

# 2010-2011 College Catalogue



Bethany Bible College  
26 Western Street  
PO Box 5125  
Sussex, NB Canada E4E 5L2

Phone: 506-432-4400  
Fax: 506-432-4425

[www.bbc.ca](http://www.bbc.ca)

# BETHANY BIBLE COLLEGE

26 Western Street  
PO Box 5125  
Sussex, New Brunswick  
Canada E4E 5L2

Phone: 506-432-4400  
Toll-Free: 888-432-4444  
Fax: 506-432-4425

[www.bbc.ca](http://www.bbc.ca)

## CHARTER

Bethany Bible College is operated under a charter granted by the legislature of the Province of New Brunswick and authorized thereby to confer degrees in church-related education.

## ACCREDITED

Commission on Accreditation of the Association for Biblical Higher Education (ABHE)  
5850 S. Semoran Blvd., Suite 130  
Orlando, Florida 32822  
Telephone: 407-207-0808  
[www.abhe.org](http://www.abhe.org)

## OTHER ASSOCIATIONS

Association of Christian Schools International (ACSI)  
Christian Holiness Partnership (CHP)  
Evangelical Fellowship of Canada (EFC)

The College reserves the right to make necessary changes without further notice. The regulations, courses, personnel, and costs listed herein are subject to change after date of publication of this bulletin through established procedures. In such cases, the College will attempt to communicate such changes to all students, faculty, and staff through written means. It is important that each student familiarize themselves with the regulations set forth in this Catalogue and assume their proper responsibilities concerning them.

Bethany Bible College  
2010-2011 College Catalogue  
Published August 2010

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# **STAFF DIRECTORY**

## **Office of the President**

President ..... Mark L. Gorveatte, 432-4401  
Administrative Assistant ..... Debbie Benson, 432-4411

## **Academic Offices**

Vice-President for Academic Affairs ..... David F. Smith, 432-4406  
Administrative Assistant ..... Kathy Morrell, 432-4460  
Registrar ..... Janet Starks, 432-4407  
Director of Student Ministries ..... Richard Starks, 432-4416  
Director of Library Services ..... Jane Higle, 432-4417  
Library Assistant ..... Marilee Rodgerson, 432-4427

## **Faculty**

Biblical Studies, New Testament ..... Melvin McMillen, 432-4468  
Biblical Studies, Old Testament ..... Clinton Branscombe, 432-4466  
Biblical Studies, Theology ..... Kenneth Gavel, 432-4461  
Christian Counselling ..... Allen Lee, 432-4419  
Children's Ministry/Christian Education ..... Position Open, 432-4469  
Christian School Education ..... Douglas Graham, 432-4472  
Evangelism & Compassion Ministry ..... Michael MacNeil, 432-4467  
General Studies ..... David Trouten, 432-4473  
Global Ministry ..... William Peed, 432-4462  
Music Ministry ..... David Klob, 432-4463  
Pastoral Ministry/Church Planting ..... Stephen Elliott, 432-4464  
Youth Ministry ..... Troy Carruthers, 432-4465

## **Spiritual Life**

Dean of Discipleship ..... David A. Higle, 432-4409  
Administrative Assistant ..... Eileen Gavel, 432-4429  
Campus Pastor ..... Stephen Elliott, 432-4464

## **Student Services & Plant Operations**

Dean of Students ..... Kirk G. Sabine, 432-4408  
Department Secretary ..... Judy Kearley, 432-4428  
Men's Resident Director ..... Jacob Leckel, 432-4448  
Women's Resident Director ..... Jennifer Carruthers, 433-1587  
Campus Counsellor ..... Margo MacDougall, 432-4459  
Plant Operations Manager ..... Kevin Moss, 432-4418  
Maintenance Director ..... Roy Cobb, 432-4428  
Director of Food Services ..... Greg Mann, 432-4478

## **Office of Finance & Planned Giving**

Chief Financial Officer ..... Ivan R. Graham, 432-4403  
Receptionist ..... Jo-ette Branscombe, 432-4400  
Bookkeeper ..... Marilyn Otis, 432-4413

## **Department of Admissions**

Executive Director ..... D. Scott Rhyno, 432-4402  
Department Secretary ..... Dana Butler, 432-4422  
Director of Financial Aid ..... Ruth Muscroft, 432-4423  
Admissions Counsellor ..... Coralee Lewis, 432-4452  
Admissions Counsellor ..... Ben Canney, 432-4412

## **Department of Institutional Advancement**

Executive Director ..... Position Open, 432-4404  
Department Secretary ..... Marilee Peed, 432-4424  
Graphic Design Assistant ..... Troy Wilson, 432-4458

# **BOARD OF TRUSTEES**

## **Executive Committee**

Dr. H. C. Wilson, Chair ..... Moncton, NB  
Dr. Laurel D. Buckingham, Vice-Chair ..... Moncton, NB  
Mr. Robert C. Strum, Secretary ..... Wilmington, DE  
Rev. David W. LeRoy, Assistant Secretary ..... Moncton, NB  
Rev. Mark L. Gorveatte, College President ..... Sussex, NB  
Rev. Gregory D. Reynolds, Admissions & Advancement Committee Chair..... Roanoke, VA  
Dr. Mark A. Butcher, Educational Policy Committee Chair ..... Indianapolis, IN  
Rev. Wayne B. Wager, Finance & Plant Operations Committee Chair..... Liverpool, NY  
Rev. Steve Moore, Student & Spiritual Life Committee Chair.....Atlanta, GA

## **Members at Large**

Dr. Carole Bos .....Holland, MI  
Mrs. Francie Emery ..... Tuscaloosa, AL  
Dr. Philip S. E. Farrell ..... Kanata, ON  
Rev. J. Michael Hilson ..... La Plata, MD  
Rev. Paul James ..... Queensbury, NY  
Rev. Robert MacCallum ..... Sussex, NB  
Rev. Dwight Mikesell ..... Bethlehem, PA  
Rev. Joseph Payne ..... Appleton, NY  
Dr. Peter Rigby ..... Kingston, ON  
Mrs. Gayle Swink ..... DuBois, PA  
Dr. Thomas L. Ward .....Prattville, AL

## **Trustees Emeriti**

Dr. Wayne E. Caldwell ..... Indianapolis, IN  
Rev. Hazen B. Ricker ..... Sussex, NB

## **Advisory Members**

Rev. Kerry D. Kind, General Director of Education & the Ministry . .... Indianapolis, IN  
Dr. Thomas E. Armiger, General Superintendent, The Wesleyan Church ..... Indianapolis, IN

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Direct correspondence to the appropriate department at:

**Bethany Bible College**  
26 Western Street, PO Box 5125, Sussex, New Brunswick, Canada E4E 5L2  
Telephone: 506-432-4400  
Toll Free: 888-432-4444  
Fax: 506-432-4425  
Web: [www.bbc.ca](http://www.bbc.ca)

## **E-mail Addresses:**

Office of the President ..... [president@bbc.ca](mailto:president@bbc.ca)  
Academic ..... [academic@bbc.ca](mailto:academic@bbc.ca)  
Admissions ..... [admissions@bbc.ca](mailto:admissions@bbc.ca)  
Business Office ..... [finance@bbc.ca](mailto:finance@bbc.ca)  
Institutional Advancement ..... [advance@bbc.ca](mailto:advance@bbc.ca)  
Spiritual Life ..... [discipleship@bbc.ca](mailto:discipleship@bbc.ca)  
Student Services ..... [studentserv@bbc.ca](mailto:studentserv@bbc.ca)

## A PERSONAL WORD FROM THE PRESIDENT



*So whether you eat or drink or whatever you do, do it all for the glory of God. Do not cause anyone to stumble, whether Jews, Greeks or the church of God—even as I try to please everybody in every way. For I am not seeking my own good but the good of many, so that they may be saved.*  
1 Corinthians 10:31-33 (NIV)

The Apostle Paul opens a window to his heart and shares the motivations that have caused him to endure incredible hardships in pursuit of God's call. Paul reminds the early church that the first priority is to "do it all for the glory of God." We share that calling. Our purpose is to glorify God in all that we do.

Paul also reminds these believers that the goal of his ministry is not "seeking my own good but the good of many, so that they may be saved." Effective and enduring ministry has a clear focus. It's not about a career or a profession. Ministry is about answering the Master's call to become fishers of men, labourers in His harvest. We still believe that people need to be saved and that Jesus is not just the best hope, He is our only hope!

For the past 65 years, Bethany Bible College has been preparing young men and women for spiritual leadership in the Kingdom. This unique mission has never been more strategic for Kingdom advance. The need for Christ-like servant leaders has never been greater as the harvest fields around us grow whiter. The opportunities for global impact are unparalleled in a world that grows smaller and more complex at the same time.

If you are exploring God's call to a lifetime of servant leadership, we invite you to consider the unique advantages of preparing to answer that call at Bethany Bible College. Jesus could have set up a university in downtown Jerusalem, but instead He spent most of his time preparing his "next-generation" leaders in remote settings accessible to, but away from, the hectic pace of the city.

Bethany is kilometres beyond ordinary, just 30 minutes from some of North America's most beautiful wilderness. Our community of faith and learning is set in a small town not unlike Capernaum. Carpenters and dairy farmers sit in the coffee shop next to students and PhD professors. Life slows down enough for you to listen to God and deepen your understanding of His calling. Whether God calls you to New York City or Newfoundland, you'll never forget the lessons learned here!

You are not likely to end up at Bethany by accident. Our students often testify to a sense of God's calling not only to ministry but also to choosing Bethany Bible College as the best place for them to continue their journey toward character transformation and ministry effectiveness.

Allow us to share your journey as you prepare to serve for the glory of God and the good of many!

Your servant in Christ,

Rev. Mark Gorveatte



## **OUR MISSION**

To prepare spiritual leaders for the church of Jesus Christ and specifically for The Wesleyan Church. It is driven by the passion of Christ to reach a lost world as expressed in Matthew 9:38, *Ask the Lord of the harvest . . . to send out workers into His harvest field.* The focus of this mission is to prepare pastors for local church ministry and missionaries for trans-cultural service. The breadth includes the preparation of specialized ministers according to the needs of the Church. The depth is reflected in our requirement that all graduates demonstrate academic excellence, ministry effectiveness, and holy character.

# **ACADEMIC CALENDAR**

## **Fall Semester 2010**

Financial registration – seminar students .....	August 30
Fall Seminar Week .....	August 31 – September 3
Registration/Orientation - new students .....	September 6-7
Financial Registration - returning students .....	September 6-7
Classes begin .....	September 8
Last day to change a course without drop/add fee .....	September 17
Last day to enrol .....	September 22
Spiritual Advancement Week .....	September 21-23
Board of Trustees meeting .....	September 23-24
Presidential Inauguration .....	September 24
Thanksgiving break .....	October 11-12
Classes resume .....	October 13
Encounter Weekend .....	November 5-6
Last day to withdraw without academic penalty .....	November 12
Pre-registration for spring 2010 .....	November 15-19
No classes .....	November 26
Last day of classes .....	December 10
Final exams .....	December 13-17

## **Spring Semester 2011**

Spring Seminar Week .....	January 10-14
Classes begin .....	January 17
Last day to change a course without drop/add fee .....	January 21
Holiness Advancement Week .....	January 25-27
Last day to enrol .....	January 28
March break .....	March 7-11
Classes resume .....	March 14
Board of Trustees Meeting .....	March 21-22
International Missions Convention .....	March 22-24
Last day to withdraw without academic penalty .....	March 25
Pre-registration for Fall 2010 .....	March 28-April 1
Last day of classes .....	April 21
Easter Break .....	April 22-25
Reading day .....	April 26
Final exams .....	April 27- May 3
Baccalaureate service/Graduation Reception .....	May 6
Commencement .....	May 7



# **GENERAL INFORMATION**

## **Purpose**

The purpose of Bethany Bible College is to educate and equip men and women for ministry in the Christian Church in general and The Wesleyan Church in particular. As such, Bethany devotes itself to the upbuilding of each individual with regard to their academic, spiritual, and emotional wholeness to enable them to be faithful in their witness to Jesus Christ and His Church.

## **Doctrinal Statement**

Owned and operated by The Wesleyan Church, Bethany upholds the Articles of Religion as found in *The Discipline of The Wesleyan Church*, which includes the following summary of doctrinal beliefs:

*We believe in God the Father, the Son, and the Holy Spirit.*

*We believe that Jesus Christ the Son suffered in our place on the cross, that He died but rose again, that He now sits at the Father's right hand until He returns to judge all men at the last day.*

*We believe in the Holy Scriptures as the inspired and inerrant Word of God. We believe that by the grace of God every person has the ability and responsibility to choose between right and wrong, and that those who repent of their sin and believe in the Lord Jesus Christ are justified by faith.*

*We believe that God not only counts the believer as righteous, but that He makes such persons righteous, freeing them of sin's dominion at conversion, purifying their hearts by faith and perfecting them in love at entire sanctification, and providing for their growth in grace at every stage of their spiritual life, enabling them through the presence and power of the Holy Spirit to live victorious lives.*

## **Goals**

In the accomplishment of the Mission of the College, the specific goal of Bethany Bible College is to prepare pastors, missionaries, youth pastors, church planters, ministers/directors of Christian education, ministers of music, teachers for Christian schools, and general Christian service workers.

In addition, the College continues to study and assess current programs to assure they are meeting perceived ministry needs. Since the College is committed to the entire scope of the ministry of The Wesleyan Church, it seeks to provide the level of education required by the Church for various professional ministries and to prepare graduates to fulfill with competence and effectiveness their calling in these ministries. In so doing, the College gives priority to the

education of students from The Wesleyan Church, but also encourages the attendance of other committed Christians from various church affiliations.

## **General Objectives**

Within the framework of its mission and goals, the College strives to fulfill the following objectives:

1. to guide students into greater knowledge of the Bible, the Christian faith, themselves, others, and the world around them.
2. to develop within students a deeper appreciation of a biblical sense of values, of God's plan for their lives, of their spiritual, social, and national heritage, and of their privileges and responsibilities in contemporary life.
3. to assist students in the development of research skills, critical thinking for independent study, the integration of all knowledge and experience into a Christian worldview, and the effective communication of truth.
4. to facilitate students in the development of a well-rounded, wholesome Christian personality, physically, mentally, emotionally, socially, and spiritually.

## **History and Heritage**

Bethany Bible College was founded in October 1945 in Woodstock, New Brunswick by the Alliance of the Reformed Baptist Church of Canada. Known as the Holiness Bible Institute, its primary purpose was the training of ministers to serve the Reformed Baptist Church within the Atlantic region. In 1947, the school was relocated to Yarmouth, Nova Scotia and renamed Bethany Bible College. In 1965 Bethany relocated a second time, to its present location in Sussex, New Brunswick.

In July 1966, the Alliance of the Reformed Baptist Church of Canada joined the Wesleyan Methodist Church. Two years later, in June 1968, the Wesleyan Methodist Church merged with the Pilgrim Holiness Church to form The Wesleyan Church.

Over the course of time, the College has made advances academically. In May 1970, the General Board of Administration of The Wesleyan Church authorized Bethany Bible College to award the Bachelor of Arts Degree in Religion, the basic four year program for those entering full time ministerial service. In 1983, the Province of New Brunswick, through official legislations, authorized Bethany to grant church related degrees.

### **Accreditation**

Bethany Bible College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE). This is the major North American accrediting agency for biblical higher education. ABHE is recognized by the U.S. Department of Education.

### **Alumni Association**

Bethany has a growing alumni organization with members in various parts of the world. Those serving in ministry fill such vital roles as pastors, church planters, missionaries, Christian educators, and chaplains. Many others serve the Church as qualified lay people. The primary objective of the Alumni Association is to promote the welfare of the College by being informed of its needs and progress, contributing prayerfully and financially to its support, and alerting the public to its values.

### **Bethany and the Sussex Community**

Bethany is located in the town of Sussex which has a population of approximately 5,000 and is nestled in the beautiful hills of the Kennebecas River Valley. It is well-suited for the outdoor enthusiast, being a short drive from various ski resorts, Fundy National Park, one of the pristine parks of North America, and the Bay of Fundy which boasts the highest tides in the world. Sussex is conveniently located along provincial highway 1 providing easy access to Moncton, Saint John, and Fredericton, the capital of New Brunswick. Sussex is also within a two-hour drive of the state of Maine and is, therefore, not far from some of the major cities of the north-eastern United States, such as Portland, ME and Boston, MA.

### **Campus Resources**

The campus is situated on fifty-seven acres of land overlooking the town of Sussex. The lower part of the campus is located along Main Street and Western Street. This includes Nicholson Hall which contains the library, bookstore, computer lab, and the Burbury Administration Centre which accommodates administrative offices and classrooms. The upper campus is site of recreational fields, four student residences, Stairs Hall which contains the cafeteria and classrooms, and the Mitchell Student Centre, which includes recreation facilities, the Blazer Deli, lounge, athletic director's office, and Student Services office. The upper campus also includes buildings housing the Admissions Department, the Music Department, the Spiritual Life Department, and many faculty offices. Also nearby is the President's home.

### **Notification of Disclosure of Personal Information to Statistics Canada**

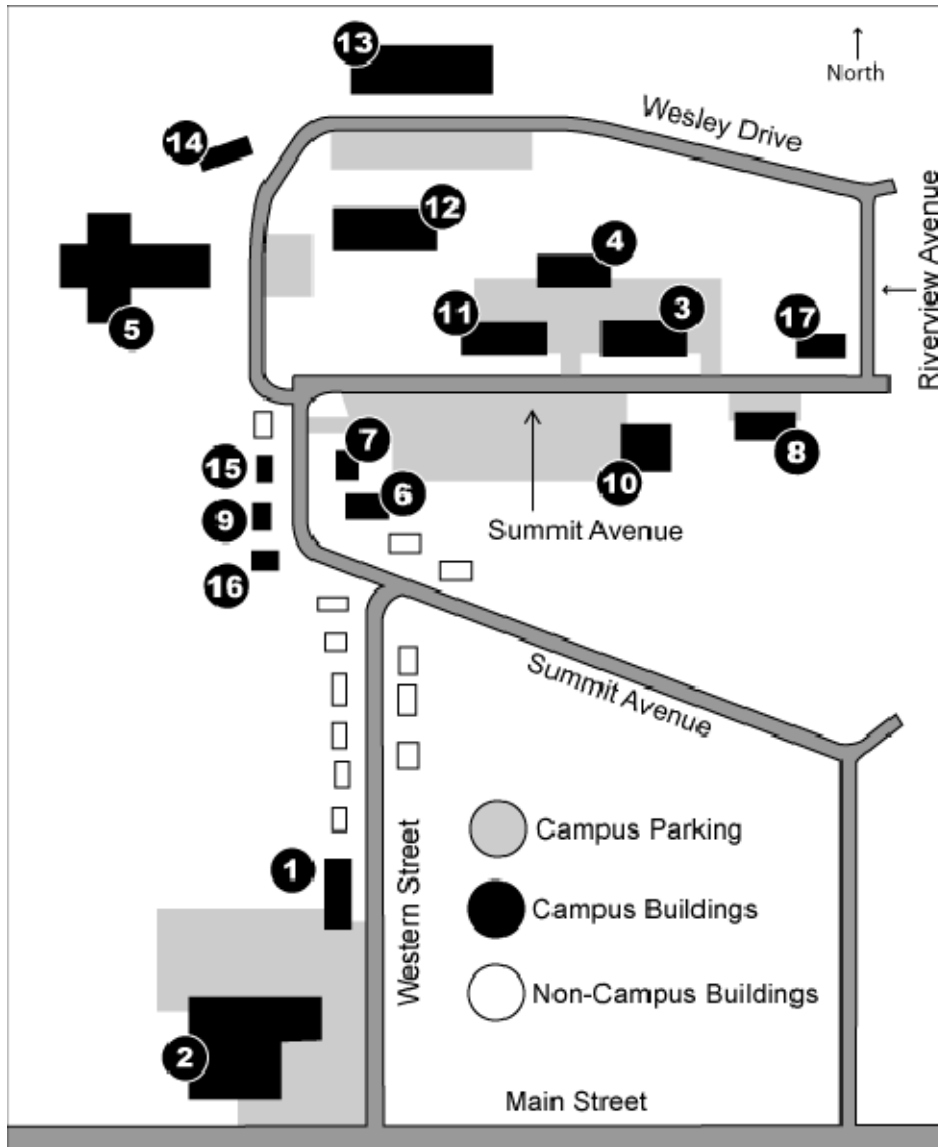
Statistics Canada is the national statistical agency and as such carries out hundreds of surveys each year on a wide range of matters, including education.

In order to carry out such studies, Statistics Canada asks all colleges and universities to provide data on students and graduates. Institutions collect and provide to Statistics Canada, student identification information (student's name, student ID number, Social Insurance Number), student contact information (address and telephone number), student demographic characteristics, enrolment information, previous education, and labour force activity.

The Federal *Statistics Act* provides the legal authority for Statistics Canada to obtain access to personal information held by educational institutions. The information may be used only for statistical purposes, and the confidentiality provisions of the *Statistics Act* prevent the information from being released in any way that would identify a student.

Students who do not wish to have their information used are able to ask Statistics Canada to remove their identification and contact information from the national database.

Further details on the use of this information can be obtained from the Statistics Canada website: <http://www.statcan.ca> or by writing to the Postsecondary Section, Centre for Education Statistics, 17th Floor R.H. Coats Building, Tunney's Pasture.



- |   |                                  |
|---|----------------------------------|
| 1. Burbury Administration Centre .....                              | 26 Western Street                |
| 2. Nicholson Hall - Library, Computer Lab, & Bookstore ...          | Corner of Main & Western Streets |
| 3. Stairs Hall - Classrooms & Cafeteria .....                       | 80 Summit Avenue                 |
| 4. Mitchell Student Centre & Blazer Deli .....                      | 78 Summit Avenue                 |
| 5. Saunders Irving Chapel .....                                     | 20 Wesley Drive                  |
| 6. Faculty House .....  | 55 Summit Avenue                 |
| 7. Spiritual Life Department .....                                  | 63 Summit Avenue                 |
| 8. Bridgeo House – Admissions Department, Music Ministry Department | 89 Summit Avenue                 |
| 9. Academic Dean Residence .....                                    | 60 Summit Avenue                 |
| 10. Joan Phillippe House - Female Residence .....                   | 83 Summit Avenue                 |
| 11. Ingersoll House - Male Residence .....                          | 76 Summit Avenue                 |
| 12. Tom Phillippe House - Split Male/Female Residence .....         | 35 Wesley Drive                  |
| 13. Town House Apartments .....                                     | 64, 66, 68 Wesley Drive          |
| 14. Campus Pastor Residence .....                                   | 44 Wesley Drive                  |
| 15. Dean of Students Residence & Guest Housing .....                | 66 Summit Avenue                 |
| 16. Women's Resident Director's Residence .....                     | 54 Summit Avenue                 |
| 17. President's Residence .....                                     | 98 Summit Avenue                 |

# **ADMISSIONS INFORMATION**

## **ADMISSION POLICIES**

### **General Requirements**

The prospective student is assessed according to academic background, moral behaviour and character, and personal Christian testimony. In the consideration process, the applicant's complete prior academic record, recommendations, plans for the future, and personal information are reviewed. If applicants meet the required standards in these areas, they are admitted to the College. The College does not discriminate on the basis of race, colour, national origin, age, or gender in admission to, treatment in, or employment in its programs and activities.

### **Academic Requirements**

Applicants must have a high school diploma or equivalent, and achieve satisfactory grades in the following courses:

- 3 college preparatory English credits
- 2 college preparatory Math credits
- 2 college preparatory History credits
- 2 college preparatory Science credits

Students without the necessary background or grades may be admitted on a conditional basis. The first semester for these students will be a qualifying semester.

### **Character Requirements**

Applicants are expected to be of high moral character and are therefore expected to be a minimum of six months from participation in tobacco products, non-prescription drug use, alcohol, pornography, inappropriate sexual relationships, gambling, and occult activities.

## **ADMISSION PROCEDURES**

Applications and information may be obtained from the Admissions Department, 506-432-4422 or 1-888-432-4422. Applications for admission should be made early so that necessary arrangements for entrance may be made. However, applications will be received up to one week before the last day to enrol (see Academic Calendars). In no case will a student be permitted to enrol more than two weeks after the beginning of the semester.

### **All applicants must submit the following to the Admissions Office:**

#### **1. Application for Admission**

The application is to be returned to the Admissions Department, Bethany Bible College, 26 Western Street, PO Box 5125, Sussex, New Brunswick, Canada, E4E 5L2.

A non-refundable \$20 application fee should be enclosed. All questions on the application form are to be answered or marked N/A if not applicable. Application can also be made on-line through the Bethany website ([www.bbc.ca](http://www.bbc.ca)).

#### **2. School Records**

All secondary and post-secondary transcripts, when applicable, are required in order to assess a candidate for admission. All transcripts are to be mailed directly to the College. Applicants will need to ask their high school guidance counsellor to send a transcript to the College. Transcripts may be reviewed for admission at the completion of the applicant's 11th grade year. An official transcript certifying graduation will be required for enrolment.

#### **3. Reference Forms**

All applicants must have the two appropriate reference forms completed according to the instructions on each form. All forms must be received in order to make an admissions evaluation.

### **All accepted applicants must submit the following before they can be enrolled:**

#### **1. Health Records**

A completed Student Health Data Form must be submitted. American and other international students are required to purchase medical insurance provided through the College.

#### **2. Financial Aid Application**

All accepted applicants are expected to make adequate financial arrangements. Applicants wishing to apply for financial aid through the College must submit a Financial Aid Application. Specific opportunities for financial assistance through the College are listed in the Financial Information section of this Catalogue.

#### **3. Room/Tuition Deposit**

A \$100 room/tuition deposit must be submitted by all students prior to enrolment. See the *Student Handbook* (<http://bbc.ca/life/Student%20Handbook>) and the Financial Information section of this Catalogue for details.

Note: Applicants must submit all required forms and transcripts before they may enrol. All acceptances are contingent upon continued Christ-like character development. Accepted students are to abide by all expectations regarding moral conduct as described by the *BBC Student Handbook* (<http://bbc.ca/life/Student%20Handbook>).

### **Home Schooled Students**

In addition to the information listed above, home schooled applicants must also submit SAT or ACT scores, and information about their schooling.

### **Mature Students**

Bethany may accept into a degree program a limited number of mature students whose academic background is deficient in some respects. The first semester for these students will be a qualifying semester. Mature student applicants must complete all the forms previously mentioned and will be given consideration if they meet the following requirements:

1. evidence of being 21 years of age before registration.
2. evidence of at least two years of responsible activity since attendance at school.
3. evidence that they can profit from college level study.
4. successful completion of a General Education Development test (GED) or its equivalent. The student will receive an evaluation by the Academic Committee at the end of the first semester.

### **Early Enrolment**

High school students in grade 12 may enrol for up to six hours of college level courses per semester. Students must have an average of at least 85% (3.3 on a 4.0 scale) and must have written approval of their parent or guardian, and the high school they attend. Please contact the Admissions Department for application information.

### **Transferring From Other Institutions**

The transfer applicant is to complete the required forms as mentioned above. In addition to this, the applicant must request an official transcript to be sent directly to the College from all schools attended. Credits being transferred to Bethany must be from an accredited institution and have at least a "C" grade. The College will only transfer those credits that can be applied directly toward the desired program of study at Bethany.

A student transferring credits to Bethany must take at least thirty hours in residence for a degree, even though they may have in excess of the required number of hours for graduation. This residency must be the final year of the program unless special arrangements have been made with the Academic Dean.

A student who is on academic probation at another institution and who is accepted to study at Bethany will be placed on academic probation for at least one semester. A student dismissed from another institution must wait a minimum of one semester before enrolling at Bethany.

### **Re-admission**

A student who has withdrawn from the College must apply for re-admission through the Admissions Department. If it has been two years or less since the student was last enrolled at the College, it will not be necessary for the student to complete the entire admissions process. The student should make re-application by means of a letter stating reasons for desired re-admission, the program of study desired, and submit a \$20 application fee. If more than two years have passed since the student was last enrolled at the College, all the admissions procedures must be fulfilled. Students re-admitted return under the same academic standing as when they withdrew from Bethany. Students must meet the academic requirements of the program in effect at the time of re-admission.

### **International Students**

An individual wishing to enter Canada as a student must have the following documentation upon entry:

1. a valid passport.
2. evidence of acceptance from the College.
3. evidence of sufficient funds for maintenance, full tuition, and all other necessary expenses, including return transportation. This may be in the form of a bank draft or a notarized letter from a parent, guardian, or sponsor indicating full financial support while studying in Canada.

At the port of entry, a student authorization form (student visa) will be issued upon the fulfillment of the above requirements. Immigration Canada will charge a fee of \$125 (Canadian funds, payable by cash, certified cheque, MasterCard, or Visa) for the student visa.

Applicants from countries other than the United States are also required to have proper medical documentation before leaving their own country and should contact a local Canadian Consulate for additional immigration requirements for their country. Such applicants should allow a minimum of one year to complete the application for admission process.

If English is not their first language, international students must take the "Test of English as a Foreign Language" (TOEFL). In addition to the forms and information listed above, an official score report must be forwarded to the College before an admission decision can be reached. The minimum acceptable score for admission to the College is:

- Paper-based test - 500
- Computer-based test - 173
- Internet-based test - 61

# FINANCIAL INFORMATION

Tuition income does not cover the entire cost of a student's education. Substantial amounts must be raised each year by the College to cover the difference between what students pay and the

total cost of their education. Therefore, each student is required to exhibit financial responsibility in payment of their tuition and fees.

## COLLEGE FEES FOR 2010-2011

Please note that all fees listed below are not applicable to all students. See Definition of Financial Charges for a description of all charges and fees.

**Dollar Amounts are in Canadian dollars.**

### Tuition:

12 - 18 credit hours per semester .....	\$4,275 per semester
Less than 12 credit hours per semester .....	\$285 per credit hour
More than 18 credit hours per semester .....	\$235 per credit hour
Audit Fee .....	\$100 per credit hour
Tuition/Audit - Senior Citizens .....	1/2 tuition
Tuition Deposit (off-campus students only) .....	\$100
Music Lessons .....	\$225 per semester

### Housing Fees:

Double Occupancy - Standard .....	\$1,075 per semester
Double Occupancy - Moderate .....	\$1,175 per semester
Double Occupancy - Premium .....	\$1,375 per semester
Double Occupancy - Town House - unmarried .....	\$1,500 per semester
Single Occupancy (where available) .....	housing + \$380 per semester
Town House - married - unfurnished (2 - 3 bedroom) ....	\$3,150 - \$3,675 per semester
Town House - married - furnished (2 - 3 bedroom) .....	\$3,650 - \$4,175 per semester
Town House Satellite TV .....	\$100 per semester
Town House Phone .....	\$125 per semester
Room Reservation Fee/Damage Deposit .....	\$100

### Meal Plans:

21 Meals per week .....	\$1,475 per semester
14 Meals per week .....	\$1,375 per semester
Town House Meal Plan (120 meals per semester).....	\$815 per semester
Off-Campus Noon Meal Plan .....	\$400 per semester

Late Payment/Registration Fee .....	\$100
Drop/Add Fee .....	\$10 per change
Chorale Fee .....	\$500 per year
International Student Medical Insurance .....	\$525 per year
Praxis Fee - A.A. (Evangelism & Compassion Ministry) .....	\$350 per semester
Graduation Fee .....	\$100

## SAMPLE OF BASIC FEES FOR 2010-2011

	PER SEMESTER	ANNUAL
Tuition	\$4,275.00	\$8,550.00
Room (Standard Housing)	\$1,075.00	\$2,150.00
21 meal plan	<u>\$1,475.00</u>	<u>\$2,950.00</u>
<b>Total</b>	<b>\$6,825.00</b>	<b>\$13,650.00</b>

## DEFINITION OF FINANCIAL CHARGES

### **Tuition**

Tuition for students who enrol in 12 to 18 credit hours per semester is a flat rate of \$4,275 per semester. Students enrolling in more than 18 credit hours in a semester pay an additional \$235 per credit hour for every hour over 18 hours. Part-time students, taking less than 12 credit hours per semester, pay \$285 per credit hour.

### **Audit Fee**

This is a per credit hour fee charged to students who wish to attend a course but not receive college credit.

### **Tuition/Audit - Senior Citizens**

Individuals 60 years of age or over will be charged one-half of the tuition or audit fee for the courses taken.

### **Tuition Deposit**

After initial acceptance, all off-campus students must submit a \$100 tuition deposit before they can pre-register for classes. Upon enrolment this fee will be applied to their student account.

Individuals who have paid this fee but do not plan to attend Bethany are eligible for a full refund if they submit a written request prior to July 31 for the fall semester, or December 31 for the spring semester. If a written request is not received by these dates the tuition deposit will not be refunded.

### **Music Lessons**

Music lesson fees are for one half-hour of private instruction or one hour of instruction in a class setting per week. In addition to the lesson fee, one credit hour will be added to the number of credit hours charged.

### **Housing Fee**

This fee is the charge for a dual occupancy dorm room. Room furnishings include drapes, bed, mattress, dresser, chair, and study desk. Bed and bath linens are not provided by the College. Students are responsible for the care of the room they occupy and the furnishings allotted to them.

Following holidays during the year, the dorms open the day before classes resume. The first meal will be served at noon on this day.

### **Single Occupancy**

Subject to the occupancy level, private rooms may be available. Requests are to be indicated on the Room Reservation form.

### **Room Reservation Fee/Damage Deposit**

All resident students must submit a \$100 room reservation fee/damage deposit to ensure a room assignment in the dormitory. Students submitting fees after August 1 will be assigned rooms subject to availability of space.

Individuals who have paid this fee but do not plan to attend Bethany, or plan to live off-campus, are eligible for a full refund if a written request is submitted prior to July 31 for the fall semester or December 31 for the spring semester. If a written request is not received by these dates, the room reservation fee/damage deposit will not be refunded.

At the end of the academic year this fee may be used to secure a room assignment for the fall semester. If the assigned room was damaged, costs incurred for repairs will be deducted from this fee or the refund amount. The room reservation fee/damage deposit must be maintained at the \$100 level to ensure a room assignment.

### **Meal Plans**

All resident students, except for town house residents, must choose the 14 or 21 meal plan. Unmarried town house students must choose either the 21, 14, or the town house meal plan (120 meals per semester).

On-campus married students and off-campus students may purchase any of the meal plans including the noon meal plan which provides a noon meal from Monday to Friday. Students cannot transfer their meal plan privileges.

### **Late Payment/Registration Fee**

All students are expected to register and make the required payment at time of registration. Individuals who fail to do so will be subject to a late payment/registration fee of \$100.

### **Drop/Add Fee**

Students who change courses after the first full week of classes are required to pay a \$10 fee.

### **Chorale Fee**

All chorale members are required to pay or raise donor support in the amount of \$500 per academic year. These funds are used to offset the operational cost of the chorale including weekend and tour travel, and clothing as required.

### **International Student Medical Insurance**

All American and other international students are required to purchase the medical insurance plan provided through the College.

**Praxis Fee**

Students enrolled in the A.A. (Evangelism & Compassion Ministry) are required to pay the Praxis fee of \$350 per semester. These funds are used to offset the cost of the practical ministries which are part of this program.

**Graduation Fee**

This fee is charged to all graduating students. It includes all items related to graduation including cap purchase, gown rental, and diploma.

**Textbooks**

The cost of textbooks is not included in the tuition fee.

**PAYMENT OF TUITION AND FEES****Payment Terms**

Charges for each semester, less any applicable financial aid, are due and payable at the time of registration. Qualifying students may participate in the payment plan as described below.

Students who provide proof of their ability to meet their financial responsibilities are permitted to pay their semester charges in two equal payments: half on registration day and half on the 15th of the following month (October 15 / February 15). The half payments are calculated after the deduction of grants, and scholarships. Loan funds may be used as part of this payment plan only if they arrive prior to the payment date.

In exceptional circumstances, students who have a viable payment plan but do not pay the half payment on registration day may be permitted to enrol. All such cases must receive prior approval from the Director of Financial Aid and will be assessed a \$100 late payment fee.

Failure to make a payment within five business days of the payment due date will result in the student being excluded from class attendance until the bill is paid in full or alternate payment arrangements approved.

The College accepts Visa, MasterCard, and Canadian and American currencies. The rate of exchange used to convert American currency to Canadian is based on the bank exchange rate for the date payment is received.

**Room Deposit**

When a student withdraws or is dismissed, a refund for the room deposit will be issued only if the student has paid the full semester room charge, and submitted a completed Withdrawal Form to the Director of Financial Aid. Any damages for which a student is liable will be deducted from the room deposit refund.

**Meal Plans**

No refunds are given for unused meal plan privileges unless a student withdraws or is dismissed from the College. If a student withdraws or is dismissed, meal plan charges are pro-rated on a weekly basis and the amount of the unused portion refunded.

**Music Lessons**

Lessons are billed for the entire semester unless they are dropped within the first ten days of classes. If they are dropped within this period, the student is billed only for the lessons received.

**REFUND POLICIES**

When a student drops a course he or she may receive a refund. The amount of the refund is calculated in accordance with the withdrawal policy for tuition.

When a student leaves the College, either by withdrawal or dismissal, he or she may receive a refund. The amount of the refund is determined as outlined below.

**Tuition and Room Fees**

Refunds for tuition and room fees are calculated on the following basis:

<u>Week</u>	<u>Percentage</u>
(or part thereof attended)	
1st week	100%
2nd week	80%
3rd week	65%
4th week	50%
5th week	35%
After 5 weeks	0%

**Student Ministry Credits**

No refund is given for Student Ministry credits after the Director of Student Ministries has signed the Student Ministry Contract.

**Financial Aid**

If a student withdraws or is dismissed at any time during a semester, financial aid is re-calculated based on the following policies:

1. Entrance Scholarships, Presidential Leadership Corps, Presidential Scholarships (Distinction, Excellence, and Merit), Program Leaders Scholarships, International Wesleyan Ministerial Scholarships, MK Scholarships, Campus Challenge/WBB Scholarships, and Annual Scholarships are completely withdrawn from the student's account.
2. Wesleyan Student Grants, Student Grants, Multiple Family Member Grants, Shepherd's Grants, Wesleyan Heritage Grants, Bethany



Bible College Grants, Sussex Community Grant, Campus Visit Grant and Internship Grants are pro-rated on the same basis as tuition.

3. The institutional portion of Matching Grants is completely withdrawn from the student's account. The church's portion remains unless a refund is requested by the contributing church. This determination is made before any refund is made to the student.

## **OUR COMMITMENT - AN AFFORDABLE EDUCATION**

Bethany is committed to offering a high quality education at an affordable price. Bethany's total fees are lower or comparable to those at similar institutions.

### **A Guide to Financial Aid**

Bethany offers a strong program of financial aid. This includes grants, scholarships, and on-campus jobs. However, institutional financial aid, excluding on-campus jobs, cannot exceed the total cost of tuition during any semester.

## **GRANTS**

### **Bethany Bible College Grant**

(Up to \$1,000 for first-year students; \$500 thereafter)

A limited number of grants are available to full-time degree students who have significant financial need. Recipients must maintain a 2.0 cumulative grade point average to remain eligible for this grant.

### **Campus Visit Grant**

(up to \$800)

This grant is available to students in their junior or senior year of high school who have a campus visit to Bethany Bible College. Recipients must live outside the provinces of New Brunswick, Nova Scotia, and Prince Edward Island, or the state of Maine. The grant is applied upon enrolment.

### **Church Matching Grant**

(Up to \$500 per year)

We salute the partnership we share with local churches in raising up a new generation of spiritual leaders.

1. A Church Matching Grant is available to full-time students when a local church, district, or denomination makes a contribution to the student's account. The College will match the contribution up to \$500 per year.

2. Funds contributed must not be from the parents of the student receiving the benefit.
3. Payments or stipends for any services rendered by the student are not eligible for a matching grant.
4. After their initial year, recipients must maintain a cumulative grade point average of 2.0 to be eligible.
5. The Matching Grant form and funds to be matched must be received by the College prior to January 31 of the applicable academic year.

### **Internship Grant**

(\$1,000)

This grant is available to students who enrol in only 12 credit hours during the semester of their internship or student teaching.

### **Multiple Family Member Grant**

(\$250-\$750 per year)

This grant recognizes the increased financial burden of having more than one person in a family attending Bethany at the same time. Multiple members include: father, mother, unmarried dependent children, and husband/wife if they are married prior to enrolment. After their initial year, recipients must maintain a 2.0 cumulative grade point average to remain eligible for this grant.

### **Shepherd's Grant**

(\$500 per year)

This grant is available to full-time students who are dependents of a minister under current appointment by The Wesleyan Church or comparable appointment by another denomination. After their initial year, recipients must maintain a 2.0 cumulative grade point average to remain eligible for this grant.

### **Sussex Community Grant**

(1/2 tuition)

This grant is available to current residents of the Sussex area. Recipients must have graduated from Sussex Regional High School, Sussex Christian School, or be a long-term resident of the Sussex area (long-term is defined as at least ten years). Recipients must achieve a grade point average of at least 2.5 to maintain the grant.

### **Wesleyan Heritage Grant**

(\$500 per year)

This grant recognizes the significant financial support Bethany receives from The Wesleyan Church of North America.

1. This grant is available to full-time students who are members in good standing of a Wesleyan Church in North America.
2. Recipients must be recommended by a Wesleyan pastor from their local church.

- After their first year, recipients must maintain a 2.0 cumulative grade point average to remain eligible for this grant.

#### **Wesleyan Loan/Grant Program**

This loan/grant is available to junior and senior Wesleyan students who are pursuing ordination in The Wesleyan Church.

## **SCHOLARSHIPS**

#### **President's Scholarship Program**

All applicants for full-time admission will be considered for this scholarship program. Scholarships will be awarded using the scale below. Award amounts will be determined at the time of acceptance as outlined below.

#### **President's Scholarship of Distinction:**

- Requirement: Average 90%, GPA 3.90, SAT 1800, or ACT 27
- Award: \$4,000 per year
- Minimum required GPA for renewal: 3.90

#### **President's Scholarship of Excellence:**

- Requirement: Average 80-89.9%, GPA 3.70-3.89, SAT 1690-1800, or ACT 25-26
- Award: \$2,000 per year
- Minimum required GPA for renewal: 3.70

#### **President's Scholarship of Merit:**

- Requirement: Average 75-79.9%, GPA 3.30-3.69, SAT 1590-1680, or ACT 23-24
- Award: \$1,000 per year
- Minimum required GPA for renewal: 3.50

#### **Details:**

- Scholarships will be awarded to Canadian and American students based on the average of the nine college preparatory courses required for admission (page 11).
- Scholarships will be awarded to all home schooled students based on their SAT or ACT score.
- Scholarships will be awarded to international students based on their SAT or ACT score.
- Scholarships will be awarded to students transferring from other institutions based on their GPA in the last semester in which they were a full-time student.
- As the President's Scholarship is a comprehensive program, in subsequent years recipients will receive their scholarship at the level appropriate to their cumulative GPA.
- Scholarships are renewable for up to nine semesters for a bachelor's degree and four semesters for an associate's degree, if the minimum cumulative GPA is maintained.

#### **MK Scholarship**

(4-Year Renewable Scholarship; Half-Tuition)

Recognizing the unique financial pressures facing families involved in missionary service, this scholarship program is available to dependent children of missionaries from North America under current appointment to an overseas field. Preference is given to dependent children of Wesleyan missionaries. A letter from the supervising mission organization stating the current status of applicant's parents must accompany the application.

#### **Details:**

- The scholarship is renewable providing the student maintains a minimum grade point average of 2.5 and fully participates in the program.
- The scholarship amount is equal to 50% of the block tuition fee.

#### **Criteria:**

- A call into ministry along with appropriate gifts and graces.
- Accepted into a degree program at Bethany Bible College.
- A full-time, resident student who is considered an exemplary spiritual leader.

#### **International Wesleyan Ministerial Scholarship (Full-tuition Scholarship)**

In its commitment to prepare spiritual leaders for The Wesleyan Church internationally, the International Wesleyan Ministerial Scholarship program provides assistance to students with potential as emerging Christian leaders from economically challenged countries of the world. This scholarship is not available for dependents of missionaries.

The scholarship is renewable providing students maintain a minimum grade point average of 3.0 and fully participate in the program.

#### **Criteria:**

- Recommendation through personal acquaintance by District, General, or Field Superintendent, and missionary.
- An exemplary student and spiritual leader.
- A member of The Wesleyan Church or an alumnus of Caribbean Wesleyan College.
- A full-time, resident student accepted into a degree program at the college.
- A letter of intent expressing commitment to return to their home country for ministerial service in The Wesleyan Church.
- A working knowledge of the English language. See page 12 for required TOEFL scores for applicants for whom English is not their first language.

### **Entrance Scholarships**

(Up to \$350)

All full-time incoming freshmen are considered for one or more entrance scholarships, which are awarded according to the criteria established by the donor of the scholarship.

### **Wesleyan Campus Challenge (WCC) and Wesleyan Bible Bowl (WBB) Scholarships**

(Up to \$1,000 per semester)

Bethany honours educational scholarship certificates awarded to winners in the WCC and WBB competitions. Recipients of these scholarships must submit their original signed certificate(s) to receive their scholarship award.

Awards are disbursed as follows:

1. Up to \$1,000 per semester or one-eighth of the total value of certificate(s), whichever is greater.
2. Combined total of WCC/WBB awards plus institutional financial aid cannot exceed the total costs of tuition during any semester.
3. Award amount is in Canadian dollars.
4. Recipients must be full time students.

### **Annual Scholarships (Returning Students)**

(Up to \$2,200)

Over \$28,000 is awarded annually to full-time, returning students. These scholarships are awarded according to the criteria established by their donors. To be eligible to receive these scholarships, students must submit an application and be enrolled full-time during the semester in which the scholarship is applied to their student account.

## **ON-CAMPUS EMPLOYMENT**

The College has a variety of on-campus positions available to all full-time students. Remuneration ranges from \$600 to \$2,000 per academic year. The deadline to apply for on-campus employment is March 30.

## **INTERNATIONAL STUDENT EMPLOYMENT POLICY**

### **On-Campus Employment**

Full-time American and international students may be employed by the College, student organizations, or private contractors providing services to the College (e.g. catering company). American and other international students are not eligible for employment in the general labour market.

### **Spousal Employment**

Spouses of full-time American and other international students may be able to accept employment in the general labour market if they obtain an employment authorization. Applications for employment authorizations may be obtained from Immigration Canada at point of entry. Spouses who are full-time students are not eligible for employment in the general labour market.

An immigration medical may be required if the applicant is to work in an occupation where there is concern for the protection of public health. Any fees required are the responsibility of the applicant.

For additional information or clarification on international student employment, contact the Financial Aid Office or the nearest Canadian Immigration Centre.

## **CANADA STUDENT LOANS**

All Canadian students are eligible to apply for financial assistance through the Canada Student Loan Program. The actual amount of assistance received through this program will vary depending on individual family circumstances and province of residence. In some provinces, including the Atlantic Provinces, students who receive maximum funding through the Canada Student Loan Program will have sufficient funds to cover the cost of their entire academic year.

### **When to Apply**

Application for a Canada Student Loan should be made by July 15 to ensure that loan documents will be available by registration day.

### **Where to Apply**

Students are required to apply for their Canada Student Loan from the province where they have resided for the last twelve consecutive months.

### **How to Apply**

All provinces encourage students to apply online. Applicants should read the application and instructions carefully to ensure that all required information is provided.

### **Alberta**

[www.alis.gov.ab.ca](http://www.alis.gov.ab.ca)

### **British Columbia**

[www.aved.gov.bc.ca](http://www.aved.gov.bc.ca)

### **Manitoba**

[www.gov.mb.ca](http://www.gov.mb.ca)

**New Brunswick**

[www.studentaid.gnb.ca](http://www.studentaid.gnb.ca)

**Newfoundland**

[www.edu.gov.nf.ca/studentaid](http://www.edu.gov.nf.ca/studentaid)

**Nova Scotia**

[www.studentloans.ednet.ns.ca](http://www.studentloans.ednet.ns.ca)

**Ontario**

<https://osap.gov.on.ca>

**Prince Edward Island**

[www.studentloan.pe.ca](http://www.studentloan.pe.ca)

**Quebec**

[www.afe.gouv.qc.ca](http://www.afe.gouv.qc.ca)

**Saskatchewan**

[www.aee.gov.sk.ca/studentloans](http://www.aee.gov.sk.ca/studentloans)

**Canada Student Loans Program**

[www.canlearn.ca](http://www.canlearn.ca)

**Current Loan Provider**

(contact information for Canada Student Loans after the loan(s) have been negotiated)

National Student Loans Service Centre  
P.O. Box 4030  
Mississauga, ON L5A 4M4  
Phone: 1-888-815-4514

## AMERICAN STUDENT LOANS

American citizens and permanent residents studying full-time can apply for Direct subsidized and unsubsidized loans, Parent Plus Loans and/or Private Loans. Students are expected to have their applications to the Bethany Financial Aid Office by July 15.

**Applying for a Direct Loan**

*(All four steps must be completed for the loan money to be released)*

1. Complete the FAFSA (Free Application for Federal Student Aid) at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Students will use a PIN to 'sign' the application. Students can apply for the PIN on line at [www.pin.ed.gov](http://www.pin.ed.gov). Dependent students will need to have their FAFSA signed with a parent's PIN as well. Parents can also apply for a PIN at [www.pin.ed.gov](http://www.pin.ed.gov).
2. Complete a Master Promissory Note (MPN) at [www.studentloans.gov](http://www.studentloans.gov). Students will need the PIN from the FAFSA to complete this step.

3. Complete the Request letter on the Student Finances page of the College web site, <http://bbc.ca/finances/Request%20letter.pdf>. Request the amount desired, up to the maximum of the academic level, as indicated on the letter (eg. Sophomore \$4,500 + \$2,000). Either scan and email, or fax the letter to the College's Director of Financial Aid.
4. Complete an Entrance Interview at <http://www.mappingyourfuture.org/OSLC/>. At this site, select 'Stafford entrance,' select 'Canada,' then 'Bethany Bible College,' and proceed through the next six steps.

**Parent Plus Loan**

Parents of dependent students may apply for a Parent Plus loan to help their son or daughter through post secondary education. This is the parent's loan but it is made available to the student for college costs. A credit check is done on the parent applying for the loan. Parents may borrow up to the amount it will cost the student to attend Bethany Bible College for a year, minus any grants, scholarships, and Direct loans.

The application for the Parent Plus loan is found at [www.studentloans.gov](http://www.studentloans.gov). Parents will need to sign in with their PIN, then follow the directions for doing the Master Promissory Note for a Parent Plus loan.

**Note:** If a credit check results in an adverse credit history determination, parents will receive information from the US Department of Education about the endorser and extenuating circumstance options. If neither of these is a viable option, a dependent student will be eligible to receive additional Direct Unsubsidized Loan funds in the amount of \$4,000 for freshmen and sophomores and \$5,000 for juniors and seniors.

**Private Loans** are available to students with a co-signer. Contact Sallie Mae at [https://open-net.salliemae.com/apploansummary/?school\\_id=02102100](https://open-net.salliemae.com/apploansummary/?school_id=02102100).

**Disbursement of Loans**

Loans come in two disbursements, mid to late August and late December or early January.

## **SPIRITUAL LIFE**

It is God's desire that we not only come to know Christ as Saviour, but that we continually grow into the likeness of Christ himself (2 Corinthians 3:18). Traditionally, we call this "Christian spiritual formation;" it is our purpose to assist in the Christian spiritual formation of every student at Bethany Bible College. To help accomplish this, we offer a variety of significant spiritual experiences that will place all students in the path of God's transforming grace.

**Chapel** is held twice a week for the campus family to meet together to worship and give praise, participate in the preaching of God's Word, celebrate Holy Communion, and join together in corporate prayer. Chapels at Bethany have gained a reputation for excellence as intentional worship experiences for the purpose of spiritual transformation.

Every student enrolled at Bethany Bible College participates in a personal **Discipleship Group** for ongoing development of the character, values, and mind of Christ. Discipleship groups are highly regarded as times of deeper connection to fellow students for prayer, mutual support, and encouragement.

Another regular worship event is **Elevate**. This is a Sunday night worship experience that is designed and led by students.

Two weeks of the year are dedicated to campus wide spiritual renewal and growth with speakers noted for their ability to preach with clarity, conviction, and spiritual anointing. In September, **Spiritual Advancement Week** helps bring spiritual focus to the entire campus by challenging each student and staff member to new levels of spiritual vitality, victory, and vision. In January, **Holiness Advancement Week** provides a time for the campus community to focus on the Biblical doctrine of holiness that results in deeper spiritual transformation.

The **International Missions Convention** is held each year in the spring semester. This week is designed to heighten campus awareness of what God is doing in our world, particularly outside North America. Opportunity is given for both students and staff to respond positively to God's direction for personal involvement in the great cause of missions, especially as accomplished through The Wesleyan Church.

There are many other opportunities for spiritual growth and ministry at Bethany including summer ministry teams, worship bands, and more. For additional information about spiritual life at Bethany, please refer to the Student Handbook. [http://www.bbc.ca/life/student handbook.pdf](http://www.bbc.ca/life/student%20handbook.pdf).

## **STUDENT LIFE**

For complete information about student life at Bethany, please refer to the *Student Handbook*. [http://www.bbc.ca/life/student handbook.pdf](http://www.bbc.ca/life/student%20handbook.pdf).

### **STUDENT DEVELOPMENT**

Bethany Bible College is committed to student development as an essential element of the total educational and formational experience of each student. This commitment is based upon the assessment that student development encompasses all areas of life including physical, intellectual, emotional, interpersonal, character, and spiritual formation.

The purpose of student development is that all students make significant progress in their overall personal growth and maturity, develop genuine Christ-likeness, and gain an abiding understanding of, and commitment to, their calling and ministry within the body of Christ.

### **SOCIAL LIFE**

Becoming a responsible, discerning, and respected leader is accomplished by learning to make wise choices and developing strong interpersonal relationship skills. Thus, a meaningful, well-rounded education at Bethany Bible College includes cultivating Christ-centered relationships. College administrators, faculty, and staff count it a privilege to participate in this lifestyle development.

### **RESIDENT LIFE**

Bethany is a resident housing institution. Therefore, resident life is intended to be a vital part of the total learning, character building experience. Resident life provides special opportunities to learn and practice the discipleship lifestyle (servant-hood, mutual respect, selfless caring, and sharing). We want the community life shared with friends in the residence hall to have a positive impact on the Bethany experience and to be the beginning of many lifelong friendships.

## **STUDENT ORGANIZATIONS**

### **Student Council**

Student government at the College is facilitated through the Student Council. This elected body consists of administrative officers, class representatives, and the presidents of the student organizations listed below.

### **Spiritual Life Association**

The Spiritual Life Association has as its purpose the building of character and the transformation of conduct to the example of Christ's spiritual leadership. By servitude and submission to Him, the association promotes growth in grace so that it can be said with the Apostle Paul, *The things you have learned and received or heard and seen in me, practice these things; and the God of peace shall be with you* (Phil. 4:9). The Spiritual Life Association assists in leading the annual Spiritual Advancement Week.

### **Outreach Association**

The Outreach Association seeks to model and live out the love and compassion of Christ through various ministries in the community. Servant-evangelism projects and creative ministries that meet real needs in the community of Sussex provide students with wonderful opportunities to experience the challenges and joys of serving others.

### **Student Mission Fellowship**

The purpose of this organization is fourfold: to promote among the students an interest in missions, to help all students discover God's plan for them in His work, to foster spiritual growth, and to encourage students to become involved in Christian witnessing. The Student Mission Fellowship assists in leading the annual International Missions Convention.

### **Student Fellowship Association**

It is the desire of the Student Fellowship Association to assist in all aspects of the student's social development. The goal of the association is to enhance the spiritual growth of each student by providing a positive, wholesome atmosphere for social interaction and the development of lasting friendships.

### **Athletic Association**

This student organization seeks to promote athletic events both on the intercollegiate and intramural levels. Participation is encouraged as a player and/or spectator.

### **Drama Association**

The Drama Association provides students with an opportunity for ministry outreach to the

community and for involvement in unique College presentations. Its goal is to present biblical truths in a creative and contemporary form that is both clear to listeners and effective in evoking positive personal change.

**Torch**

The Torch is the campus yearbook, published annually. Its purpose is to reflect accurately the wide scope of campus life at Bethany Bible College creatively using photographic, graphic, and written information. Students may assist with photography, writing, advertising, and editing responsibilities in the production of this publication.

# ACADEMIC INFORMATION

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Majors:	
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Christian Counselling	35
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Church Planting	36
Global Ministry	36
Music Ministry	37
Pastoral Ministry	38
Youth Ministry	38
Minors:	
Children’s Ministry	40
Christian Counselling	40
Christian Education	40
Church Planting	40
Global Ministry	40
Music Ministry	40
Spiritual Formation	40
Youth Ministry	40
<b>Bachelor of Arts - Christian Education</b>	31
Majors:	
Children’s Ministry	35
Christian Counselling	35
Global Ministry	36
Music Ministry	37
Youth Ministry	38
Minors:	
Children’s Ministry	40
Christian Counselling	40
Church Planting	40
Global Ministry	40
Music Ministry	40
Spiritual Formation	40
Youth Ministry	40
<b>Bachelor of Arts - Christian School Ed.</b>	33
Minors:	
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## ACADEMIC POLICIES

### Class Attendance

The faculty and administration of the College believe that many of the values acquired during college years cannot be measured adequately or accurately through written examinations. Among these values are those received through class participation. Consequently, students are expected to attend all sessions of the courses for which they are registered.

Students may not miss more than one-fourth of the class hours in any course (i.e., a maximum of ten class hours in a three credit-hour course, six class hours in a two credit-hour course, and three class hours in a one credit-hour course). If students miss more than one-fourth of the class hours in a course they will fail the course.

If a student misses more class-hours in a course than its credit hours, the final grade in that course will be reduced by two percentage points for each additional absence. In summary:

<u>3 hour course</u>	
Class hours	39
Absences without grade reduction	3
Maximum absences	10
<u>2 hour course</u>	
Class hours	26
Absences without grade reduction	2
Maximum absences	6
<u>1 hour course</u>	
Class hours	13
Absences without grade reduction	1
Maximum absences	3

For example, if a student’s final grade in a three-credit hour course was 85% (B) but he or she had missed five classes, that grade would be reduced to 81% (B-).

Excused absences will be granted only for College sponsored activities, such as, approved music ministry teams (including Chorale), intercollegiate sports ministry teams, and class field trips. For these activities, absences will be granted and provided by the supervising administrator and must be submitted to the professor(s) of the class(es) missed within one week of the absence. Forms submitted later than one week following the absence will not be accepted. Excused absences do not result in grade reduction, but do contribute to the one-fourth rule.

If a student is absent on the day of a pre-announced test, an automatic “0” will be received



on that test, unless there are extenuating circumstances.

Students will be assessed one absence for each three times they arrive late to class or leave class early. Students arriving twenty minutes or more after the start of a class or leaving twenty minutes or more before the end of class will be marked absent.

Faculty may have additional attendance policies for a course. When this is the case, this requirement will be explained in the course syllabus. Faculty are under no obligation to repeat any class material or demonstration, either in class or in private sessions, when a student has been absent.

#### **Academic Load**

Students who take twelve or more credit hours in a semester are considered full-time students. Incoming students are normally permitted to take up to sixteen credit hours per semester in their first year. Incoming students may be advised to take less than sixteen hours if their academic background is weak or if it has been several years since they have been a full-time student. Students wishing to take more than sixteen hours must be sophomore, junior, or senior students and have a grade point average (GPA) of 2.5 or higher for the two previous semesters. The maximum number of credit hours permitted per semester is nineteen, however, a student who has maintained a GPA of 3.5 or above for the two previous semesters may, through their advisor, petition the Academic Dean for an exemption from this restriction.

See "Credit and Quality Points" for calculation of GPA (page 26).

#### **Adding a Course**

Students may add a course only during the first two weeks of a semester (ten class days). During the first full week of classes there is no drop/add fee. In the second week, students must pay the drop/add fee. In both cases, students must follow the proper procedures for adding a course by completing the Drop/Add form and securing the required signatures.

#### **Dropping a Course**

Students may drop a course during the first five days of a semester without financial penalty. From week two to week nine students must pay the drop/add fee. In each case, students must follow the proper procedures for dropping a course by completing the Drop/Add form and securing the required signatures. After week nine, courses dropped will incur an "F" unless a student can document extenuating circumstances. For information about tuition

refunds see the Financial Information section of this Catalogue.

#### **Auditing a Course**

Students who wish to attend a course but not receive college credit or a grade may audit the course. This must be indicated at registration. Students who audit a course are not required to do the course work or take any tests in the course; however, students are required to attend at least 75% of the classes in order to have the audited course recorded on their transcript.

#### **Qualifying Semester**

The first semester for students who do not have the required academic background or who are accepted as mature students will be a qualifying semester. During the semester students will not be permitted to participate in College Chorale (except for credit), student ministry teams, intercollegiate sports, or hold student offices. They will be required to enrol in the course, Study Methods (GS 201).

Students whose GPA is above the academic probation threshold at the end of the qualifying semester will have all restrictions removed. Those whose GPA is below the threshold will be placed on academic probation.

#### **Academic Probation**

Students will be placed on academic probation when their fall semester, spring semester, or cumulative GPA falls below the minimum academic probation threshold as set forth in the following table:

<u>Total hours</u> <u>successfully completed*</u>	<u>Minimum GPA</u>
1 - 16 credit hours	1.5
17 - 32 credit hours	1.7
33 - 48 credit hours	1.9
49+ credit hours	2.0

\*Includes hours transferred from other institutions.

Students on Academic Probation will be restricted to a thirteen credit hour course load. They will be required to enrol in the course, Study Methods (GS 201).

While on academic probation, students may not participate in College Chorale (except for credit), student ministry teams, intercollegiate sports, or hold student offices.

Students will not be removed from academic probation unless their semester course load is nine hours or more.

### **Academic Dismissal and Re-Admission**

Students will automatically be dismissed for a minimum of one semester if:

1. their GPA in any fall or spring semester is 0.5 or below, or
2. their current fall or spring semester GPA would result in them having two consecutive semesters below the academic probation threshold.

Students who are dismissed for academic reasons may apply for re-admission as follows:

1. Submit a professional letter of re-application to the Chair of the Academic Committee stating reasons why academic success would be expected upon return.
2. Have their pastor and a current employer or teacher complete and mail to the College a Student Reference Form, available from the Academic Department.
3. Reapply in time to ensure that all forms are received by the College at least sixty days prior to the beginning of the semester in which they desire to re-enrol.

Upon receipt of all required materials, the Academic Committee will determine if there is any basis for a student's continuing study at the College. A personal interview may be requested by the Academic Committee. Students re-admitted after academic dismissal will be on Academic Probation.

A second dismissal will be for an indefinite period.

A student dismissed for academic reasons may enrol in the one-week intensive courses.

### **Late Assignments Policy**

All assignments are due on the date indicated in the syllabus or verbally communicated by the professor. The policy governing the acceptance of assignments handed in late is as follows:

1. Extensions may be granted by faculty in the event of sickness, death or serious illness in the student's immediate family, or similar extenuating circumstances. Normally, extensions should be requested at least five days prior to the due date of an assignment. No extension will be granted if requested on the day the assignment is due.
2. No assigned work will be accepted after the last day of classes at the end of the semester unless an extension has been granted.
3. Assignments submitted to faculty which are past due dates, when approval to do so has not been granted, will be penalized for each weekday the assignment is late, as follows:
  - 100 and 200 level courses – 10% per day
  - 300 and 400 level courses – 25% per day

Students should check specific requirements for due dates in each syllabus.

### **Grading System**

Although some professors may use numerical designation in grading, a letter system is used for the final evaluation of the student's work in a course. The grades indicate the following assessments of work:

- A Superior work. This grade represents originality, insight, and achievement beyond the requirements of the course.
- B Good work. This grade represents fulfillment of the course requirements with diligence and thoroughness, yet with something less than mastery.
- C Minimally acceptable work. This grade represents steady work at a low level of competence. It may indicate an outward or mechanical fulfillment of requirements with little personal involvement or application to studies.
- D Unsatisfactory. This grade represents work below an acceptable level. For 300 and 400 level courses, a D grade is not satisfactory for graduation (see Degree Graduation Requirement # 3), therefore, any such course receiving a D grade must be re-taken. For 100 and 200 level courses, a D is considered a passing grade.
- F Failure.
- I Incomplete. Incomplete work must be finished by the end of the semester or this grade will become an F.
- W Withdrawn prior to the end of the ninth week of the semester.
- WF Withdrawn between the end of mid-term exam week and the end of the ninth week, while doing failing quality work. Students withdrawing from a course after the ninth week of classes will receive a grade of F for the course.
- AU Audit: no grade assigned.

### **Credit and Quality Points**

One credit is awarded for each class hour scheduled per week based on fifty-minute classes. Therefore, upon the successful completion of a course that meets three times a week, a student receives three credit hours towards graduation.

To receive credit for a course, the student must fulfill all the requirements of the course (papers, class assignments, examinations, etc.) to the professor's satisfaction and receive an acceptable passing grade in the course.

The number of quality points earned for a course is equal to the number of hours assigned to the course multiplied by the number of quality points

for the letter grade earned. For example, if a student receives a B for a three-credit course, they will earn nine quality points for that course.

To determine a student's grade point average for a given semester, the accumulated quality points are divided by the number of credit hours attempted. For example, if a student accumulates an aggregate of 39 quality points in 15 credit hours, the GPA for that semester will be 2.6.

Numerical averages of letter grades are computed by means of quality points as follows:

<u>Letter Grade</u>	<u>Quality Points</u>	<u>Percentage</u>
A	4.0	95% - 100%
A-	3.7	90% - 94%
B+	3.3	87% - 89%
B	3.0	82% - 86%
B-	2.7	80% - 81%
C+	2.3	77% - 79%
C	2.0	72% - 76%
C-	1.7	70% - 71%
D+	1.3	67% - 69%
D	1.0	62% - 66%
D-	0.7	60% - 61%
F	0.0	0% - 59%

#### **Contesting a Grade on an Assignment**

A student may contest a grade for an assignment by discussing it first with the professor within seven days of receiving the grade. If this does not bring about satisfactory resolution, the student may bring the assignment to the attention of the appropriate Division Chair who will then discuss the assignment with the professor. The decision of the Division Chair will be final. If the professor involved is also the Division Chair, the student may bring the assignment to the attention of the Academic Dean.

#### **Contesting a Final Grade in a Course**

A student may contest a final grade in a course informally by discussing it with the professor upon receipt of the grade. If this does not bring about satisfactory resolution, a student may contest the grade formally by the following procedure:

1. The student will submit to the professor, in writing, the reasons for contesting the grade.
2. The professor will respond in writing to the student within ten days.
3. If this does not bring about satisfactory resolution the student may take the grievance to the Academic Dean who will rule on the matter. The procedure is as follows:
  - the student must submit a written request for a review of the issue(s) to the Academic Dean and include a copy

of the student's statement to the professor and the professor's response.

- this request must be submitted to the Academic Dean by January 31 for fall grades, by June 15 for spring grades, and by October 15 for summer grades.
- the decision of the Academic Dean will be final.
- if the professor involved is the Academic Dean, the written request may be submitted to the Chair of the Academic Committee.

#### **Class Standing**

*First-Year* - Students who have met the entrance requirements and have earned up to 30 credit hours.

*Sophomore* - Students who have earned at least 31 credit hours.

*Junior* - Students who have earned at least 61 credit hours.

*Senior* - Students who have earned at least 96 credit hours.

#### **Plagiarism**

The *Senior Dictionary of Canadian English* defines plagiarism as "an idea, expression, plot, etc. taken from another and used as one's own." Plagiarism is a serious offence in the academic community and is especially offensive in the Christian academic community since it is an act of dishonesty evidencing a lack of integrity. For this reason, any source that is quoted directly and all statements of fact or opinion that are not common knowledge must be referenced with a parenthetical reference. Plagiarism will not be tolerated at Bethany Bible College and will normally result in the following academic penalties:

1. a first offence will result in failure of the assignment;
2. a second offence, even if occurring in a different course than that of the first offence and/or in a subsequent semester, will result in the failure of the course in which the second act of plagiarism occurred;
3. a third offence, even if occurring in a different course than that of the first or second offence and/or in a subsequent semester, will result in dismissal from the College.

#### **Use of Electronic Devices in the Classroom**

Computers and other electronic devices are incredibly helpful tools to assist the learning process. Students are encouraged to use them if at all possible. However, tools can be used for the wrong reasons. Because Bethany is an expression of the body of Christ where members care for one another, professors want students to practice mutual accountability. Therefore, the

following guidelines will be in place for the use of electronic devices in classrooms:

1. Computers and any other electronic devices will be used in class only for note-taking, approved class presentations, or by other direction of the professor. They will not be used for activities such as, but not limited to, messaging, playing games, watching movies, or surfing the net.
2. If a student sees a classmate using his or her device in an inappropriate way, student-to-student accountability is encouraged. However, if there is no resolution, or if a student feels uncomfortable with this course of action, he or she may talk to the professor. When it comes to the attention of the professor, appropriate action will be taken. The professor will not share with the offending student who did the reporting.
3. A student may lose the privilege of using his or her device if it is determined by the professor that it was used in an inappropriate way.

#### **Graduation Requirements**

A student will be granted a degree upon meeting the following conditions:

1. Successful completion of all program requirements.
2. A minimum of 30 credit hours and the last 30 credit hours preceding the conferring of the degree earned at Bethany Bible College.
3. A letter grade of "C-" or above attained in all 300 and 400 level courses.
4. A minimum cumulative grade point average of 2.0.
5. Full payment of all financial commitments to the College.
6. Graduates must be of high moral standing and have a committed discipling relationship with the Lord and Saviour.

Additional graduation requirements may apply to some degree programs.

#### **Graduation Honours**

The following honours are awarded to graduates in bachelor's degree programs. Students who transfer to Bethany Bible College must have completed two years at the College in order to qualify for graduation honours.

1. In recognition of academic achievement, graduates with superior grades will be designated as follows:
  - Cum Laude 3.4 or above
  - Magna Cum Laude 3.6 or above
  - Summa Cum Laude 3.8 or above
2. Recipients of the Valedictorian and Salutatorian awards are chosen by the faculty primarily for high academic achievement.

3. Recipients of the Delta Epsilon Chi Honour Society award are chosen by the faculty on the basis of having achieved a cumulative grade point average of not less than 3.3 and demonstrated an outstanding Christian character and leadership ability. This award is made available through the Association for Biblical Higher Education (ABHE).

#### **August Graduates**

Students in bachelor's degree programs who, at the time of graduation, are no more than two courses (maximum six credit hours) away from completing their program of study may be granted permission by the Academic Dean to participate in Commencement with the designation August Graduate. This provision also applies to students who are completing their Supervised Ministry Experience during the spring semester if the supervised ministry marks the conclusion of their academic work. In the event that all course work is not completed by August 31 of that year, graduation will be withheld until Commencement of the following year. Such students will not be permitted to participate in Commencement a second time and will graduate *in absentia*.

#### **Off-Site Degree Completion**

Although it is required that the last thirty credit hours preceding the conferring of a degree must be earned at Bethany Bible College (Graduation Requirement #2), there may be circumstances which would qualify a bachelor's degree student for an exemption to this policy. In the event that a spouse has accepted employment at a distance greater than 125 kilometres from campus, students may apply for an exemption to Graduation Requirement #2. Students who wish to be considered should request a copy of the Policy on Degree Completion from the Academic Department a minimum of eight weeks before leaving campus prior to the beginning of a supervised ministry, student teaching, or proposed off-site degree completion.

## **ACADEMIC PROCEDURES**

#### **Academic Year**

The College operates with two semesters each year. The first semester concludes prior to Christmas and the second semester concludes in late April. Each semester is fourteen weeks, including exam week.

#### **One-Week Intensive Courses (Seminars)**

The College offers courses in a one-week modular format the week before fall semester and usually the week following spring semester. In 2011 the spring seminar will be held in January. These are weeks of concentrated study

which employ adjunct faculty from across the Church who share their knowledge and experience with students.

A number of courses are offered representing the various majors within the degree programs. Students complete pre-course and post-course assignments to make these weeks valuable learning experiences.

Although primarily designed to meet the academic requirements of students at the College, pastors and lay ministers are encouraged to take advantage of the one-week intensive courses.

#### **Faculty Advisor**

Upon enrolment, each student is assigned a faculty advisor who will guide the student through his or her Bethany experience. The advisor will help the student with academic matters such as program and course selection and will serve as a friend and counsellor throughout the student's college career.

Students whose GPA is below 2.0 at the end of any grading period will be encouraged to meet with their advisor for specific guidance in this area.

#### **Registration**

Each semester students meet with their assigned faculty advisor for the selecting of courses for the following semester. Students are expected to register in person at the designated appointment time.

#### **Learning Disabilities**

Bethany desires to support all students in fulfilling the unique call of God in their lives including their academic success. To this end, the College is able to provide some support for students who have documented learning disabilities. Examples of support include making accommodations for test and lectures, and offering tutoring for study skills and improved learning. The College ultimately determines the types and extent of support offered. Bethany will not accommodate a student to the extent that educational experiences and integrity are compromised for the student or for other students in the course.

Students who have a diagnosed learning disability must inform the Academic Dean's office prior to initial registration if they wish to request accommodation of any form. Professional, current documentation that established the nature of the disability and the recommendations for accommodation must be provided. The Academic Dean will meet with each student who provides documentation and subsequently notify faculty of suggested accommodations.

#### **Change of Program**

Current students desiring to change their program of study must see their faculty advisor to do so. The student must submit a Change of Program form to the Registrar. The student is responsible to make the necessary changes during registration. Program changes will only be processed in the first two weeks of the semester.

#### **Second Degree**

Students wishing to earn a second bachelor's degree must take at least thirty credit hours above that which is required for the first degree and meet the specific requirements of the additional degree.

#### **Withdrawal from the College**

A student wishing to withdraw from the College must complete the necessary withdrawal form, available from the front desk in the Burbury Administration Centre.

#### **Changes to Programs and/or Requirements**

Any changes in College programs and/or requirements become effective when a new catalogue is published. In such instances a student is permitted to graduate under the catalogue provisions at the time of enrolment. If a student changes program or withdraws and later re-enrols, the requirements at the time of change or re-enrolment will be those which the student must meet.

#### **Directive/Independent Study**

Directive/Independent studies are closely monitored courses designed to allow upper division students to resolve class conflicts or other emergencies which may arise in the normal course of studies, or for those who desire to go beyond regular course requirements to research a particular area of interest.

Requests must be initiated by the student's faculty advisor in consultation with the student. Registering for such courses must be completed during pre-registration. Students are responsible for obtaining the signatures required on the Directive/Independent Study form.

Students cannot take more than two directive/independent studies in any one semester, or more than a total of twelve credit hours of directive study during their course of study at the College.

Once a student has registered for a directive/independent study, a contract exists between the professor, the student, and the College. Violation of the contract by not completing the course by the due date will result in failure of the course. There is no withdrawal policy for directive/

independent study courses. Normal allowable time for completion is three months.

#### **Transferring from Other Institutions**

Students can transfer a maximum of ninety-eight credit hours into a bachelor's degree program and a maximum of thirty credit hours into an associate's degree program. Grades for courses transferred must be at least C-, though the grade will not be recorded or calculated in the student's GPA.

A student who is on academic probation at another institution and is accepted for study at Bethany will be placed on academic probation for at least one semester. A student dismissed from another institution will be required to wait a minimum of one semester before enrolling.

#### **Transferring to Other Institutions**

Students from Bethany Bible College transferring to other colleges are encouraged to contact the college or university they wish to attend regarding their policy on transferring of credits.

#### **Advanced Placement**

Students with grades 3, 4, or 5 on Advanced Placement (AP) examinations or grades 5, 6, or 7 on International Baccalaureate (IB) examinations may be awarded transfer credits up to a maximum of eighteen credit hours. Official Advanced Placement or International Baccalaureate reports must be submitted to the Registrar for credit to be awarded. Students with other advanced placement credits should contact the Registrar's office for further information.

#### **Transcripts**

Transcripts are issued by the Registrar upon request from the student. The first request is free, subsequent requests are \$5.00 each, payable before a transcript can be released. Grades and/or transcripts cannot be released unless all financial obligations to the College have been met.

#### **Dean's List**

Full-time students who achieve a semester grade point average of 3.5 or above are given the distinction of being on the Dean's List, published by the Academic Dean at the close of each semester.

# **BACHELOR'S DEGREE PROGRAMS**

## **BACHELOR OF ARTS (RELIGION)**

The B.A. (Religion) program of study is designed to train students for a broad range of local church ministries and to meet the academic requirements for the office of Ordained Minister in The Wesleyan Church. Election to this office is as the result of evaluation and recommendation to District Conferences by the various District Boards of Ministerial Development and is not automatic upon completion of this course of study.

In addition to excellent classroom instruction, B.A. (Religion) students complete a six-month in-depth pastoral supervised ministry experience under the direct supervision of a qualified pastor in their major field of study. During this time, students are exposed to the broad range of ministries within a local church. This supervised ministry experience gives opportunity for students to sharpen and focus ministry skills learned in the classroom. Students are also required to complete a minimum of five student ministry assignments. At least two assignments must be completed in a church setting.

### **Purposes of the B.A. (Religion) program**

1. to acquaint the student with the work of pastoral ministry.
2. to provide a theoretical foundation for a life of intellectual and spiritual development.
3. to assist the student in developing a philosophy of ministry.
4. to provide specific course work and practical experience to enhance the student's ability to function as a leader in the Church.

### **Objectives of the B.A. (Religion) program**

Graduates will be able to:

1. demonstrate an understanding of, and appreciation for, the central doctrines of the Christian faith and articulate them clearly.
2. accept leadership in the Church and function as a pastor, church planter, youth pastor, minister of Christian education, children's missionary, or minister of music in administering, preaching, teaching, counselling, witnessing, and/or leading in ministry through music.
3. show an ability to view contemporary society with a biblical perspective and, in light of the historical past, make possible a clearer understanding of the present, a broader foundation of faith, and a deeper appreciation of our Christian heritage.
4. skilfully interpret, expound, and proclaim the Word of God.

5. demonstrate a maturing Christian walk through the practice of prayer, the exercise of faith, edification through the Word, and obedience to the Holy Spirit.

The Bachelor of Arts (Religion) program of study is built upon a core of General Studies, Bible & Theology, and Professional courses as follows:

<b>General Studies</b>	<b>credits</b>
Life Skills	1
Health & Wellness	2
Written Communication	3
Oral Communication	3
Literature of the Western World	3
History of Western Civilization	3
Church History	3
History & Discipline of the Wesleyan Church	2
Fundamentals of Music	3
Introduction to Philosophy or Ethics	3
General Psychology	3
Computer Applications in Ministry	2
Introduction to Sociology	3
Other General Studies courses	3

<b>Bible &amp; Theology</b>	<b>credits</b>
Introduction to Bible Study	2
Biblical Literature	6
Synoptic Gospels	3
Acts	3
Pentateuch	3
Historical Books	3
Bible & Theology Electives*	9
Basic Christian Beliefs	3
Systematic Theology	6
Doctrine of Holiness	3

\*Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.

<b>Professional</b>	<b>credits</b>
Introduction to Christian Education	3
Spiritual Formation	2
Personal Evangelism	3
Homiletics	3
Expository Preaching	3
Pastoral Ministry	3
Church Management	3
Pastoral Counselling	3
Church Music and Worship	3
Student Ministries	5
Supervised Ministry Experience	9

To this core, B.A. (Religion) students may add a combination of the following majors and minors. Normally students select one major and/or one or two minors.

<b>Majors Available</b>	<b>Page</b>
Children's Ministry	35
Christian Counselling	35
Christian Education	36
Church Planting	36
Global Ministry	36
Music Ministry	37
Pastoral Ministry	38
Youth Ministry	38

<b>Minors Available</b>	<b>Page</b>
Children's Ministry	40
Christian Counselling	40
Christian Education	40
Church Planting	40
Global Ministry	40
Music Ministry	40
Spiritual Formation	40
Youth Ministry	40

## **BACHELOR OF ARTS (CHRISTIAN EDUCATION)**

The B.A. (Christian Education) program provides training for individuals who are called to full-time or part-time service in Christian education in the local church. In addition to increasing Christian service effectiveness, the program is designed to meet the demand for competent personnel who are trained to plan, organize, and administer a successful and growing Christian education program to meet the needs of people of every age.

The explosion of knowledge and the accelerated trend toward multiple staff ministries necessitates the particular course offerings incorporated in this program, which are designed to give expertise in the specific area of Christian education.

B.A. (Christian Education) students experience an in-depth supervised ministry opportunity during which time they are introduced to a broad range of Christian education ministries under the direct supervision of a qualified leader in their major field of study. This supervised ministry experience gives opportunity for students to sharpen and focus ministry skills learned in the classroom. Students are also required to complete a minimum of five student ministry assignments.

This program of study is not designed to meet the ordination requirements of The Wesleyan Church.

### **Purposes of the B.A. (Christian Education) Program**

1. to acquaint the student with the principles of Christian education for the local church and other educational ministries.
2. to provide personnel trained specifically to become directors or ministers of Christian

education, music, youth, children, or missionaries.

3. to provide personnel trained to serve in educational ministries outside the local church such as day care, group homes, and curriculum development.

### **Objectives of the B.A. (Christian Education) program**

Graduates will be able to:

1. develop a philosophy of Christian education which is Christ-centred, Bible-integrated, student-related, and socially applied.
2. be grounded in the Scriptures and in other areas of knowledge with skills pertinent to the Christian education program.
3. understand the principles and methods of the teaching-learning process so that they may know how to apply them at the various age levels within the teaching ministry of the Church.
4. understand the educational agencies of the denomination, district, and local church so that they know how each should be administered.
5. use educational resources, materials, facilities, and equipment in significant ways.
6. give leadership and administration in Christian education ministries.

The Bachelor of Arts (Christian Education) program of study is built upon a core of General Studies, Bible & Theology, and Professional courses as follows:

<b>General Studies</b>	<b>credits</b>
Life Skills	1
Health & Wellness	2
Written Communication	3
Oral Communication	3
Literature of the Western World	3



History of Western Civilization	3
Fundamentals of Music	3
Introduction to Philosophy or Ethics	3
General Psychology	3
Educational Psychology	3
Computer Applications in Ministry	2
Introduction to Sociology	3
Other General Studies courses	5*

Students wishing to complete a Bachelor of Arts (Christian Education) with no additional major or minor must choose 14 credit hours of professional electives for a total of 135 hours

\*Wesleyan students must take History & Discipline of the Wesleyan Church.

<b>Bible &amp; Theology</b>	<b>credits</b>
Introduction to Bible Study	2
Biblical Literature	6
Synoptic Gospels	3
Acts	3
Pentateuch	3
Historical Books	3
Bible & Theology Electives*	9
Basic Christian Beliefs	3
Systematic Theology	6
Doctrine of Holiness	3

\*Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.

<b>Professional</b>	<b>credits</b>
Introduction to Christian Education	3
Teaching for Spiritual Impact	3
History & Philosophy of Christian Ed.	3
Spiritual Formation	2
Personal Evangelism	3
Ministry to Children	3
Introduction to Youth Ministry	3
Ministry with Adults	2
Family Life Ministry	2
Homiletics	3
Pastoral Counselling	3
Student Ministries	5
Supervised Ministry Experience	9

To this core, B.A. (Christian Education) students may add a combination of the following majors and minors. Normally students select a major and/or one or two minors

<b>Majors Available</b>	<b>Page</b>
Children's Ministry	35
Christian Counselling	35
Global Ministry	36
Music Ministry	37
Youth Ministry	38

<b>Minors Available</b>	<b>Page</b>
Children's Ministry	40
Christian Counselling	40
Church Planting	40
Global Ministry	40
Music Ministry	40
Spiritual Formation	40
Youth Ministry	40

## BACHELOR OF ARTS (CHRISTIAN SCHOOL EDUCATION)

The Christian School Education program is designed to prepare teachers with professional competency and a biblical philosophy of education for leadership in the Christian school classroom and movement.

Central to the program is the acknowledgement that "all truth is God's truth." Prospective teachers are guided in the development of an approach to education which recognizes the synthesis of God's Word and a study of His creation as accomplished through education.

B.A. (Christian School Education) students spend fourteen weeks observing and teaching in Christian school classrooms at two different grade levels under the direction of qualified cooperating teachers and under the supervision of the Program Director for Christian School Education. Students are also required to complete a minimum of five student ministry assignments. At least two assignments must be completed in a school setting.

### Teacher Certification

The components of the Christian School Education program meet the requirements for teacher certification with the Association of Christian Schools International (ACSI).

### Objectives of the B.A. (CSE) program

Graduates will be able to:

1. articulate the content and meaning of a Christian philosophy of education, recognizing how this is applied in the educational process.
2. assume the role of a classroom teacher demonstrating the effective use of classroom management techniques and familiarity with current principles of teaching and learning, giving evidence of skill in their use.
3. demonstrate knowledge of age appropriate curriculum and experiences for the elementary classroom and beyond.
4. evidence an ability to relate productively with students, parents, colleagues, and school administration.
5. model a life of maturing Christian faith worthy of being followed by students in a Christian classroom.

The Bachelor of Arts (Christian School Education) program of study is built upon a core of General Studies, Bible & Theology, and Professional courses as follows:

<b>General Studies</b>	<b>credits</b>
Life Skills	1
Health & Wellness	2
Fundamentals of English	3
Written Communication	3
Oral Communication	3
Literature of the Western World	3
History of Western Civilization	3
Introduction to Philosophy	3
General Psychology	3
Child Psychology	3
Educational Psychology	3
Computer Applications in Education	2
Introduction to Sociology	3
Other General Studies courses	9

<b>Bible &amp; Theology</b>	<b>credits</b>
Introduction to Bible Study	2
Biblical Literature	6
Synoptic Gospels	3
Acts	3
Pentateuch	3
Historical Books	3
Bible & Theology Electives*	12
Basic Christian Beliefs	3

\*Bible electives must include courses in both Old and New Testaments. In some cases students may elect one theology course, coded BT or TH.

<b>Professional</b>	<b>credits</b>
Personal Evangelism	3
History & Philosophy of Christian Ed.	3
Philosophical Foundations of Ed.	3
Introduction to Ed. & Techniques	3
Instructional Methods and Media	3
Elementary Math Instruction	3
Elementary Reading Instruction	3
Elementary Science/Health Instruction	3
Language Arts Elementary School	3
Social Studies Elementary School	3
Legal & Ethical Issues in the School	2
Introduction to Learning Disabilities	2
Christian School Ed. Electives	4-6
Student Ministries	5
Student Teaching Experience	9

To this core B.A. (Christian School Education) students may add one of the following minors:

<b>Minors Available</b>	<b>Page</b>
Children's Ministry	40
Christian Counselling	40
Global Ministry	40
Music Ministry	40
Spiritual Formation	40
Youth Ministry	40

## BACHELOR OF THEOLOGY

The Bachelor of Theology is a specialized undergraduate degree with a primary concentration in biblical and theological studies. This focus includes a substantial introduction to biblical languages well beyond that which is possible in other programs of study. In addition, students will also benefit from a well-rounded foundation in general studies and a basic foundation in vocational ministry training. This degree is mainly intended to meet the educational needs of students preparing for graduate and postgraduate biblical and theological studies and a ministry in Christian higher education. Students may also, however, qualify for pastoral ministry with this degree.

### Purposes of the Th.B. degree

1. to provide students with preparation for continuing education which will lead to a life-long ministry in higher education.
2. to provide a theoretical and practical foundation for a life of intellectual and spiritual development that is biblically based, Christ-centred, and contextually relevant.

### Objectives of the Th.B. degree

Graduates will:

1. have a comprehensive knowledge of the Bible.
2. demonstrate an understanding of, and appreciation for, the central doctrines of the Christian faith and be able to articulate them clearly.
3. have a firm grasp of the historical and philosophical development of Christian doctrine.
4. be able to integrate skilfully, sound biblical exegesis with systematic and practical theology.
5. have a thorough working knowledge of, and competence in, the use of the tools and resources available for ongoing study and research.
6. feel confident in their ability to undertake graduate level study.
7. demonstrate a maturing Christian walk through the practice of prayer, the exercise of faith, edification through the Word, and obedience to the Holy Spirit.

The Bachelor of Theology degree consists of the following courses:

General Studies	credits
Life Skills	1
Health & Wellness	2
Written Communication	3
Oral Communication	3

Literature of the Western World	3
Research Methods	3
Greek Grammar	6
History of Western Civilization	3
Church History	3
Reformation Church History	3
History & Discipline of the Wesleyan Church	2
Introduction to Philosophy	3
Philosophy for Understanding Theology	3
General Psychology	3
World View	3
Introduction to Sociology	3

### Bible & Theology credits

Introduction to Bible Study	2
Hermeneutics	3
Biblical Literature	6
Synoptic Gospels	3
Acts	3
Greek III – Syntax	3
1 Peter – a Biblical Exegesis	3
Pentateuch	3
Historical Books	3
Introduction to Hebrew	6
Bible Electives*	6
Basic Christian Beliefs	3
Systematic Theology	6
Doctrine of Holiness	3
Historical Theology	3
Contemporary Theology	3
Apologetics	3

\*Bible electives must include courses in both Old and New Testaments.

### Professional credits

Spiritual Formation	2
Personal Evangelism	3
Homiletics	3
Expository Preaching	3
Pastoral Counselling	3
Student Ministries	5

Total Credit Hours 128

### Additional courses required for ordination in the Wesleyan Church:

Introduction to Christian Education	3
Church Music and Worship	3
Church Management	3
Pastoral Ministry	3

Total Credit Hours 140

# MAJOR PROGRAMS OF STUDY

## CHILDREN'S MINISTRY MAJOR

The Children's Ministry Major program of study is specifically designed to equip students to serve the Church as ministers to children and to lead an effective children's ministry in a local church. It is philosophically grounded in Christ's love for children as expressed in His words recorded in Matthew 19:14, "Let the children alone, and do not hinder them from coming to Me; for the kingdom of heaven belongs to such as these" (NASB).

### Objectives of the Children's Ministry Major

Graduates will be able to:

1. interpret and apply the Word of God in ministry to children.
2. articulate clearly a biblically based philosophy of ministry to children.
3. develop and effectively lead a creative children's ministry program in a local church.
4. lead a child into a personal relationship with Jesus Christ.
5. disciple children in a growing relationship with Christ.
6. understand and apply in ministry the stages of faith and psychological development of children.
7. provide effective pastoral care for children and their families.
8. develop quality children's ministry curriculum.

The Children's Ministry Major program of study is built on the B.A. (Religion) or the B.A. (Christian Education) core curriculum and includes the following major specific courses:

Ministry to Children	3
Child Psychology	3
Teaching Children	3
Child Evangelism & Discipleship	2
Administration in Children's Ministry	2
Pastoral Care of Children	2
Family Life Ministry	2
Children's Ministry Elective	2
Supervised Ministry Experience	
Children's Ministry Focus	5
<b>Total credit hours:</b>	
B.A. (Religion)	140
B.A. (Christian Education)	137

## CHRISTIAN COUNSELLING MAJOR

A major in Christian Counselling is designed to train students in recognized counselling methods and techniques. The degree also emphasizes the importance of blending strong biblical and spiritual principles with appropriate therapeutic disciplines.

### Objectives of the Christian Counselling Major

Graduates will:

1. develop competence and confidence in utilizing Christian counselling skills at an introductory level.
2. develop a philosophy of Christian counselling which is Christ-centred and therapeutically relevant.
3. complete a self-examination of personal preparation for an effective ministry in Christian counselling.
4. grasp counselling theory and a knowledge of basic skills.
5. be prepared to serve in a local church or to continue their education by pursuing a Master's level degree through which the student will further equip themselves for church based ministry or community based service.

Bethany Bible College has entered into articulation agreements with Indiana Wesleyan University, Asbury Theological Seminary, and Roberts Wesleyan College, by which completion of this degree will prepare a student for acceptance into one of these Master's level programs. This is not a degree program in professional psychology, nor is it a terminal degree for those who are pursuing licensure to practice.

The Christian Counselling Major program of study is built on the B.A. (Religion) or the B.A. (Christian Education) core curriculum and includes the following major specific courses:

Developmental Psychology	3
Child Psychology	3
Adolescent Psychology	3
Abnormal Psychology	3
Intro to Counselling Theory & Practice	3
Pastoral Counselling	3
Family Counselling	2
Crisis Counselling	2
Marriage Counselling	2

Total credit hours:

B.A. (Religion)	139
B.A. (Christian Education)	138

## CHRISTIAN EDUCATION MAJOR

The Christian Education Major with a B.A. (Religion) degree is designed for individuals who are called to full time, ordained ministry in Christian education, primarily in the local church. In addition to increasing Christian service effectiveness, the program is designed to meet the demand for competent personnel who are trained to plan, organize, and administer a successful and growing Christian Education program to meet the needs of people of every age.

The explosion of knowledge and the accelerated trend toward multiple staff ministries necessitates particular course offerings incorporated in this program, which are designed to give expertise in the specific area of Christian education.

### Purposes of the Christian Education Major

1. to acquaint the student with the fundamental principles of Christian education on the local church level.
2. to provide a basis for practical, contemporary ministry by means of Christian education courses and related subjects.
3. to provide personnel trained specifically to become ministers of Christian education in the local church or in other Christian education ministries.

### Objectives of the Christian Education Major

Graduates will be able to:

1. develop a philosophy of Christian education which is Christ centered, Bible-integrated, student-related, and socially applied.
2. be grounded in the Scriptures and in other areas of knowledge with skills pertinent to the Christian education program.
3. understand the principles and methods of the teaching-learning process so that they may know how to apply them at the various age levels within the teaching ministry of the Church.
4. understand the educational agencies of the denomination, district, and local church so that they may know how each should be administered.
5. use educational resources, materials, facilities, and equipment in significant ways.
6. give leadership and administration in Christian education ministries.

The Christian Education Major program of study is built on the B.A. (Religion) core curriculum and includes the following major specific courses:

Introduction to Christian Education	3
History and Philosophy of Christian Education	3
Ministry to Children	3

Introduction to Youth Ministry	3
Ministry with Adults	2
Family Life Ministry	2
Christian Education Electives	4
Supervised Ministry Experience	
Christian Education focus	5

Total credit hours 138

## CHURCH PLANTING MAJOR

The Church Planting Major program of study is a four-year program designed to prepare students to launch and lead effectively growing, healthy, culturally-relevant church planting projects.

Graduates are exposed to proven church planting and church growth principles, as well as to church planting systems that includes a strategy of "churches planting churches." To maximize the integration of theory and practice, students visit a variety of recent church plants and serve in a church plant for a six-month supervised ministry experience, under the supervision of an effective church planter.

The Church Planting Major program of study is built on the B.A. (Religion) core curriculum and includes the following specific courses:

Perspectives on Church Planting	3
Strategies in Church Planting	3
Models for Public Ministry	2
Empowering & Equipping Persons for Ministry	2
Mobilizing the Church for Evangelism & Assimilation	3
Principles for Effective Leadership	2
Preaching to the Unchurched	2
Supervised Ministry Experience	9
Church Planting focus	

Total credit hours 135

Note: The Church Planting major is only available with the B.A. (Religion) degree.

## GLOBAL MINISTRY MAJOR

The Global Ministries Major is designed to prepare students to serve globally, missionally, and strategically in any location of the world with excellence. Its focus is on contemporary mission in The Wesleyan Church and beyond. The program is grounded on the philosophy that reflects Jesus' commands to *go into all the world and preach the good news to all creation and make disciples of all nations*, and to *go as the*

*Father has sent me* (Mark 16:15, Matthew 28:19, John 20:21).

### **Objectives of the Global Ministry Major**

Graduates will be able to:

1. identify, understand, and articulate the central doctrines of the Christian faith.
2. understand the contemporary global scene and apply a biblical perspective to it.
3. know and use an understanding of contemporary missiological principles in a ministry setting.
4. connect strategic intercultural competence training with cross-cultural ministry practice.
5. relate accurately and proclaim convictionally God's word to a lost world.
6. value passionately an effective evangelistic and discipleship ministry.
7. model Christ by practicing prayer, exercising faith, valuing the Word, obeying the Spirit, and living a life of public and private integrity.
8. remember and communicate a biblical philosophy of global ministry.
9. provide missional leadership for the local and international Church.
10. approach with confidence key practical issues in missionary preparation.
11. create a plan for becoming life-long learners in missions and intercultural studies.
12. pursue Masters level studies in related programs such as intercultural studies, missiology, or divinity.
13. see themselves as world-class missionaries.

The Global Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Biblical Foundation of Mission	3
Cultural Anthropology	3
Global Christianity	2
Practical Issues in Missionary Preparation	2
Principles and Practice of Mission	3
Spiritual Conflict Resolution	3
World Religions	3
World View	3
Supervised Ministry Experience	9
Global Ministry focus	

Total credit hours:

B.A. (Religion)	134
B.A. (Christian Education)	136

## **MUSIC MINISTRY MAJOR**

The full scope of Bethany's music training is focused on the needs of the evangelical church in general and The Wesleyan Church in particular. The Music Ministry Major has been developed to meet the demand for ministers who can provide music leadership vital to the church's primary goals of worship, evangelism, and Christian education.

### **Objectives of the Music Ministry Major**

Graduates will be able to:

1. develop a philosophy of church music which is Christ-centred, Bible-integrated, and people oriented.
2. lead in worship in a variety of settings with competence.
3. give leadership in planning, coordinating, and directing major musical productions.
4. lead age-group choirs and demonstrate other skills required of a church musician, with specialization in one or two areas.
5. work effectively with a pastor or music committee to coordinate special music and musical events.
6. teach selectivity in choosing music for ministry.

### **Entrance Requirements**

Applicants to the Music Ministry Major program are required to audition prior to final acceptance. For more information on auditions and other entrance requirements, contact the Admissions Department.

### **Ensemble Requirement**

Where positions are available, Music Ministry Major students are required to participate in the College Chorale and/or College Chorale stage band for three years. Music Ministry Minor students are required to participate in the College Chorale and/or College Chorale stage band for two years.

### **Recitals**

Music Ministry Major students may be required to participate in group studio recitals each semester of applied instruction. Senior students may be featured in a formal group recital. Solo recitals are not required but may be done on the recommendation of music professors and permission of the department head. Students participating in recitals must be enrolled in instruction that semester.

### **Department Events**

Music Ministry Major and Minor students are expected to attend all Music Department sponsored recitals, seminars, lectures, and workshops (except in the case of a class conflict).

The Music Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Applied Music	9
Basic Conducting	1
Choir Leadership	2
Church Music and Worship	3
Major Productions	2
Music Technology	1
Music Theory	6
Sight & Ear Training	2
Worship Leading	4
Supervised Ministry Experience	
Music Ministry focus	5

Total credit hours:

B.A. (Religion)	142
B.A. (Christian Education)	144

## PASTORAL MINISTRY MAJOR

The Pastoral Ministry Major program of study is specifically designed to equip and train students to be effective pastors and leaders in today's church. It includes comprehensive and practical training for those preparing for senior, solo, associate, or assistant pastoral positions.

In addition to a foundation in general education studies, the Pastoral Ministry Major equips students for effective ministry by requiring studies in Bible and theology, as well as classes in professional competencies training.

The College is committed to providing world-class training for students preparing for culturally relevant, results oriented and relational pastoral ministry. This program prepares workers for kingdom service through: the curriculum, the influence of experienced College faculty, exposure to highly effective pastors and leading edge local churches, student ministry assignments, and the six-month supervised ministry experience.

Bethany is noted for preparation that stresses theoretical education and practical training of head, hands, and heart for pastoral ministry.

The Pastoral Ministry Major program of study is built on the B.A. (Religion) core curriculum and includes the following specific courses:

Homiletics	3
Expository Preaching	3
Pastoral Ministry	3
Church Management	3
Pastoral Counselling	3

Pastoral Ministry Electives	8
Personal Evangelism	3
Supervised Ministry Experience	9

Total credit hours 135

Note: The Pastoral Ministry major is only available with the B.A. (Religion) degree.

## YOUTH MINISTRY MAJOR

The teenage years are a unique time in one's life: a time of decision and discovery; a time of transition and change; a time of physical, mental, social, and spiritual development. Adolescents all over the world are in need of loving adults who can show them the love of God in a real way.

The purpose of the Youth Ministry Major program is to raise up professional youth workers to reach the youth of our world through instruction, training, and spiritual formation.

### Objectives of the Youth Ministry Major

Graduates will:

1. experience practical ministry through engagement in the student ministry program.
2. experience practical instruction both in class and during hands-on exercises.
3. discover sound theology and philosophy that are foundational to an effective youth ministry.
4. learn how to administer pastoral care particularly to teenagers and their families.
5. address critical issues concerning ministry to adolescents.
6. learn skilful interpretation of the Word of God with appropriate application to the context of an adolescent.
7. be prepared to serve as an ordained minister in a local church or in other leadership capacities in a youth ministry setting.

Through this program students have the opportunity to inspire the next generation to make a difference in their world. The Youth Ministry Major program exposes students to hands-on ministry experiences and brings them into contact with experienced youth ministers from all over North America.

Students of the Youth Ministry Major program take numerous courses dealing exclusively with youth ministry including electives on such subjects as teens in crisis, global youth ministry, and urban youth ministry. They are also specially trained on a six-month internship under the supervision of a youth minister/practitioner. The Youth Ministry Major program is academically, professionally, and practically rewarding.

The Youth Ministry Major program of study is built on the B.A. (Religion) or B.A. (Christian Education) core curriculum and includes the following major specific courses:

Introduction to Youth Ministry	3
Adolescent Psychology	3
Models & Theology of Youth Ministry	3
Youth Ministry Methods & Strategies	3

Youth Ministry Management	3
Youth Ministry Electives	4
Supervised Ministry Experience	
Youth Ministry focus	5

Total credit hours:	
B.A. (Religion)	137
B.A. (Christian Education)	138



## **MINOR PROGRAMS OF STUDY**

### **Children's Ministry**

Ministry to Children	3
Child Psychology	3
Teaching Children	3
Child Evangelism & Discipleship	2
Family Life Ministry	2
Children's Ministry Elective	2
Supervised Ministry Experience <sup>1</sup>	3

### **Christian Counselling**

Child Psychology	3
Adolescent Psychology	3
Introduction to Counselling	3
Pastoral Counselling	3
Family Counselling	2
Crisis Counselling	2
Marriage Counselling	2

### **Christian Education**

Introduction to Christian Education	3
Ministry to Children	3
Introduction to Youth Ministry	3
Ministry with Adults	2
Family Life Ministry	2
Christian Education elective	2
Supervised Ministry Experience <sup>1</sup>	3

### **Church Planting**

Perspectives on Church Planting	3
Strategies in Church Planting	3
Models for Public Ministry	2
Mobilizing the Church for Evangelism & Assimilation	3
Principles for Effective Leadership	2
Preaching to the Unchurched	2
Supervised Ministry Experience <sup>1</sup>	3

### **Global Ministry**

World Religions	3
Cultural Anthropology	3
Principles & Practice of Missions	3
World View	3
Spiritual Conflict Resolution	3
Cross Cultural Ministry	2
Supervised Ministry Experience <sup>1</sup>	3

### **Music Ministry<sup>2</sup>**

Music Technology	1
Music Theory	3
Applied Music	6
Basic Conducting	1
Choir Leadership <sup>3</sup>	2
Sight & Ear Training	1
Church Music & Worship	3
Worship Leading	2
Supervised Ministry Experience <sup>1</sup>	3

### **Spiritual Formation**

Spiritual Formation	2
Theology of Christian Spiritual Formation	3
Readings in Christian Spirituality	2
Spiritual Formation & Prayer	2
Spiritual Mentoring & Leadership	3
Spiritual Formation & Social Justice	3
Spiritual Formation & Discipleship	3

### **Youth Ministry**

Introduction to Youth Ministry	3
Adolescent Psychology	3
Models & Theology of Youth Ministry	3
Youth Ministry Methods & Strategies	3
Youth Ministry elective	2
Supervised Ministry Experience <sup>1</sup>	4

### **NOTES:**

1. Christian School Education students must take additional hours instead of the Supervised Ministry Experience requirement.
2. Music Ministry Minor students must also:
  - participate in College Chorale and/or College Chorale band for a minimum of two years.
  - participate in recitals at the discretion of their professor.
  - attend all Music Department events (except in the case of a class conflict).
3. Music Ministry Minor students may take Worship Leading II instead of Choir Leadership, with permission of the Music Ministry Program Director.

# ASSOCIATE'S DEGREE PROGRAMS

## ASSOCIATE OF ARTS (GENERAL STUDIES)

An essential and integral part of achieving the College's mission involves teaching students what we believe, why we believe it, and instilling in them the skills necessary to teach these truths to others. Although it is true that the primary focus of the College is to prepare vocational ministers, we believe this is balanced by an emphasis on the first line of our mission statement (to prepare spiritual leaders for the Church of Jesus Christ) and a broader interpretation of the term "ministry."

The two-year Associate of Arts degree targets students who desire a quality educational experience, a strong spiritual environment, and a small, intimate campus but who may not be called to full-time ministry. Credits earned upon completion of this program can be applied toward any four-year degree program at Bethany Bible College or to a degree program at another Christian or public university. Students who plan to further their education elsewhere beyond the Associate of Arts degree should contact the university or college where they intend to complete their bachelor's degree to discuss credit transfer into their desired program of study. The A.A. degree is also an opportunity for students who do not have the desire to pursue a four-year degree to achieve a more limited educational experience in the general education field for personal and professional growth.

### Articulation Agreement

Bethany has entered into an articulation agreement with Houghton College's main campus in Houghton, N.Y.

The agreement states, "A student with an A.A. degree will have satisfied all core requirements (Integrative Studies) for a Houghton College bachelor's degree. Students who transfer at least 60 hours that are applicable towards a bachelor's degree will automatically be classified as juniors . . . For most Houghton College academic programs, graduation in four semesters is the norm with good advisement, but for selected academic programs it is less likely."

### Objectives of the Associate of Arts degree

Graduates will:

1. have a foundation in general education courses.
2. be adequately prepared for continuing education in an arts related field.
3. receive quality education in a Bible college context for enriched spiritual growth and development.

The Associate of Arts (General Studies) degree consists of the following courses:

<b>General Studies</b>	<b>credits</b>
Life Skills	1
Health & Wellness	2
Written Communication	3
Literature of the Western World	6
Oral Communication	3
History of Western Civilization	6
Fundamentals of Math	3
Fundamentals of Music	3
Introduction to Philosophy	3
General Psychology	3
Introduction to Sociology	3
General Studies electives	12
<b>Bible &amp; Theology</b>	<b>credits</b>
Biblical Literature	6
Basic Christian Beliefs	3
Bible & Theology elective	3
Student Ministries	2
<b>Total credit hours</b>	<b>62</b>

## ASSOCIATE OF ARTS (EVANGELISM & COMPASSION MINISTRY)

The Associate of Arts degree in Evangelism and Compassion Ministry is designed to prepare students to serve and lead in evangelism and compassion ministry in various, creative settings. The course of study embraces both the great commission (Matthew 28:19-20) and the great commandment (Matthew 22:37-39) as essential to Christian witness, and uses the head (knowing), heart (being), hands (doing) method of disciple-making that Jesus modeled in the Scriptures. As well as a strong Christian community and excellent classroom instruction, there is a strong experiential component that allows students life-on-life encounters with lost and hurting people in their own cultural context, in large urban centers, and in another culture. Students are also exposed to a variety of social and spiritual issues, and ways of addressing these issues.

### Objectives of the Associate of Arts degree in Evangelism and Compassion Ministry

Graduates of this course of study will be:

1. able to demonstrate an understanding of, and appreciation for, the basic doctrines of the Christian faith and be able to articulate them clearly.
2. able to demonstrate an understanding of, and appreciation for, the spiritual and social issues that are present in the world, and be able to address them from a Biblical perspective.
3. able to demonstrate an understanding of, and appreciation for, God's heart for the poor and lost peoples of the world.
4. intellectually and experientially prepared for further study in the fields of evangelism, compassion, and social justice.
5. prepared to do evangelistic and compassionate outreach work in a wide variety of environments outside of traditional church settings, such as soup kitchens, missions, jails, drug rehabs, and at-risk youth programs.
6. able to evaluate and assess the particular needs of specific situations and provide appropriate solutions.
7. prepared to establish and lead evangelistic and compassion outreaches in a local church setting.

The courses for the Associate of Arts (Evangelism & Compassion Ministry) are:

<b>General Studies</b>	<b>credits</b>
Life Skills	1
Health & Wellness	2
Written Communication	3
Oral Communication	3
Introduction to Philosophy or Ethics	3
General Psychology	3
Intro to Counselling Theory & Practice	3
World Religions or World View	3
Introduction to Sociology	3
Contemporary Social Issues	3
Foundations of Social Justice	3
<b>Bible &amp; Theology</b>	<b>credits</b>
Introduction to Bible Study	2
Biblical Literature	6
Basic Christian Beliefs	3
Bible & Theology Elective	3
<b>Professional &amp; Practical Ministry</b>	<b>credits</b>
Spiritual Formation	2
Introduction to Compassion Ministry	3
Personal Evangelism	3
Regional Praxis	4
Urban Praxis	2
Cross Cultural Praxis	2
<b>Total Credit Hours</b>	<b>60</b>

# **DIVISIONS OF INSTRUCTION**

## **Course Numbering**

Courses are classified in the following manner:

- First-year courses - 100s
- Second-year courses - 200s
- Third-year courses - 300s
- Fourth-year courses - 400s

300-400 numbered courses (upper division) will need to be preceded by 100-200 (lower division) course preparation.

Students may register for a course that is one year above their classification provided necessary prerequisites have been met and only with permission from the professor and the Academic Dean. Any course may be withdrawn due to insufficient enrolment.

## **Abbreviations**

BT	Bible & Theology	IS	Independent Study	PS	Psychology
CE	Christian Education	MA	Mathematics	RE	Religion
CP	Church Planting	MI	Missions	SC	Science
CSE	Christian School Ed.	MU	Music	SM	Student Ministry
EN	English	NT	New Testament	SO	Sociology
GR	Greek	OT	Old Testament	TH	Theology
GS	General Studies	PH	Philosophy	YM	Youth Ministry
HI	History	PM	Pastoral Ministry		

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## DIVISION OF BIBLICAL & THEOLOGICAL STUDIES

Dr. Kenneth F. Gavel, Chair

**Introduction to Bible Study** (BT 101) introduces the basic principles of inductive Bible study. Emphasis is also placed on identifying, understanding, and interpreting the various types of literature found in the Bible.  
2 credit hours                      Every semester

**Hermeneutics** (BT 301) uses and builds upon the skills developed in Introduction to Bible Study. This genre-sensitive course leads students into greater depth and breadth in their study of Scripture. Some of the most important advanced study methods of interpretation from the past and present are presented and evaluated, and opportunity is given to apply some of these to the biblical text. The benefits and weaknesses of both modernism and post-modernism are treated. Prerequisite: Introduction to Bible Study.  
3 credit hours                      Alternate years, fall

**Israel Study Tour** (BT 302) provides an opportunity for students to experience first hand the atmosphere, culture and geography that shaped so much of the life of Jesus and the first Apostles. This course will give students the ability to better grasp the distances between cities mentioned in the Bible, heights of cities in relation to sea level, and the geological makeup of the countries, and the impact these have had through the centuries on the development of culture, character, and occupations of the peoples who lived there.  
3 credit hours

**Biblical Foundation of Mission** (BT 304) provides the unquestionable basis for the church's involvement in the mission of God today. In this course students will be given comprehensive introduction to the Old and New Testament foundations of missional activity. Select theological ideas are also explored in this context. The value and implications of both of these focuses will also be examined. Prerequisites: Biblical Literature I and II and Basic Christian Beliefs.  
3 credit hours                      Alternate years, fall

### OLD TESTAMENT

**Biblical Literature I** (OT 101) is a comprehensive survey of the Old Testament. Problems relating to its proper understanding are considered.  
3 credit hours                      Every semester

**Pentateuch** (OT 201) is a detailed study of the content and spiritual significance of the first five books of the Bible (Genesis through Deuteronomy). Prerequisite: Biblical Literature I.  
3 credit hours                      Annually, fall

**Historical Books** (OT 202) is a detailed study of the content and spiritual significance of the books of Joshua through Esther. Prerequisite: Biblical Literature I.  
3 credit hours                      Annually, spring

**Major Prophets** (OT 303) studies the prophets Isaiah, Jeremiah, Ezekiel, and Daniel, with careful examination of the religious, moral, and civil decline of the Hebrew nation. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books.  
3 credit hours                      Alternate years, fall

**Minor Prophets** (OT 304) studies the writings of the twelve minor prophets by considering their historical backgrounds and messages. Their writings are applied to similar conditions today. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books.  
3 credit hours                      Alternate years, spring

**Introduction to Hebrew I** (OT 305) is an introduction to the major original language of the Old Testament. Basic vocabulary and grammar are covered by working directly with selected passages from the biblical text.  
3 credit hours                      Alternate years, fall

**Introduction to Hebrew II** (OT 306) is a continuation of Introduction to Hebrew I. The emphasis on working directly with biblical passages is continued as more advanced vocabulary, grammar, and text structures are examined. Prerequisite: Introduction to Hebrew I.  
3 credit hours                      Alternate years, spring

**Psalms** (OT 404) is a study of Hebrew poetry for literary and spiritual value. Prerequisites: Biblical Literature I and Introduction to Bible Study.  
3 credit hours                      Alternate years, spring

**Wisdom Literature** (OT 405) is an exegesis and exposition of Job, Proverbs, Ecclesiastes, and Song of Solomon. Prerequisites: Biblical Literature I and Introduction to Bible Study.  
3 credit hours                      Alternate years, fall

**Genesis** (OT 407) provides a careful study of the message of Genesis, the foundational book of both the Old and New Testaments, with an

emphasis on how it was understood in ancient Israel and what it means for the contemporary Christian. Prerequisites: Biblical Literature I and Introduction to Bible Study.  
3 credit hours                      Alternate years, spring

**Ezekiel** (OT 409) provides a careful study of the message of Ezekiel, a great prophet who ministered before, during, and after the dramatic conquest of Judah by the Babylonians in 587 B.C. Understanding how and why he addressed his own times can form a solid basis for prophetically addressing contemporary culture and fellow Christians. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books.  
3 credit hours                      Spring seminar

**The Old Testament's Message for Today** (OT 410) gives a theological overview of the various sections of the Old Testament and of how each fits into the total message of the Bible. Special attention is given to the relevance of the Old Testament for the life of the Church today. Prerequisites: Biblical Literature I and Introduction to Bible Study.  
3 credit hours                      Spring seminar

**Jeremiah** (OT 413) analyzes the contents of Jeremiah against the background of the catastrophic decline and fall of the southern kingdom of Judah in the early 580s B.C. Prerequisites: Biblical Literature I and Introduction to Bible Study. Recommended: Historical Books.  
3 credit hours                      Spring seminar

## NEW TESTAMENT

**Biblical Literature II** (NT 101) is a comprehensive survey of the New Testament. Problems relating to its proper understanding are considered.  
3 credit hours                      Every semester

**Synoptic Gospels** (NT 203) centres on the life of Christ as seen through a careful study of the Gospels of Matthew, Mark, and Luke. Particular attention is given to the unique historical and theological contributions of each of the synoptic Gospels. Key themes are surveyed. Prerequisite: Biblical Literature II.  
3 credit hours                      Annually, fall

**Acts** (NT 204) considers the beginning of the Christian Church, including the places and personalities involved, and provides a background for a better understanding of Paul's Epistles. Prerequisite: Biblical Literature II.  
3 credit hours                      Annually, spring

**Letters of Paul A** (NT 305) is an inductive survey which examines the Epistles of Paul to the Thessalonians, Galatians, Ephesians, Philippians, Colossians, and Philemon. Emphasis is placed on identifying and understanding literary structure, main themes, and their significance for today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Recommended: Acts.  
3 credit hours                      Alternate years, fall

**Letters of Paul B** (NT 306) is an inductive survey which examines the Epistles of Paul to the Corinthians, Timothy, and Titus. Emphasis is placed on identifying and understanding their literary structure, main themes, and their significance for today. Prerequisites: Biblical Literature II and Introduction to Bible Study. Recommended: Acts.  
3 credit hours                      Alternate years, spring

**General Epistles** (NT 307) is an inductive study which surveys the biblical doctrines and spiritual truths contained in the letters of James, I and II Peter, and Jude. Prerequisites: Biblical Literature II and Introduction to Bible Study.  
3 credit hours                      Alternate years, fall

**Romans** (NT 401) is an in-depth study of Paul's theological positions developed throughout this important book. Prerequisites: Biblical Literature II and Introduction to Bible Study.  
3 credit hours                      Annually, fall

**Hebrews** (NT 402) provides thorough study of the doctrine of the atonement giving special attention to Old Testament types and shadows. Prerequisites: Biblical Literature II and Introduction to Bible Study.  
3 credit hours                      Alternate years, fall

**Johannine Literature** (NT 403) is a detailed study of the Gospel of John and the three Epistles of John emphasizing literary structure, historical, social, and religious context, and primary doctrines. Prerequisites: Biblical Literature II and Introduction to Bible Study.  
3 credit hours                      Alternate years, spring

**Greek III - Syntax** (NT 404) carefully reviews and builds upon Greek Grammar I and II. This course introduces new vocabulary and covers more advanced grammatical forms and concepts, greatly enhancing the student's ability to translate and interpret the Greek New Testament. Selected New Testament passages are exegeted, both to illustrate the theoretical principles presented and to facilitate the excitement of inductive learning. Prerequisites: Greek Grammar I and II.  
3 credit hours                      Alternate years, fall

**I Peter - Greek Exegesis** (NT 405) is a thorough study of Peter's first epistle based on its Greek text. Its language, both vocabulary and grammar, along with its larger rhetorical divisions are explored as a way to gain a better understanding of its individual statements and especially its overall message. Prerequisites: Greek III - Syntax.  
3 credit hours Alternate years, spring

**Revelation** (NT 406) studies various approaches to the apocalypse with an emphasis on the spiritual encouragement of John's message. Prerequisites: Biblical Literature II and Introduction to Bible Study.  
3 credit hours Alternate years, spring

**James** (NT 408) is an in-depth study of the biblical doctrines and spiritual truths contained in the book of James. Prerequisites: Biblical Literature II and Introduction to Bible Study.  
3 credit hours Spring seminar

**I Peter** (NT 409) is a critical and exegetical study of 1 Peter. Narrative analysis, specifically structuralism, is applied to the story underlying 1 Peter as an aid to the understanding of its theology and worldview. Careful attention is given to the flow of its argument and its practical message for the first century and today. Prerequisites: Biblical Literature II and Introduction to Bible Study.  
3 credit hours Alternate years, fall

## THEOLOGY

**Basic Christian Beliefs** (TH 203) lays the foundation of a firm belief in the Christian religion. It introduces the student to the basic doctrines of the Bible and furnishes evidence which supports the divine origin of the doctrines, morals, and institutions of Christianity.  
3 credit hours Every semester

**Theology of Christian Spiritual Formation** (TH 205) explores the concept of Christian spiritual formation from various Christian traditions, historical periods, and selected key figures. Emphasis is also placed on key theological doctrines in relation to human and social transformation. Prerequisites: Spiritual Formation and Basic Christian Beliefs.  
3 credit hours Alternate years, fall

**Systematic Theology I** (TH 305) treats the nature and sources of theology. Considered are the problems of knowledge and authority, the proper approach to the Bible as God's written revelation, and the doctrines of God, creation,

and anthropology. Prerequisite: Basic Christian Beliefs.  
3 credit hours Annually, fall

**Systematic Theology II** (TH 306) is a continuation of Systematic Theology I, focusing on doctrines regarding the nature of sin, the person and work of Jesus Christ, the atonement, the nature and function of the Holy Spirit in the life of the believer, sanctification and the Christian life, the nature of the church, and eschatology. Prerequisites: Basic Christian Beliefs and Systematic Theology I.  
3 credit hours Annually, spring

**Contemporary Theology** (TH 403) is a study of contemporary movements in theology. Primary attention is given to liberation, feminist, process, and other modern theologies, particularly as they articulate their doctrine of God, humanity, and salvation. Prerequisite or co-requisite: Systematic Theology I.  
3 credit hours Alternate years, fall

**Historical Theology** (TH 404) focuses particularly on the connection between theological thinking and the historical situation in which that thinking developed. This course introduces the student to key developments in the history of Christian thinking and practice, giving particular attention to the way in which historical theology informs the shape of theology today. The course includes a survey of the four broad periods of the history of Christian thought, identifying historical background, key theological developments, individual theologians, and the theological schools of thought of each period. The course also includes a selective engagement with key figures associated with each period. Prerequisites or co-requisites: Systematic Theology I and II. Recommended: Church History.  
3 credit hours Alternate years, spring

**Apologetics** (TH 405) introduces the theory and practice of giving an explanation for why Christians believe what they do. The course includes an overview of four methods of doing apologetics. These principles and models are illustrated through the development of specific arguments for the Christian faith. Prerequisites or co-requisites: Systematic Theology I and II. Recommended: Worldview.  
3 credit hours Alternate years, spring

**Doctrine of Holiness** (TH 411) offers an intensive study of Christian perfection from a Wesleyan perspective in its biblical, doctrinal, and practical aspects. Prerequisites: Systematic Theology I and II.  
3 credit hours Annually, spring





help the student develop verbal communication skills.

3 credit hours

Every semester

## GREEK

**Greek Grammar I** (GR 301) is a study of “Koine” Greek, the form of the Greek language used in the New Testament. Basic Greek vocabulary and grammar will be taught and applied to the translation of selected New Testament texts.

3 credit hours

Alternate years, fall

**Greek Grammar II** (GR 302) is a continuation of the study of “Koine Greek” started in Greek Grammar I. Prerequisite: Greek Grammar I.

3 credit hours

Alternate years, spring

## HISTORY

**History of Western Civilization I** (HI 201) offers a survey of Western Civilization from its beginnings to the Renaissance and European expansion.

3 credit hours

Annually, fall

**History of Western Civilization II** (HI 202) offers a survey of Western Civilization from the Protestant Reformation to the present.

3 credit hours

Annually, spring

**Church History** (HI 303) is a general survey of the history of the Church from apostolic times to the present day. Attention will be given to the missionary endeavours of the church.

3 credit hours

Annually, fall

**History and Discipline of The Wesleyan Church** (HI 403) provides an overview of the history of the Wesleyan movement. The main focus of study for the period of 1843 to the present is the development of what is now called The Wesleyan Church. The course also seeks to assist in the understanding and application of *The Discipline*.

2 credit hours

Annually, spring

**Reformation Church History** (HI 405) is a careful survey of the major figures, events, predecessors, and consequences of the 16<sup>th</sup> century Protestant Reformation. Attention will be given to the Magisterial reformers, the Anabaptist movement, and the Roman Catholic Counter-Reformation. Similarities and differences in theology and worship practices will be explored. Prerequisite: Church History.

3 credit hours

Alternate years, spring

## MATH & SCIENCE

**Fundamentals of Mathematics** (MA 109) includes a study of problem solving, logic, set theory, numeration, and statistics. The course is central to a comprehensive elementary and middle school mathematics curriculum.

3 credit hours

Annually, spring

**Computer Applications in Ministry** (SC 201) introduces the student to a wide range of software that will be of use in a ministry context. Proper utilization of the software as well as functionality will be highlighted. The course flow will prepare the student to contribute in a practical way in a ministry that needs to make technology decisions. The software covered will focus on the Microsoft Office suite, but will also touch hardware and networking issues, worship presentation, image editing, audio editing, communications, video editing, and various software utilities.

2 credit hours

Every semester

**Computer Applications in Education** (SC 202) is an introduction to the use of computer technology for instructional and administrative purposes. Emphasis is placed on evaluating instructional software and hardware, various types of computer-based instructional strategies, and using software tools to solve educational problems.

2 credit hours

Spring seminar

## PHILOSOPHY

**Introduction to Philosophy** (PH 201) acquaints the student with the terminology and the significant problems of the field of philosophy.

3 credit hours

Alternate years, spring

**Ethics** (PH 202) is a study of the basic principles of ethical conduct as applied to personal and social problems. A definite Christian emphasis is given to the course.

3 credit hours

Alternate years, spring

**Philosophy for Understanding Theology** (PH 302) provides exposure to some of the essential philosophical concepts and distinctions necessary to understand theology. Although the course focuses on philosophy, the content is determined by how theologians have been influenced by, and used, philosophy. The course looks selectively at philosophers and philosophical movements as they have influenced such key Christian doctrines as God, Christ, and human beings. Prerequisites: Introduction to Philosophy and Basic Christian Beliefs.

3 credit hours

Alternate years, fall

## PSYCHOLOGY

**General Psychology** (PS 104) is a study of the behaviour of organisms from the simple stimulus/response mechanism to the human mind in its reactions to conditions and environment.

3 credit hours                                  Annually, fall

**Developmental Psychology** (PS 205) discusses major theoretical concepts and evidence-based insights pertaining to lifespan development. It focuses on key perspectives related to foundational theories and methods, and considers various aspects of individual growth from prenatal development to adulthood. Particular emphasis is placed on factors that impede and foster healthy development/adjustment in children, adolescents, and young adults. Prerequisite: General Psychology.

3 credit hours                                  Alternate years, spring seminar

**Introduction to Counselling Theory and Practice** (PS 301) gives an overview of counselling theory, and reviews and practices skills of being a good helper and counsellor. The integration of theology and psychology is considered and foundational understanding of people and what is needed to promote healing is studied and practiced. Prerequisite or co-requisite: General Psychology, or be a mature student.

3 credit hours                                  Alternate years, fall

**Child Psychology** (PS 302) is a study of child growth from birth to puberty with particular consideration given to developmentalism as a theoretical model. Prerequisite: General Psychology. Prerequisite for Counselling majors: Developmental Psychology.

3 credit hours                                  Alternate years, fall

**Adolescent Psychology** (PS 303) discusses adolescent development and issues. Some of the problems and challenges of adolescence are investigated, and treatment and intervention approaches recommended. Prerequisite: General Psychology. Prerequisite for Counselling majors: Developmental Psychology.

3 credit hours                                  Alternate years, spring

**Educational Psychology** (PS 402) acquaints students with various learning theorists and models of learning. It also addresses pupil variability, its measurement and evaluation, and student motivation. Prerequisite: General Psychology.

3 credit hours                                  Alternate years, spring

**Abnormal Psychology** (PS 403) is designed to provide the student with a basic understanding of abnormal human behaviour. Models of abnormal

behaviour, methods of classification of mental disorders, and approaches to treatment of these disorders are discussed. Prerequisites: General Psychology. Prerequisites for Counselling majors: Child Psychology and Adolescent Psychology.

3 credit hours                                  Alternate years, spring

**Family Counselling** (PSPM 408) provides an introduction to the field of family counselling from a Christian perspective. The focus is on the practical side of counselling theory and practice. Prerequisite: General Psychology, or be a mature student.

2 credit hours                                  Alternate years, spring

**Crisis Counselling** (PSPM 410) seeks to provide both theoretical and practical approaches to crisis intervention and counselling. Prerequisite: General Psychology, or be a mature student.

2 credit hours                                  Alternate years, spring

**Marriage Counselling** (PSPM 412) is designed to give the counsellor/pastor a review of the issues involved in premarital and marriage counselling. Different models are reviewed and time is given to understand and practice processes and interventions used in marriage counselling. Prerequisite: General Psychology, or be a mature student.

2 credit hours                                  Alternate years, spring

## SOCIOLOGY

**Introduction to Sociology** (SO 221) studies social systems and their development from early times to the present. The course is designed to enhance the student's appreciation of the various forms of social life as well as show the complex forces at work within the scope of a dynamic society.

3 credit hours                                  Annually, fall

**Contemporary Social Issues** (SO 225) deals with contemporary social and global issues such as domestic violence, teen pregnancy, the AIDs epidemic, human trafficking, and also presents strategies for dealing with these issues in real life context.

3 credit hours                                  Alternate years, spring

**Foundations of Social Justice** (SO 230) explores the biblical mandate to transform not just the individual but social patterns and institutions with the love of God and the truth of the scriptures.

3 credit hours                                  Alternate years, spring

**Cultural Anthropology** (SO 309) is an introductory anthropology course taught from a Christian perspective. The focus of the course is to understand and appreciate more deeply those in other cultures as well as more readily adjust and labour effectively among them. The practical component of this course is the introduction to and the completion of an ethnography, which will be conducted in a social situation within the surrounding community. Prerequisite: Introduction to Sociology.  
3 credit hours                      Alternate years, spring

# DIVISION OF PROFESSIONAL STUDIES

Dr. David F. Smith, Chair

## DEPARTMENT OF CHRISTIAN EDUCATION

**Introduction to Christian Education** (CE 102) provides an introduction to a wide range of discipleship ministries. Special attention is given to ministry foundations, characteristics of learners, types of ministry programs, and leadership of discipleship and educational ministries.

3 credit hours Annually, fall

**Teaching for Spiritual Impact** (CE 104) gives an overview of the ministry of teaching as it relates to the propagation of the Gospel. Areas of study include the biblical foundations for Christian teaching, a developmental approach to the teaching/learning process, and the methodology of the instructional process.

3 credit hours Alternate years, fall

**Spiritual Formation** (CE 105) introduces students to the concepts of holistic Christian spiritual formation and historic spiritual practices for spiritual growth. Personal spiritual assessment and opportunity for developing a practical plan for personal spiritual formation are also emphasized.

2 credit hours Every semester

**Introduction to Compassion Ministry** (CE 110) explores what the scriptures have to say about God's concern for the poor and disenfranchised of the world, and the implications of that concern in the lives and ministry of individual Christians and the Church.

3 credit hours Annually, fall

**History and Philosophy of Christian Education** (CE 205) surveys the people and thought patterns that have significantly affected and continue to influence the development of an evangelical philosophy of education. The contributions of both Christian and secular thinkers are considered.

3 credit hours Alternate years, fall

**Readings in Christian Spirituality** (CE 206) exposes students to selected primary readings from various periods of Christian history and examines their relation to spiritual formation. Selections are taken from Scripture, the early church, medieval, reformation, modern, and contemporary eras. Emphasis is placed on critical and reflective reading for personal change. Prerequisites: Spiritual Formation and Basic Christian Beliefs.

2 credit hours Alternate years, spring

**Spiritual Formation and Prayer** (CEPM 207) introduces students to various forms of prayer and particular sources for understanding and practicing prayer, including the Bible. Emphasis is on personal praxis and the development of a life of prayer as a means to personal spiritual transformation and ministry to the world. Prerequisite: Spiritual Formation.

2 credit hours Alternate years, fall

**Personal Evangelism** (CE 209) is designed to assist students in using the Bible, other tools, and practical methods in leading people to Christ. The effective use of follow-up methods is also explored.

3 credit hours Every semester

**Spiritual Mentoring and Leadership** (CEPM 301) addresses the issue of spiritual direction. Emphasis is placed on experiencing personal spiritual direction and gaining knowledge and skills for leading others deeper in their walk with God, others, and engagement with the world. Requirements include keeping a reflective journal and interactive dialog. Prerequisites: Spiritual Formation and General Psychology.

3 credit hours Alternate years, spring

**Ministry to Children** (CE 313) equips students to work with children from infancy through grade six. The course includes a focus on the development of children, evangelism and discipleship of children, organization and design of children's ministries, specific learning activities geared to age-level traits, and the preparation and use of various teaching aids. Prerequisite: Introduction to Christian Education.

3 credit hours Alternate years, fall

**Child Evangelism and Discipleship** (CE 314) studies the essentials of leading a child to Christ and provides the student with principles and methods of effective teaching and guidance of children as they grow in Christ. Prerequisite: Introduction to Christian Education.

2 credit hours Alternate years, spring

**Spiritual Formation and Discipleship** (CEPM 315) focuses on specific issues of Christian discipleship within a local body of believers. Emphasis is on developing disciples of Jesus who are spiritually whole. Developmental issues concerning various stages of life in relationship to discipleship are also examined. Prerequisites: Spiritual Formation and General Psychology.

3 credit hours Alternate years, spring

**Spiritual Formation and Social Justice** (CEPM 401) explores the practical engagement of wider social issues as an outward expression of love for God and others and a means of personal spiritual growth. Issues addressed include the meaning of the Gospel, holiness, and being a Christian in relation to issues such as poverty, racism, gender, and other social problems. Prerequisites: Spiritual Formation, Basic Christian Beliefs, and Introduction to Sociology. 3 credit hours Alternate years, spring

**Pastoral Care of Children** (CEPM 405) examines ministry to children and their families in various life situations. Topics covered include worship with children, understanding children's spiritual needs, and building relationships with children. Prerequisite: Introduction to Christian Education. 2 credit hours Alternate years, spring

**Ministry with Adults** (CE 407) studies adult development, the needs and interests of adults at various stages of the life cycle, the organization of the church to serve adults, and the means of enlisting and empowering adults for ministry in the local church. 2 credit hours Alternate years, spring

**Family Life Ministry** (CE 409) explores the sociological, psychological, and spiritual dynamics of family life and ministry for, to, and with families. Special emphasis is given to learning about community services available to families in crisis and equipping families for discipleship in the home and intergenerational ministry in the church. Prerequisite: Introduction to Christian Education. 2 credit hours Alternate years, spring

**Administration in Children's Ministry** (CE 411) provides the student with the basics of administrating a children's ministry program, including budgeting and working with volunteers (recruiting, screening, developing, and equipping). Prerequisite: Ministry to Children. 2 credit hours Alternate years, spring

**Teaching Children** (CE 412) examines the foundations of and the strategies for teaching children. Particular emphasis is given to the development and evaluation of curriculum. Prerequisite or co-requisite: Ministry to Children. 3 credit hours Alternate years, fall

**Supervised Ministry Experience** (CE 425) is an intensive six-month practical experience in a Christian education context in the local church or another approved Christian ministry setting. Students work under the direction of a field supervisor and College faculty. Supervised Ministry Experiences are tailored to each major

within the BA. (Christian Education) degree program to enhance the learning experiences of students. This course includes writing elements to allow students to process and reflect on their experiences. Course codes for the Supervised Ministry Experience may have an additional two letter suffix to designate the major (e.g. CEMM 425 denotes a Supervised Ministry Experience for a music ministry major student). 9 credit hours Every semester

## DEPARTMENT OF CHRISTIAN SCHOOL EDUCATION

**Mr. Douglas Graham**  
Program Director

**Introduction to Education and Techniques** (CSE 102) introduces prospective teachers to the ministry and profession of teaching in the Christian school and classroom. Emphasis is placed on the role of the teacher as well as principles and practices related to classroom environmental and management matters, discipline, the home/school relationship, lesson preparation, and student assessment. 3 credit hours Annually, spring

**Instructional Methods and Media** (CSE 201) surveys strategies for inspiring learning in the student and the effective delivery of lessons by the teacher. Particular attention is given to active learning as it relates to instructional techniques, the conducting of class time, the use of cooperative group work, the review and mastery of information, as well as the development of thinking skills. Attention is also given to the implementation of technology to enhance instruction and communication in the classroom. 3 credit hours Annually, fall

**Philosophical Foundations of Education** (CSE 206) examines the nature and content of educational philosophy. Included is an examination of both historical and contemporary views in philosophical thought. Emphasis is placed on the relationship between educational philosophy and practice, and in particular, this correlation within Christian school education. Prerequisite: Introduction to Philosophy. 3 credit hours Alternate years, spring

**Music for Children** (CSE 308) offers a survey of current teaching methods and curriculum for children in kindergarten through grade six. Students are given the resources to develop their own philosophy of music education and instruction in music selection and lesson planning. Prerequisite: Fundamentals of Music or equivalent. 2 credit hours Alternate years, spring

**Art for the Elementary School** (CSE 309) is a course designed to introduce elementary teachers to a biblical philosophy of art education, as well as acquaint them with methods and materials for the art classroom. Attention is also given to the historical development of artistic expression and its instruction in the classroom. Prerequisite: Introduction to Education and Techniques.  
2 credit hours                      Alternate years, fall seminar

**Instructional Concepts in Physical Education** (CSE 311) is designed to introduce the classroom teacher to the content, activities, and methods of a kindergarten through sixth grade physical education program. Emphasis is placed on the correlation of the program to the physical developmental needs of the elementary student. Exposure to various curricula models and options is provided. Prerequisite: Introduction to Education and Techniques.  
2 credit hours                      Alternate years, spring

**Language Arts for the Elementary School** (CSE 313) provides an overview of the language arts including listening, speaking, writing, and reading. These are studied relative to objectives, instructional methods, and materials appropriate for the elementary classroom. Prerequisite: Introduction to Education and Techniques.  
3 credit hours                      Alternate years, fall

**Elementary Reading Instruction** (CSE 314) is a study of the nature of the reading process and an introduction to current instructional strategies. Particular attention is given to phonics as the recommended approach for beginning reading. Included are topics related to skill development, reading diagnosis, and the implementation of a classroom reading program. Prerequisite: Introduction to Education and Techniques.  
3 credit hours                      Alternate years, fall

**Social Studies for the Elementary School** (CSE 321) is a study of the multi-disciplinary subject of social studies. Consideration is given to the nature and purpose of the social studies, models of instruction, and the development of global awareness. Emphasis is placed on a bibliocentric view of the principles and relationships within the context of the social studies. Prerequisite: Introduction to Education and Techniques.  
3 credit hours                      Alternate years, fall

**Children's Literature** (CSE 322) provides the prospective teacher with a survey of children's literature including genres, authors, and illustrators both past and present. Insight is provided concerning children's growth and development as responsive readers.  
2 credit hours                      Alternate years, fall

**Elementary Math Instruction** (CSE 323) is designed to acquaint the student with the content, learning theory, and methods appropriate to instruction in elementary math. Philosophical emphasis is placed on the understanding of mathematics as one aspect of a structured universe created by a rational, orderly God. Prerequisites: Fundamentals of Mathematics and Introduction to Education and Techniques.  
3 credit hours                      Alternate years, spring

**Elementary Science/Health Instruction** (CSE 324) examines models and methodologies for teaching science and health, including an exploration of the correlation between reading and science learning processes. Attention is also given to the content and concepts which typically appear in elementary science and health curriculum. Prerequisite: Introduction to Education and Techniques.  
3 credit hours                      Alternate years, spring

**Introduction to Learning Disabilities** (CSE 401) acquaints the regular classroom teacher with learning exceptionalities. Emphasis is placed on the identification of characteristics distinctive to various disabilities in learning. Attention is also given to the meeting of special needs through individualization and/or referral to appropriate professional services. Prerequisite: Introduction to Education and Techniques.  
2 credit hours                      Alternate years, fall seminar

**Legal and Ethical Issues** (CSE 422) acquaints the classroom teacher/administrator with various aspects of private Christian schooling within the Canadian legal context. Some attention is given to present and historical constitutional provisions affecting the nature of religious education as a whole in Canada. Emphasis is placed on legal issues affecting the school, its teachers, students, and constituency. Consideration is also given to professional ethical standards valued within education and particularly the Christian school.  
2 credit hours                      Alternate years, spring seminar

**Student Teaching Experience** (CSE 425) provides the student with fourteen weeks observing and teaching in Christian school classrooms at two different grade levels. Students teach under the direction of a qualified cooperating teacher and the supervision of the Program Director. The Student Teaching Experience may not be completed until all Christian School Education requirements have been completed.  
9 credit hours                      Every semester

## DEPARTMENT OF GLOBAL MINISTRY

**Dr. William Peed**  
Program Director

**Practical Issues in Missionary Preparation** (MI 202) covers building a ministry support team (including prayer support, fundraising and fundraising techniques), personal health and language learning. The course includes St. John Ambulance First Aid training (additional cost).  
2 credit hours      Alternate years, spring seminar

**Cross Cultural Ministry** (MI 310) offers exposure to a cross-cultural setting involving observation and practical service. The course, required for global ministry minors, gives the opportunity to experience first-hand a cross-cultural ministry setting, usually outside North America. Normally, this experience is realized during the spring break of the student's junior or senior year. The student will serve under an experienced missionary or host country leader as well as work with the Global Ministry Program Director, who will travel with the students and serve as facilitator. Some classroom work is required prior to and after the on-site work.  
2 credit hours      Alternate years, spring

**Global Christianity: 19<sup>th</sup> Century to Present** (MI 400) focuses on the missionary enterprise of the church from approximately 1800, the date generally cited as the beginning of the Protestant missionary movement, to today. Attention is given to past and present missionaries, their interaction with indigenous peoples, and the results and consequences of that interaction. Implications for today's message bearer will be raised. A particular focus highlights the Student Volunteer Movement of the 19<sup>th</sup> century and the work and vision of the 21<sup>st</sup> century Student Volunteer Movement 2 (SVM2). Recommended: Church History.  
3 credit hours      Alternate years, spring

**Spiritual Conflict Resolution** (MI 402) examines the spiritual encounter with demonic power by reflecting biblically, theologically, historically, and culturally on the topic. The believer's identity and authority in Christ are explored as well as techniques to counter the influence of demons in the life of believers. Defensive and offensive postures of the missionary are also examined. The practical focus of the course is two-fold: to help the student experience and maintain complete freedom in Christ, and to consider the missiological implications spiritual conflict resolution has to the training for modern day mission. Prerequisite: Worldview.  
3 credit hours      Alternate years, spring

**Principles and Practice of Mission** (Applied Anthropology) (MI 405) applies the contributions of cultural anthropology to the work of the Christian missionary. Factors relating to anthropology, psychology, and intercultural communications are considered in relation to culture and the practice of mission. Prerequisite: Cultural Anthropology.  
3 credit hours      Alternate years, spring

## DEPARTMENT OF MUSIC MINISTRY

**Mr. David Klob**  
Program Director

**Fundamentals of Music** (MU 102) introduces the basics of music with an emphasis on practical application. Designed with the Christian leader in mind, this course will provide the resources needed to interpret the hymnal and chorus book. Elements included are note reading, key signatures, chord charts, and rhythms as found in the hymnal. This course may be exempted by exam. It is not sufficient preparation for Music Theory I.  
3 credit hours      Every semester

**Rudiments of Music** (MU 112) is a remedial, intensive course covering the rudiments of music in preparation for Music Theory I. Elements include major scales and triads, key signatures, simple chord progressions, and simple and compound meter. May be exempted by exam.  
3 credit hours      Annually, fall

**Music Technology** (MU 115) is designed to familiarize the music director/pastor with the applications possible through today's technology for use in church ministries. This course includes principles and functional use of sound technology, MIDI applications, the use of computer transcription software, and the exploration or other keyboard/computer capabilities. Prerequisite or co-requisite: Rudiments of Music or equivalent.  
1 credit hour      Annually, fall

**College Chorale** (MU 150, MU 250, MU 350) is an ensemble of mixed voices performing a wide range of Christian literature. In sectional and full group rehearsals, devotions, social events, and retreats, students are prepared to minister through music and testimony at various times throughout the year. Music Ministry Major students must participate for three years: Music Ministry Minor students for two. Students may also receive one Student Ministry credit for each full year of participation, for a maximum of two Student Ministry credits.  
0 credit hours      Annually, fall to spring

**Basic Conducting** (MU 224) studies foundations of conducting applicable instrumentally as well as chorally. These basics are developed through practical assignments as well as an additional one-hour lab each week. Video-taping of some conducting is done. Students are required to attend an additional one-hour lab each week. Prerequisite: Rudiments of Music or equivalent.  
1 credit hour Alternate years, fall

**Sight & Ear Training I** (MU 231) develops the elementary skills needed to sing melodies and clap rhythms at sight. Training in aural recognition of intervals and chords is included, as well as rhythm dictation. Students are required to attend an additional one-hour lab each week. Prerequisite: Rudiments of Music or equivalent.  
1 credit hour Alternate years, spring

**Sight & Ear Training II** (MU 232) continues through similar materials the approach used in MU 231. This course continues growth and confidence as students see continued development in these very critical areas of practical musicianship. Students are required to attend an additional one-hour lab each week. Prerequisite: Sight & Ear Training I.  
1 credit hour Alternate years, fall

**Music Theory I** (MU 235) is designed to increase a student's usable musical skills. It covers notational systems, the several types of scales, an introduction to writing in the four-part chorale style, and an emphasis on analytical skills. Some elementary composition is also included. Prerequisites: Music Technology and Rudiments of Music, or placement by exam.  
3 credit hours Alternate years, spring

**Music Theory II** (MU 236) continues the development of the student's skills. It covers the four-part chorale style, harmonic progression, the use of various types of seventh chords, elements of musical style, and modulation. The course parallels Grade 3 Harmony of the Canadian RCM examination board. Prerequisite: Music Theory I or placement by exam.  
3 credit hours Alternate years, fall

**Choir Leadership** (MU 395) develops the gestures learned in Basic Conducting. Group techniques, rehearsal procedures, and performance practices are built on this foundation through classroom lecture and demonstration. A major conducting project is included. Prerequisites: Basic Conducting and a voice credit.  
2 credit hours Alternate years, spring

**Worship Leading I** (MU 401) is designed to prepare ministers of music to meet the demands of worship leading in the local church, youth and

camp meetings, rallies, and other group settings. The course emphasises the practical aspects of worship leading and preparing worship teams, handling transitions, effective rehearsal skills, and technical coordination. CCLI licensing is also covered. Prerequisites: Basic Conducting and Music Theory I, or permission of Music Program Director.  
2 credit hours Alternate years, fall

**Worship Leading II** (MU 402) builds on the foundations established in Worship Leading I but involves more intensive, practical application with evaluation. Students are expected to participate in extra curricular activities as available through College-organized opportunities, i.e. orchestra, choir, Elevate, and chapel. Prerequisite: Worship Leading I.  
2 credit hours Alternate years, spring

**Church Music & Worship** (MU 450) helps develop a Christ-centred, biblically integrated, people oriented perspective of church music and worship. The approach includes biblical foundations and historical perspectives along with contemporary reflection. Prerequisite: Basic Christian Beliefs.  
3 credit hours Annually, spring

**Major Productions** (MU 453) is an overview course designed to supply students with practical advice in preparing for and presenting theatrical productions with counsel in the possible challenges encountered in play production in the church. Topics include: producing, directing, organization, scenery construction, stage techniques, stage makeup, costuming, stage properties, settings, stage movement, lighting basics, script choice, and cost effective budgeting. This "basics" course concentrates on the importance of theatre and performance for both its spiritual and entertainment value.  
2 credit hours Alternate years, spring seminar

**Applied Music - Guitar** instruction is offered in recognition that many contemporary worship settings are band-driven. Instruction is given in chord building, the mood of chords, as well as strumming technique. Instruction is given from the perspective of worship ministry and philosophy.  
1 credit hour Every semester

**Applied Music - Piano** studies offer two foci. In addition to the study of classical repertoire and the development of technique, hymn-style improvisation is encouraged and taught. In addition, all music ministry major and minor students take at least one semester of chording and chord chart reading in preparation for contemporary band ensemble.  
1 credit hour Every semester



**Applied Music - Voice** studies are designed to develop solid technique, basic musicianship, and communication skills. Though classical studies are offered, the focus is ministry-oriented with a goal of preparing students for leadership in worship and with choir ministry.

1 credit hour Every semester

## **DEPARTMENT OF PASTORAL MINISTRY & CHURCH PLANTING**

**Dr. Stephen Elliott  
Program Director**

**Perspectives on Church Planting** (CP 200) is designed to help students determine whether they are called and gifted to be church planters. This is an overview course and includes the biblical basis of church planting, the need for church planting, the profile of an effective church planter, the challenges of church planting, church planting strategies, and an introduction to church planting finances and staffing. Students visit church plants.

3 credit hours Alternate years, fall

**Strategies in Church Planting** (CP 300) explores a broad range of effective strategies for church planting enabling the future planter to determine the model most effective for his or her plant. Areas to be covered include understanding the importance and value of a church planting system and exploring church planting models.

3 credit hours Alternate years, spring

**Models for Public Ministry** (CP 305) explores a variety of models to determine the most effective model for a specific church plant. Students cover topics such as models of worship, discipleship, and outreach for the church planting context, exploring media potential, and exploring support services.

2 credit hours Alternate years, fall seminar

**Homiletics** (PM 301) introduces the student to the responsibility of preaching. Emphasis is placed on the principles and practices governing the preparation and delivery of sermons as well as the spiritual development of the preacher. Students practice preaching in the class and are coached by both their peers and the professor. Prerequisite: Oral Communication.

3 credit hours Annually, fall

**Expository Preaching** (PM 302) builds on skills developed in Homiletics by offering training and practice in the art of preaching and exploring practical procedures in expository preaching. Prerequisite: Homiletics.

3 credit hours Annually, spring

**Mobilizing the Church for Evangelism and Assimilation** (PM 305) explores the purpose and methods of evangelism in the context of the local church. Evangelism methodologies are evaluated as well as various tools for effectively reaching the lost within the community. The biblical foundation for the church's responsibility to take the gospel to every person and the role of the pastor in leading the congregation to develop and implement an overall strategic plan are emphasized.

3 credit hours Alternate years, spring

**Principles for Effective Leadership** (PM 306) explores the unique demands of leadership in the local church, including a study of servant leadership, biblical principles of leadership, the development of leadership skills, exploring personal leadership styles, and the practices of highly effective leaders.

2 credit hours Alternate years, spring

**Empowering & Equipping Persons for Ministry** (PM 310) explores the skills and procedures involved in empowering and equipping lay people to identify, develop, and be deployed according to their God-given gifts and passions in effective ministry in the church and in the community.

2 credit hours Alternate years, spring

**Pastoral Ministry** (PM 400) studies the real life work and responsibilities of the pastor, except that which is immediately related to the preparation and delivery of sermons. Many practical areas of pastoral ministry are explored through lecture, demonstration, practice, and church visits.

3 credit hours Annually, fall

**Church Management** (PM 402) seeks to develop an understanding of the practicalities of administration in the local church. Consideration is given to the specific responsibilities of the pastor, boards, committees, and congregation, and the structures typically found in healthy, vibrant churches. This course also includes an introduction to parliamentary procedures, conflict management, church finances and legalities, especially as they relate to church administration.

3 credit hours Annually, spring

**Pastoral Counselling** (PSPM 405) introduces counselling to the Christian worker. It treats ways to help people concerning their emotional and/or psychological needs. It deals with the basic techniques of an effective, caring program and how to use those techniques professionally from a Christian perspective. Prerequisite: General Psychology, or be a mature student.

3 credit hours Annually, spring

**Preaching Holiness** (PM 411) takes students beyond Homiletics and Expository Preaching to explore the preaching of the holiness message in this present age. As a base for developing messages on biblical holiness, students explore both classical holiness preaching and contemporary preaching. Prerequisite: Expository Preaching.  
2 credit hours      Alternate years, spring seminar

**Preaching to the Unchurched** (PM 412) is designed to help students develop and deliver sermons that will effectively impact and reach the unchurched through gaining an understanding of the post-Christian world and exploring the research and experience of experts. The exploration of creative resources for communicating to the unchurched is presented. Prerequisite: Homiletics.  
2 credit hours      Alternate years, spring seminar

**Church Health & Growth** (PM 414) examines well known principles and practices which contribute to the growth and vitality of the church, focusing on biblical and theological foundations as well as practical strategies which can be applied in real-life ministry.  
2 credit hours      Alternate years, fall

**Supervised Ministry Experience** (PM 425) is an intensive six-month practical ministry experience in a local church under the supervision of an effective, experienced pastor as well as College faculty. Supervised Ministry Experiences are tailored to each major within the BA. (Religion) degree program to enhance the learning experiences of students. This course includes writing elements to allow students to process and reflect on their experiences. Course codes for the Supervised Ministry Experience may have an additional two letter suffix to designate the major (e.g. PMCP 425 denotes a Supervised Ministry Experience for a church planting major student). Limited to senior students.  
9 credit hours      Every semester

## DEPARTMENT OF YOUTH MINISTRY

**Rev. Troy Carruthers**  
Program Director

**Introduction to Youth Ministry** (YM 101) is designed to introduce the student to the concepts of ministry to the teen cultures of our world. Key to the course is the development of each student's philosophy, mission, strategy, and theology toward youth ministry.  
3 credit hours      Annually, fall

**Camping & Retreat Ministries** (YMCE 201) introduces the student to the value, purpose, and techniques of ministry through camping and retreats.  
2 credit hours      Alternate years, fall

**Models and Theology of Youth Ministry** (YM 202) involves a theological and philosophical study of youth ministry as well as an exploration and evaluation of various models of ministering to youth, particularly in the local church setting. The student develops his or her own philosophy and model of youth ministry.  
3 credit hours      Annually, spring

**Youth Ministry Methods and Strategies** (YM 212) is designed to train students with the skills and precepts needed for reaching peak effectiveness in youth ministry. This is a practical "how to" course intended for students preparing to be youth ministers.  
3 credit hours      Alternate years, spring

**Youth Ministry Management** (YM 302) focuses on the opportunities and challenges of successfully managing one's youth ministry and personal life. Students are introduced to helpful tools and led through practical processes in preparation for these opportunities and challenges.  
3 credit hours      Alternate years, spring

**Young Adult Ministry** (YMCE 311) discusses the age group, 18 to 35. The effect of post-modernity as well as strategies on reaching and disciplining this age group are key to this course.  
2 credit hours      Alternate years, spring seminar

**Teens in Crisis** (YM 315) introduces the student to ministry to troubled teens. It gives practical tools to help identify and deal with particular problem situations.  
2 credit hours      Alternate years, fall seminar

**Urban Youth Ministries** (YM 406) focuses on understanding how to overcome the barriers of the city church. Programs discussed deal with topics such as the ethnic identity, street gangs, racism, poverty, and violence.  
2 credit hours      Alternate years, spring seminar

**Ministering in Popular Culture** (YM 407) helps students better understand the ever-evolving organism known as popular culture, and how to minister to teens within it. Students explore theological implications for ministry in this context and are equipped to generate new strategies for engaging the emerging generation.  
2 credit hours      Alternate years, fall

**Global Youth Ministry** (YM 411) helps the student see youth ministry in a global framework.

Emphasis is placed on understanding effective principles and practices for ministering to youth in a cross-cultural context.  
2 credit hours      Alternate years, fall seminar

## DEPARTMENT OF STUDENT MINISTRIES

**Rev. Richard Starks**  
**Director of Student Ministries**

The purpose of the Student Ministries Department is to assist the student in preparing to bring glory to God through dedicated service by enabling the student to integrate experience with classroom theory.

Participation in practical ministry experiences will assist students in developing skills in relating Christian truth to human needs. The student's individual needs and vocational objectives will help to determine appropriate ministry assignments. The value of communication skills in teaching, preaching, counselling, music, sharing, and witnessing cannot be overstressed in the student's vocational pursuits. Consequently, a valid learning experience in the use of these skills must include practice. Through practical ministry experience, students receive evaluation and instruction from pastors, church leaders, and other competent supervisors.

### **Student Ministries**

In all bachelor's degree programs, students must earn five student ministry credits. These credits must be earned throughout the degree program in order to assist in the integration of classroom learning with practical learning experience. In the general studies associate's degree program students must earn two student ministry credits.

*The Student Ministries Handbook* provides detailed information concerning student ministry assignments and requirements. Selection of assignments is made in consultation with the Director of Student Ministries and the student's faculty advisor. All student ministry assignments must have the approval of the Director of Student Ministries. The handbook can be found on the College website at [www.bbc.ca/forms](http://www.bbc.ca/forms).

### **Supervised Ministry Experience**

All B.A. (Religion) and B.A. (Christian Education) students spend six-months in full-time supervised ministry after having completed at least 96 credit hours. This is a nine credit-hour assignment. This Supervised Ministry Experience is completed under the direct mentoring of a pastor or ministry leader qualified and serving in the student's major field of study. This experience includes writing elements to allow the students to process and reflect on their experiences.

The *Supervised Ministry Handbook* provides detailed information concerning all aspects of this program from placement through debriefing. Students should acquire the current version of the Supervised Ministry Handbook in the fall of their sophomore year and begin working with the Director of Student Ministries and their Program Director to secure an appropriate placement. The handbook can be found on the College website at [www.bbc.ca/forms](http://www.bbc.ca/forms).

The final segment of the Supervised Ministry Experience is a debriefing seminar. This seminar allows students returning to campus after their six months of ministry to continue reflectively processing their experience in a group setting for mutual benefit. This seminar is facilitated by the Director of Student Ministries and individual program directors. Students who are unable to participate in this debriefing due to distance from campus are debriefed by other means.

### **Student Teaching Experience**

All B.A. (Christian School Education) students spend fourteen weeks observing and teaching in Christian school classrooms at two different grade levels. This nine credit hour assignment may not be completed until all other Christian School Education requirements have been completed. The assignment is completed under the direction of a qualified cooperating teacher and the supervision of the Christian School Education program director. Student Teaching placement is done under the supervision of the Christian School Education program director.

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