



**KINGSWOOD EXTENDED FLAME COURSE
INTRODUCTION TO HOMILETICS - PMX 3011
SESSION 2 - 2019**

Zoom Sessions: Thursdays, 6-10pm EST; March 14, 21, 28; April 4, 11, 18

Instructor: *Tom Cochran, adjunct faculty, MDIV,*

Contact Information:

Email: tcochran.journey@gmail.com

Phone: 1.260.330.2956

SYLLABUS OVERVIEW

What you will find in this syllabus:

- Course Description
- Course Objectives & Learning Outcomes
- Required Textbook(s)
- Assignments
- Course Calendar
- Evaluation/Grade Scale
- Policies and Expectations
- Bibliography

COURSE DESCRIPTION

This course is designed to provide a foundational basis for how to prepare and deliver a sermon. The goal of this course is to familiarize students with the principles involved in developing and delivering a sermon—from prayerfully listening to Holy Spirit for the selection of a text, developing a main idea, preparing an outline and draft of the sermon, to the delivery of the sermon.

COURSE OBJECTIVES AND LEARNING OUTCOMES

During this course, the student will...

- Develop a theology of homiletics, being able to explain and defend why preaching is an integral part of church life.
- Learn practical steps of long-range planning, weekly sermon preparation, and sermon delivery.
- Develop habits for being a healthy preacher.
- Share components of a sermon (intro, illustration, etc), and deliver one sermon.

REQUIRED TEXTBOOK(S)

- Dennis Kinlaw, Preaching In The Spirit. (1985) (Available on Amazon.com)
- Lenny Luchetti, Preaching Essentials: A Practical Guide. (2012) (Available on Amazon.com)

ASSIGNMENTS

All assignments are due on the day indicated in this syllabus. In extenuating circumstances, an extension may be granted with the advance permission of the instructor and the director of Kingswood Extended.

Written assignments must be typed in 12-point format in a font that is easy to read. Each assignment should include at least the student's full name, course title, and date.

Kingswood Extended uses the Pathwright platform for all assignment submissions, grading, and instructor feedback. You will be sent an access link to set up a user profile for Pathwright and an invitation to join this course. If you do not receive the account and course invitation two weeks prior to the start of the first class, please check your spam folder before contacting your instructor. All assignments must be submitted through the Pathwright platform, and it is recommended that you keep a copy of all submissions for your records.

Pre-Course Assignments

1. **READ *Preaching in the Spirit*** (self-grade)

Read all of *Preaching in the Spirit* before the first class session. Be prepared to discuss. Submit, through Pathwright, a self-grade on the following scale for your reading.

100% = I read every word and gave serious effort to understanding the content

75% = I read about ¾ of the assigned pages & gave good effort to understand the content

50% = I read about ½ the assigned pages & gave minimal effort to understand the content

0% = I didn't open the textbook

2. **WRITE a book summary of *Preaching in the Spirit***

Write a 1 page summary of this book. In the summary please include the following:

- Summarize the main point of the book
- What is your main take-away
- One point of contention
- List 4 questions that every preacher should ask of their preaching in light of this book.

3. **WRITE a 3-4 page paper on your "Personal Philosophy of Preaching"** (due the 1st day of class) Be prepared to discuss in class.

This paper should reflect your philosophy of preaching regarding the following:

- The Role of the Holy Spirit in preaching
- The Role of the Preacher in preaching
- The relationships between the Spirit and the Preacher
- The Spiritual life of the Preacher

In-Course Assignments

Week 1:

1. Be ready to discuss your Philosophy of Preaching paper and your summary of *Preaching in the Spirit*.

Week 2:

1. **READ ch. 1-7, 18 in Preaching Essentials** (self-grade) *due before class*
Be prepared to discuss in class. Submit, through Pathwright, a self-grade on the following scale for your reading.
100% = I read every word and gave serious effort to understanding the content
75% = I read about ¾ of the assigned pages & gave good effort to understand the content
50% = I read about ½ the assigned pages & gave minimal effort to understand the content
0% = I didn't open the textbook
2. Watch the sermon from Lenny Luchetti entitled "Grace in the Slump" (<https://vimeo.com/229768084>). Due before class.
3. Submit 1-page reflection of the sermon and list a Focus and Function statement from the sermon. Due before class.

Week 3:

1. **READ ch. 8-14, in Preaching Essentials** (self-grade) *due before class*
Be prepared to discuss in class. Submit, through Pathwright, a self-grade on the following scale for your reading.
100% = I read every word and gave serious effort to understanding the content
75% = I read about ¾ of the assigned pages & gave good effort to understand the content
50% = I read about ½ the assigned pages & gave minimal effort to understand the content
0% = I didn't open the textbook
2. Choose one of the following passages and write a "Focus and Function" sentence. Submit this one page assignment before class and then discuss in class.
 - Judges 6:11-16
 - John 1:1-14
 - Ephesians 3:14-21
3. Write an introduction to your church and deliver in class a 5-minute presentation where you "introduce" us to your church using chapter 14 of *Preaching Essentials*.

Week 4:

1. **READ ch. 15-20 in Preaching Essentials** (self-grade)
Be prepared to discuss. Submit, through Pathwright, a self-grade on the following scale for your reading.

100% = I read every word and gave serious effort to understanding the content
75% = I read about $\frac{3}{4}$ of the assigned pages & gave good effort to understand the content
50% = I read about $\frac{1}{2}$ the assigned pages & gave minimal effort to understand the content
0% = I didn't open the textbook

2. Watch this video on metaphor from Leonard Sweet. <https://vimeo.com/81215901>. Come to class ready to discuss.
3. Write a one-page reflection (due before class starts) on Ch. 16 "Exegesis 101." In your reflection answer the following question, "In what ways will Exegesis challenge focus and function, mantra/metaphor, and artistic touches?"

Week 5:

1. **READ ch. 21-31 in Preaching Essentials** (self grade)

Be prepared to discuss. Submit, by email, a self grade on the following scale for your reading.

100% = I read every word and gave serious effort to understanding the content
75% = I read about $\frac{3}{4}$ of the assigned pages & gave good effort to understand the content
50% = I read about $\frac{1}{2}$ the assigned pages & gave minimal effort to understand the content
0% = I didn't open the textbook

2. From one of the passages below, write a focus statement, a function statement and an application. Due before class.
3. Deliver a 5 minute "gospel" sermon in class.

Week 6:

1. **READ ch. 32-42 in Preaching Essentials** (self-grade)

Be prepared to discuss. Submit, by Pathwright, a self-grade on the following scale for your reading.

100% = I read every word and gave serious effort to understanding the content
75% = I read about $\frac{3}{4}$ of the assigned pages & gave good effort to understand the content
50% = I read about $\frac{1}{2}$ the assigned pages & gave minimal effort to understand the content
0% = I didn't open the textbook

2. Deliver a 5 min conclusion/response to a sermon in class. This can be from any sermon that you have recently preached or written. During class – briefly introduce us to the topic and then "end" the sermon and give us "call to action" or "response" to the message.
3. Write a one-page reflection on sermon planning (ch32-37). In this reflection, build a strategy for future sermon development. Submit before class.

Post-Course Assignments

FINAL SERMON:

For this assignment do the following:

- Submit an outline for a 15 minute sermon (with focus and function statements)
- Submit a video recording of your sermon.
- Submit your personal evaluation of the sermon and evaluations from three other people.
- Due by midnight May 1, 2019

(By the submission of final grades, I will provide you with my video feedback from the sermon.)

COURSE CALENDAR

DAY & DATE	TOPIC	READING DUE	ASSIGNMENT(S) DUE
Pre-Course		Preaching In The Spirit	Reading Self-Assessment (before class 3/14)
			Submit summary on Preaching In The Spirit on 3/14
March 14	Philosophy of Preaching		Submit paper before class starts on 3/21
March 21	Focus and Function	Chapters 1-7,18 Preaching Essentials	Reading Self-Assessment (before class 3/21)
			Sermon Reflection w/focus and function (before class 3/28)
March 28	Understanding your context	Chapters 8-14 Preaching Essentials	Reading Self-Assessment (before class 3/28)
			Focus and Function (Due before class 3/28)
			Introduce your church (Use exercise 1 on p.78) (5 minute in class presentation)
April 4	Preaching as Metaphor/ Exegesis in Preaching	Chapters 15-20 Preaching Essentials	Reading Self-Assessment (before class 4/4)
			Watch video before class 4/4 (discuss in class)
			One page reflection on Ch 16 (due before class 4/11)
April 11	Delivering the Sermon	Chapters 21-31 Preaching Essentials	Reading Self-Assessment (before class 4/11)
			Form, Function, Application (due before class 3/11)
			Deliver 5 minute Gospel sermon in class.
April 18	Ending the Sermon		Reading Self-Assessment (due before class 4/18)

		Chapters 32-42 Preaching Essentials	Deliver a 5 minute conclusion/response
			One page reflection on Sermon Planning (due 4/25)
Post-Course	FINAL SERMON		Submit final sermon w/evaluations due May 1

EVALUATION/GRADE SCALE

Reading – 20%
 Writing Assignments – 15%
 Philosophy of Preaching Paper – 10%
 Verbal presentations – 15%
 Class participation – 15%
 Final sermon – 25%

At the completion of the course, numerical grades are submitted to the Division of Education and Clergy Development and converted to letter grades using the following grade scale (Note: A grade of C or higher is required to pass the course):

100 to 97	A	87 to 85	B-	70 to 68	D
96 to 94	A-	84 to 81	C+	67 & below	F
93 to 91	B+	80 to 76	C		
90 to 88	B	75 to 71	C-		

POLICIES AND EXPECTATIONS

Attendance

- Students are expected to attend all six Zoom sessions of a course.
- In extenuating circumstances, a student may be permitted to miss one session, with the advance permission of the instructor.
- Missing more than one Zoom session of a course will result in failure of the course.

Grades

- Grades are reported as percentages.
- Students who wish to apply this course towards credentialing requirements in The Wesleyan Church must earn a grade of at least 76%.

Plagiarism

- Students of Kingswood University are expected to exhibit honesty and integrity in their personal, professional and academic life, and work. As Christians, we are called to a high standard of honesty.
- “The Senior Dictionary of Canadian English defines plagiarism as “an idea, expression, plot, etc. taken from another and used as one’s own.” Plagiarism is a serious offence in the academic community, and is especially offensive in the Christian academic community since it is an act of dishonesty, evidencing a lack of integrity.

Cheating on tests, exams, and other assignments is equally offensive” (Kingswood University Academic Policy).

- Examples of plagiarism include (but are not limited to) the following:
 - Copying all or part of a theme, exam, paper, reading report, or other written work from another person;
 - Submitting as one’s own work that which was wholly or partially done by another;
 - Quoting material from any source without clearly indicating it is someone else’s work;
 - Summarizing or paraphrasing from any source clearly indicating it is someone else’s work;
 - Misrepresentation of documentation or resources
 - Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor;
 - Cheating on a test by getting answers in an unauthorized manner;
 - Submitting the same work for more than one course without the prior approval of the instructor.
- An instance of plagiarism will result in an automatic “F” for the specific assignment and may also result in an automatic failing of the course.
- A repeat offense will result in an automatic failing of the course.