage in Canada or purchase the plan provided through the College.

Textbooks

Textbooks may be purchased from the campus bookstore following registration. The cost of textbooks is not included in the tuition fee.

SPIRITUAL LIFE

It is God's desire that we not only come to know Christ as Saviour, but continually grow into the likeness of Christ himself (2 Corinthians 3:18). Traditionally, we call this "Christian spiritual formation" and it is our purpose to assist in the Christian spiritual formation of every student at Bethany. To help accomplish this, we offer a variety of significant spiritual experiences that will place all students in the path of God's transforming grace.

Chapels are held twice a week for the campus family to meet together to worship and give praise, participate in the preaching of God's Word, celebrate holy communion, and join together in corporate prayer. Chapels at Bethany have gained a reputation for excellence as intentional worship experiences for the purpose of spiritual transformation.

Every student enrolled at Bethany Bible College participates in a personal discipleship group for ongoing development of the character, values, and mind of Christ. Discipleship groups are highly regarded as times of deeper connection to fellow students for prayer, mutual support, and encouragement.

Other regular worship events include Encounter and Catacombs. Encounter is a Sunday night worship experience that is designed and led by students. Catacombs is an extended time of worship and prayer that occurs once a month in a casual, non-structured atmosphere.

Two weeks of the year are dedicated to campus wide spiritual renewal and growth with speakers noted for their ability to preach with clarity, conviction, and spiritual anointing. In September, Spiritual Advancement Week helps bring spiritual focus to the entire campus by challenging each student and staff member to new levels of spiritual vitality, victory, and vision. In January, Holiness Advancement Week provides a time for the campus community to focus on the Biblical doctrine of holiness that results in deeper spiritual transformation.

The International Missions Convention is held in April of each year. This week is designed to heighten campus awareness of what God is doing in our world, particularly outside of North America. Opportunity is given for both students and staff to respond positively to God's direction for personal involvement in the great cause of missions, especially as accomplished through The Wesleyan Church.

There are many other opportunities for spiritual growth and ministry at Bethany including summer ministry teams, worship bands, and more. For additional information about spiritual life at Bethany, please refer to the *Student Handbook*.

STUDENT LIFE

For complete information about student life at Bethany, please refer to the *Student Handbook*.

STUDENT DEVELOPMENT

Bethany Bible College is committed to student development as an essential element of the total educational and formational experience of each student. This commitment is based upon the assessment that student development encompasses all areas of life including physical, intellectual, emotional, interpersonal, character, and spiritual formation.

The purpose of student development is that all students make significant progress in their overall personal growth and maturity, develop genuine Christ-likeness, and gain an abiding understanding of, and commitment to, their calling and ministry within the body of Christ.

SOCIAL LIFE

Becoming a responsible, discerning, and respected leader is accomplished by learning to make wise choices and developing strong interpersonal relationship skills. Thus, a meaningful, well rounded education at Bethany Bible College includes cultivating Christ-centered relationships. College administrators, faculty, and staff count it a privilege to participate in this lifestyle development.

RESIDENT LIFE

Bethany is a resident housing institution. Therefore, resident life is intended to be a vital part of the total learning, character building

experience. Resident life provides special opportunities to learn and practice the discipleship lifestyle (servanthood, mutual respect, selfless caring, and sharing). We want the community life shared with friends in the residence hall to have a positive impact on the Bethany experience and to be the beginning of many lifelong friendships.

STUDENT ORGANIZATIONS

Student Council

Student government at the College is facilitated through the Student Council. This elected body consists of administrative officers, class representatives, and the presidents of the following student organizations.

Spiritual Life Association

The Spiritual Life Association has as its purpose, the building of character and the transformation of conduct to the example of Christ's spiritual leadership. By servitude and submission to Him, the association promotes growth in grace so that it can be said with the Apostle Paul, *The things you have learned and received or heard and seen in me, practice these things; and the God of peace shall be with you (Phil. 4:9)*. The Spiritual Life Association assists in leading the annual Spiritual Advancement Week.

Outreach Association

The Outreach Association seeks to model and live out the love and compassion of Christ through various ministries in the community. Servant-evangelism projects and

creative ministries that meet real needs in the community of Sussex provide students with wonderful opportunities to experience the challenges and joys of serving others.

Student Mission Fellowship

The purpose of this organization is fourfold: to promote among the students an interest in missions, to help all students discover God's plan for them in His work, to foster spiritual growth, and to encourage students to become involved in Christian witnessing. The Student Missions Fellowship assists in leading the annual International Missions Convention.

Student Fellowship Association

It is the desire of the Student Fellowship Association to assist in all aspects of the student's social development. The goal of the association is to enhance the spiritual growth of each student by providing a positive, wholesome atmosphere for social interaction and the development of lasting friendships.

Athletic Association

This student organization seeks to promote athletic events both on the intercollegiate and intramural levels. Participation is encouraged as a player and/or spectator.

Drama Association

The Drama Association provides students with an opportunity for ministry outreach to the community and for involvement in unique College presentations. Its goal is to present biblical truths in a creative and contemporary form that is both clear to listeners and effective in evoking positive personal change.

Torch

The Torch is the campus yearbook, published annually. Its purpose is to accurately reflect the wide scope of campus life at Bethany Bible College creatively using photographic, graphic, and written information. Students may assist with photography, writing, advertising, and editing responsibilities in the production of this publication.

Orchestra (Psalm 150)

This is an opportunity for brass, woodwind, and string players to be involved in the worship life of the College. No auditions are necessary. Rehearsals are weekly.

ACADEMIC INFORMATION

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ACADEMIC POLICIES

Class Attendance

The faculty and administration of the College believe that many of the values acquired during college years cannot be measured adequately or accurately through written examinations. Among these values are those received through class participation. Consequently, students are expected to attend all sessions of the courses for which they are registered.

Students may not miss more than ¼ of the class hours in any course (i.e., a maximum of 10 class hours in a 3 credit-hour course, 6 class hours in a 2 credit-hour course, and 3 class hours in a 1 credit-hour course). If a student misses more class-hours in a course than its credit hours, the final grade in that course will be reduced by two percentage points for each additional absence.

For example, if a student's final grade in a three-credit hour course was 85% (B) but he/she had missed 5 classes, that grade would be reduced to 81% (B-). In summary:

<u>3 hour course</u>	
Class hours	39
Absences without grade reduction	3
Maximum absences	10
<u>2 hour course</u>	
Class hours	26
Absences without grade reduction	2
Maximum absences	6

1 hour course

Class hours	13
Absences without grade reduction	1
Maximum absences	3

Excused absences will only be granted for College sponsored activities, such as, approved music ministry teams (including chorale), inter-collegiate sports ministry teams, and class field trips. For these activities, absences will be granted and provided by the supervising administrator and must be submitted to the professor(s) of the class(es) missed within one week of the absence. Forms submitted later than one week following the absence will not be accepted. If a student is absent on the day of a pre-announced test, an automatic "F" will be received on that test, unless there are extenuating circumstances. In the event of an extended period of illness, which is supported by a letter from a physician, or a death in the student's immediate family, exceptions may be made by the Academic Dean.

Students will be assessed one absence for each three times they arrive late to class or leave class early. Students arriving 20 minutes or more after the start of a class or leaving 20 minutes or more before the end of class will be marked absent.

Faculty may have additional attendance requirements for a course. When this is the case, this requirement will be explained in the course syllabus. Faculty are under no obligation to repeat any class material or demonstration, either in class or in private sessions, when a student has been absent.

Academic Load

Students who take 12 or more credit hours in a semester are considered full-time students. Students wishing to take more than 16 hours must be sophomore, junior, or senior students and have a grade point average (GPA) of 2.5 or higher for the two previous semesters. The maximum number of credit hours permitted per semester is 19, however, a student who has maintained a GPA of 3.5 or above for the two previous semesters may petition the Academic Committee for an exemption from this restriction.

See "Credit and Quality Points" for calculation of GPA.

Academic Probation

All new students entering the College with a course load restriction are automatically on academic probation.

Students will be placed on academic probation when their fall semester, spring semester, or cumulative GPA falls below the minimum academic probation threshold as set forth in the following table:

Total hours successfully completed*	Minimum GPA
1 - 16 credit hours	1.5
17 - 32 credit hours	1.7
33 - 48 credit hours	1.9
49+ credit hours	2.0

*Includes hours transferred from other institutions.

Extreme Discipleship students on academic probation will be restricted to a 12 credit hour course load. All other students will be restricted to a

13 credit hour course load.

While on academic probation, students may not participate in College Chorale (except for credit), student ministry teams, inter-collegiate sports, or hold student offices. Students on academic probation are not allowed any unexcused absences.

Students whose GPA is below 2.0 at the end of any grading period will be required to meet with their faculty advisor.

Students will not be removed from academic probation unless their semester course load is nine hours or more.

Academic Dismissal

Students will automatically be dismissed for a minimum of one semester if:

1. their GPA in any fall or spring semester is 0.5 or below, or
2. their current fall or spring semester GPA would result in them having two consecutive semesters below the academic probation threshold, or
3. their current fall or spring semester GPA would result in them having any three semesters below the academic probation threshold.

Students who are dismissed for academic reasons may apply for re-admission as follows:

1. submit a letter of re-application to the chairman of the Academic Committee stating reasons why academic success would be expected upon return.
2. have their pastor and a current employer or teacher complete and mail to the College a Student Reference Form, available from the Academic Department.

3. re-application must be made in time to ensure that all forms are received by the College at least 60 days prior to the beginning of the semester in which they desire to re-enroll.

Upon receipt of all required materials, the Academic Committee will determine if there is any basis for a student's continuing study at the College.

A personal interview may be requested by the Academic Committee.

A second dismissal will be for an indefinite period.

A student dismissed for academic reasons may enroll in the one-week intensive courses.

Late Assignments Policy

All assignments are due on the date indicated in the syllabus or verbally communicated by the professor. The policy governing the acceptance of assignments handed in late is as follows:

1. extensions may be granted by faculty in the event of sickness, death or serious illness in the student's immediate family, or similar extenuating circumstances. Normally, extensions should be requested at least five days prior to the due date of an assignment. No extension will be granted if requested on the day the assignment is due.
2. no assigned work will be accepted after the last day of classes at the end of the semester unless an extension has been granted.
3. assignments submitted to faculty which are past due dates, when approval to do so has not been granted, will be assessed a pen-

ality as follows: if the course is a 100 or 200 level course, students will be assessed a 10% penalty for each weekday the assignment is late; if the course is a 300 or 400 level course, students will not receive credit.

Grading System

Although some professors may use numerical designation in grading, a letter system is used for the final evaluation of the student's work in a course. The grades indicate the following assessments of work:

- A** Superior work. This grade represents originality, insight, and achievement beyond the requirements of the course.
- B** Good work. This grade represents fulfillment of the course requirements with diligence and thoroughness, yet with something less than mastery.
- C** Minimally acceptable work. This grade represents steady work at a low level of competence. It may indicate an outward or mechanical fulfillment of requirements with little personal involvement or application to studies.
- D** Unsatisfactory. This grade represents work below an acceptable level. For 300 and 400 level courses, a D is not satisfactory for graduation (see Degree Graduation Requirement # 3), therefore, any such course receiving a D grade must be re-taken. For 100 and 200 level courses, a D is considered a passing grade.
- F** Failure.
- I** Incomplete. Incomplete work must be finished by the end of the term or this grade will become an F.
- W** Withdrew prior to the end of the

ninth week of the semester.

WF Withdrew between the end of mid-term exam week and the end of the ninth week, while doing failing quality work.

Students withdrawing from a course after the ninth week of classes will receive a grade of F for the course.

AU Audit: no grade assigned.

Credit and Quality Points

One credit is awarded for each class hour scheduled per week based on 50-minute classes. Therefore, upon the successful completion of a course that meets three times a week, a student receives three credit hours towards graduation.

To receive credit for a course, the student must fulfill all the requirements of the course (papers, class assignments, examinations, etc.) to the professor's satisfaction and receive an acceptable passing grade in the course.

Numerical averages of letter grades are computed by means of quality points as follows:

A	4.0	(95-100)
A-	3.7	(90-94)
B+	3.3	(87-89)
B	3.0	(82-86)
B-	2.7	(80-81)
C+	2.3	(77-79)
C	2.0	(72-76)
C-	1.7	(70-71)
D+	1.3	(67-69)
D	1.0	(62-66)
D-	0.7	(60-61)
F	0.0	(0-59)

The number of quality points earned for a course is equal to the number of hours assigned to the course multiplied by the number of quality points for the letter grade earned. For ex-

ample, if a student receives a B for a course that meets three times a week, they will be given nine quality points for that course.

To determine a student's grade point average for a given semester, the accumulated quality points are divided by the number of credit hours attempted. For example, if a student accumulates an aggregate of 39 quality points in 15 credit hours, their GPA for that semester will be 2.6.

Contesting a Grade on an Assignment

A student may contest a grade for an assignment by discussing it with the professor within seven days of receiving the grade. If this does not bring about satisfactory resolution, the student may bring the assignment to the attention of the Academic Dean who will then discuss the assignment with the professor. The decision of the Academic Dean will be final.

Contesting a Final Grade in a Course

A student may informally contest a final grade in a course by discussing it with the professor upon receipt of the grade. If this does not bring about satisfactory resolution, a student may formally contest the grade by the following procedure:

1. the student will submit to the professor, in writing, the reasons for contesting the grade.
2. the professor will respond in writing to the student within ten days.
3. if this does not bring about satisfactory resolution the student may take his/her grievance to the Academic Committee which will rule on the matter. The procedure is as follows:
 - a) the student must submit a written request for a review of

the issue(s) to the Chairman of the Academic Committee and include a copy of the student's statement to the professor and the professor's response.

- b) this request must be submitted to the Academic Committee by January 31 for fall grades, by June 15 for spring grades, and by October 15 for summer grades.
- c) the decision of the Academic Committee will be final.
- d) if the professor involved is also Chair of the Academic Committee, the written request may be submitted to the Academic Dean.

Class Standing

Freshman - Students who have met the entrance requirements and have earned up to 30 credit hours.

Sophomore - Students who have earned at least 31 credit hours.

Junior - Students who have earned at least 61 credit hours.

Senior - Students who have earned at least 96 credit hours.

Plagiarism

Any source that is quoted directly must be referenced. All statements of fact or opinion that are not common knowledge must be referenced or a clear indication of their origin must appear within the body of the assignment itself. Plagiarism is a serious offence in the academic community and will result in academic penalty. Repeated offences may result in dismissal.

qualify for graduation honours.

August Graduates

Students who, at the time of graduation, are no more than two courses (maximum 6 credit hours) away from completing their program of study may be granted permission by the Academic Dean to participate in Commencement with the designation *August Graduate*. This provision also applies to students who are completing their supervised ministry experience during the spring semester if the supervised ministry marks the conclusion of their academic work. In the event that all course work is not completed by August 31 of that year, graduation will be withheld until Commencement of the following year. Such students will not be permitted to participate in Commencement a second time and will graduate *in absentia*.

Degree Graduation Requirements

A student will be granted a degree upon meeting the following conditions:

1. successful completion of all program requirements.
2. a minimum of 30 credit hours and the last 30 credit hours preceding the conferring of the degree earned at Bethany Bible College.
3. a letter grade of "C" or above attained in all 300 and 400 level courses.
4. a minimum cumulative grade point average of 2.0.
5. full payment of all financial commitments to the College.
6. graduates must be of high moral standing and have a committed discipling relationship with the Lord and Saviour.

Additional graduation requirements may apply to some degree programs.

Graduation Honours

In recognition of academic achievement, graduates with superior grades will be designated as follows:

- with honours, 3.4 or above
- with high honours, 3.6 or above
- with highest honours, 3.8 or above

Transfer students to Bethany Bible College must have completed two years at the College in order to

Off-Site Degree Completion

Although it is required that *the last 30 credit hours preceding the conferring of a degree must be earned at Bethany Bible College* (Degree Graduation Requirement # 2), there may be circumstances which would qualify a student for an exemption to this policy. Application for an exemption must be based on marriage, in the event that a spouse has accepted employment at a distance greater than 125 kilometers from campus. Students who wish to be considered for an exemption to Graduation Requirement # 2 should request a copy of the *Policy on Degree Completion* from the Academic Department a minimum of eight weeks before leaving campus prior to the beginning of an internship, student teaching, or proposed off-site degree completion.

ACADEMIC PROCEDURES

Academic Year

The College operates with two semesters each year. The first semester concludes prior to Christmas and the second semester concludes in late April. Each semester is 14 weeks, including exam week.

One-Week Intensive Courses (Seminar Weeks)

The College offers courses in a one-week modular format the week before fall semester and the week following spring semester. These are weeks of concentrated study which employ adjunct faculty from across the Church who share their knowledge and experience with students.

A number of courses are offered representing the various majors within the degree programs.

Students complete pre-course and post-course assignments to make these weeks valuable learning experiences.

Although primarily designed to meet the academic requirements of students at the College, pastors and lay ministers are encouraged to take advantage of the one-week intensive courses.

Faculty Advisor

Upon enrollment, each student is assigned a faculty advisor who will provide the student with academic counselling throughout their college career, including assistance in selection of courses for each semester.

Registration

Each semester students meet with their assigned faculty advisor for the selecting of courses. Students are expected to register in person at the designated appointment time. Students failing to register at the specified time will be charged a late registration fee (see Financial Charges, Late Registration Fee).

Adding a Course

Students may add classes only during the first three weeks of a semester (15 class days). During the first full week of classes there is no drop/add fee. In the second and third weeks, students must pay the drop/add fee. In both cases, students must follow the proper procedures for adding a course by completing the Drop/Add form and securing the required signatures.

Dropping a Course

Students may drop classes during the first five days of a semester without financial penalty. From week two to week nine students must pay the drop/add fee. In each case, students must follow the proper procedures for dropping a course by completing the Drop/Add form and securing the required signatures. After week nine, courses dropped will incur an "F" unless a student can document extenuating circumstances. For information about tuition refunds see the Financial Information section of this Catalogue.

Auditing a Course

Students who wish to attend a course but not receive college credit or a grade for their work may audit the course. This must be indicated at registration. Students who audit a course are not required to do the course work or take any tests in the course, however, students are required to attend at least 75% of the classes in order to have the audited course recorded on their transcript.

Application for Admission to Degree Programs

Students in the Undeclared, Transfer, or Extreme Discipleship programs wishing to enroll in a degree

program must make application to the Academic Dean. Application forms are available from the Academic Office.

Change of Program

Students desiring to change their program of study must see their faculty advisor to do so. The student must submit a Change of Program form to the Registrar. The student is responsible to make the necessary changes during registration. Transferring to another degree program or changing a major and/or minor may occur up to the end of the second week of a semester.

Second Degree

Students wishing to earn a second degree must take at least 30 semester hours above that which is required for the first degree and meet the specific requirements of the additional degree.

Withdrawal from the College

A student wishing to withdraw from the College must complete the necessary withdrawal form, available from the Student Services office.

Changes to Programs and/or Degree Requirements

Any changes in College programs and/or requirements become effective when a new catalogue is issued. In such instances a student is permitted to graduate under the catalogue provisions at the time of enrollment. If a student changes program or withdraws and later reenrolls, the current requirements will be those which the student must meet.

Directive/Independent Study

Directive/Independent studies are closely monitored courses designed to allow upper division students to resolve class conflicts or other emergencies which may arise in the normal course of studies, or for those who desire to go beyond regular course requirements to research a particular area of interest.

Requests must be initiated by the student's faculty advisor in consultation with the student. Registering for such courses must be completed during pre-registration. Students are responsible for obtaining the signatures required on the Directive/Independent Study form.

Students cannot take more than two directive/independent studies in any one semester, or more than a total of 12 credit hours of directive study during their course of study at the College.

Once a student has registered for a directive or independent study, a contract exists between the professor, the student, and the College. Violation of the contract by not completing the directive by the due date will result in failure of the course. Such accounts become part of the student's permanent record.

There is no withdrawal policy for directive/independent study courses. Normal allowable time for completion is three months.

Transfer of Credits

Students can transfer a maximum of 98 credit hours into a degree program. Credits will transfer without a grade. See "Transferring From Other Institutions" for additional information.

Students from Bethany Bible College transferring to other colleges in the United States or Canada are encouraged to contact the college or university they wish to attend regarding their policy on transferring of credits (see "Transfer Program").

Advanced Placement

Students with grades 3, 4, or 5 on Advanced Placement Program examinations or grades 5, 6, or 7 on International Baccalaureate Organization examinations may be awarded transfer credits up to a maximum of 18 credit hours. Official Advanced Placement Program or International Baccalaureate Organization reports must be submitted to the Registrar for credit to be awarded. Students with other

PROGRAMS

BACHELOR OF ARTS (RELIGION)

The B.A. (Religion) program of study is designed to train students for a broad range of local church ministries and to meet the academic requirements for the office of Ordained Minister in The Wesleyan Church. Election to this office is as the result of evaluation and recommendation to District Conferences by the various District Boards of Ministerial Development and is not automatic upon completion of this course of study.

In addition to excellent classroom instruction, B.A. (Religion) students complete a six-month in-depth pastoral supervised ministry experience under the direct supervision of a qualified pastor in their major field of study. During this time, students are exposed to the broad range of ministries within a local church. This pastoral ministry experience gives opportunity for students to sharpen and focus ministry skills learned in the classroom. Students are also required to complete a minimum of five student ministry assignments. At least two assignments must be completed in a church setting.

Purposes of the

B.A. (Religion) program are:

1. to acquaint the student with the work of pastoral ministry.
2. to provide a theoretical foundation for a life of intellectual and spiritual development.
3. to assist the student in developing a philosophy of ministry.
4. to provide specific course work

and practical experience to enhance the student's ability to function as a leader in the Church.

Objectives of the B.A. (Religion) program

Graduates of this course of study will be able to:

1. demonstrate an understanding of, and appreciation for, the central doctrines of the Christian faith and be able to articulate them clearly.
2. accept leadership in the Church and function acceptably as a pastor, church planter, youth pastor, minister of Christian education, or minister of music in administering, preaching, teaching, counselling, witnessing, and/or leading in ministry through music.
3. show an ability to view the contemporary scene with a biblical perspective and, in light of the historical past, make possible a clearer understanding of the present, a broader foundation of faith, and a deeper appreciation of our Christian heritage.
4. skillfully interpret, expound, and proclaim the Word of God.
5. demonstrate a maturing Christian walk through the practice of prayer, the exercise of faith, edification through the Word, and obedience to the Holy Spirit.

The Bachelor of Arts (Religion) program of study is built upon a core of General Studies, Bible/Theology, and Professional courses as follows:

General Studies	credits
Church History	3
Computer Applications in Ministry	2
Fundamentals of Music	3
General Psychology	3
General Studies Electives	3
History & Discipline of The Wesleyan Church	2
History of Western Civilization	3
Intro. to Philosophy or Ethics	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3
Oral Communication	3
Physical Education	2
Written Communication	3

Bible/Theology	credits
Acts	3
Basic Christian Beliefs	3
Bible/Theology Electives*	9-12
Biblical Literature	6
Doctrine of Holiness	3
Historical Books	3
Introduction to Bible Study	2
Pentateuch	3
Synoptic Gospels	3
Systematic Theology	6

**Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.*

Professional	credits
Church Management	3
Church Music and Worship	3
Expository Preaching	3
Homiletics	3
Intro. to Christian Education	3
Pastoral Counselling	3
Pastoral Ministry	3
Personal Evangelism	3
Spiritual Formation	2
Student Ministries	5
Supervised Ministry Experience	9

To this core, B.A. (Religion) students may add a combination of the following majors and minors. Normally students select a major and/or one or two minors.

Majors available:	page
Pastoral Ministry	50
Christian Counselling	51
Christian Education	52
Church Planting	53
Global Ministry	54
Music Ministry	55
Youth Ministry	56

Minors available:	page
Children's Ministry	57
Christian Counselling	57
Christian Education	57
Church Planting	57
Global Ministry	57
Music Ministry	57
Youth Ministry	57

BACHELOR OF ARTS (CHRISTIAN EDUCATION)

The B.A. (Christian Education) program provides training for individuals who are called to full-time or part-time service in Christian education in the local church. In addition to increasing Christian service effectiveness, the program is designed to meet the demand for competent personnel who are trained to plan, organize, and administer a successful and growing Christian education program to meet the needs of people of every age.

The explosion of knowledge and the accelerated trend toward multiple staff ministries necessitates the particular course offerings incorporated in this program, which are designed to give expertise in the specific area of Christian education.

B.A. (Christian Education) students experience an in-depth supervised ministry opportunity during which time they are introduced to a broad range of Christian education ministries under the direct supervision of a qualified leader in their major field of study. This supervised ministry experience gives opportunity for students to sharpen and focus ministry skills learned in the classroom. Students are also required to complete a minimum of five student ministry assignments.

This program of study is not designed to meet the ordination requirements of The Wesleyan Church.

Purposes of the B.A. (Christian Education) Program are:

1. to acquaint the student with the principles of Christian education for the local church and other educational ministries.
2. to provide personnel trained specifically to become directors or ministers of Christian education, ministers of music, ministers of youth, ministers of children, or missionaries.
3. to provide personnel trained to serve in educational ministries outside the local church. For example, day care, group homes, and curriculum development.

Objectives of the B.A. (Christian Education) program are:

1. to enable students to develop a philosophy of Christian education which is Christ centred, Bible-integrated, student-related, and socially applied.
2. to enable students to become grounded in the Scriptures and in other areas of knowledge with skills pertinent to the Christian education program.
3. to instruct students in the principles and methods of the teaching-learning process so that they may know how to apply them at the various age levels within the teaching ministry of the Church.
4. to familiarize students with the educational agencies of the denomination, district, and local

church so that they may know how each should be administered.

5. to assist students in developing skills in the significant use of educational resources, materials, facilities, and equipment.
6. to assist students in developing skills for leadership and administration.

The Bachelor of Arts (Christian Education) program of study is built upon a core of General Studies, Bible/Theology, and Professional courses as follows:

General Studies **credits**

Computer Applications in Ministry	2
Educational Psychology	3
Fundamentals of Music	3
General Psychology	3
General Studies Electives	3-5
History of Western Civilization	3
Intro. to Philosophy or Ethics	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3
Oral Communication	3
Physical Education	2
Written Communication	3

Bible/Theology **credits**

Acts	3
Basic Christian Beliefs	3
Bible/Theology Electives*	9
Biblical Literature	6
Doctrine of Holiness	3
Historical Books	3
Introduction to Bible Study	2
Pentateuch	3
Synoptic Gospels	3
Systematic Theology	6

**Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.*

Professional **credits**

Family Life Ministry	2
History and Philosophy of Christian Education	3
Homiletics	3
Introduction to Christian Education	3
Introduction to Youth Ministry	3
Ministry with Adults	2
Ministry to Children	2
Pastoral Counselling	3
Personal Evangelism	3
Spiritual Formation	2
Student Ministries	5
Supervised Ministry Experience	9
Teaching for Spiritual Impact	3

To this core, B.A. (Christian Education) students may add a combination of the following majors and minors. Normally students select a major and/or one or two minors.

Majors available:	page
Christian Counselling	51
Global Ministry	54
Music Ministry	55
Youth Ministry	56

Minors available:	
Children's Ministry	57
Christian Counselling	57
Church Planting	57
Global Ministry	57
Music Ministry	57
Youth Ministry	57

Students wishing to complete a Bachelor of Arts (Christian Education) with no additional major or minor must choose 14 credit hours of professional electives for a total of

BACHELOR OF ARTS (CHRISTIAN SCHOOL EDUCATION)

The Christian School Education program is designed to prepare teachers with professional competency and a biblical philosophy of education for leadership in the Christian school classroom and movement.

Central to the program is the acknowledgement that "all truth is God's truth." Prospective teachers are guided in the development of an approach to education which recognizes the synthesis of God's Word and a study of His creation as accomplished through education.

B.A. (Christian School Education) students spend fourteen weeks observing and teaching in Christian school classrooms on two different grade levels under the direction of qualified cooperating teachers and under the supervision of the Program Director for Christian School Education. Students are also required to complete a minimum of five student ministry assignments. At least two assignments must be completed in a school setting.

Teacher Certification

The components of the Christian School Education program meet the requirements for teacher certification with the Association of Christian Schools International (ACSI).

Objectives of the B.A. (CSE) program

Graduates of this course of study will be able to:

1. articulate the content and mean-

ing of a Christian philosophy of education, recognizing how this becomes applied in the educational process.

2. assume the role of a classroom teacher demonstrating the effective use of classroom management techniques and familiarity with current principles for teaching and learning, giving evidence of skill in their use.
3. demonstrate knowledge of age appropriate curriculum and experiences for the elementary classroom.
4. evidence an ability to relate productively with students, parents, colleagues, and school administration.
5. model a life of maturing Christian faith worthy of being followed by students in a Christian classroom.

The Bachelor of Arts (Christian School Education) program of study is built upon a core of General Studies, Bible/Theology, and Professional courses as follows:

General Studies	credits
Child Psychology	3
Computer Applications in Education	2
Educational Psychology	3
Fundamentals of English	3
Fundamentals of Mathematics	3
General Psychology	3
General Studies Electives	3-9
History of Western Civilization	3
Introduction to Philosophy	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3

Oral Communication	3	Intro. to Learning Disabilities	2
Physical Education	2	Instructional Methods & Media	3
Written Communication	3	Language Arts for the	
		Elementary School	3
Bible/Theology	credits	Legal & Ethical Issues in the	
Acts	3	School	2
Basic Christian Beliefs	3	Personal Evangelism	3
Bible/Theology Electives*	12	Philosophical Foundations	
Biblical Literature	6	of Education	3
Historical Books	3	Social Studies for the	
Introduction to Bible Study	2	Elementary School	3
Pentateuch	3	Student Ministries	5
Synoptic Gospels	3	Student Teaching Experience	9

**Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.*

Professional	credits
Christian School Education	
Electives	4-6
Elementary Math Instruction	3
Elementary Reading Instruction	3
Elementary Science/Health	
Instruction	3
History & Philosophy of	
Christian Education	3
Introduction to Education and	
Techniques	3

To this core B.A. (Christian School Education) students may add one of the following minors:

Minors available:	page
Children's Ministry	57
Christian Counselling	57
Global Ministry	57
Music Ministry	57
Youth Ministry	57



BACHELOR OF THEOLOGY

The Bachelor of Theology is a specialized undergraduate degree with a primary concentration in biblical and theological studies. This focus includes a substantial introduction to biblical languages well beyond that which is possible in other programs of study. In addition, students will also benefit from a well-rounded foundation in general studies and a basic foundation in vocational ministry training. This degree is mainly intended to meet the educational needs of students preparing for graduate and postgraduate theological/biblical studies and a ministry in Christian higher education.

Purposes of the Th.B. degree are:

1. to provide students with preparation for continuing education which will lead to a life-long ministry in higher education.
2. to provide a theoretical and practical foundation for a life of intellectual and spiritual development that is biblically based, Christ centred, and contextually relevant.

Objectives of the Th.B. degree are:

Graduates of this course of study will:

1. have a comprehensive knowledge of the Bible.
2. demonstrate an understanding of, and appreciation for, the central doctrines of the Christian faith and be able to articulate them clearly.

3. have a firm grasp of the historical and philosophical development of Christian doctrine.
4. be able to skillfully integrate sound biblical exegesis with systematic and practical theology.
5. have a thorough working knowledge of, and competence in, the use of the tools and resources available for ongoing study and research.
6. feel confident in his or her ability to undertake graduate level study.
7. demonstrate a maturing Christian walk through the practice of prayer, the exercise of faith, edification through the Word, and obedience to the Holy Spirit.

The Bachelor of Theology degree consists of the following courses:

General Studies	credits
Church History	3
General Psychology	3
Greek Grammar I & II	6
History & Discipline of The Wesleyan Church	2
History of Western Civilization	3
Introduction to Philosophy	3
Introduction to Sociology	3
Life Skills	1
Literature of the Western World	3
Oral Communication	3
Philosophy for Doing Theology	3
Physical Education	2
Reformation Church History	3
Research Methods	3
World View	3
Written Communication	3

Bible/Theology	credits
Acts	3
Apologetics	3
Basic Christian Beliefs	3
Biblical Literature I & II	6
Bible Electives*	6
Colossians—A Greek Exegesis	3
Contemporary Theologies	3
Doctrine of Holiness	3
Greek III—Syntax	3
Hermeneutics	3
Historical Books	3
Historical Theology	3
Introduction to Bible Study	2
Introduction to Hebrew I & II	6
Pentateuch	3
Synoptic Gospels	3
Systematic Theology I & II	6

**Bible Electives must include courses in both Old and New Testaments.*

Professional	credits
Homiletics	3
Expository Preaching	3
Pastoral Counselling	3
Personal Evangelism	3
Spiritual Formation	2
Student Ministries	5

Total credit hours—128

Note: Major and minor programs may not be added to the Th.B. degree.



MAJOR PROGRAMS OF STUDY

PASTORAL MINISTRY MAJOR

The Pastoral Ministry Major program of study is specifically designed to equip and train students for the full range of pastoral ministry. It includes comprehensive training for those preparing for senior, solo, associate, or assistant pastoral positions.

In addition to a foundation in general studies, the Pastoral Ministry Major equips students for effective ministry by requiring 44 hours of study in Bible and theology, as well as 54 hours of study in professional practical ministry training.

The Pastoral Ministry Major program of study evidences the College's commitment to prepare pastors for pastoral ministry.

Through the curriculum, and through the influence of College faculty and pastors of churches where students complete student ministry assign-

ments and their six-month supervised ministry experience, this program prepares workers for the harvest; preparation that stresses education and training of head, hands, and heart for pastoral ministry.

The Pastoral Ministry Major program of study is built on the B.A.(Religion) core curriculum and includes the following major specific courses:

Church Management	3
Expository Preaching	3
History & Discipline of The Wesleyan Church	2
Homiletics	3
Pastoral Ministry	3
Pastoral Ministry Electives	8
Supervised Ministry Experience	9

Total credit hours—135

Note: The Pastoral Ministry major is only available with the B.A. (Religion) degree.

CHRISTIAN COUNSELLING MAJOR

A major in Christian Counselling is designed to train students in recognized counselling methods and techniques. The degree also emphasizes the importance of blending strong Biblical and spiritual principles with appropriate therapeutic disciplines. The Christian Counselling Major program of study is specifically designed to enable students to:

1. develop competence and confidence in utilizing Christian counselling skills at an introductory level.
2. develop a philosophy of Christian counselling which is Christ centred and therapeutically relevant.
3. complete a self-examination of personal preparation for an effective ministry in Christian counselling.
4. grasp counselling theory and a knowledge of basic skills.
5. be prepared to serve in a local church or to continue their education by pursuing a Master's level degree where the student will further equip themselves for church based ministry or community based service. To this end, Bethany Bible College has entered into articulation agreements

with Indiana Wesleyan University, Asbury Theological Seminary, and Roberts Wesleyan College, by which completion of this degree will prepare a student for acceptance into one of these Master's level programs. This is not a degree program in professional psychology, nor is it a terminal degree for those who are pursuing licensure to practice.

The Christian Counselling Major program of study is built on the B.A.(Religion) or the B.A. (Christian Education) core curriculum and includes the following major specific courses:

Abnormal Psychology	3
Adolescent Psychology	3
Child Psychology	3
Crisis Counselling	2
Developmental Psychology	3
Family Counselling	2
Introduction to Counselling	
Theory & Practice	3
Marriage Counselling	2
Pastoral Counselling	3

Total credit hours:

B.A (Religion)—139

B.A. (Christian Education)—137

CHRISTIAN EDUCATION MAJOR

The Christian Education major with a B.A. (Religion) degree is designed for individuals who are called to full time, ordained ministry in Christian education, primarily in the local church. In addition to increasing Christian service effectiveness, the program is designed to meet the demand for competent personnel who are trained to plan, organize, and administer a successful and growing Christian Education program to meet the needs of people of every age.

The explosion of knowledge and the accelerated trend toward multiple staff ministries necessitates particular course offerings incorporated in this program, which are designed to give expertise in the specific area of Christian education.

Purposes of the B.A. (Religion) CE Major Program are:

1. to acquaint the student with the fundamental principles of Christian education on the local church level.
2. to provide a basis for practical, contemporary ministry by means of Christian education courses and related subjects.
3. to provide personnel trained specifically to become ministers of Christian education in the local church or in other Christian education ministries.

Objectives of the B.A. (Religion) CE Major Program are:

1. to enable students to develop a philosophy of Christian education which is Christ centred, Bible-integrated, student-related, and socially applied.

2. to enable students to become grounded in the Scriptures and in other areas of knowledge with skills pertinent to the Christian education program.
3. to instruct students in the principles and methods of the teaching-learning process so that they may know how to apply them at the various age levels within the teaching ministry of the Church.
4. to familiarize students with the educational agencies of the denomination, district, and local church so that they may know how each should be administered.
5. to assist students in developing skills in the significant use of educational resources, materials, facilities, and equipment.
6. to assist students in developing skills for leadership and administration.

The Christian Education Major program of study is built on the B.A. (Religion) core curriculum and includes the following major specific courses:

Christian Education Electives	4
Family Life Ministry	2
History and Philosophy of Christian Education	3
Intro. to Christian Education	3
Intro. to Youth Ministry	3
Ministry with Adults	2
Ministry to Children	2
Supervised Ministry Experience	
C.E. focus	5

Total credit hours—137

CHURCH PLANTING MAJOR

The Church Planting Major program of study is an aggressive four year program designed to prepare students to effectively lead church planting projects.

Graduates will have been exposed to proven church planting and church growth principles, as well as to a church planting system that includes a strategy of churches planting churches. As a part of the requirements for this program, students will serve in a church planting six-month supervised ministry experience under the supervision of an effective church planter in order to maximize the integration of learning and practice.

The Church Planting Major program of study is built on the B.A. (Religion) core curriculum and includes the following major specific courses:

Empowering & Equipping Persons for Ministry	2
Mobilizing the Church for Evangelism & Assimilation	3
Models for Public Ministry	2
Perspectives on Church Planting	3
Principles for Effective Leadership	2
Preaching to the Unchurched	2
Strategies in Church Planting	3
Supervised Ministry Experience	9

Total credit hours—135

Note: The Church Planting major is only available with the B.A. (Religion) degree.



GLOBAL MINISTRY MAJOR

The Global Ministry Major program of study is designed to equip students to serve in cross-cultural ministry in North America and around the world. Its focus is on mission and ordained ministries in The Wesleyan Church and beyond. The program is grounded on a philosophy that affirms the command of Jesus to both *Go into all the world and preach the good news to all creation* (Mark 16:15), and to *Go and make disciples of all nations* (Matthew 28:19).

Graduates of this course of study will be able to:

1. identify, believe in, and demonstrate an understanding of the central doctrines of the Christian faith and be able to articulate them clearly.
2. comprehend clearly the contemporary world scene and interpret a biblical perspective to it through a knowledge of world and church history, a broad foundation of faith, and a deep appreciation of our Christian heritage.
3. apply an understanding of contemporary missiological principles to a ministry setting.
4. synthesize intercultural competence training with cross-cultural ministry practice.
5. interpret accurately and proclaim convictionally God's Word to a lost world.
6. demonstrate an effective evangelistic and discipleship ministry in a cross-cultural context motivated by a passion to reach the lost.
7. model maturing Christlikeness through the practice of prayer, the

exercise of faith, edification through the Word, obedience to the Holy Spirit, and a life of public and private integrity.

8. develop and articulate a biblical philosophy of global ministry.
9. provide servant leadership for the local and international Church in such roles as local pastor, urban church planter, or mission representative.
10. analyze a contemporary cultural setting with a view to preaching and making disciples there.
11. pursue Masters level studies in related programs such as missiology, intercultural studies, or divinity.

The Global Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Biblical Foundation of Mission	3
Cultural Anthropology	3
Personal/Community Health Principles and Practice of Mission	3
Spiritual Conflict Resolution	3
Supervised Ministry Experience	9
World Religions	3
World View	3

Total credit hours:

B.A. (Religion)—135

B.A. (Christian Education)—136

MUSIC MINISTRY MAJOR

The full scope of Bethany's music training is focused on the needs of the evangelical church in general and The Wesleyan Church in particular. The Music Ministry Major has been developed to meet the demand for ministers who can provide music leadership vital to the church's primary goals of worship, evangelism, and Christian education.

Objectives of the Music Ministry Major are:

1. to enable the student to develop a philosophy of church music which is Christ centred, Bible-integrated, and people oriented.
2. to enable the student to lead in worship in a variety of settings with competence in a broad range of musical styles.
3. to prepare the student to give leadership in planning, coordinating, and directing major musical productions.
4. to enable the student to lead age-group choirs and demonstrate other skills required of a church musician, with specialization in one or two areas.
5. to enable the student to work effectively with a pastor or music committee to coordinate special music and musical events.
6. to teach selectivity in choosing music for ministry.
7. to provide the student with competence in a wide variety of musical styles.

Entrance Requirements

Applicants to the Music Ministry Major program are required to audition prior to final acceptance. For more information on auditions and other

entrance requirements, contact the Admissions Department.

Ensemble Requirement

Where positions are available, Music Ministry Major students are required to participate in the College Chorale and/or College Chorale stage band for three years.

Recitals

Music Ministry Majors are expected to participate in studio recitals each semester. Senior students will be featured in formal studio group recitals. Solo recitals are not required but may be done on the recommendation of music professors.

Department Events

Music Ministry Majors and Minors are expected to attend all Music Department sponsored recitals, seminars, lectures, and workshops (except in the case of a class conflict).

The Music Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Applied Music	9
Basic Conducting	1
Choir Leadership	2
Church Music and Worship	3
Major Productions	2
Music Theory	6
Sight Singing	2
Supervised Ministry Experience	
Music focus	5
Technical Training	2
Worship Leading	4

Total credit hours:

B.A. (Religion)—143

B.A. (Christian Education)—144

YOUTH MINISTRY MAJOR

The Youth Ministry Major program of study is specifically designed to enable students to:

1. accept leadership in the Church and function effectively as a youth pastor in administering, teaching, counselling, discipling, and witnessing.
2. demonstrate an ability to minister to the contemporary adolescent and young adult.
3. skillfully interpret and apply the Word of God in an adolescent and young adult context.
4. function in a multiple staff relationship under the leadership of a senior pastor.
5. experience a broad range of adolescent and young adult ministries through personal involvement.

The Youth Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Adolescent Psychology	3
Intro. to Youth Ministry	3
Leadership & Management in Youth Ministry	3
Models of Youth Ministry	3
Supervised Ministry Experience	
Youth focus	5
Youth Ministry Electives	4
Youth Ministry Methods & Strategies	3

Total credit hours:

B.A. (Religion)—137

B.A. (Christian Education)—137



MINOR PROGRAMS OF STUDY

Children's Ministry		World Religions	3
Child Psychology	3	World View	3
Family Life Ministry	2	Music Ministry	
Ministry to Children	2	Applied Music	6
Ministry to Elementary-Age Children	2	Basic Conducting	1
Ministry to Preschoolers	2	Choir Leadership	2
Music for Children	2	Church Music & Worship	3
Specialized Children's Ministry Programs	2	Music Theory	3
* Supervised Ministry Experience	3	Sight Singing	1
		* Supervised Ministry Experience	3
Christian Counselling		Worship Leading	2
Adolescent Psychology	3		
Child Psychology	3	In addition to the courses listed, students enrolled in a music ministry minor program must meet the following requirements:	
Crisis Counselling	2	- participation in College Chorale and/or College Chorale band for a minimum of one year.	
Family Counselling	2	- participation in recitals at the discretion of their professor.	
Introduction to Counselling	3	- attendance at all Music Department events (except in the case of a class conflict).	
Marriage Counselling	2	Music Ministry Minor students may take Technical Training or Worship Leading II instead of Choir Leadership, with permission of the Music Ministry Program Director.	
Pastoral Counselling	3		
Christian Education		Youth Ministry	
Christian Education elective	2	Adolescent Psychology	3
Family Life Ministry	2	Introduction to Youth Ministry	3
Intro. to Christian Education	3	Models of Youth Ministry	3
Introduction to Youth Ministry	3	* Supervised Ministry Experience	4
Ministry with Adults	2	Youth Ministry elective	2
Ministry to Children	2	Youth Ministry Methods & Strategies	3
* Supervised Ministry Experience	4		
Church Planting			
Mobilizing the Church for Evangelism & Assimilation	3		
Models for Public Ministry	2		
Perspectives on Church Planting	3		
Preaching to the Unchurched	2		
Principles for Effective Leadership	2		
Strategies in Church Planting	3		
* Supervised Ministry Experience	3		
Global Ministry			
Cross Cultural Ministry	2	*Christian School Education students must take additional hours instead of the Supervised Ministry Experience requirement.	
Cultural Anthropology	3		
Principles/Practice of Missions	3		
Spiritual Conflict Resolution	3		
* Supervised Ministry Experience	3		

EXTREME DISCIPLESHIP

Associate Professor Michael MacNeil, Program Director

This program offers the student the opportunity to experience spiritual transformation, to learn basic biblical and theological truths, and to participate in life-changing ministry opportunities. The Extreme Discipleship program is a one semester (certificate program) or two semester (diploma program) learning experience that will prepare students for life-long learning and ministry.

Students are immersed in a discipling/mentoring environment under the ministry of the Program Director. They will develop a pattern of spiritual discipline and personal devotional life that will deepen their walk with the Lord and develop a passion for Kingdom building.

Admission Information

For admission to this program, a student must meet the academic requirements outlined under Academic Requirements in the Admissions Information section, must be committed to personal spiritual growth, and must be committed to becoming an extreme disciple for Christ.

Courses Included in the Extreme Discipleship Program:

1st Semester (Certificate)

Biblical Literature I or II	3
Introduction to Bible Study	2
Personal Evangelism	3
Spiritual Walk	3
Student Ministry*	1
Total credit hours	12

2nd Semester (Diploma)

Successful completion of the Certificate Program and the following.

Approved Electives**	8
Biblical Literature I or II	3
Student Ministry*	1
Total credit hours	12

Certificate students earn a minimum of 12 credit hours while diploma students earn a minimum of 24 credit hours.

*The Student Ministry credit is earned for participation in weekly ministry and the ministry trip. Weekly ministry includes intensive preparation for, and participation in, ministry opportunities. Students are evaluated on their performance. The

TRANSFER PROGRAM

Students not pursuing a full-time ministry vocation may choose to attend Bethany in the Transfer Program.

Although Bethany does assist students in appropriate course selection, students in the Transfer Program should confirm the transferability of all courses selected with the college or university where they intend to continue their education. Although credits for courses taken at Bethany are accepted by all Christian liberal arts colleges and many secular colleges

and universities, Bethany does not assume responsibility for the transfer of its courses to other institutions.

Most Transfer students select the wide range of course offerings found in the Division of General Studies. Students intending to transfer to one of the four Wesleyan liberal arts institutions or other Christian colleges/universities may also select a limited number of courses in Bible and Theology. The permitted number and selection will be determined by the program in which a student will continue his/her education.



DIVISIONS OF INSTRUCTION

Course Numbering

Courses are classified in the following manner:

- First-year courses - 100s
- Second-year courses - 200s
- Third-year courses - 300s
- Fourth-year courses - 400s

300-400 numbered courses (upper division) will need to be preceded by 100-200 (lower division) course preparation.

Students may register for a course that is one year above their classification provided necessary prerequisites have been met and only with permission from the professor and the Academic Dean. Any course may be withdrawn due to insufficient enrollment.

Abbreviations

BT Bible/Theology	IS Independent Study	PS Psychology
CE Christian Education	MA Mathematics	RE Religion
CP Church Planting	MI Missions	SC Science
CSE Christian School Ed.	MU Music	SM Student Ministry
EN English	NT New Testament	SO Sociology
GS General Studies	OT Old Testament	TH Theology
GR Greek	PH Philosophy	YM Youth Ministry
HI History	PM Pastoral Ministries	

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DIVISION OF BIBLICAL/THEOLOGICAL STUDIES

Dr. Kenneth F. Gavel, Chairman

Biblical Foundation of Mission (BT 304) provides a general introduction to the biblical and theological foundations upon which the modern missions movement is built. A range of theological themes and biblical support focuses on the idea of mission, resulting in a biblically based theology of mission. This course also introduces the study of Christian apologetics. Prerequisites: Biblical Literature I and II and Basic Christian Beliefs. Alternate years, spring.

3 credit hours

Hermeneutics (BT 301) uses and builds upon the skills developed in Introduction to Bible Study. This genre-sensitive course leads students into greater depth and breadth in their study of Scripture. Some of the most important advanced study methods of interpretation from the past and present are presented and evaluated, and opportunity is given to apply some of these to the biblical text. The benefits and weaknesses of both modernism and post-modernism are treated. Prerequisite: Introduction to Bible Study. Alternate years, fall.

3 credit hours

Introduction to Bible Study (BT 101) introduces the basic principles of inductive Bible study. Emphasis is also placed on identifying, understanding, and interpreting the various types of literature found in the Bible. Every semester.

2 credit hours

BIBLE

Acts (NT 204) considers the beginning of the Christian Church, including the places and personalities involved and provides a background for a better understanding of Paul's Epistles. Prerequisite: Biblical Litera-

ture II. Annually, spring.

3 credit hours

Biblical Literature I (OT 101) is a comprehensive survey of the Old Testament. Problems relating to its proper understanding are considered. Every semester.

3 credit hours

Biblical Literature II (NT 101) is a comprehensive survey of the New Testament. Problems relating to its proper understanding are considered. Every semester.

3 credit hours

Colossians - Greek Exegesis (NT 405) uses and builds upon Greek Grammar, Syntax, and Introduction to Bible Study. This course focuses on exegetical study of Paul's Epistle to the Colossians. The emphasis is upon a careful study of the Greek text, in which the student's previously acquired Greek knowledge is applied and developed, and the distinctiveness of the language and thought of Colossians is explored through attention to its historical context and literary structure. Several advanced study methods are employed and the methods and conclusions of various commentaries are evaluated. Prerequisite: Greek III - Syntax. Alternate years, spring.

3 credit hours

Ezekiel (OT 409) provides a careful study of the message of Ezekiel, a great prophet who ministered before, during, and after the dramatic conquest of Judah by the Babylonians in 587 B.C. Understanding how and why he addressed his own times can form a solid basis for prophetically addressing contemporary culture and fellow Christians. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Histori-

cal Books. Spring seminar.

3 credit hours

General Epistles (NT 307) is an inductive study which surveys the biblical doctrines and spiritual truths contained in the letters of James, I & II Peter, and Jude. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, fall.

3 credit hours

Genesis (OT 407) provides a careful study of the message of Genesis, the foundational book of both the Old and New Testaments, with an emphasis on how it was understood in ancient Israel and what it means for the contemporary Christian. Prerequisites: Biblical Literature I and Introduction to Bible Study. Alternate years, spring.

3 credit hours

Greek III - Syntax (NT 404) carefully reviews and builds upon Greek Grammar I and II. This course introduces new vocabulary and covers more advanced grammatical forms and concepts, greatly enhancing the student's ability to translate and interpret the Greek New Testament. Selected New Testament passages are exegeted, both to illustrate the theoretical principles presented and to facilitate the excitement of inductive learning. Prerequisites: Greek Grammar I and II. Alternate years, fall.

3 credit hours

Hebrews (NT 402) provides thorough study of the doctrine of the atonement giving special attention to Old Testament types and shadows. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, fall.

3 credit hours

Historical Books (OT 202) is a detailed study of the content and spiritual significance of the books of Joshua through Esther. Prerequisite:

Biblical Literature I. Annually, spring.

3 credit hours

Introduction to Hebrew I (OT 305) is an introduction to the major original language of the Old Testament. Basic vocabulary and grammar is covered by working directly with selected passages from the biblical text. Alternate years, fall

3 credit hours

Introduction to Hebrew II (OT 306) is a continuation of Introduction to Hebrew I. The emphasis on working directly with biblical passages is continued as more advanced vocabulary, grammar, and text structures are examined. Prerequisite: Introduction to Hebrews I. Alternate years, spring.

3 credit hours

James (NT 408) is an in-depth study of the biblical doctrines and spiritual truths contained in the book of James. Prerequisites: Biblical Literature II and Introduction to Bible Study. Spring seminar.

3 credit hours

Jeremiah (OT 413) analyzes the contents of Jeremiah against the background of the catastrophic decline and fall of the southern kingdom of Judah in the early 580s B.C. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books. Spring seminar.

3 credit hours

Johannine Literature (NT 403) is a detailed study of the Gospel of John and the three Epistles of John emphasizing literary structure, historical, social, and religious context, and primary doctrines. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, spring.

3 credit hours

Letters of Paul A (NT 305) is an inductive survey which examines the

Epistles of Paul to the Thessalonians, Galatians, Ephesians, Philippians, Colossians, and Philemon. Emphasis is placed on identifying and understanding literary structure, main themes, and their significance for today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Recommended: Acts. Alternate years, fall.

3 credit hours

Letters of Paul B (NT 306) is an inductive survey which examines the Epistles of Paul to the Corinthians, Timothy, and Titus. Emphasis is placed on identifying and understanding their literary structure, main themes, and significance for today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Recommended: Acts. Alternate years, spring.

3 credit hours

Major Prophets (OT 303) studies the prophets Isaiah, Jeremiah, Ezekiel, and Daniel with careful examination of the religious, moral, and civil decline of the Hebrew nation. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books. Alternate years, fall.

3 credit hours

Minor Prophets (OT 304) studies the writings of the twelve minor prophets by considering their historical backgrounds and messages. Their writings are applied to similar conditions today. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books. Alternate years, spring.

3 credit hours

Pentateuch (OT 201) is a detailed study of the content and spiritual significance of the first five books of the Bible (Genesis through Deuteronomy). Prerequisite: Biblical Litera-

ture I. Annually, fall.

3 credit hours

I Peter (NT 409) is a critical and exegetical study of 1 Peter. Narrative analysis, specifically structuralism, will be applied to the story underlying 1 Peter as an aid to the understanding of its theology and worldview. Careful attention is given to the flow of its argument and its practical message for the first century and today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, fall.

3 credit hours

Psalms (OT 404) is a study of Hebrew poetry for literary and spiritual value. Prerequisites: Biblical Literature I and Introduction to Bible Study. Alternate years, spring.

3 credit hours

Revelation (NT 406) studies various approaches to the apocalypse with an emphasis on the spiritual encouragement of John's message. Prerequisites: Biblical Literature II and Introduction to Bible Study. Alternate years, spring.

3 credit hours

Romans (NT 401) is an in-depth study of Paul's theological positions developed throughout this important book. Prerequisites: Biblical Literature II and Introduction to Bible Study. Annually, fall.

3 credit hours

Synoptic Gospels (NT 203) is a careful study of the life of Christ based upon a thorough study of the Gospels of Matthew, Mark, and Luke. Particular attention is given to the unique historical and theological contributions of each of the synoptic Gospels. Key themes will be surveyed. Prerequisite: Biblical Literature II. Annually, fall.

3 credit hours

The Old Testament's Message for Today (OT 410) gives a theological overview of the various sections of the Old Testament and of how each fits into the total message of the Bible. Special attention is given to the relevance of the Old Testament for the life of the Church today. Prerequisites: Biblical Literature I and Introduction to Bible Study. Spring seminar.

3 credit hours

Wisdom Literature (OT 405) is an exegesis and exposition of Job, Proverbs, Ecclesiastes, and Song of Solomon. Prerequisites: Biblical Literature I and Introduction to Bible Study. Alternate years, fall.

3 credit hours

THEOLOGY

Apologetics (TH 405) is an introduction to the basic principles of the discipline of apologetics. The course includes an overview of five types of apologetics, and a discussion of various models of rationality, with a particular focus on understanding and engaging the presuppositions (as represented in worldviews) that shape human thinking. These principles and models will be illustrated through the development of specific arguments for the Christian faith. Prerequisites or corequisites: Systematic Theology I and II. Recommended: World View. Alternate years, spring.

3 credit hours

Basic Christian Beliefs (TH 203) aims to lay the foundation of a firm belief in the Christian religion. It introduces the student to the basic doctrines of the Bible and furnishes evidence which vindicates the divine origin of the doctrines, morals, and institutions of Christianity. Every semester.

3 credit hours

Contemporary Theologies (TH 403) is a study of contemporary movements in theology. Primary attention is given to liberation, feminist, process, and other modern theologies, particularly as they articulate their doctrine of God, humanity, and salvation. Prerequisite: Basic Christian Beliefs. Alternate years, fall.

3 credit hours

Doctrine of Holiness (TH 411) offers an intensive study of Christian perfection in its doctrinal, experiential, and practical aspects. Wide use is made of the holiness classics. Prerequisites: Systematic Theology I and II. Annually, spring.

3 credit hours

Historical Theology (TH 404) focuses particularly on the connection between theological thinking and the historical situation in which that thinking developed. This course introduces the student to key developments in the history of Christian thinking and practice, giving particular attention to the way in which historical theology informs the shape of theology today. The course includes a survey of the four broad periods of the history of Christian thought, identifying historical background, key theological developments, individual theologians, and the theological schools of thought of each period. The course also includes a selective engagement with key figures associated with each period. Prerequisite or corequisites: Systematic Theology I and II. Recommended: Church History. Alternate years, spring.

3 credit hours

Systematic Theology I (TH 305) treats the nature and sources of theology. Considered are the problems of knowledge and authority, the proper approach to the Bible as God's written revelation, and the doctrines of God, creation, and man.

Prerequisite: Basic Christian Beliefs.
Annually, fall.

3 credit hours

Systematic Theology II (TH 306) is a continuation of Systematic Theology I, focusing on doctrines regarding humanity, the nature of sin, the person and work of Jesus Christ, the atonement, the nature and function of the Holy Spirit in the life of the believer, sanctification and the Christian life, the nature of the church, and eschatology. Prerequisites: Basic Christian Beliefs and Systematic Theology I. Annually, spring.

3 credit hours



DIVISION OF GENERAL STUDIES

Associate Professor David E. Trouten, Chairman

Drama in Church Ministry (GS 301) explores ministry possibilities for drama in the church. Students will develop their skills in writing, acting, directing, staging, voice dynamics, improvisation, reader's theatre, and other drama venues. Prerequisites: Written Communication and Oral Communication.

3 credit hours

Independent Study (IS 489) is a course for upper division students which may be arranged in any division of instruction, but only for the purpose of in-depth study or in the event of course conflict (permission of the Academic Dean is required).

2 or 3 credit hours

Life Skills (GS 101) is designed to develop the total well being of students. It promotes skills that assist them in becoming productive and courteous students, family members, community partners, and workers. Annually, fall.

1 credit hour

Physical Education (GS 201) emphasizes the relationship of physical activity to physical and mental health. Students develop a personal fitness program as well as fundamental skills in sports activities. Annually, fall.

2 credit hours

Research Methods (GS 205) introduces students to the range of resources available and to the basic procedures in doing research and writing in theological and biblical studies. Attention is given to understanding the nature and purpose of research in theological disciplines, use of correct bibliographical and referencing formats, development of skills in accessing and using theo-

logical bibliography and resources in various formats, and development and writing of a research topic. Prerequisite: Written Communication. Annually, fall.

3 credit hours

ENGLISH

Fundamentals of English (EN 105) involves the study of the fundamentals of English grammar, concentrating on the identification and functions of parts of speech. Annually, fall.

3 credit hours

Literature of the Western World I (EN 201) involves a study of drama, non-fiction, and the novel. The principal aims of the course are reading enjoyment, discrimination in the use of leisure time, and the recognition of moral and spiritual issues in contemporary literature and entertainment. Emphasis is on literature from its beginning to the Dickens era. Annually, fall.

3 credit hours

Literature of the Western World II (EN 202) continues a study of literature from the Dickens era to the present, with prominence placed on the novel and film as literary forms. Annually, spring.

3 credit hours

Oral Communication (EN 203) is an introductory course in public speaking aimed to help the student develop verbal communication skills. Every semester.

3 credit hours

Written Communication (EN 130) is a basic "how to" course in essay writing, composition, and various other forms of written exchanges. Prerequisite: Fundamentals of English or placement by exam. Every

semester.

3 credit hours

GREEK

Greek Grammar I (GR 301) is a study of "Koine Greek," the common language during New Testament times. A working vocabulary of most common words used in the Greek New Testament is acquired along with a basic understanding of sentence structure. Practical experience in translating selected New Testament texts demonstrate the value of Greek for the determination of the original meaning of the New Testament (exegesis). Alternate years, fall.

3 credit hours

Greek Grammar II (GR 302) is a continuation of Greek Grammar I. Prerequisite Greek Grammar I. Alternate years, spring.

3 credit hours

HISTORY

Church History (HI 303) is a general survey of the history of the Church from apostolic times to the present day. Attention will be given to the missionary endeavours of the church. Annually, fall.

3 credit hours

History and Discipline of The Wesleyan Church (HI 403) provides an overview of the history of the Wesleyan movement. The main focus of study for the period of 1843 to the present is the development of what is now called The Wesleyan Church. It also seeks to assist in the understanding and application of The Discipline. Annually, spring.

2 credit hours

History of Western Civilization I (HI 201) offers a survey of Western Civilization from its beginnings to the Renaissance and European expansion. Annually, fall.

3 credit hours

History of Western Civilization II (HI 202) offers a survey of Western Civilization from the Protestant Reformation to the present. Annually, spring.

3 credit hours

Reformation Church History (HI 405) is a careful survey of the major figures, events, predecessors, and consequences of the 16th century Protestant Reformation. Magisterial reformers such as Luther (Germany), Zwingli and Calvin (Switzerland), Cranmer (England), and Knox (Scotland) are studied, along with the reforms they helped instigate. Attention is also paid to the Anabaptist movement and the Roman Catholic Counter-Reformation. Prerequisite: Church History. Alternate years, spring.

3 credit hours

MATH

Fundamentals of Mathematics (MA 109) includes a study of problem solving, logic, set theory, numeration, and statistics. The course is central to a comprehensive elementary and middle school mathematics curriculum. Annually, spring.

3 credit hours

PHILOSOPHY

Ethics (PH 202) is a study of the basic principles of ethical conduct as applied to personal and social problems. A definite Christian emphasis is given to the course. Alternate years, spring.

3 credit hours

Introduction to Philosophy (PH 201) acquaints the student with the terminology and the significant problems of the field of philosophy. Alternate years, spring.

3 credit hours

Philosophy for Doing Theology (PH 302) provides exposure to some of the essential philosophical con-

cepts and distinctions necessary in order to understand theology. Although the course focuses on philosophy, the content is determined by how theologians have been influenced by, and used, philosophy. The course looks selectively at philosophers and philosophical movements as they have influenced such key Christian doctrines as God, Christ, and human beings. Prerequisites: Introduction to Philosophy and Basic Christian Beliefs. Alternate years, fall.

3 credit hours

PSYCHOLOGY

Abnormal Psychology (PS 403) is designed to provide the student with a basic understanding of abnormal human behavior. Models of abnormal behavior, methods of classification of mental disorders and approaches to treatment of these disorders are discussed. Prerequisites: Child Psychology and Adolescent Psychology. Alternate years, spring.

3 credit hours

Adolescent Psychology (PS 303) discusses adolescent development and issues. Some of the problems and challenges of adolescence are investigated and treatment and intervention approaches recommended. Prerequisite: General Psychology (prerequisite for Counselling majors: Developmental Psychology). Alternate years, spring.

3 credit hours

Child Psychology (PS 302) is a study of child growth from birth to puberty with particular consideration given to developmentalism as a theoretical model. Prerequisite: General Psychology (prerequisite for Counselling majors: Developmental Psychology). Alternate years, fall.

3 credit hours

Crisis Counselling (PSPM 410)

seeks to provide both theoretical and practical approaches to crisis intervention and counselling. Prerequisite: General Psychology, or be a mature student. Alternate years, spring.

2 credit hours

Developmental Psychology (PS 205) discusses major theoretical concepts and evidence-based insights pertaining to lifespan development. It focuses on key perspectives related to foundational theories and methods and considers various aspects of individual growth from prenatal development to adulthood. Particular emphasis is placed on factors that impede and foster healthy development/adjustment in children, adolescents, and young adults. Prerequisite: General Psychology. Alternate years, spring.

3 credit hours

Educational Psychology (PS 402) acquaints students with various learning theorists and models of learning. It also addresses pupil variability, its measurement and evaluation, and student motivation. Prerequisite: General Psychology. Alternate years, spring.

3 credit hours

Family Counselling (PSPM 408) provides an introduction to the field of family counselling from a Christian perspective. The focus is on the practical side of counselling theory and practice. Prerequisite: General Psychology, or be a mature student. Alternate years, spring seminar.

2 credit hours

General Psychology (PS 104) is a study of the behavior of organisms from the simple stimulus/response mechanism to the human mind in its reactions to conditions and environment. Annually, fall.

3 credit hours

Introduction to Counselling Theory and Practice (PS 301) gives an overview of counselling theory, and reviews and practices the skills of being a good helper and counsellor. The integration of theology and psychology is considered and foundational understanding of people and what is needed to promote healing is studied and practiced. Prerequisite or corequisite: General Psychology, or be a mature student. Alternate years, fall.

3 credit hours

Marriage Counselling (PSPM 412) is designed to give the counsellor/pastor a review of the issues involved in premarital and marriage counselling. Different models are reviewed and time is given to understand and practice processes and interventions used in marriage counselling. Prerequisite: General Psychology or be a mature student. Alternate years, spring seminar.

2 credit hours

SCIENCE

Computer Applications in Education (SC 202) is an introduction to the use of computer technology for instructional and administrative purposes. Emphasis is placed on evaluating instructional software and hardware, various types of computer-based instructional strategies, and using software tools to solve educational problems. Spring seminar.

2 credit hours

Computer Applications in Ministry (SC 201) introduces the student to church management software, database/spreadsheet management, and presentation software and its use in the context of church ministry. Students are required to pay the com-

puter lab fee in addition to tuition. Every semester.

2 credit hours

SOCIOLOGY

Contemporary Social Problems (SO 222) studies current social problems in a dynamic society with some consideration of casual factors and strategies for diagnosis. Alternate years, spring.

3 credit hours

Cultural Anthropology (SO 309) is an introductory study for prospective missionaries providing a basis for the understanding of other people so that the new missionary can be prepared to appreciate another culture, adjust readily, and labour effectively among them. Prerequisite: Introduction to Sociology. Alternate years, spring.

3 credit hours

Introduction to Sociology (SO 221) studies social systems and their development from early times to the present. The course is designed to enhance the student's appreciation of the various forms of social life as well as show the complex forces at work within the scope of a dynamic society. Annually, fall.

3 credit hours

Marriage and Family Life (SO 321) seeks to provide helpful information to those anticipating marriage. It also attempts to provide insights for those in the church setting who will do premarital counselling. Alternate years, spring.

1 credit hour

DIVISION OF PROFESSIONAL STUDIES

Dr. Arthur W. Maxwell, Chairman

DEPARTMENT OF CHRISTIAN EDUCATION

Dr. Gaile Smith,
Program Director

Family Life Ministry (CE 409) explores the sociological, psychological, and spiritual dynamics of family life and ministry for, to, and with families. Special emphasis is given to equipping families for discipleship in the home, education for parenting, and intergenerational ministry in the church. Alternate years, spring.

2 credit hours

History and Philosophy of Christian Education (CE 205) surveys the people and thought patterns that have significantly affected and continue to influence the evolution of an evangelical philosophy of education. The contributions of both Christian and secular thinkers are considered. Alternate years, fall.

3 credit hours

Introduction to Christian Education (CE 102) provides an introduction to the educational ministries of the local church. Special attention is given to ministry foundations, the teaching/learning process, developmental needs of learners, and the organization and design of Christian education ministries. Annually, fall.

3 credit hours

Ministry to Children (CE 313) equips students to work with children from infancy through grade six. The course includes a focus on the development of children, evangelism and discipleship of children, organization and design of children's ministries, specific learning activities geared to

age-level traits, and the preparation and use of various teaching aids. Alternate years, fall.

2 credit hours

Ministry to Elementary-Age Children (CE 402) focuses on children in grades one through six. Attention is given to characteristics and needs of elementary-age children, teaching principles and procedures for working with elementary-age children, and leadership and organizational principles with respect to this ministry. Prerequisite: Ministry to Children. Alternate years, spring.

2 credit hours

Ministry to Preschoolers (CE 404) focuses on children from infancy to kindergarten age. Attention is given to characteristics and needs of preschoolers, teaching principles and procedures for working with preschoolers, and leadership and organizational principles with respect to this ministry. Prerequisite: Ministry to Children. Alternate years, spring.

2 credit hours

Ministry with Adults (CE 407) studies adult development, the needs and interests of adults at various stages of the life cycle, the organization of the church to serve adults, and the means of enlisting and empowering adults for ministry in the local church. Alternate years, spring.

2 credit hours

Multiple Staff Ministry (CEPM 308) is a practical study of the dynamics involved in leading/participating in a successful multiple staff ministry. It also gives students insight into the essential skills and principles needed for giving effective leadership in a multiple staff ministry. Spring seminar.

2 credit hours

Music for Children (CEMU 311) offers a survey of current teaching methods and curriculum for children in kindergarten through grade 6. Students are given the resources to develop their own philosophy of Christian music education and instruction in music selection and lesson planning. Prerequisite: Fundamentals of Music or equivalent. Alternate years, spring.

2 credit hours

Personal Evangelism (CE 209) is designed to assist students in using the Bible, other tools, and practical methods in leading people to Christ. The effective use of follow-up methods is also explored. Every semester.

3 credit hours

Senior Adult Ministry (CE 408) explores the contemporary societal and natural life dimensions that impact the aging process of individuals. Special attention is given to physical, mental, emotional, financial, and spiritual needs of senior adults. Alternate years, spring.

2 credit hours

Small Group Ministry (CE 310) includes the nature and structure of small groups, group dynamics, types of small groups, and steps to healthy small groups that will multiply into explosive church growth. Alternate years, fall.

2 credit hours

Specialized Children's Ministry Programs (CE 403) addresses gen-

eral programming principles and treats a wide variety of different programs and events that can be used to minister to children from infancy through grade six. Alternate years, spring.

2 credit hours

Spiritual Formation (CE 105) is designed to assist students develop a deeper walk with the Lord. Devotional issues including prayer, fasting, Christian meditation, and other spiritual disciplines are covered. Every semester.

2 credit hours

Spiritual Walk (CE 106) is a practical study of the spiritual disciplines of the Christian life such as devotional Bible study, prayer, and worship. It also includes a section that takes students through the process of discovering their life mission and developing gifts for ministry. This course is primarily for Extreme Discipleship students. Annually, fall

3 credit hours

Supervised Ministry Experience (CE 410) is an intensive six-month experience of practical ministry in a Christian education context in the local church or another approved setting directly related to the student's vocational goals. Students work under the direction of a field supervisor and the Program Director. The Supervised Ministry Experience is tailored to meet the needs of the various majors within the B.A. (CE) degree program of study and may have an additional two letter prefix to designate that major (e.g. CEMM 410). Limited to senior students.

9 credit hours

Teaching for Spiritual Impact (CE 104) gives an overview of the ministry of teaching as it relates to the propagation of the Gospel. Areas of study include the biblical foundations for Christian teaching, a develop-

mental approach to the teaching/
learning process, and the methodol-
ogy of the instructional process.
Alternate years, fall.

3 credit hours

DEPARTMENT OF CHRISTIAN SCHOOL EDUCATION

**Associate Professor
Douglas Graham,
Program Director**

Art for the Elementary School (CSE 309) is a course designed to introduce the elementary teacher to a Biblical philosophy of art education, as well as acquaint them with methods and materials for the art classroom. Attention is also given to the historical development of artistic expression and its instruction in the classroom. Prerequisite: Introduction to Education and Techniques. Alternate years, fall seminar.

2 credit hours

Children's Literature (CSE 322) provides the prospective teacher with a survey of children's literature including genres, authors, and illustrators both past and present. Opportunity is given for interpretive and critical study of juvenile literature in light of literary and biblical standards. Alternate years, fall.

2 credit hours

Elementary Math Instruction (CSE 323) is designed to acquaint the student with the content, learning theory, and methods appropriate to instruction in elementary math. Philosophical emphasis is placed on the understanding of mathematics as one aspect of a structured universe created by a rational, orderly God. Prerequisites: Fundamentals of Mathematics and Introduction to Education and Techniques. Alternate years, spring.

3 credit hours

Elementary Reading Instruction (CSE 314) is a study of the nature of the reading process and an introduction to current instructional strategies. Particular attention is given to phonics as the recommended ap-

proach for beginning reading. Included are topics related to skill development, reading diagnosis, and the implementation of a classroom reading program. Prerequisite: Introduction to Education and Techniques. Alternate years, fall.

3 credit hours

Elementary Science/Health Instruction (CSE 324) examines models and methodologies for teaching science and health, including an exploration of the correlation between reading and science learning processes. Attention is also given to the content and concepts which typically appear in elementary science and health. Prerequisite: Introduction to Education and Techniques. Alternate years, spring.

3 credit hours

Instructional Concepts in Physical Education (CSE 311) is designed to introduce the classroom teacher to the content, activities, and methods of a kindergarten through sixth grade physical education program. Emphasis is placed on the correlation of the program to the physical developmental needs of the elementary student. Exposure to various curricula models and options is provided. Prerequisite: Introduction to Education and Techniques. Alternate years, spring.

2 credit hours

Instructional Methods and Media (CSE 201) surveys strategies for inspiring learning in the student and the effective delivery of lessons by the teacher. Particular attention is given to active learning as it relates to instructional techniques, the conducting of class time, the use of cooperative group work, the review and mastery of information, as well as the development of thinking skills. Attention is also given to the implementation of various media to enhance instruction and communication in the classroom. Annually, fall.

3 credit hours

Introduction to Education and Techniques (CSE 102) introduces prospective teachers to the ministry and profession of teaching in the Christian school and classroom. Emphasis is placed on the role of the teacher as well as principles and practices related to classroom environmental and management matters, discipline, the home/school relationship, lesson preparation, and student assessment. Annually, spring.

3 credit hours

Introduction to Learning Disabilities (CSE 401) acquaints the regular classroom teacher with learning exceptionalities. Emphasis is placed on the identification of characteristics distinctive to various disabilities in learning. Attention is also given to the meeting of special needs through individualization and/or referral to appropriate professional services. Prerequisite: Introduction to Education and Techniques. Alternate years, fall seminar.

2 credit hours

Language Arts for the Elementary School (CSE 313) provides an overview of the language arts including listening, speaking, writing, and reading. These are studied relative to objectives, instructional methods, and materials appropriate for the elementary classroom. Prerequisite: Introduction to Education and Techniques. Alternate years, fall.

3 credit hours

Legal and Ethical Issues (CSE 422) acquaints the classroom teacher/administrator with various aspects of private Christian schooling within the Canadian legal context. Some attention is given to present and historical constitutional provisions affecting the nature of religious education as a whole in Canada. Emphasis is placed on legal

issues affecting the Christian school, its teachers, students, and constituency. Consideration is also given to professional ethical standards valued within education and particularly the Christian school. Alternate years, spring seminar.

2 credit hours

Philosophical Foundations of Education (CSE 206) examines the nature and content of educational philosophy. Included is an examination of both historical and contemporary views in philosophical thought. Emphasis is placed on the relationship between educational philosophy and practice, and in particular, this correlation within Christian school education. Prerequisite: Introduction to Philosophy. Alternate years, spring.

3 credit hours

Social Studies for the Elementary School (CSE 321) is a study of the multidisciplinary subject of social studies. Consideration is given to the nature and purpose of the social studies, models of instruction, and the development of global awareness. Emphasis is placed on a bibliocentric view of the principles and relationships within the context of the social studies. Prerequisite: Introduction to Education and Techniques. Alternate years, fall.

3 credit hours

Student Teaching Experience (CSE 425) provides the student with fourteen weeks observing and teaching in Christian school classrooms at two different grade levels. Students teach under the direction of a qualified cooperating teacher and the supervision of the Program Director. The Student Teaching Experience may not be completed until all other Christian School Education requirements have been completed.

9 credit hours

**DEPARTMENT OF
CHURCH PLANTING**
Rev. John Symonds,
Program Director

Models for Public Ministry (CP 305) explores a variety of models to determine the most effective model for a specific church plant. Students cover topics such as models of worship for the church planting context, exploring media potential, and exploring support services. Alternate years, fall.

2 credit hours

Perspectives on Church Planting (CP 200) is designed to help the student determine whether they are called and gifted to be a church planter. This is an overview course and includes the biblical basis of church planting, the motivation for church planting, the profile of an effective church planter, identifying personal strengths and weaknesses, church planting strategies, and an introduction to a church planting system. Alternate years, fall.

3 credit hours

Strategies in Church Planting (CP 300) explores a broad range of effective strategies for church planting enabling the future planter to determine the model most effective for his/her plant. Areas to be covered include understanding the importance and value of a church planting system and exploring church planting models. Alternate years, spring.

3 credit hours

**DEPARTMENT OF
GLOBAL MINISTRY**
**Dr. William Peed,
Program Director**

Cross Cultural Ministry (MI 310) offers exposure to a cross-cultural setting involving observation and practical service. The course, required for global ministry minors, gives the opportunity to experience first hand a cross-cultural ministry setting, usually outside North America. Normally, this experience is realized during the spring break of the student's junior or senior year. The student will serve under an experienced on-site missionary as well as work with the Global Ministry Program Director, who will travel with the students and serve as facilitator. Some classroom work is required prior to and after the on-site work. Alternate years, spring.

2 credit hours

Personal and Community Health (MI 201) is an introductory course in the rudiments of hygiene, good nutrition, basic medication, and medical procedures for common health problems in overseas environments. The course also includes St. John Ambulance First Aid training (additional cost). Alternate years, spring seminar.

2 credit hours

Principles and Practice of Mission (Applied Anthropology) (MI 405) applies the basic principles of cultural anthropology to the work of the Christian missionary. Anthropological, theological, and psychological factors are considered in relation to culture and the practice of mission. Prerequisite: Cultural Anthropology. Alternate years, spring.

3 credit hours

Spiritual Conflict Resolution (MI 402) examines the spiritual encounter with demonic power by reflecting biblically, theologically, historically, and culturally on the topic. The believer's identity and authority in Christ are explored as well as techniques to counter the influence of demons in the life of believers. Defensive and offensive postures of the missionary are also examined. The practical focus of the course is twofold: to help the student experience and maintain complete freedom in Christ, and to consider the missiological implications spiritual conflict resolution has to the training for modern day mission. Prerequisite: World View. Alternate years, spring.

3 credit hours

World Religions (RE 301) studies basic theological concepts and characteristics of the world's religions, including but not limited to Hinduism, Judaism, Buddhism, and Islam. Major North American cults are also closely examined. How these concepts deal with the nature of God and man, as well as how their major religious teachings compare to Christianity and to each other, are analyzed. Prerequisite: Basic Christian Beliefs. Alternate years, fall.

3 credit hours

World View (RE 302) analyzes the nature and function of worldview and its dynamic. Special attention is given to the development of a contextualized, Christian worldview. Adjustment from a North American or other geographically affected worldview to a biblically-based, locally-held worldview helps students to love God with all their mind as well as prepares them to function effectively in cultures not their own. Such a focus increases sensitivity to a variety of explanations for spiritual and physical phenomena. Alternate years, fall.

3 credit hours

**DEPARTMENT OF
MUSIC MINISTRY**
Associate Professor
Betty Weatherby,
Program Director

Basic Conducting (MU 224) studies foundations of song and choral leading as well as instrumental conducting. These are developed through lecture and class assignments. Video-taping of some conducting is done. Prerequisite: Rudiments of Music or equivalent. Alternate years, fall.

1 credit hour

Beginner Voice (MUV 101) is designed to teach students the basics of voice production including breathing, diction, and tone production. Every semester.

1 credit hour

Choir Leadership (MU 395) develops the gestures learned in Basic Conducting. Group techniques, rehearsal procedures, and performance practices are built on this foundation through classroom lecture and demonstration. A major conducting project is included. Prerequisites: Basic Conducting and 1 voice credit. Alternate years, spring.

2 credit hours

Church Music & Worship (MU 450) helps develop a Christ centred, biblically integrated, people oriented perspective of church music and worship. Topics include biblical foundations and historical perspectives along with contemporary reflection. Prerequisite: Basic Christian Beliefs. Alternate years, spring.

3 credit hours

College Chorale (MU 176/276) is an ensemble of mixed voices performing a wide range of Christian litera-

ture. In sectional and full group rehearsals, devotions, social events and retreats, students are prepared to minister through music and testimony at various times throughout the year. A student may obtain one academic credit at the end of the second semester of each full-year membership. This may be repeated for a total of two credits. Students may also receive one Student Ministry credit for each full year of participation. This may also be repeated for a total of two Student Ministry credits. Annually, fall to spring.

0 or 1 credit hour

Fundamentals of Music (MU 102) introduces the basics of music with an emphasis on practical application. Designed with the Christian leader in mind, this course will provide the resources needed to interpret the hymnal and chorus book. Elements included are note reading, key signatures, chord charts, and rhythms as found in the hymnal. This course may be exempted by exam. It is not sufficient preparation for Music Theory I. Every semester.

3 credit hours

Major Productions (MU 453) is an overview course designed to supply students with practical advice in preparing for and presenting theatrical productions with counsel in the possible challenges encountered in play production in the church. Topics include: producing, directing, organization, scenery construction, stage techniques, stage makeup, costuming, stage properties, settings, stage movement, lighting basics, script choice, and cost effective budgeting. This "basics" course concentrates on the importance of theatre and performance for both its spiritual and entertainment value. Alternate years, spring seminar.

2 credit hours

Music Theory I (MU 235) is designed to increase a student's usable musical skills. It covers notational systems, the several types of scales, an introduction to writing in the four-part chorale style, and an emphasis on analytical skills. Some elementary composition is also included. The course parallels Grade 3 Harmony of the Canadian RCM examination board. Prerequisite: Rudiments of Music or placement by exam. Alternate years, fall.

3 credit hours

Music Theory II (MU 236) continues the development of the student's skills. It covers the four-part chorale style, harmonic progression, the use of various types of seventh chords, elements of musical style, and modulation. Prerequisite: Music Theory I or placement by exam. Alternate years, spring.

3 credit hours

Rudiments of Music (MU 112) is a remedial, intensive course covering the rudiments of music in preparation for Music Theory I. Elements included are major scales and triads, key signatures, simple chord progressions, and simple and compound meter. May be exempted by exam. Annually, fall.

3 credit hours

Sight Singing I (MU 221) develops the elementary skills needed to sing melodies at sight. Prerequisite: Rudiments of Music or equivalent. Alternate years, fall.

1 credit hour

Sight Singing II (MU 222) continues training in accurate reading of intervals, rhythms, and melodies through sight singing of melodies as well as intervallic, rhythmic, and melodic recognition. Prerequisite: Sight Singing I. Alternate years, spring.

1 credit hour

Technical Training (MU 307) is de-

signed to familiarize the music director/pastor with the applications possible through today's technology for use in church ministries. This course includes principles and functional use of sound technology, MIDI applications, the use of computer transcription software, and the exploration of other keyboard/computer capabilities. Alternate years, Spring seminar.

2 credit hours

Worship Leading I (MU 401) is designed to prepare ministers of music to meet the demands of worship leading in the local church, youth and camp meetings, rallies, and other group settings. The course will emphasize the practical aspects of worship leading and preparing worship teams, handling transitions, effective rehearsal skills, and technical coordination. CCLI licensing is also covered. Prerequisites: Basic Conducting and Music Theory II or permission of Music Program Director. Alternate years, fall.

2 credit hours

Worship Leading II (MU 402) builds on the foundations established in Worship Leading I but involves more intensive, practical application with evaluation. Students are expected to participate in extra curricular activities as available through College-organized opportunities, i.e. orchestra, choir, Encounter, and chapel. Prerequisite: Worship Leading I. Alternate years, spring.

2 credit hours

APPLIED MUSIC

Guitar instruction is offered in recognition that many contemporary worship settings are band driven. Instruction is given in chord building, the mood of chords, as well as strumming technique. Instruction is given from the perspective of worship ministry and theory, and theory

is taught from the perspective of service theory. Every semester.

1 credit hour

Piano studies are focused in the areas of general pianism, musicianship, technique, repertoire, church service playing, playing from chord charts, and ear improvisation. Every semester.

1 credit hour

Voice studies are designed to develop solid technique, basic musicianship, and communication skills. The focus is ministry oriented with a goal towards preparing students for choir leadership and worship leading. Every semester.

1 credit hour

**DEPARTMENT OF
PASTORAL MINISTRY
Rev. John Symonds,
Program Director**

Church Growth Principles (PM 409) examines transferable principles which contribute to the growth of the church, focusing on biblical and theological foundations as well as practical strategies which can be applied in a philosophy of ministry. Alternate years, fall.

2 credit hours

Church Management (PM 402) seeks to develop an understanding of the elements and dynamics of administration in the local church. Consideration is given to the specific responsibilities of the pastor, various local church officers, the general constituency, and the nature of the interaction of each with the others. This course also includes an introduction to parliamentary procedures, especially as they relate to church administration. Alternate years, spring.

3 credit hours

Empowering & Equipping Persons for Ministry (PM 310) explores the skills and procedures involved in empowering and equipping persons for ministry, including an exploration of effective resources. Alternate years, spring.

2 credit hours

Expository Preaching (PM 302) builds on skills developed in Homiletics by offering inquiry into the art of preaching and exploring practical procedures in expository preaching. Prerequisite: Homiletics. Annually, spring.

3 credit hours

Fund-Raising/Financial Management (PM 308) is a study of the principles and practices of fund-raising in the local church as well as both corporate and personal financial management. Alternate years, fall seminar.

2 credit hours

Homiletics (PM 301) introduces the student to the art of preaching. Emphasis is placed on the principles governing the preparation and delivery of sermons as well as the spiritual development of the preacher as it relates to the task of preaching. Prerequisite: Oral Communication. Annually, fall.

3 credit hours

Mobilizing the Church for Evangelism and Assimilation (PM 305) explores the purpose and methods of evangelism in the context of the local church. Basic church growth principles are evaluated as well as various methodologies for effectively reaching the lost within the ministry area of a local church. The biblical foundation for the church's responsibility to carry the gospel to every person is laid. The role of the pastor in leading the congregation to develop and implement an overall strategic plan

of evangelism that is balanced, comprehensive, and effective is defined. Alternate years, spring.

3 credit hours

Pastoral Counselling (PSPM 405) introduces counselling to the Christian worker. It treats ways to help people concerning their emotional and/or psychological needs. It deals with the basic techniques of an effective, caring program and how to use those techniques professionally from

a Christian perspective. Prerequisite: General Psychology or be a mature student. Annually, spring.

3 credit hours

Pastoral Ministry (PM 400) studies the work of the pastor, except that which is immediately related to the preparation and delivery of sermons. Many practical areas of church ministry are explored in which students learn through demonstration and actual practice. Annually, fall.



3 credit hours

Preaching Holiness (PM 411) takes students beyond Homiletics and Expository Preaching to explore the preaching of the holiness message in this present age. As a base for developing messages on biblical holiness, students explore both classical holiness preaching and contemporary preaching. Prerequisite: Expository Preaching. Alternate years, spring seminar.

2 credit hours

Preaching to the Unchurched (PM 412) is designed to help students develop and deliver sermons that will effectively impact and reach the unchurched through gaining an understanding of “unchurched Harry and Mary,” exploring the research and experience of experts in this area, and the exploration of creative resources for communicating to the unchurched. Prerequisite: Homiletics. Alternate years, spring seminar.

2 credit hours

Principles for Effective Leadership (PM 306) explores the unique demands of leadership in the local church, including a study of servant leadership, biblical principles of leadership, the personal development of leadership skill/ability, exploring personal leadership style, personal testing, and assessment for leadership. Alternate years, spring.

2 credit hours

Supervised Ministry Experience (PM 408) is an intensive six-month practical ministry experience in a local church under the supervision of an effective, experienced pastor as well as College staff. Supervised Ministry Experiences are tailored to meet the needs of the various majors

within the B.A. (Religion) degree program of study and may have an additional two letter prefix to designate that major (e.g. PMCP 408). Limited to senior students.

9 credit hours

DEPARTMENT OF YOUTH MINISTRY

**Rev. Troy Carruthers,
Program Director**

Camping & Retreat Ministries (YMCE 201) introduces the student to the value, purpose, and techniques of ministry through camping and retreats. Alternate years, fall.

2 credit hours

Global Youth Ministry (YM 411) helps the student see youth ministry in a global framework. Emphasis is placed on understanding effective principles and practices for ministering to youth in a cross-cultural context. Alternate years, fall seminar.

2 credit hours

Introduction to Youth Ministry (YM 101) is designed to introduce the student to the concepts of ministry to the teen cultures of our world. Key to the course is the development of each student’s philosophy, mission, strategy, and theology toward youth ministry. Annually, fall.

3 credit hours

Leadership and Management in Youth Ministry (YM 302) focuses on the opportunities and challenges of successfully managing one’s youth ministry and personal life. Students are introduced to helpful tools and led through practical processes in preparation for these opportunities and challenges. Alternate years, spring.

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